

# HIGH IMPACT

## Timothy Loest

### Instrumentation

- |                           |  |
|---------------------------|--|
| 1 - Full Score            | 2 - Baritone /<br>Euphonium  |
| 8 - Flute                 | 2 - Baritone T.C.  |
| 2 - Oboe                  | 4 - Tuba   |
| 2 - Bassoon               | 1 - String Bass  |
| 5 - B♭ Clarinet 1         | 1 - Timpani  |
| 5 - B♭ Clarinet 2         | 2 - Bells<br>Chimes  |
| 2 - B♭ Bass Clarinet      | 3 - Percussion 1<br>Snare Drum<br>Bass Drum  |
| 2 - E♭ Alto Saxophone 1   | 3 - Percussion 2<br>Crash Cymbals<br>China Cymbal<br>Tambourine<br>Ride Cymbal<br>Suspended Cymbal |
| 2 - E♭ Alto Saxophone 2   |  |
| 2 - B♭ Tenor Saxophone    |  |
| 2 - E♭ Baritone Saxophone |  |
| 4 - B♭ Trumpet 1          |  |
| 4 - B♭ Trumpet 2          |  |
| 4 - F Horn                |  |
| 2 - Trombone 1            |  |
| 2 - Trombone 2            |  |

FJH is now using a high-speed sorting system for parts.  
As a result, all single page parts are collated before multiple page parts.





## The Composer

Timothy Loest is a name in music synonymous with creativity, versatility, and accessibility. His compositions and arrangements for young band are performed worldwide and his pedagogical methods and conducting appearances continue to impact performers and audiences at the state and national levels.

In 2017, his work *Cloud Gate (Reflections of a City)* was performed for more than 5,000 spectators at Chicago's Millennium Park. That same year, he received the Illinois Grade School Music Association's highest honor – the Cloyd Myers Memorial Award for Excellence in Music Education.

Mr. Loest had his first work published in 1995 and today he is an exclusive writer for The FJH Music Company Inc. He co-authored *Measures of Success®: A Comprehensive Musicianship Band Method*, and is lead author of "The Beyond Series," which includes *Warm-ups and Beyond*, *Rhythms and Beyond*, and *Chorales and Beyond*.

Mr. Loest received his Bachelor of Music Education degree from Illinois State University and his Master of Music Education degree from Northwestern University. He holds membership in NAfME, ASCAP, Illinois MEA, the Illinois Grade School Music Association, and Christian Educators Association International. He is band director at F.E. Peacock Middle School in Itasca, Illinois, and resides in Wheaton, Illinois with his wife Cindy and their two sons.

## About the Music

The power of music as an art form is unquestionable. Throughout history, notable thinkers have tried to explain this power through words. The reformer Martin Luther compared it to Holy Scripture, saying, "Next to the word of God, music deserves the highest praise." Arts philosopher Susanne K. Langer described music's ability to embody human feelings, writing, "Music is a tonal analogue of emotive life." And Yankee's legendary catcher Yogi Berra, known more for his contributions to American language than to baseball, said the following about jazz: "Anyone who understands jazz knows that you can't understand it. It's too complicated. That's what's so simple about it."

Regardless of how one describes music, what is evident is its HIGH IMPACT. Unlike language, music possesses a dynamic structure that immediately activates human feeling. Susanne K. Langer refers to this action as "import." States Langer, "...music...which by virtue of its dynamic structure can express the forms of vital experience which language is peculiarly unfit to convey. Feeling, life, motion and emotion constitutes its import."

For me, music has been a sonic gift from God that has inspired learning, opened doors, strengthened relationships, celebrated events, and involved people in a most unique and meaningful type of sharing – musical sharing. For me, music is HIGH IMPACT.

This piece, commissioned by the Michigan School Band and Orchestra Association for its 15th annual All-State Conference, is dedicated to music and musicians. It is dedicated to the listeners, the performers, the composers, the arrangers, the theorists, the historians, the conductors, the improvisers, the teachers, and even the critics. Most importantly, it is dedicated to music students and their families. Through their participation and relentless perseverance, music will always be HIGH IMPACT.

- Timothy Loest

**HIGH IMPACT**TIMOTHY LOEST  
(ASCAP)

**With impact ( $\text{J}=168$ )**

Flute

Oboe

Bassoon

B♭ Clarinets

B♭ Bass Clarinet

E♭ Alto Saxophones

B♭ Tenor Saxophone

E♭ Baritone Saxophone

B♭ Trumpets

F Horn

Trombones

Baritone / Euphonium

Tuba / String Bass

Timpani

Bells / Chimes

Percussion 1 (Snare Drum, Bass Drum)

Percussion 2 (Crash Cymbals, China Cymbal, Tambourine, Ride Cymbal, Suspended Cymbal)

3

**With impact ( $\text{J}=168$ )**

3

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11

Fl.

