

# EVERYBODY SANG

(In a Universal Language)

Jack Wilds

## Instrumentation

1 - Full Score  
4 - Flute 1  
4 - Flute 2  
2 - Oboe  
2 - Bassoon  
5 - B♭ Clarinet 1  
5 - B♭ Clarinet 2  
2 - B♭ Bass Clarinet  
2 - E♭ Alto Saxophone 1  
2 - E♭ Alto Saxophone 2  
2 - B♭ Tenor Saxophone  
2 - E♭ Baritone Saxophone  
4 - B♭ Trumpet 1

4 - B♭ Trumpet 2  
4 - F Horn  
2 - Trombone 1  
2 - Trombone 2  
2 - Baritone /  
Euphonium  
2 - Baritone T.C.  
4 - Tuba  
1 - String Bass  
1 - Timpani  
2 - Percussion 1  
Bells  
Wind Chimes  
Chimes  
Marimba  
2 - Percussion 2  
Chimes  
Tambourine  
Vibraphone  
Xylophone  
2 - Percussion 3  
Xylophone  
Tambourine  
Marimba  
Bongos  
2 - Percussion 4  
Concert Toms  
Snare Drum  
2 - Percussion 5  
Bass Drum  
Crash Cymbals  
Triangle  
Suspended Cymbal

FJH is now using a high-speed sorting system for parts.  
As a result, all single page parts are collated before multiple page parts.



Frank J. Hackinson



## The Composer

Jack Wild's music has been performed at music education conferences throughout the world, including the Midwest Clinic, the International Trombone Festival, and the Slider Asia Clinic. Many works he has written for concert band have been selected to the J.W. Pepper Editor's Choice List and the Bandworld Top 100 and appear on required festival lists across the country. He currently serves as the composer in residence for the Austin Children's Choir.

The chamber music Mr. Wilds has written has been performed by collegiate ensembles across the country, the Attacca Quartet, and by members of the New York Philharmonic and the Atlanta Symphony. His principal commissions have come from the University Interscholastic League, the Columbus State University Trombone Ensemble, and middle school and high school bands across the country. In addition to his career as a composer, Mr. Wilds is an active clinician and music educator. He accepts commissions in a wide variety of media.

## About the Music

*Everybody Sang* was commissioned for Grisham Middle School's (Austin, TX) performance at The Midwest International Band and Orchestra Clinic in Chicago. The director, Liz Love, is a friend of mine, and I was honored to be asked to write the piece. In our conversations about the work, Liz expressed how thrilled she was to teach at an IB school with such diversity in the student population and community. We decided that we wanted to honor the school's mission as well as this cultural diversity by putting together a folk song suite with movements from several of the countries represented by the students in her program. Liz and I exchanged several emails in which the students and families suggested material that might be included in the piece.

As the husband of a Kodaly music educator and an admirer of folk music traditions, it was inspiring to see the outpouring of enthusiasm and pride in the community's response. While it was incredibly difficult to narrow down which materials might be best, we eventually settled on folk songs from China, Mexico, and Bulgaria. The songs themselves are each beautiful in their own right and being able to work with them was a real joy! The difficult part was finding something to link them all together. As I was mindlessly scrolling through social media one evening, I happened upon a Leonard Bernstein quote about singing:

"In the olden days, everybody sang. You were expected to sing as well as talk. It was a mark of the cultured man to sing."

The connection between the pieces was so simple, but so vital to the human experience - I couldn't believe I had almost missed it. One of the things that truly connects us all is a tradition of music-making, with singing being a central component of building community with one another. In placing these three songs from very different traditions in the same suite together, I hope to honor the students and directors at Grisham, while also drawing attention to the similarities between the three movements. It is my earnest belief that music-making is a universal activity that breaks down barriers and establishes a genuine connection between all people. My hope is that each of these movements will help to connect performers and audience for at least the next five minutes in appreciating the diverse and beautiful human tradition of folksong. Thank you and enjoy!

