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FJH YOUNG BAND

Grade 2

RIPPLING WATERCOLORS

Brian Balmages

Instrumentation

- | | |
|----------------------------|-----------------------------|
| 1 - Conductor's Full Score | 4 - F Horn |
| 4 - Flute 1 | 2 - Trombone 1 |
| 4 - Flute 2 | 2 - Trombone 2 |
| 2 - Oboe | 2 - Baritone /
Euphonium |
| 2 - Bassoon | 2 - Baritone T.C. |
| 5 - B♭ Clarinet 1 | 4 - Tuba |
| 5 - B♭ Clarinet 2 | 1 - Timpani |
| 2 - B♭ Bass Clarinet | 2 - Bells |
| 1 - B♭ Contrabass Clarinet | 2 - Vibraphone |
| 2 - E♭ Alto Saxophone 1 | 1 - Chimes |
| 2 - E♭ Alto Saxophone 2 | 2 - Percussion |
| 2 - B♭ Tenor Saxophone | Crash Cymbals |
| 2 - E♭ Baritone Saxophone | Suspended Cymbal |
| 4 - B♭ Trumpet 1 | Triangle |
| 4 - B♭ Trumpet 2 | |

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FJH is now using a high-speed sorting system for parts.
As a result, all single page parts are collated before multiple page parts.

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The Composer



Brian Balmages (b. 1975) is an award-winning composer, conductor, producer, and performer. He holds a bachelor's degree in music from James Madison University and a master's degree from the University of Miami in Florida. His compositions have been performed worldwide at the state, national and international level. His active schedule of commissions and premieres has incorporated groups ranging from elementary schools to professional ensembles, including the Baltimore Symphony Orchestra, Miami Symphony Orchestra, University of Miami Wind Ensemble, Boston Brass, and the Dominion Brass Ensemble. In 2012, Mr. Balmages received the prestigious Albert Austin Harding Award from the American School Band Directors Association. He is also a 2010 winner of the Harvey G. Phillips Award for Compositional Excellence, presented by the International Tuba-Euphonium Association.

As a conductor, Mr. Balmages enjoys engagements with numerous all-state and regional honor bands and orchestras along with university and professional groups. Notable guest conducting appearances have included the Midwest Clinic, Western International Band Clinic, National Association for Music Educators, American School Band Directors Association, CBDNA, the Kennedy Center, and Meyerhoff Symphony Hall. He has also served as an Adjunct Professor of Instrumental Conducting and Acting Symphonic Band Director at Towson University in Maryland.

Currently, Mr. Balmages is the Director of Instrumental Publications for The FJH Music Company Inc. in Fort Lauderdale, Florida. He resides in Baltimore with his wife Lisa and their two sons.

About the Music

Many often underestimate the extensive colors, harmonies, and emotional range that are often achievable in younger ensembles. It is in this spirit that the musical lines of *Rippling Watercolors* were born. This was not meant to be a lyrical piece for younger ensembles; rather, it was written as a fully expressive lyrical work that *happens* to be playable by younger ensembles. I believe there is a significant difference. No phrases were truncated, no ranges were "limited," and no rhythms were watered down for the sake of playability. This piece just happens to be attainable by younger groups, yet the music exists exactly as it would even if I had written this for a college group.

The title comes from a range of inspiration. I often get asked about my last name. As most can imagine, there are very few of us left in the world. At present, my wife and I are one of only two couples in the United States that can carry on our family name. My cousins Ben and Carrie on the west coast are the other couple, and they now have two beautiful girls. We all share a lot of beliefs – we encourage our children to be creative, spontaneous, and we enjoy watching where their imaginations take them. The idea for this piece came from a simple set of watercolors. When children get hold of these and use their imagination, the most amazing things can happen. Children can see things that adults never see. They open our minds while we help them grow and learn. With a little imagination, these watercolors can become a magnificent sunrise or sunset over the ocean, a gorgeous view from a mountaintop, or an image of a supernova in space. The smallest drop can change the pattern and create something entirely new, either with a brush or entirely within nature. It is my hope that Lily and Charlotte grow up with an infinite palette of watercolors, and that every drop creates a new, fantastic world.

Rippling Watercolors was commissioned by the Springer Middle School Bands in Wilmington, Delaware; Robert J. Baronio, Director. It is dedicated to my cousins Lily and Charlotte Balmages, who combined with my two boys, form the next generation of the Balmages name in the United States.

