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FJH YOUNG BAND

Grade 2.5

RESPLENDENT LIGHT

(ON WALDEN POND)

Tyler S. Grant

Instrumentation

- | | |
|----------------------------|--------------------------------------|
| 1 - Conductor's Full Score | 2 - Baritone /
Euphonium |
| 8 - Flute | 2 - Baritone T.C. |
| 2 - Oboe | 4 - Tuba |
| 2 - Bassoon | 1 - String Bass (opt.) |
| 5 - B♭ Clarinet 1 | 1 - Timpani |
| 5 - B♭ Clarinet 2 | 1 - Mallet Percussion 1
Crotales |
| 2 - B♭ Bass Clarinet | 2 - Mallet Percussion 2
Bells |
| 4 - E♭ Alto Saxophone | Vibraphone |
| 2 - B♭ Tenor Saxophone | 2 - Percussion 1
Suspended Cymbal |
| 2 - E♭ Baritone Saxophone | Bass Drum |
| 4 - B♭ Trumpet 1 | 3 - Percussion 2
Wind Chimes |
| 4 - B♭ Trumpet 2 | Triangle |
| 4 - F Horn | Crash Cymbals |
| 2 - Trombone 1 | |
| 2 - Trombone 2 | |

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As a result, all single page parts are collated before multiple page parts.

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The Composer



Tyler S. Grant (b. 1995) has written numerous award-winning works for concert bands, marching bands and chamber groups; many of which have been performed across the world and by musicians of all levels. His wind band music is regularly found on Editor's Choice Lists from various international music distributors in addition to being performed by various district and state-wide honor bands. His work *Panoramic Fanfare* was recently named a winner in the 2014 "Call for Fanfares" Competition hosted by the Dallas Wind Symphony; the fanfare has since been performed by collegiate/professional ensembles in the United States, Canada, and British Columbia. He regularly accepts commissions for new works and produces new publications for bands and chamber groups each year. While he has never formally studied composition, he credits his mentors William Owens, Brian Balmages, and Ryan Fitchpatrick as being pivotal to his success as a composer and a conductor. Notable performance venues of his work include: The Midwest Clinic, The Macy's Thanksgiving Day Parade, Carnegie Hall, and numerous statewide and national music conventions.

In addition to his writing, Tyler regularly serves as guest conductor/clinician for school districts and honor bands at the elementary, junior high, and high school levels. His rehearsal style has been described as "engaging and energetic, sprinkled with humor and the occasional life lesson." Tyler has contributed numerous interviews to articles in *School Band & Orchestra Magazine* and *Instrumentalist Magazine*.

Tyler is currently pursuing his Bachelor's Degree in Music at the University of Alabama, where he studies conducting with Randall Coleman. He holds membership in the American Society of Composers, Authors, and Publishers (ASCAP), International Tuba Euphonium Association (ITEA), and the National Association for Music Education (NAfME).

Program Notes

More often than not, the circumstances of life seem to happen when we least expect; at least, that's the way it felt upon the genesis of *Resplendent Light*. Commissioned by a school in Concord, Massachusetts, it was suggested to me to use Henry David Thoreau's *Walden* as a source of inspiration for this serene and introspective work. Anyone who has read *Walden* knows that one of the prominent overarching tones is "reflection." I had just sketched the first few melodic ideas for the work when I received the horrific news that my grandfather had passed away after a long battle with heart disease. While we knew that his health condition was declining, we were unaware just how fast the disease would compromise his stability. Upon the death of a loved one, one can't help but become immersed in self-reflection - reflecting of my own life, my heritage, and the lives of those around me. Much like the way Thoreau chose to distance himself from the rest of the world in order to reflect, I spent several weeks blocking out the noise of our perpetually loud world to focus on these reflective thoughts.

Upon returning to work on the piece, I began to notice parallels between the concepts in Thoreau's text and the way my grandfather lived most of his life. While he did not share Thoreau's viewpoint of transcendentalism, he was a simple man who lived most of his life on a farm in West Virginia. Seldom would he allow the "noise" of the outside world to pollute his life. He was self-reliant and taught his children to be the same. In many ways, this work became a tribute to his life and how, even though he is no longer here, his legacy still shines through those he knew.

The title derives from the tenth chapter of *Walden*. In his somewhat borrowed description of the "resplendent light" at sunset, it accurately portrays the many mornings that I spent on the West Virginia farm that holds a significant place in my childhood.

Resplendent Light was commissioned by the Concord Middle School Bands of Concord, Massachusetts and is dedicated to the memory of my grandfather, Robert Tabler Grant (1936-2015). My deepest thanks to directors Paul Halpainen and Christopher Noce for their belief in my work and for making this piece possible.

RESPLENDENT LIGHT

(On Walden Pond)

 TYLER S. GRANT
 (ASCAP)

Andante lirico ($\text{J}=66$)
 stagger breathe

Flute

Oboe

Bassoon

B♭ Clarinets 1
stagger breathe

B♭ Clarinets 2

B♭ Bass Clarinet

E♭ Alto Saxophone

B♭ Tenor Saxophone

E♭ Baritone Saxophone

B♭ Trumpets 1
Andante lirico ($\text{J}=66$)

F Horn

Trombones 1
Trombones 2

Baritone /
Euphonium

Tuba

String Bass (Opt.)

