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# FJH YOUNG BAND

Grade 2

# MAD DASH

(GALOP)

Timothy Loest

## Instrumentation

- |                            |   |
|----------------------------|---|
| 1 - Conductor's Full Score | 4 - Trombone                                    |
| 8 - Flute                  | 2 - Baritone /<br>Euphonium                     |
| 2 - Oboe                   | 2 - Baritone T.C.                               |
| 2 - Bassoon                | 4 - Tuba  |
| 5 - B♭ Clarinet 1          | 2 - Bells                                       |
| 5 - B♭ Clarinet 2          | 4 - Percussion 1<br>Snare Drum<br>Bass Drum     |
| 2 - B♭ Bass Clarinet       | 3 - Percussion 2<br>Crash Cymbals<br>Wood Block |
| 4 - E♭ Alto Saxophone      | Ringmaster's Whistle                            |
| 2 - B♭ Tenor Saxophone     |   |
| 2 - E♭ Baritone Saxophone  |   |
| 4 - B♭ Trumpet 1           |   |
| 4 - B♭ Trumpet 2           |   |
| 4 - F Horn                 |   |

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As a result, all single page parts are collated before multiple page parts.

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## The Composer

Timothy Loest is a name in instrumental music synonymous with creativity, versatility and accessibility. His works for band possess an imaginative, well-crafted style that resonates with performers and audiences worldwide.

Mr. Loest had his first work published in 1995, and today he is an exclusive composer and arranger for The FJH Music Company Inc. The bestselling supplemental methods he has written for FJH include *Warm-ups and Beyond* and *Rhythms and Beyond*, and he is a co-writer of *Measures of Success®: A Comprehensive Musicianship Band Method*.

As a clinician, Mr. Loest delivers engaging and thought provoking presentations on various aspects of instrumental music. He frequently guest conducts bands throughout the United States and regularly accepts commissions.

Mr. Loest received his Bachelor of Music Education degree from Illinois State University, and his Master of Music degree from Northwestern University. He holds membership in NAfME, ASCAP, Illinois MEA, the Illinois Grade School Music Association, and the Christian Educators Association International.

Mr. Loest is band director at F.E. Peacock Middle School in Itasca, Illinois. An ASCAP award-winning composer, he strives to advance music education through his writing and teaching.

## About the Music

Imagine stepping back one hundred years to a simpler time – a time when the Big Top dominated the American amusement landscape. When the circus came to town, the school day ended early, local shops closed, and everyone proceeded to Main Street to watch the parade – a colossal congress of whimsical wagons, capricious clowns, amazing aerialists, enormous elephants, and a whole spectacle of perilous performers ready to dazzle and delight. Soon, the Big Top would be raised and the show would begin. But there was more to the circus than the tent with its three rings and stupendous acts. There was the music.

On the circus grounds, one would find a bizarre group of novelty instruments, including tuned bells, air calliopes, and the unusual Una-Fon, an electromechanical glockenspiel played by a system of solenoids and mallets activated with a keyboard. But the pride of the Big Top was the circus band, a brazen group of wind musicians who moved so much air, they eventually became known as windjammers. And their loud, high, and fast marches (called “screamers”) demanded technical virtuosity and superhuman endurance.

*Mad Dash* is a galop written in the style of Circus Bandmaster Karl L. King, who joined the circus at age 19 and quickly rose in prominence as a composer, specializing in galops and aerial waltzes. Collectively, King composed about 200 marches, earning him prominence alongside Sousa and Fillmore. Perhaps his most famous work is his *Barnum and Bailey's Favorite*.

When playing *Mad Dash*, convey to your audience a circus experience. The work’s breakneck tempo, style, and energy should recreate an evening inside the Big Top, complete with sawdust, galloping animals, airborne tumblers, cotton candy, and downright death-defying feats. Be precise with articulations and expressive with dynamics. Keep in mind that circus bands rarely exceeded 25 musicians, so sections should balance to each other so that all nuances are heard. To develop a taste for the genre, listen to the following:

*Entry of the Gladiators (Thunder and Blazes)* – by Julius Fučík

*Barnum and Bailey's Favorite* – by Karl L. King

*The Circus Bee* – by Henry Fillmore

Timothy O. Loest

## MAD DASH

(Galop)