Ob.

Bsn.

Cls. 1

Cls. 2

B. Cl.

A. Saxos 1

A. Saxos 2

T. Sax.

B. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbns. 1

Bar. / Euph.

Tuba S.B.

Timp.

Bells Ch.

Perc. 1

Perc. 2

China Cym. (stick butt) **f**

7 8 9 10 11 12

Fl.

Ob.

Bsn.

1 Cls.

2 Cls.

B. Cl.

1 A. Sax.

2 A. Sax.

T. Sax.

B. Sax.

1 Tpts.

2 Tpts.

Hn.

Tbns. 1

Tbns. 2

Bar. / Euph.

Tuba S.B.

Timp.

Bells Ch.

Perc. 1

Perc. 2

13 14 15 16 17 18

19

Fl.

Ob.

Bsn.

1 Cls.

2 Cls.

B. Cl.

1 A. Saxs.

2 A. Saxs.

T. Sax.

B. Sax.

23

19

Tpts.

2

Hn.

Tbns. 1 2

Bar. / Euph.

Tuba S.B.

23

Tim.

Bells Ch.

Perc. 1

Perc. 2

Tamb.

19 f

mf

Ride Cym. (nylon tip stick)

23

24

Fl.

Ob.

Bsn.

1 Cls.

2 Cls.

B. Cl.

1 A. Saxes

2 A. Saxes

T. Sax.

B. Sax.

Tpts.

2 Tpts.

Hn.

Tbns. 1

Tbns. 2

Bar. / Euph.

Tuba S.B.

Tim.

Bells Ch.

Perc. 1

Perc. 2

25 26 28 29 30

31

Fl. *mf*

Ob. *mf*

Bsn. *mf*

Cls. 1 *mf*

Cls. 2 *mf*

B. Cl. *mf*

A. Sax. 1 *mf*

A. Sax. 2 *mf*

T. Sax. play

B. Sax. play

Tpts. 1 *mf*

Tpts. 2 *mf*

Hn. *mf*

Tbns. 1 *mf*

Tbns. 2 *mf*

Bar. / Euph.

Tuba S.B. *mf*

Tim. *mf*

Bells Ch. *mf*

Perc. 1 *mf*

Perc. 2 *mf*

31 32 33 34 35 36

39

Fl.

Ob.

Bsn.

f

1 Cls.

2

B. Cl.

f

1 A. Sax.

2

T. Sax.

f

B. Sax.

f

39

Tpts.

2

Hn.

play

Tbns. 1

2

Bar. / Euph.

f

Tuba S.B.

f

Timp.

Bells Ch.

Perc. 1

f

Perc. 2

37 38 39 40 41 f 42

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B1805

Fl.

Ob.

Bsn.

Cls.

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts.

Hn.

Tbns. 1

Bar. / Euph.

Tuba S.B.

Tim.

Bells Ch.

Perc. 1

Perc. 2

47

43

44

45

46

47

48

*f*

47

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This page contains ten staves of musical notation. The top four staves represent the woodwind section, featuring Flute, Oboe, Bassoon, and Clarinet parts. The middle section consists of three staves for brass instruments: Bass Clarinet, Alto Saxophone, and Tenor Saxophone. The bottom section contains four staves for brass and percussion: Baritone Saxophone, Trombone, Horn, and Tuba/Euphonium. The score also includes parts for Timpani and Bells. The page number '10' is at the top left, and measure numbers 43 through 48 are along the bottom. A large red watermark reading 'Preview Use Requires Purchase Legal' is diagonally across the page.

*poco a poco rit.*

Fl.

Ob.

Bsn.

1 Cls.

2 Cls.

B. Cl.

1 A. Saxes

2 A. Saxes

T. Sax.

B. Sax.

Tpts.

2 Tpts.

Hn.

Tbns. 1

2 Tbns.

Bar. / Euph.

Tuba S.B.

Tim.

Bells Ch.

Perc. 1

Perc. 2

49

50

51

52

53

54

B1805

55 Dreamlike and sustained ( $\text{J}=80$ )

Fl.

Ob.

Bsn.

div.

1 Cls.  $\frac{3}{4}$  (h)  $\text{mp}$

2 Cls.  $\frac{3}{4}$   $\text{mp}$

B. Cl.  $\frac{3}{4}$   $\text{d}.$   $\text{mp}$

A. Saxes  $\frac{3}{4}$

2 T. Sax.  $\frac{3}{4}$

B. Sax.  $\frac{3}{4}$

55 Dreamlike and sustained ( $\text{J}=80$ )

Tpts.  $\frac{3}{4}$

Hn.  $\frac{3}{4}$

Tbns. 1  $\frac{3}{4}$  Euph.  $\text{mp}$

2 Bar. / Euph.  $\frac{3}{4}$   $\text{mp}$

Tuba S.B.  $\frac{3}{4}$   $\text{mp}$

Solo 59

Tim.  $\frac{3}{4}$

Bells Ch.  $\frac{3}{4}$  Chimes  $\text{mp}$

Perc. 1  $\frac{3}{4}$

Perc. 2  $\frac{3}{4}$

Sus. Cym. (coin scrape)

67 poco rubato

Fl.