- Program Notes edited by Liz Love

- Jack Wilds

# EVERYBODY SANG

# (In a Universal Language)

JACK WILDS  
(ASCAP)

**Majestic ( $\text{J}=88$ )**

**I. China**

**Flutes** 1, 2

**Oboe**

**Bassoon**

**B♭ Clarinets** 1, 2

**B♭ Bass Clarinet**

**E♭ Alto Saxophones** 1, 2

**B♭ Tenor Saxophone**

**E♭ Baritone Saxophone**

**B♭ Trumpets** 1, 2

**F Horn**

**Trombones** 1, 2

**Baritone / Euphonium**

**Tuba**

**Timpani**

**Percussion 1** (Bells, Wind Chimes, Chimes, Marimba)

**Percussion 2** (Chimes, Tambourine, Vibraphone, Xylophone)

**Percussion 3** (Xylophone, Tambourine, Marimba, Bongos)

**Percussion 4** (Concert Toms, Snare Drum)

**Percussion 5** (Bass Drum, Crash Cymbals, Triangle, Suspended Cymbal)

**Concert Toms**

**Cr. Cym.**

**B.D.**

**rit.**

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**6** Celebratory ( $\text{J}=132$ )

Fls. 1  
Fls. 2  
Ob.  
Bsn.  
1  
2  
Cls.  
1  
2  
B. Cl.  
A. Saxes. 1  
2  
T. Sax.  
B. Sax.  
1  
2  
Tpts.  
1  
2  
Hn.  
1  
2  
Tbns. 1  
2  
Bar. / Euph.  
Tuba  
Timp.  
Perc. 1  
Perc. 2  
Perc. 3  
Perc. 4  
Perc. 5

Wind Chimes

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Fls. 1  
Fls. 2

Ob.

Bsn.

Cls. 1  
Cls. 2

B. Cl.

A. Saxes. 1  
A. Saxes. 2

T. Sax.

B. Sax.

Tpts. 1  
Tpts. 2

Hn.

Tbns. 1  
Tbns. 2

Bar. / Euph.

Tuba

Timp.

Perc. 1

Perc. 2 Tamb.

Perc. 3

Perc. 4

Perc. 5

12 *mf*

13

14 *f*

15

16

Fls. 1 2 *mp*

Ob. *mf*

Bsn.

Cl. 1 *mp*

Cl. 2 *mf* *mp*

B. Cl.

A. Saxes. 1 2 *mf*

T. Sax.

B. Sax. *mp*

Tpts. 1 2

Hn. *mp*

Tbns. 1 2 *mp*

Bar. / Euph.

Tuba

Tim. *mp*

Perc. 1 *mp* Bells

Perc. 2 *mp*

Perc. 3

Perc. 4

Perc. 5 Tri. *mp*

Sus. Cym. *mf* *f*

16 17 18 19 *p* 20 *f*

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B1803

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Fls. 1  
Fls. 2

Ob.

Bsn.

Cls. 1  
Cls. 2

B. Cl.

A. Saxes. 1  
A. Saxes. 2

T. Sax.

B. Sax.

Tpts. 1  
Tpts. 2

Hn.

Tbns. 1  
Tbns. 2

Bar. / Euph.

Tuba

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

Xylophone

Cr. Cym.

26

Fls. 1 2 *p sub.* *mp* *f*

Ob. *mp* *f*

Bsn. *f*

1 2 *mp* *f*

Cls. 2 *mp* *f*

B. Cl. *f*

A. Sax. 1 2 *Solo* *tutti* *p sub.* *mp* *f*

T. Sax. *mf* *f*

B. Sax. *f*

26

Tpts. 1 2 *mp* *f*

Hn. *mp* *f*

Tbns. 1 2 *mf* *f*

Bar. / Euph. *f*

Tuba *f*

Tim. *f* *fp*

Perc. 1 *p sub.* *mp* *f*

Perc. 2 *p* *f*

Perc. 3 *mp* *f*

Perc. 4 *ff* *f*

Perc. 5 *f*

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32

Fls. 1 2 *p cresc.*

Ob.

Bsn. *p cresc.*

1 2 Cls. *p cresc.*

B. Cl. *p cresc.*

A. Saxes. 1 2 *p cresc.*

T. Sax. *p cresc.*

B. Sax. *p cresc.*

32

Tpts. 1 2

Hn.