TIMOTHY LOEST  
(ASCAP)As fast as possible, but not any faster! ( $\text{J}=144+$ )

5

Flute *ff*

Oboe *ff*

Bassoon *ff*

B♭ Clarinets 1 & 2 *ff*

B♭ Bass Clarinet *ff*

E♭ Alto Saxophone *ff* *div.*

B♭ Tenor Saxophone *ff*

E♭ Baritone Saxophone *ff*

B♭ Trumpets 1 & 2 *ff*

F Horn *ff*

Trombone *ff*

Baritone / Euphonium *ff*

Tuba *ff*

Bells *ff*

Percussion 1 (Snare Drum, Bass Drum) *ff* S.D. B.D. Cr. Cym.

Percussion 2 (Crash Cymbals, Wood Block, Ringmaster's Whistle) *ff* Cr. Cym.

As fast as possible, but not any faster! ( $\text{J}=144+$ )

5

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Fl.

Ob.

Bsn.

Cls. 1

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1

Hn.

Tbn.

Bar. / Euph.

Tuba

Bells

Perc. 1

Perc. 2

6

mf

f

9

10

13

Fl.

Ob.

Bsn.

Cls. 1

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1

Hn.

Tbn.

Bar. / Eup.

Tuba

Bells

Perc. 1

Perc. 2

11      *mf*      *f*      13      14      *mf*



2. [22]

Fl. f mp

Ob. f mp

Bsn. f mp

Cls. 1 2 f mp

B. Cl. f mp

A. Sax. f mp

T. Sax. f mp

B. Sax. f mp

Tpts. 1 2 f mp

Hn. f mp

Tbn. f mp

Bar. / Eup. f mp

Tuba f mp

Bells mp

Perc. 1 f mp

Perc. 2 f

21 23 24 25

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30

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

A page of musical notation for a full orchestra, featuring parts for Flute, Oboe, Bassoon, Clarinet 1, Clarinet 2, Bass Clarinet, Alto Saxophone, Tenor Saxophone, Baritone/Soprano Saxophone, Trumpet 1, Trumpet 2, Horn, Trombone, Bass Trombone, Baritone/Euphonium, Tuba, Bells, Percussion 1, and Percussion 2. The music is in 4/4 time and includes dynamic markings like >, >v, v, f, and div. A large red diagonal watermark reading "PremeView" and "Legal Use Requires Purchase Only" is overlaid across the page.

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

1.  
2.  
39  
div.

f

p

p

Stationary Wood Block  
(use two mallets)

36 37 38 39 40

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

41

42

43

44

45

47

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

55

55

51 52 53 54 55

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This is a page from a musical score for a full orchestra. The page contains ten staves of music, each with a different instrument's name written above it. The instruments are: Flute, Oboe, Bassoon, Clarinet 1 & 2, Bass Clarinet, Alto Saxophone, Tenor Saxophone, Bass Saxophone, Trombones 1 & 2, Horn, Bassoon, Baritone/Euphonium, Tuba, Bells, Percussion 1, and Percussion 2. The music is divided into measures by vertical bar lines. Measure numbers 51 through 55 are printed at the bottom of the page. A large, diagonal red watermark with the text "Preview Use Requires Purchase Legal" is overlaid across the entire page. In the top right corner, there is a small rectangular box containing the number "55".

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

56

57

58

59

60

63

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

66 67 68 69 70

71

Fl.

Ob.

Bsn.

Cls. 1

B. Cl.

A. Sax.

T. Sax.

B. Sax.

71

Tpts. 1

Hn.

Tbn.

Bar. / Euph.

Tuba

Bells

Perc. 1

Perc. 2

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71      *f*

72

73

74

76

Fl.

Ob.

Bsn.

Cls. 1

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1

Hn.

Tbn.

Bar. / Euph.

Tuba

Bells

Perc. 1

Perc. 2

*Preview Use Requires Purchase*

77      78      79 *sfz* Ringmaster's Whistle 80      81      82

83

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

*Print Legal Use Requires Purchase Only*

91

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

99

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

99

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

99

100

101

102

103

107

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

104

105

106

107

108

Fl.

Ob.

Bsn.

Cls. 1  
2

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Tpts. 1  
2

Hn.

Tbn.

Bar. /  
Euph.

Tuba

Bells

Perc. 1

Perc. 2

109      110      111      112      113      114