

# **SYMPHONY NO. 19**

**Movement 4** 

WOLFGANG AMADEUS MOZART

Arranged by

Carrie Lane Gruselle

### Instrumentation

- 1 Full Score
- 8 Violin 1
- 8 Violin 2
- 5 Violin 3 (Viola T.C.)
- 5 Viola
- 5 Violoncello
- 5 Double Bass

FJH is now using a high-speed sorting system for parts.

a result, all single page parts are collated before multiple page parts.



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## The Arranger

Carrie Lane Gruselle is recently retired from teaching strings for the Appleton Area School District in Appleton, Wisconsin. Actively involved with the Wisconsin MEA Comprehensive Musicianship through Performance Project, she is also past president of the Wisconsin Chapter of the American String Teachers Association and former lead teacher for the Lawrence University String Project. She is string editor for The FJH Music Company, and co-author of the new FJH method series: Measures of Success® for Strings. The arrangements and compositions she has written for young string players are studied and performed regularly worldwide.

Ms. Gruselle holds a Bachelor of Music Education degree from UW-Eau Claire and a Masters of Music Education with Suzuki Emphasis from UW-Stevens Point.

### **About the Music**

Mozart composed his 19th symphony in 1772 at the young age of 16. It was composed in the key of E-flat and scored for two oboes, four horns, and strings. This arrangement of the fourth movement is for strings only and is in the key of C, playable by young musicians.

This Allegro is in a rondo form (ABACA), and the distinct thematic regions are in the key centers of C, G, D, A minor, and F. Therefore, strict attention to hand patterns and intonation is absolutely crucial.

To correctly perform in the style of the classical period, repeated eighth notes should be played off the string, and dynamics should be carefully adhered to. Note that Mozart used only forte and piano in this symphony.

You will likely wish to focus on facility and speed, and yet the movement contains many instances of sustained pitches which allow study of tone and vibrato as well.

Notice that the A theme appears to have been influenced by a group of active composers of the period known as the "Mannheim school." The upward arpeggiation suggests the "Mannheim rocket." For other examples of this, see the rondo movement of Mozart's Eine Kleine Nachtmusik, or the final movement of Mozart's Symphony No. 40 in G minor.

- Carrie Lane Gruselle

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