Tbns. 1 2 *cresc.*

Bar. / Euph. *cresc.*

Tuba *cresc.*

Timp. *cresc.*

Perc. 1 *p cresc.* Tamb.

Perc. 2 *p*

Perc. 3 *p cresc.*

Perc. 4 *p cresc.*

Perc. 5 *p cresc.*

B.D. *p cresc.*

32 *p cresc.* 33 34 35 B1803



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41

42

43

44

45

A page of musical notation for a full orchestra. The page is covered with large red diagonal text that reads "Preview Use Requires Purchase".

The musical score consists of 18 staves, each representing a different instrument or section:

- Fls. 1, 2
- Ob.
- Bsn.
- Cls. 1, 2
- B. Cl.
- A. Saxes. 1, 2
- T. Sax.
- B. Sax.
- Tpts. 1, 2
- Hn.
- Tbns. 1, 2
- Bar. / Euph.
- Tuba
- Timp.
- Perc. 1
- Perc. 2
- Perc. 3
- Perc. 4
- Perc. 5

The music is divided into measures by vertical bar lines. Measure 46 starts with a dynamic of ***ff***. Measures 47 and 48 show various rhythmic patterns and dynamics, including ***ff***, ***p***, and ***tr***. Measure 49 begins with a dynamic of ***ff***.

## II. Mexico

**With dignity ( $\text{J}=132$ )**

5

Flutes 1  
Flutes 2

Oboe

Bassoon

B♭ Clarinets 1  
B♭ Clarinets 2

B♭ Bass Clarinet

E♭ Alto Saxophones 1  
E♭ Alto Saxophones 2

B♭ Tenor Saxophone

E♭ Baritone Saxophone

**With dignity ( $\text{J}=132$ )**

5

B♭ Trumpets 1  
B♭ Trumpets 2

F Horn

Trombones 1  
Trombones 2

Baritone / Euphonium

Tuba

Timpani

Percussion 1  
(Bells, Wind Chimes, Chimes, Marimba)

Percussion 2  
(Chimes, Tambourine, Vibraphone, Xylophone)

Percussion 3  
(Xylophone, Tambourine, Marimba, Bongos)

Percussion 4  
(Concert Toms, Snare Drum)

Percussion 5  
(Bass Drum, Crash Cymbals, Triangle, Suspended Cymbal)

13

Fls. 1  
Fls. 2  
Ob.  
Bsn.  
Clrs. 1  
Clrs. 2  
B. Cl.  
A. Saxes. 1  
A. Saxes. 2  
T. Sax.  
B. Sax.  
Tpts. 1  
Tpts. 2  
Hn.  
Tbns. 1  
Tbns. 2  
Bar. / Euph.  
Tuba  
Timp.  
Perc. 1  
Perc. 2  
Perc. 3  
Perc. 4  
Perc. 5

9 10 11 12 13 14 15 16

21

Fls. 1 2 Ob. Bsn. Cls. 1 2 B. Cl. A. Saxs. 1 2 T. Sax. B. Sax. Tpts. 1 2 Hn. Tbns. 1 2 Bar. / Euph. Tuba Timp. Perc. 1 Perc. 2 Perc. 3 Perc. 4 Perc. 5

17 18 19 20 21 22 23 24

29

Fls. 1  
Fls. 2  
Ob.  
Bsn.  
Clrs. 1  
Clrs. 2  
B. Cl.  
A. Saxes. 1  
A. Saxes. 2  
T. Sax.  
B. Sax.  
Tpts. 1  
Tpts. 2  
Hn.  
Tbns. 1  
Tbns. 2  
Bar. / Euph.  
Tuba  
Timp.  
Perc. 1  
Perc. 2  
Perc. 3  
Perc. 4  
Perc. 5

Sus. Cym.

25      26      27      28      **p**      29      **f**      30      31      32

molto rit.

37

Fls. 1 2  
Ob.  
Bsn.  
Cl. 1 2  
B. Cl.  
A. Sax. 1 2  
T. Sax.  
B. Sax.  
Tpts. 1 2  
Hn.  
Tbns. 1 2  
Bar. / Euph.  
Tuba  
Timp.  
Perc. 1  
Perc. 2  
Perc. 3  
Perc. 4  
Perc. 5

33 34 35 36 37 38 39

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molto rit.

