# **CRITICAL CALL**

## JaRod Hall

#### Instrumentation

- 1 Full Score
- 8 Flute
- 2 Oboe
- 2 Bassoon
- 5 Bb Clarinet 1
- 5 Bb Clarinet 2
- 2 Bb Bass Clarinet
- 4 El Alto Saxophone
- 2 Bb Tenor Saxophone
- 2 Eb Baritone Saxophone
- 4 Bb Trumpet 1
- 4 Bb Trumpet 2
- 4 F Horn
- 4 Trombone

- 2 Baritone / Euphonium
- 2 Baritone T.C
- 4 Tuba
- 1 String Bass
- 1 Bells
- Marimba 🛮
- 2 Percussion 1 Snare Drum Bass Drum
- 2 Percussion 2
  - 2 Concert Toms

Suspended Cymbal

FJH is now using a high-speed sorting system for parts.

As a result, all single page parts are collated before multiple page parts.



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### The Composer

JaRod Hall (b. 1991) is a Texas-native composer, educator, conductor, and DFW-based freelance tubist/trombonist. He holds a Bachelor's of Music Education degree from the University of North Texas where he studied tuba with Don Little and conducting with Dr. Nicholas Williams and Dennis Fisher. While at North Texas, JaRod performed with the North Texas Wind Symphony, was a featured soloist with the Symphonic Band on the recorded album *Jingle Them Bells*, performed in the 3 O'Clock Lab Band, served as drum major for the Green Brigade Marching Band and conductor of the 2013 Crossmen Drum and Bugle Corps, and played tuba/bass trombone in the 2014 Disneyland All-American College Band. He has additionally performed with the Carrollton Wind Symphony, Metropolitan Winds, and Texas All-State Symphonic Band (2007-09) and Jazz Band (2010).

As an educator, JaRod's ensembles are perennial sweepstakes winners at the Texas UIL Concert and Sight Reading contest; recently, his band at Griffin Middle School was awarded the Citation of Excellence, honoring the top non-varsity bands in the state of Texas. JaRod's students have premiered many of his compositions and arrangements for young band.

JaRod currently resides in Grapevine, TX with his fiancee, Rachel.

### About the Music

Critical Call is a piece for developing band that explores the darker instrumental timbres available to students within their first two years of instruction. The melody uses scale degrees 9-1-1 as the primary motive, alluding to the United States' emergency telephone number. While the true motive is played by only bells, the clarinets and saxophones play a range-friendly version beginning at measure 9. The middle section beginning at measure 25 is characterized by the aggressive addition of trumpets while building to the climactic phrase spanning the 8 measures from 35 to 43. The final section echoes the first section as the original melody comes back with its original accompaniment, but with the final push in the last few measures from the lower voices - symbolizing the rush of adrenaline as someone picks up the phone...



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