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FJH YOUNG BAND

Grade 2

APPARITIONS

Brian Balmages

Instrumentation

- | | |
|----------------------------|---|
| 1 - Conductor's Full Score | 2 - Baritone/
Euphonium |
| 4 - Flute 1 | 2 - Baritone T.C. |
| 4 - Flute 2 | 4 - Tuba |
| 2 - Oboe | 2 - Mallet Percussion 1
Chimes
Vibraphone |
| 2 - Bassoon | 2 - Mallet Percussion 2
Bells
Marimba |
| 5 - B♭ Clarinet 1 | 1 - Timpani (Cymbal) |
| 5 - B♭ Clarinet 2 | 4 - Percussion
Crash Cymbals
Suspended Cymbal
Sizzle Cymbal
Tam-tam |
| 2 - B♭ Bass Clarinet | 1 - Piano |
| 2 - E♭ Alto Saxophone 1 | |
| 2 - E♭ Alto Saxophone 2 | |
| 2 - B♭ Tenor Saxophone | |
| 2 - E♭ Baritone Saxophone | |
| 4 - B♭ Trumpet 1 | |
| 4 - B♭ Trumpet 2 | |
| 4 - F Horn | |
| 2 - Trombone 1 | |
| 2 - Trombone 2 | |

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Frank J. Hackinson

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The Composer

Brian Balmages (b. 1975) is an award-winning composer, conductor, producer, and performer. He received his bachelor's degree in music from James Madison University and his master's degree from the University of Miami in Florida. Mr. Balmages' compositions have been performed worldwide at conferences including the College Band Directors National Conference, the Midwest Clinic, American String Teachers Association National Conference, and the international trumpet, horn, trombone and tuba/euphonium conferences. His active schedule of commissions and premieres has incorporated groups ranging from elementary schools to professional ensembles, including the Baltimore Symphony Orchestra, the Miami Symphony Orchestra, the University of Miami Wind Ensemble, Boston Brass, members of the United States Marine Band, and the Dominion Brass Ensemble. His music has been performed by members of leading orchestras including the St. Louis Symphony, Philadelphia Orchestra, Detroit Symphony, Chicago Symphony, San Francisco Symphony, National Symphony, and others. He has also enjoyed world premieres in prestigious venues including Carnegie Hall and the Kennedy Center, as well as performances at the Macy's Day Thanksgiving Parade.

As a conductor, Mr. Balmages enjoys engagements with numerous all-state and regional honor bands and orchestras along with university and professional groups. Notable guest conducting appearances have included the Midwest Clinic, Western International Band Clinic, College Band Directors Eastern Regional Conference, and MENC. Additional conducting appearances have included the Kennedy Center and Meyerhoff Symphony Hall. He has also served as an adjunct professor of instrumental conducting and Acting Symphonic Band Director at Towson University in Maryland.

Currently, Mr. Balmages is the Director of Instrumental Publications for The FJH Music Company Inc. in Fort Lauderdale, Florida. He resides in Baltimore with his wife, Lisa, and their sons, Jacob and Colin.

About the Music

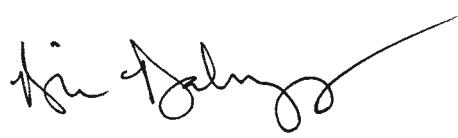
Those who know me understand that I am a huge believer in writing expressive, lyrical music for young bands. An older work of mine, *Rain*, was the source of creative inspiration for this work, written in a similar style, but slightly easier and completely different. The result is this work, *Apparitions*.

Contrary to what the title may imply, this is not a novelty work. Rather, it focuses on musicality and lyricism while having a slight contemporary edge. The work paints a picture of lonely apparitions that constantly appear and then fade away. To portray this, the work constantly alternates between consonant and dissonant sections while numerous effects serve to bind the entire work together. Ultimately, the work comes to a powerful climax before the apparitions begin to fade for the final time and the music ends in a soft state of unrest.

While heavily cued in case it is not available, the piano part makes a huge contribution to the texture and composition of the work. I highly recommend including the part if at all possible.

As previously stated, there is a comfortable amount of dissonance used throughout the piece. Directors should use this as an opportunity to let students embrace the unique sounds. They should approach the intervals with confidence so the chords don't sound "wrong" or lacking. As they begin to understand their relationship to the rest of the work, I am confident they will appreciate their role and approach it with more interest, dedication and intensity.