37

33 34 35 36 37 38 39

B1803



\* hum with Saxophone soloist

51

stagger breathe

Fls. 1  
Fls. 2  
Ob.  
Bsn.  
1 Cls.  
2 Cls.  
B. Cl.  
A. Saxes. 1  
A. Saxes. 2  
T. Sax.  
B. Sax.  
Tpts. 1  
Tpts. 2  
Hn.  
Tbns. 1  
Tbns. 2  
Bar. / Euph.  
Tuba  
Timp.  
Perc. 1  
Perc. 2  
Perc. 3  
Perc. 4  
Perc. 5

59 rit. al fine

Fls. 1 2 Ob. Bsn. Solo Cls. 1 2 B. Cl. A. Saxes. 1 2 T. Sax. B. Sax. Tpts. 1 2 Hn. Tbns. 1 2 Bar. / Euph. Tuba Timp. Perc. 1 Perc. 2 Perc. 3 Perc. 4 Perc. 5

55 56 57 58 59 60 61 62

Fls. 1  
Fls. 2  
Ob.  
Bsn.  
1  
2  
Cls.  
B. Cl.  
A. Saxes. 1  
A. Saxes. 2  
T. Sax.  
B. Sax.  
1  
2  
Tpts.  
Hn.  
1  
2  
Tbns.  
Bar. /  
Euph.  
Tuba  
Timpani  
Perc. 1  
Perc. 2  
Perc. 3  
Perc. 4  
Perc. 5

63 64 65 66 67 68 69 70 71

## III. Bulgaria

**Marcato ( $\text{J}=88$ )**

Flutes 1, 2  
Oboe  
Bassoon

B♭ Clarinets 1, 2  
B♭ Bass Clarinet

E♭ Alto Saxophones 1, 2  
B♭ Tenor Saxophone  
E♭ Baritone Saxophone

B♭ Trumpets 1, 2  
F Horn  
Trombones 1, 2  
Baritone / Euphonium  
Tuba

Timpani  
Percussion 1 (Bells, Wind Chimes, Chimes, Marimba)  
Percussion 2 (Chimes, Tambourine, Vibraphone, Xylophone)  
Percussion 3 (Xylophone, Tambourine, Marimba, Bongos)  
Percussion 4 (Concert Toms, Snare Drum)  
Percussion 5 (Bass Drum, Crash Cymbals, Triangle, Suspended Cymbal)

5

**Marcato ( $\text{J}=88$ )**

5

2 3 4 5 6 7

9

Fls. 1 2

Ob.

Bsn.

Cls. 1 2

B. Cl.

A. Saxes. 1 2

T. Sax.

B. Sax.

Tpts. 1 2

Hn.

Tbns. 1 2

Bar. / Euph.

Tuba

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

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8 9 10 11 12 13 14

**15 Vivace ( $\text{J}=144$ )**

Fls. 1, 2  
Ob.  
Bsn.  
Hn.  
Cl. 1, 2  
B. Cl.  
A. Saxes. 1, 2  
T. Sax.  
B. Sax.

**15 Vivace ( $\text{J}=144$ )**

Tpts. 1, 2  
Hn.  
Tbns. 1, 2  
Bar. / Euph.  
Tuba  
Timp.  
Perc. 1  
Perc. 2  
Perc. 3  
Perc. 4  
Perc. 5

Xyl.  $\text{tr}(\text{b})$   
Cr. Cym.  
**ff**

Mar.  $p$   
Bongos  $p$   
choke  
Tri.  $p$



35

Fls. 1 2

Ob.

Bsn.

Cls. 1 2

B. Cl.

A. Sax. 1 2

T. Sax.

B. Sax.

Tpts. 1 2

Hn.

Tbns. 1 2

Bar. / Euph.

Tuba

Tim.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

31 32 33 34 35 *mf* 36 37

Fls. 1  
Fls. 2  
Ob.  
Bsn.  
1 Cls.  
2 Cls.  
B. Cl.  
A. Saxes. 1  
A. Saxes. 2  
T. Sax.  
B. Sax.  
1 Tpts.  
2 Tpts.  
Hn.  
1 Tbns.  
2 Tbns.  
Bar. / Euph.  
Tuba  
Timp.  
Perc. 1  
Perc. 2  
Perc. 3  
Perc. 4  
Perc. 5

38 39 40 41 ff 42 43 44

45

Fls. 1  
2

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax. 1  
2

T. Sax.

B. Sax.

45

Tpts. 1  
2

Hn.

