

Cartoon Kids

Edwin McLean

Brightly (♩ = ca. 160)

1

mf

Car-toon kids, they flip their lids; they jump off cliffs and splat!

2 3

3 2

Detailed description: This system contains the first four measures of the piece. The music is in 4/4 time with a key signature of one sharp (F#). The melody is written in the treble clef and features a long slur over the first three measures. The bass line is in the bass clef. Fingerings are indicated with numbers 1, 2, and 3. A dynamic marking of *mf* is present. The lyrics are: "Car-toon kids, they flip their lids; they jump off cliffs and splat!".

5

1

Walk thru walls, and take bad falls, and get up just like that!

2

3 2

Detailed description: This system contains measures 5 through 8. The melody continues with a slur over measures 5-7. The bass line has a fingered note in measure 5. A dynamic marking of *mf* is present. The lyrics are: "Walk thru walls, and take bad falls, and get up just like that!".

9

4

mp

Girls and boys and dogs and cats, spong-es, star-fish, and rug-rats,

3

1

Detailed description: This system contains measures 9 through 12. The melody is written in the treble clef with a slur over measures 9-11. The bass line has a fingered note in measure 10. A dynamic marking of *mp* is present. The lyrics are: "Girls and boys and dogs and cats, spong-es, star-fish, and rug-rats,".

Teacher Duet: (Student plays 1 octave higher)

4

1

5

mp

no pedal

1 2 1

9

p

5

5

4 2

Detailed description: This section is for a teacher and student duet. It is written in the bass clef in 4/4 time. The student part (top line) plays one octave higher than the teacher part (bottom line). The student part has a slur over measures 1-3 and a dynamic marking of *mp*. The teacher part has a dynamic marking of *p*. Fingerings are indicated with numbers 1, 2, 3, 4, and 5. The lyrics are: "Girls and boys and dogs and cats, spong-es, star-fish, and rug-rats,".

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