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FJH CONCERT BAND

Grade 3

HARK! THE HERALD ANGELS SWING

TRADITIONAL

Arranged by
Chris Sharp

Instrumentation

1 - Conductor's Full Score
4 - Flute 1
4 - Flute 2
2 - Oboe
2 - Bassoon
4 - B♭ Clarinet 1
4 - B♭ Clarinet 2
4 - B♭ Clarinet 3
2 - B♭ Bass Clarinet
2 - E♭ Alto Saxophone 1
2 - E♭ Alto Saxophone 2
2 - B♭ Tenor Saxophone
2 - E♭ Baritone Saxophone

3 - B♭ Trumpet 1
3 - B♭ Trumpet 2
3 - B♭ Trumpet 3
2 - F Horn 1
2 - F Horn 2
2 - Trombone 1
2 - Trombone 2
2 - Trombone 3
2 - Baritone/
Euphonium
2 - Baritone T.C.
4 - Tuba

1 - Electric Bass (opt.)
1 - Bells
2 - Mallet Percussion
Chimes
Vibraphone
1 - Timpani
3 - Percussion
Crash Cymbals
Congas
Triangle
Sleigh Bells
1 - Drum Set

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FJH is now using a high-speed sorting system for parts.
As a result, all single page parts are collated before multiple page parts.



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The Arranger

Chris Sharp, Ph.D. is a professional composer, arranger and orchestrator currently living in Winter Haven, Florida. Educated at the University of Florida and the University of Miami, he has served the music field in a wide range of capacities. As a trombonist, Dr. Sharp worked as a full-time performing musician and band leader at Walt Disney World for eleven years. In addition, he has served as an arranger/orchestrator for the Disney parks worldwide since 1984, providing music for atmosphere groups, live shows, recording sessions and national television broadcasts. He also has written for numerous freelance clients including Universal Studios, Ringling Brothers and Barnum & Bailey Circus, the Boston Pops, the Dallas Brass and several service bands including the famed USAF Airmen of Note.

Dr. Sharp is an active music educator, with experience teaching at the middle school, high school and college levels. He is currently serving as Director of Bands at Polk State College in Winter Haven where he also teaches music theory, music technology and arranging. Dr. Sharp has served as a clinician and guest conductor on numerous occasions, and has extensive experience as an adjudicator judging for several organizations including Bands of America and Drum Corps International. His compositions and arrangements for concert and jazz band have enjoyed widespread performances, including annual appearances at the Midwest Clinic. He has received the ASCAPlus award multiple times.

About the Music

American music would not be the same without the emergence and influence of jazz as a stylistic and harmonic element in both popular and art music styles. It is only natural that this influence should extend into the widespread musical celebrations of the holiday season that permeate American culture during the month of December. *Hark! The Herald Angels Swing* is an opportunity to experience just that. This arrangement is also a tip of the hat to the great and recently-departed jazz pianist and composer Dave Brubeck. The occasional 5/4 measures will no doubt evoke memories of his composition *Take Five*.

The key to success with this piece is to adopt an authentic interpretation of the swing style. This does not come naturally to many younger musicians, as they are almost universally brought up with western European sensibilities regarding their concert band music. Therefore, it is important to understand and incorporate the elements that define this style.

First and foremost is the understanding of the triplet subdivision and its application to eighth notes, both by themselves and also within the rhythmic subdivisions of the piece. ALL eighth notes occurring on the second half of the beat must be interpreted as the third note of a triplet eighth note grouping. It seems that this is particularly difficult to achieve on the fourth beat of 4/4 measures, where younger musicians often seem to be in a hurry to get to the next downbeat.

Another crucial element is the interpretation of articulations. Whereas the *legato* articulation often implies separation between notes in art music, in jazz it is an indication of NO separation – that the notes actually “touch” each other. Additionally, notes bearing the *marcato* articulation should be interpreted as short and accented. Pay close attention to the slurs and accents provided, and instruct the musicians to not cut short notes that conclude a slurred passage, as sometimes happens in art music. Playing recordings of authentic jazz performances for students may be helpful, particularly those of the music of jazz composer/arranger Sammy Nestico as performed by the Count Basie Orchestra.

Smaller bands: This piece can be successfully performed without any or all of the following parts: Clarinet 3, Baritone Sax, Trumpet 3, Horn 2 and Trombone 3.

A handwritten signature in black ink that reads "Chris Sharp".