Tbns. 1  
2

Bar. / Euph.

Tuba

Timp.

Perc. 1 Chimes

Perc. 2

Perc. 3

Perc. 4

Perc. 5

53

Fls. 1 2

Ob.

Bsn.

Cls. 1 2

(b) *sffz*

B. Cl.

A. Saxes. 1 2

T. Sax.

B. Sax.

53

Tpts. 1 2

(b) *sffz*

Hn.

Tbns. 1 2

Bar. / Euph.

Tuba

(b)

Tim. *mf*

Perc. 1 (b)

Perc. 2 *f*

Perc. 3

Perc. 4 *mf*

Perc. 5

53 54 55 56 57 58 59 60

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Fls. 1  
Fls. 2 *mp*

Ob. *mf*

Bsn. *mp*

Cl. 1 *mp*

Cl. 2 *mf*

B. Cl. *mp*

A. Saxes. 1 *mp*

T. Sax. *mp*

B. Sax. *mp*

Tpts. 1 *mp*

Tpts. 2 *mp*

Hn. *mp*

Tbns. 1 *mp*

Bar. / Euph. *mp*

Tuba *mp*

Timp. *f* *mp*

Perc. 1 *p*

Perc. 2 *mf*

Perc. 3 *mf*

Perc. 4 *f* *mp*

Perc. 5 *f* *mp*

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Fls. 1 2  
Ob.  
Bsn.  
Clrs. 1 2  
B. Cl.  
A. Saxes. 1 2  
T. Sax.  
B. Sax.  
Tpts. 1 2  
Hn.  
Tbns. 1 2  
Bar. / Euph.  
Tuba  
Timp.  
Perc. 1  
Perc. 2  
Perc. 3  
Perc. 4  
Perc. 5

68 69 70 71 72 73 74

B1803

Fls. 1  
Fls. 2  
Ob.  
Bsn.  
1 Cls.  
2 Cls.  
B. Cl.  
A. Saxes. 1  
A. Saxes. 2  
T. Sax.  
B. Sax.  
1 Tpts.  
2 Tpts.  
Hn.  
1 Tbns.  
2 Tbns.  
Bar. / Euph.  
Tuba  
Timp.  
Perc. 1  
Perc. 2  
Perc. 3  
Perc. 4  
Perc. 5

75 76 77 78 79 79 f 80 81

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Fls. 1 2 Ob. Bsn. Cls. 1 2 B. Cl. A. Saxes. 1 2 T. Sax. B. Sax. Tpts. 1 2 Hn. Tbns. 1 2 Bar. / Euph. Tuba Timp. Perc. 1 Perc. 2 Perc. 3 Perc. 4 Sus. Cym. Perc. 5 Cr. Cym.

88

82 pp 83 84 ff 85 86 87 88 f 89

96

Fls. 1  
Ob.  
Bsn.

1  
2  
Cl.  
2  
B. Cl.

A. Saxes. 1  
2

T. Sax.

B. Sax.

Tpts. 1  
2  
sfz  
sfz  
sfz  
sfz

Hn.

Tbns. 1  
2

Bar. / Eup.

Tuba

Timp.  
*ff*

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

90 91 92 93 94 95 96 97

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Fls. 2

Ob.

Bsn.

Cl. 1

Cl. 2

B. Cl.

A. Sax. 1

A. Sax. 2

T. Sax.

B. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbns. 1

Tbns. 2

Bar. / Euph.

Tuba

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

98 99 100 *p* 101 102 103 104 *f* 105

106

Fls. 1  
2

Ob.

Bsn.

Clz. 1  
2

B. Cl.

A. Saxes. 1  
2

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbns. 1  
2

Bar. / Euph.

Tuba

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

106 ff

107 ff

108 ff

109 ff

110 ff

111 ff

112 ff

113 ff

dampen

dampen