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FJH DEVELOPING STRINGS

Grade 2

FRONTIER PHANTOMS

Deborah Baker Monday

Instrumentation

- 1 - Conductor's Full Score
- 8 - Violin 1
- 8 - Violin 2
- 5 - Violin 3 (Viola T.C.)
- 5 - Viola
- 5 - Violoncello
- 5 - Double Bass
- 1 - Rehearsal Piano

Preview
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The Composer

Deborah Baker Monday currently teaches in the Logan City School District Orchestra Program in Logan, Utah. She is a cello/bass specialist who works with 4th through 8th grade students in several schools. Ms. Monday received her B.M.E. from Florida State University with an emphasis in strings and a M.M. in composition from the University of Alabama. She began working on a D.M.A. at Louisiana State University in Baton Rouge while teaching string classes at the 4th through 12th grade levels.

Ms. Monday is an active bass performer and private teacher. She has served as an adjunct bass instructor at Utah State University for several years, has been on the faculty of the Utah ASTA with NSOA Bass Fest , and has served as a clinician at the Midwest Clinic, ASTA with NSOA National Conference, and various state music educators conventions throughout the country. In 1999, she was named the Utah ASTA with NSOA Elementary Teacher of the Year and she also received the award for "Superior Accomplishment" at the 2003 Utah Music Educators Association Conference acknowledging her exceptional contributions to educational music for young string players. Ms. Monday was declared winner of the 2006 Utah ASTA Composition Competition for her composition Chant-Formations. She continues to conduct and present sessions promoting solid string teaching through well balanced string orchestra compositions and arrangements

Ms. Monday has many publications to her credit including three collections co-authored with Janice L. McAllister, *Strings Extraordinaire!*, *Holidays Extraordinaire!*, and *More Strings Extraordinaire!* She is also co-author with Robert S. Frost of *Artistry in Ensembles*. She and her husband, Bill, maintain busy teaching schedules and a bustling household with their four children.

About the Music

This adventure piece includes only those elements which can be accomplished within Grade 1.5; but, the sequence of these elements makes for a spectacular performance.

The distant drumming sounds almost dreamlike. The beat gets stronger, louder and brings on a full blown western saga. The low strings make the first statement of the “frontiersmen” with a strong rhythmic accompaniment. The violins take over with a thicker texture supporting the theme. At ms. 38 a new theme appears which suggests the entrance of a proud group of warriors on horses. The music suggests an encounter between the two forces with its shifting tonalities and rising intensity. The section culminates when the first violins reach an A on their E string with repeated notes. The cellos and basses then state the frontier theme in an augmented version. The drama is at its highest point when the frontier theme returns in a full 4 part harmony, and the frontier comes alive again with the characteristic sounds of its treasured history.

Frontier Phantoms is an excellent piece for studying F and F-sharp. All instruments must use both fingerings. Each instrument also gets lots of melodic interest. Have students practice melodic passages together before playing them as written. For example:

Cello/bass at 22 with violin 1 at 30

Violin 2/viola at 38, violin 1 at 54

Be very strict with the use of high 2 and low 2. Make sure students make the commitment to play one or the other and not somewhere in between. Students will really enjoy playing this exciting piece.

Deborah Baker Monday

String Editing: Carrie Lane Gruselle

FRONTIER PHANTOMS

DEBORAH BAKER MONDAY
 (ASCAP)

Slow and calm ($\text{♩}=80$)

Violin 1

Violin 2

Violin 3 (Viola T.C.)

Viola

Violoncello

Double Bass

Piano (opt.)

Vln. 1

Vln. 2

Vln. 3 (Vla. T.C.)

Vla.

Vcl.

D.B.

Piano (opt.)



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13 Accelerando
sim.

Vln. 1

Vln. 2

Vln. 3 (Vla. T.C.)

Vla.

Vcl.

D.B.

Piano (opt.)

9 10 11 12 13

Allegro ($\text{♩} = 144$)

Vln. 1

Vln. 2

Vln. 3 (Vla. T.C.)

Vla.

Vcl.

D.B.

Piano (opt.)

14 15 16 17 18

rit.

23 A tempo

Vln. 1

Vln. 2

Vln. 3 (Vla. T.C.)

Vla.

Vcl.

D.B.

Piano (opt.)

19 20 21 22 23

sim.

sim.

L2

sim.

L2

L2

2

-1 4 4 0

D G D

sim.