Ob.

Bsn.

Cl.

B. Cl.

A. Saxos

T. Sax.

B. Sax.

Tpts.

Hn.

Tbns. 1  
2

Bar. /  
Euph.

Tuba  
S.B.

Tim.

Bells  
Ch.

Perc. 1

Perc. 2

62 63 64 65 Sus. Cym (yarn mallets) 66 67 68

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poco rit.

75 Unhurried ( $\text{♩}=69$ )

Fl.

Ob.

Bsn.

1 Cls.

2 Cls.

B. Cl.

1 A. Saxes

2 A. Saxes

T. Sax.

B. Sax.

1 Tpts.

2 Tpts.

Hn.

Tbns. 1  
2

Bar. / Euph.

Tuba  
S.B.

Tim.

Bells Ch.

Perc. 1

Perc. 2

poco rit.

75 Unhurried ( $\text{♩}=69$ )

Bells

Chimes

*Review Requires Purchase*

rit.

81 Building toward impact ( $\downarrow = 168$ )

Fl.  
Ob.  
Bsn.  
1 Cls.  
2 Cls.  
B. Cl.  
A. Saxes  
2  
T. Sax.  
B. Sax.

*mp*

*mp*

*mp*

*mp*

rit.

81 Building toward impact ( $\downarrow = 168$ )

Tpts.  
2  
Hn.  
Tbns. 1  
2  
Bar. /  
Euph.  
Tuba  
S.B.

*mp*

Tim.  
Bells Ch.  
Perc. 1  
Perc. 2

Bells

*mp*

*pp*

*p*

*pp*

Cr. Cym.

*p*

*pp*

89

Fl.

Ob.

Bsn.

Cls. 1

Cls. 2

B. Cl.

A. Saxes 1

A. Saxes 2

T. Sax.

B. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbns. 1

Tbns. 2

Bar. / Euph.

Tuba S.B.

Tim.

Bells Ch.

Perc. 1

China Cym.

Perc. 2

p

mp

mf

f

mp

mf

mf

f

mp

mf

mf

f

84

85

86

87

88

89

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Musical score for orchestra, measures 90 to 96. The score includes parts for Flute (Fl.), Oboe (Ob.), Bassoon (Bsn.), Clarinet 1 (Cls. 1), Clarinet 2 (Cls. 2), Bass Clarinet (B. Cl.), Alto Saxophone 1 (A. Sax. 1), Alto Saxophone 2 (A. Sax. 2), Tenor Saxophone (T. Sax.), Bass Saxophone (B. Sax.), Trumpet 1 (Tpts. 1), Trumpet 2 (Tpts. 2), Horn (Hn.), Trombone 1 (Tbns. 1), Trombone 2 (Tbns. 2), Baritone/Euphonium (Bar./Eup.), Tuba/Sousaphone (Tuba S.B.), Timpani (Timp.), Bells Ch., Percussion 1 (Perc. 1), and Percussion 2 (Perc. 2). The score shows various rhythmic patterns and dynamics, including a dynamic marking *f* at measure 91 and another *f* at measure 94. Measure 95 features a dynamic *f* and a performance instruction "China Cym.". Measures 90 through 94 show mostly eighth-note patterns, while measures 95 and 96 introduce sixteenth-note patterns.

97

Fl.

Ob.

Bsn.

Cls. 1

Cls. 2

B. Cl.

A. Saxs. 1

A. Saxs. 2

T. Sax.

B. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbns. 1

Tbns. 2

Bar. / Euph.

Tuba S.B.

Tim.

Bells Ch.

Perc. 1

Perc. 2

97 98 99 100 101 102 103

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105

Fl.

Ob.

Bsn.

1 Cls.

2 Cls.

B. Cl.

1 A. Saxos

2 A. Saxos

T. Sax.

B. Sax.

1 Tpts.

2 Tpts.

Hn.

Tbns. 1

2

Bar. / Euph.

Tuba S.B.

Timp.

Bells Ch.

Perc. 1

Perc. 2

104

105

106

107

108

109

B1805

*Review Requires Purchase*

Fl.

Ob.

Bsn.

Cls. 1

Cls. 2

B. Cl.

A. Saxes 1

A. Saxes 2

T. Sax.

B. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbns. 1

Bar. / Euph.

Tuba S.B.

Timp.

Bells Ch.

Perc. 1

Perc. 2

110      111      112      113      114      115      ff