HARK! THE HERALD ANGELS SWING

TRADITIONAL
Arranged by
CHRIS SHARP
(ASCAP)

Swing! ($\text{J} = 144$) ($\text{J} = \overline{\text{J}}^3$)

Flutes 1, 2
Oboe
Bassoon
B♭ Clarinets 1, 2, 3
B♭ Bass Clarinet
E♭ Alto Saxophones 1, 2
B♭ Tenor Saxophone
E♭ Baritone Saxophone

Swing! ($\text{J} = 144$) ($\text{J} = \overline{\text{J}}^3$)

B♭ Trumpets 1, 2, 3
F Horns 1, 2
Trombones 1, 2, 3
Baritone/Euphonium
Tuba
Electric Bass (opt.)
Bells
Mallet Percussion (Chimes, Vibraphone)
Timpani
Percussion (Crash Cymbals, Congas, Triangle, Sleigh Bells)
Drum Set

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Fls. 1 2 a2 a2
Ob.
Bsn. mfp
Cls. 1 2 a2 a2 mfp
B. Cl.
A. Saxes 1 2 mf
T. Sax. mfp
B. Sax.
Tpts. 1 2 a2
Hns. 1 2 a2
Tbns. 1 2 mfp
Bar./Eup.
Tuba
E.B.
Bells
Mlt. Perc.
Tim.
Perc.
D.S.

(E♭ to D, D♭ to C, B♭ to G)
Congas

mf Ride cross-stick

Hi-Hat pedal

7 8 9 10 11 12

13

Fls. 1
Fls. 2

Ob.

Bsn.

Cls. 1
Cls. 2
Cls. 3

B. Cl.

A. Saxes 1
A. Saxes 2

T. Sax.

B. Sax.

Tpts. 1
Tpts. 2
Tpts. 3

cup mute
mf
cup mute
mf

Hns. 1
Hns. 2

Tbns. 1
Tbns. 2
Tbns. 3

Bar./Euph.

Tuba

E.B.

Bells

Mlt. Perc.

Timp.

Perc.

D.S.

13 14 15 16 17 18

Review Requires Purchase

B1562

Fls. 1 2 Ob. Bsn. Cls. a2 B. Cl. A. Saxes 1 2 T. Sax. B. Sax. Tpts. Hns. 1 2 Tbns. 1 2 Bar./ Euph. Tuba E.B. Bells Mlt. Perc. Timp. Perc. D.S.

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22

19 20 21 22 23 24

30

Fls. 1 2 Ob. Bsn. *f*

Cl. 1 2 3 B. Cl. A. Saxes 1 2 T. Sax. B. Sax. *f*

Tpts. 1 2 3 *f* open open

Hns. 1 2 *f* >

Tbns. 1 2 3 *f*

Bar./Euph. *f*

Tuba *f* *v* *v*

E.B. *f*

Bells

Mlt. Perc.

Tim. D.S. *f*

Perc. *f*

Flute parts (Fls. 1, 2) play eighth-note chords in 2/4 time. Oboe (Ob.) and Bassoon (Bsn.) play eighth-note patterns in 3/4 time. Clarinet (Cl.) and Bass Clarinet (B. Cl.) play eighth-note patterns in 2/4 time. Alto Saxophone (A. Saxes) and Tenor Saxophone (T. Sax.) play eighth-note chords in 2/4 time. Bass Saxophone (B. Sax.) plays eighth-note patterns in 2/4 time. Trombones (Tpts.) play eighth-note chords in 2/4 time. Horns (Hns.) play eighth-note chords in 2/4 time. Trombones (Tbns.) play eighth-note chords in 2/4 time. Bassoon (Bar./Euph.) plays eighth-note chords in 2/4 time. Tuba plays eighth-note chords in 2/4 time. Double Bass (E.B.) plays eighth-note chords in 2/4 time. Bells play eighth-note chords in 2/4 time. Multi-Percussion (Mlt. Perc.) and Timpani (Tim.) play eighth-note patterns in 2/4 time. Percussion (Perc.) and Double Bass (D.S.) play eighth-note patterns in 2/4 time. Measures 25-29 show eighth-note chords. Measure 30 starts with eighth-note chords followed by eighth-note patterns. Measures 31-32 show eighth-note patterns.

Fls. 1 2 *f* *mf*

Ob. *f* *mf*

Bsn. *mf*

Cls. 1 *f* *mf* a2

2 3 *f* *mf*

B. Cl. *mf*

A. Saxes 1 2 *f* *mf*

T. Sax. *mf*

B. Sax. *mf*

Tpts. 1 *mf* a2

2 3 *mf*

Hns. 1 2 *mf*

1 2 *mf*

Tbns. 3 *mf*

Bar./Euph. *mf*

Tuba *mf*

E.B. *mf*

Bells *f* *mf*

Mlt. Perc.