Vln. 1

Vln. 2

Vln. 3 (Vla. T.C.)

Vla.

Vcl.

D.B.

Piano (opt.)

24 25 26 27 28

31

Vln. 1

Vln. 2

Vln. 3
(Vla. T.C.)

Vla.

Vcl.

D.B.

Piano
(opt.)

29 30 31 32 33

Vln. 1

Vln. 2

Vln. 3
(Vla. T.C.)

Vla.

Vcl.

D.B.

Piano
(opt.)

34 35 36 37 38

39 opt. div. *pizz.*

Vln. 1 *mf*

Vln. 2 L2 *mf*

Vln. 3 (Vla. T.C.) L2 *mf*

Vla. *mf*

Vcl. *p*

D.B. *p*

Piano (opt.) *mf* sim. # sim. # sim. #

39 40 41 42 43

47 *arco* *p*

Vln. 1

Vln. 2

Vln. 3 (Vla. T.C.)

Vla. *p*

Vcl. *p*

D.B. *p* *ff* *f*

Piano (opt.) *p* *ff*

44 45 46 47 *ff* 48

49 50 51 52 53

Vln. 1
Vln. 2
Vln. 3 (Vla. T.C.)
Vla.
Vcl.
D.B.
Piano (opt.)

54 55 56 57 58

Vln. 1
Vln. 2
Vln. 3 (Vla. T.C.)
Vla.
Vcl.
D.B.
Piano (opt.)

Musical score page 63 featuring six staves: Vln. 1, Vln. 2, Vln. 3 (Vla. T.C.), Vla., Vcl., and D.B. The score consists of five measures (59-63). Measures 59-62 show eighth-note patterns, while measure 63 features sixteenth-note patterns. Measure 63 is numbered 63 in the top right corner.

Musical score page 64-68 featuring six staves: Vln. 1, Vln. 2, Vln. 3 (Vla. T.C.), Vla., Vcl., and D.B. The score consists of five measures (64-68). Measures 64-67 show eighth-note patterns, while measure 68 features sixteenth-note patterns. Measure 64 has a dynamic marking *sim.* Measure 65 has a dynamic marking *ff*. Measure 66 has a dynamic marking *ff*. Measure 67 has a dynamic marking *ff*. Measure 68 has a dynamic marking *ff*.

72

Musical score for orchestra and piano (opt.) showing parts for Vln. 1, Vln. 2, Vln. 3 (Vla. T.C.), Vla., Vcl., D.B., and Piano (opt.). The score consists of six systems of music. Measures 69-70 show eighth-note patterns for Vln. 1, 2, and 3, and sixteenth-note patterns for Vla. Measures 71-72 show eighth-note patterns for Vln. 1, 2, and 3, and sixteenth-note patterns for Vla. Measures 73 shows eighth-note patterns for Vln. 1, 2, and 3, and sixteenth-note patterns for Vla. Measure 74 shows eighth-note patterns for Vln. 1, 2, and 3, and sixteenth-note patterns for Vla.

69 70 71 72 73

Musical score for orchestra and piano (opt.) showing parts for Vln. 1, Vln. 2, Vln. 3 (Vla. T.C.), Vla., Vcl., D.B., and Piano (opt.). The score consists of six systems of music. Measures 74-75 show eighth-note patterns for Vln. 1, 2, and 3, and sixteenth-note patterns for Vla. Measures 76-77 show eighth-note patterns for Vln. 1, 2, and 3, and sixteenth-note patterns for Vla. Measures 78 shows eighth-note patterns for Vln. 1, 2, and 3, and sixteenth-note patterns for Vla.

74 75 76 77 78

79

Vln. 1 *marcato*

Vln. 2 *marcato*

Vln. 3 (Vla. T.C.) *marcato*

Vla. *marcato*

Vcl. *f* *marcato*

D.B. *f* *marcato*

Piano (opt.) *f* *marcato*

79 80 81 82 83

87

Vln. 1

Vln. 2

Vln. 3 (Vla. T.C.)

Vla.

Vcl.

D.B.

Piano (opt.)

84 85 86 87 88

4

Vln. 1

Vln. 2

Vln. 3 (Vla. T.C.)

Vla.

Vcl.

D.B.

Piano (opt.)

89 90 91 92

93 L2

Vln. 1

Vln. 2

Vln. 3 (Vla. T.C.)

Vla.

Vcl.

D.B.

Piano (opt.)

93 94 95 96