Timpani

Mallet Percussion 1
(Crotale) bowed

Mallet Percussion 2
(Bells, Vibraphone)

Percussion 1
(Suspended Cymbal,
Bass Drum)

Percussion 2
(Wind Chimes,
Triangle,
Crash Cymbals)

Wind Chimes

2 3 4 5 6

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A tempo

rit.

13

14

15

16

17

18

mf

rit.

div.

a2

play

Sus. Cym.

rit.

Preview Use Requires Purchase

Legal

19 A tempo ($\text{J}=66$)

Fl.

Ob.

Bsn.

1 Cls.

2 Cls.

B. Cl.

A. Sax.

T. Sax.

B. Sax.

19 A tempo ($\text{J}=66$)

harmon mute (2 players)

Tpts. 1
2

Hn.

Tbns. 1
2

Bar. /
Euph.

Tuba

St. Bass

Timp.

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Fl.

Ob.

Bsn.

1 Cls.

2 Cls.

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1
2

Hn.

Tbns. 1
2

Bar. /
Euph.

Tuba

St. Bass

Timp.

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

25

26

27

28

29

30

28

solo

tutti

p

div.

28

Review On Purchase

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Fl.

Ob.

Bsn.

Cls. 1

Cls. 2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1

Hn.

Tbns. 1

Bar. / Euph.

Tuba

St. Bass

Tim.

t. Perc. 1

t. Perc. 2

Perc. 1

Perc. 2

Review Use Requires Purchase

37 Con moto ($\text{♩} = 72$)

Fl.

Ob.

Bsn.

Cls. 1

Cls. 2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1 2

Hn.

Tbns. 1 2

Bar. / Euph.

Tuba

St. Bass

Timp.

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

rit.

a2

rit.

37

38

39

40

41

42

44 Tranquillo ($\text{J}=66$)RAIN EFFECT:
snap fingers softly, yet rapidly

48

Fl. *mp*

Ob. *mp*

Bsn. *mp* *mf*

Cls. *mp*

B. Cl. *mp* *mf*

A. Sax. *mp*

T. Sax. *mp* *mf*

B. Sax. *mp* *mf*

Tpts. 1 2

Hn. *mp*

Tbns. 1 2 *mp* *mf*

Bar. / Euph. *mp* *mf*

Tuba *mp* *mf*

St. Bass *mp* *mf*

Tim. *mp* *mf*

Mlt. Perc. 1 *mp* *mf*

Mlt. Perc. 2 *mp* *p* *mf*

Perc. 1 *mp* *mf*

Perc. 2 *mf*

53 play; enter at random and repeat
(do not coordinate rhythm with others)

Fl.

Ob.

Bsn.

1 Cls.

2 Cls.

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1 2

Hn.

Tbns. 1 2

Bar. / Euph.

Tuba

St. Bass

Timp.

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

50

51

52

53

54

55

56

p

play

mfp

p

Tri.

p

Preliminary Review Requires Purchase

57 poco accel. div. rall.

Fl. Ob. Bsn. Cls. 1 Cls. 2 B. Cl. A. Sax. T. Sax. B. Sax.

57 poco accel. rall.

Tpts. 1 2 Hn. Tbns. 1 2 Bar. / Euph. Tuba St. Bass Timp. Mlt. Perc. 1 Mlt. Perc. 2 Perc. 1 Perc. 2

62 A tempo ($\text{J}=66$) soar! soar! soar!

soar! a^2 soar!

brass mallets (struck) Cr. Cym.

Fl.

Ob.

Bsn.

Cl.

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts.

Hn.

Tbns.

Bar. / Euph.

Tuba

St. Bass

Timp.

It. Perc. 1

Alt. Perc. 2

Perc. 1

Perc. 2

A tempo 71 rit.

Fl. Fl. *mp* play
Ob. Ob. *mp* *p*
Bsn. Bsn. *p*

1 Cls. 1 Cls. *p*
2 Cls. 2 Cls.
B. Cl. B. Cl. *p*

A. Sax. A. Sax.
T. Sax. T. Sax. *p*
B. Sax. B. Sax. *p*

A tempo 71 rit.

Tpts. 1 Tpts. 1 Tpts. *p*
Hn. Hn. *p*
Tbns. 1 Tbns. 1 Tbns. *p* play
Bar. / Euph. Bar. / Euph. T. Sax. *p* play
Tuba Tuba B. Sax. *p* play
St. Bass St. Bass *p*
Tim. Tim. *p*
Mlt. Perc. 1 Mlt. Perc. 1 bowed
Mlt. Perc. 2 Mlt. Perc. 2 solo *p*
Perc. 1 Perc. 1 *mp*
Perc. 2 Perc. 2 *mp*

70 71 72 73 74 75