RIPPLING WATERCOLORS

for Lily and Charlotte

BRIAN BALMAGES
(ASCAP)Tranquillo, molto espressivo ($\text{J} = 60$)

5

Flutes 1 2

Oboe

Bassoon

B♭ Clarinets 1 2

B♭ Bass Clarinet

B♭ Contrabass Clarinet

E♭ Alto Saxophones 1 2

B♭ Tenor Saxophone

E♭ Baritone Saxophone

B♭ Trumpets 1 2

F Horn

Trombones 1 2

Baritone / Euphonium

Tuba

Timpani

Bells

Vibraphone

Chimes

Percussion
(Crash Cymbals,
Suspended Cymbal,
Triangle)

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11

holding back slightly

Fls. 1 2 Ob. Bsn. *mp* *p*

Cls. 1 2 *mp* *p*

B. Cl. *mp* *p*

C. B. Cl. *mp* *p*

A. Saxes 1 2 *mp* *p*

T. Sax. *mp* *p*

B. Sax. *mp* *p*

Tpts. 1 2 *mp* *p*

Hn. *mp* *p*

Tbns. 1 2 *mp* *p*

Bar. / Euph. *mp* *p*

Tuba *mp* *p*

Timpani

Bells *mp*

Vib.

Chimes

Perc.

16 A tempo

Fls. 1 2 Ob. Bsn.

Cls. 1 2 B. Cl. C.B. Cl.

A. Saxes 1 2 T. Sax. B. Sax.

Tpts. 1 2 Hn.

Tbns. 1 2 Bar. / Euph.

Tuba

Timp.

Bells

Vib.

Chimes

Perc.

16 A tempo

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26

Fls. 1 2 Ob. Bsn. Cls. 1 2 B. Cl. C.B. Cl. A. Saxes 1 2 T. Sax. B. Sax.

26

Tpts. 1 2 Hn. Tbns. 1 2 Bar. / Euph. Tuba Timp. Bells Vib. Chimes Perc.

30

Fls. 1
2 *mf* *mp* *mf*

Ob. *mf* *mp* *mf*

Bsn. *mf* *mp* *mf*

Cls. 1 - - *mf*
Hn. - - play

2 *mf* *mp* *mf*

B. Cl. *mf* *mp* *mf*

C.B. Cl. *mf* *mp* *mf*

A. Saxs. 1
2 - *mf* *mp* *mf*

T. Sax. play *mf* *mp* *mf*

B. Sax. *mf* *mp* *mf*

Tpts. 1 div. *mf* *mp* *mf*

2 *mf* *mp* *mf*

Hn. *mf* *mp* *mf*

Tbns. 1
2 *mf* *mp* *mf* *mf*

Bar. /
Euph. *mf* *mp* *mf*

Tuba *mf* *mp* *mf*

Tim. - - -

Bells harder mallets *mf*

Vib. *mf*³ *mp* *mf*³ *mf*³ *mf*³

Chimes *mf* *mp* Sus. Cym. *mf*

Perc. - - *p* *mf* *p* *mf*

rit.

37 A tempo, grandioso

Fls. 1
Fls. 2
Ob.
Bsn.
Cls.
B. Cl.
C.B. Cl.
A. Saxos 1
A. Saxos 2
T. Sax.
B. Sax.
Tpts.
Hn.
Tbns. 1
Bar. / Euph.
Tuba
Tim.
Bells
Vib.
Chimes
Perc.

rit.

37 A tempo, grandioso

37 A tempo, grandioso div.

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if only 1 mallet, play upper octave

Cr. Cym.

33 *mp* 38 *f* 38 *mp*

rit.

Fls. 1 2 Ob. Bsn. Cls. 1 2 div. B. Cl. C.B. Cl. A. Sax. 1 2 T. Sax. B. Sax. Tpts. 1 2 div. Hn. Tbns. 1 2 Bar. / Euph. Tuba Timp. Bells Vib. Chimes Perc.

rit.

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39 f 40 mp — f 42 mp — f < ff

46 A tempo

Musical score for orchestra and band, page 10, measures 45-51. The score includes parts for Flutes 1 & 2, Oboe, Bassoon, Clarinet 1, Clarinet 2, Bass Clarinet, Bassoon Clarinet, Alto Saxophone 1 & 2, Tenor Saxophone, Baritone Saxophone, Trumpet 1 & 2, Horn, Trombone 1 & 2, Bass Trombone, Baritone/Euphonium, Tuba, Timpani, Bells, Vibraphone, Chimes, and Percussion. The score features dynamic markings such as *mp*, *ff*, and *play*. Measure 46 starts with a dynamic *mp* for Flute 1. Measures 47-48 show various entries from the woodwind section, including *play* and *div.* markings. Measure 49 features a dynamic *ff* for the brass section. Measure 50 includes a dynamic *mp* for the vibraphone. Measure 51 concludes the section.

53

Fls. 1
Fls. 2

Ob.

Bsn.

stagger breathe

1 Cls.
2 Cls.

B. Cl.

C.B. Cl.

A. Saxos 1
A. Saxos 2

Euph.

T. Sax.

B. Sax.

Tpts. 1
Tpts. 2

Hn.

play

Tbns. 1
Tbns. 2

Bar. /
Euph.

Tuba

play

p

Tim.

play

p

Bells

Vib.

Chimes

play

p

soft mallets

mp

3

Re.

play Tri.

p

Perc.

52 53 54 55 56 57 58