Tim. *mf*

Perc. *mf*

D.S.

38

Fls. 1 2

Ob.

Bsn.

Cls. 1

Cls. 2

Cls. 3

B. Cl.

A. Saxes 1 2

T. Sax.

B. Sax. *mf*

Tpts. 1 2 3

Hns. 1 2

Tbns. 1 2 *mf*

Tbns. 3 *mf*

Bar./Euph. *mf*

Tuba

E.B.

Bells

Mlt. Perc. *mf*

Timp.

Perc.

D.S.

38 39 40 41 42 43

Review Use Requires Purchase

Fls. 1
Fls. 2

Ob.

Bsn.

Cls. 1
Cls. 2

B. Cl.

A. Saxes 1
A. Saxes 2

T. Sax.

B. Sax.

Tpts. 1
Tpts. 2
Tpts. 3

Hns. 1
Hns. 2

Tbns. 1
Tbns. 2
Tbns. 3

Bar./Euph.

Tuba

E.B.

Bells

Mlt. Perc.

Timp.

Perc.

D.S.

Ch.

Cr. Cym.

44 45 46 47 48 49 50

Fls. 1 2 *tr* *tr* *tr* *tr* *tr* *tr* *tr*

Ob.

Bsn.

Cls. 1 2 3 *tr* *tr* *tr* *tr* *tr* *tr*

B. Cl.

A. Saxes 1 2 *tr* *tr* *tr* *tr* *tr* *tr*

T. Sax.

B. Sax.

Tpts. 1 2 3 *tr* *tr* *tr* *tr* *tr* *tr*

Hns. 1 2 *tr* *tr* *tr* *tr* *tr* *tr*

Tbns. 1 2 3 *tr* *tr* *tr* *tr* *tr* *tr*

Bar./Euph.

Tuba

E.B.

Bells

Mlt. Perc.

Timp.

Perc.

D.S.

51 52 53 54 55 56 57

Preview requires purchase

Fls. 1 2 Ob. Bsn. Cls. 1 2 3 B. Cl. A. Saxes 1 2 T. Sax. B. Sax. Tpts. 1 2 3 Hns. 1 2 Tbps. 1 2 3 Bar./ Euph. Tuba E. B. Bells Mlt. Perc. Timp. Perc. D.S.

58 59 60 61 62 63 p f

64

Fls. 1
Ob.
Bsn.
Cl.
B. Cl.
A. Saxes 1
T. Sax.
B. Sax.

Tpts.
Hns.
Tbns.
Bar./
Euph.
Tuba
E.B.
Bells
Mlt. Perc.
Timp.
Perc.
D.S.

64

65

66

67

68

mf legato

mf

mf

Sleigh Bells

mf

Fls. 1
Fls. 2
Ob.
Bsn.
Clrs.
Clrs. 2
Clrs. 3
B. Cl.
A. Saxes 1
A. Saxes 2
T. Sax.
B. Sax.
Tpts.
Tpts. 2
Tpts. 3
Hns. 1
Hns. 2
Tbns. 1
Tbns. 2
Tbns. 3
Bar./Euph.
Tuba
E.B.
Bells
Mlt. Perc.
Timp.
Perc.
D.S.

75 76 77 78 79 80

81

Fls. 1
f

Ob.
f

Bsn.
f

Cls. 1
f

2
f
play

3
f

B. Cl.

A. Saxes 1
f

T. Sax.
f

B. Sax.
f

Tpts. 1
f

2
f

Hns. 1
f

2
f

Tbns. 1
f

2
f

3
f

Bar./
Euph.
f

Tuba
f

E.B.
f

Bells

Mlt. Perc.
f

Timp.

Perc.
f

D.S.

81 82 83 84 85 86 mf

Fls. 1
Fls. 2

Ob.

Bsn.

Cls. 1
Cls. 2
Cls. 3

B. Cl.

A. Saxes 1
A. Saxes 2

T. Sax.

B. Sax.

Tpts. 1
Tpts. 2
Tpts. 3

Hns. 1
Hns. 2

Tbns. 1
Tbns. 2
Tbns. 3

Bar./Euph.

Tuba

E.B.

Bells

Mlt. Perc.

Timp.

Perc.

D.S.

90

Fls. 1 2

Ob.

Bsn.

Cls. 1 2 3

B. Cl.

A. Saxes 1 2

T. Sax.

B. Sax.

Tpts. 1 2 3

Hns. 1 2

Tbns. 1 2 3

Bar./Euph.

Tuba

E.B.

Bells

Mlt. Perc.

Timp.

Perc.

D.S.

92 93 94 95 p