Percussion plays a largely atmospheric role in the piece and players should be extremely sensitive, blending as much as possible with the rest of the band. A few special effects include the use of a bow on the edge of a suspended cymbal and the use of a cymbal upside down on the timpani. To achieve the correct effect, a 22" (or similar) cymbal should be placed upside down on a 28" timpani head. The player should hold the cymbal in the middle (so it can vibrate) and then bow the edge with the other hand. After it is ringing, the player can let go of the cymbal and should move the pedal back and forth to create a "whirring" effect. The player should let this effect continue to the end of the piece until the cymbal has stopped vibrating on its own. The director can let the instruments ring as long as desired at the end of the piece—in my mind, the longer, the better!



APPARITIONS

BRIAN BALMAGES
(ASCAP)

Andante misterioso ($\text{J}=60$)

Flutes 1
Flutes 2

Oboe

Bassoon

B♭ Clarinets 1
B♭ Clarinets 2

B♭ Bass Clarinet

E♭ Alto Saxophones 1
E♭ Alto Saxophones 2

B♭ Tenor Saxophone

E♭ Baritone Saxophone

B♭ Trumpets 1
B♭ Trumpets 2

F Horn

Trombones 1
Trombones 2

Baritone/Euphonium

Tuba

Mallet Percussion 1 (Chimes, Vibraphone)

Mallet Percussion 2 (Bells, Marimba)

Timpani (Cymbal)

Percussion (Crash Cymbals, Suspended Cymbal, Sizzle Cymbal, Tam-tam)

Piano

Andante misterioso ($\text{J}=60$)

*Vibrphone - slow motor
Medium cord mallets*

*Marimba.
yarn mallets*

p pedal

Hn.

p

Sus. Cym. (bowed)

8va

p

pedal down always

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Fls. 1
Fls. 2

Ob.

Bsn.

Cls. 1
Cls. 2

B. Cl.

A. Saxes 1
A. Saxes 2

T. Sax.

B. Sax.

Tpts. 1
Tpts. 2

Hn.

Tbns. 1
Tbns. 2

Bar./Euph.

Tuba

Mlt. Perc. 1

Chimes

Mlt. Perc. 2

Bells

Timp. (Cymbal)

Perc.

Sizzle Cym.

Piano

11 12 13 14 15

19

Fls. 1
2

Ob.

Bsn.

Cls. 1
2

B. Cl.

A. Saxes 1
2

T. Sax.

B. Sax.

Tpts. 1
2

Hn.

Tbns. 1
2

Bar./Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Timp. (Cymbal)

Perc.

Piano

19

Play if no piano

Bells

mp

p

Ch.

Tam.

p

Sus. Cym. (bowed) *p*

R.H.

8va

mp

pedal down always

16 17 18 19 20

Solo

Fls. 1 2

Ob.

Bsn.

Cls. 1 2

B. Cl.

A. Saxes 1 2

T. Sax.

B. Sax.

Tpts. 1 2

Hn.

Tbns. 1 2

Bar./Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Timp. (Cymbal)

Perc.

Piano

Play if no piano

Vibr. *p* pedal down always

p

(8va)-

p

21 22 23 24 25

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Fls. 1 2 Ob. Bsn. 29

B. Cl. *p* tutti

Cl. 1 2 B. Cl. *p* play *mp*

A. Saxes 1 2 T. Sax. B. Sax. 29

B. Cl. *p*

Tpts. 1 2 Hn. tutti

Tbns. 1 2 Bar./ Eup. Tuba Mlt. Perc. 1

Mlt. Perc. 2 Timp. (Cymbal) Tam.

Perc. *p*

Piano (8va)-

26 27 28 29 30

B1470

Fls. 1 2

Ob.

Bsn.

Cls. 1 2

B. Cl.

A. Saxos 1 2

T. Sax.

B. Sax.

Tpts. 1 2

Hn.

Tbns. 1 2

Bar./Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Timp. (Cymbal)

Perc.

Piano

36 37 38 39 40

41 con moto

Fls. 1 2

Ob.

Bsn. play

Cls. 1 2 f

B. Cl. f

A. Saxes 1 2 f play

T. Sax. f play

B. Sax. f play

41 con moto

Tpts. 1 2 f

Hn. f

Tbns. 1 2 f

Bar./Eup. f play

Tuba f

Mlt. Perc. 1 Ch. f

Mlt. Perc. 2

Timp. (Cymbal) f Tam.

Perc. Sizzle Cym. f

Piano f

41 42 43 44 45

molto rit.

49 A tempo

Fls. 1 2 

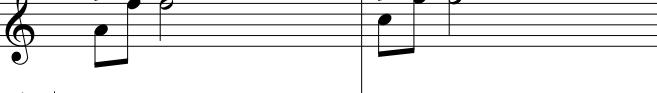
Ob. 

Bsn. 

Cls. 1 2 

B. Cl. 

A. Saxes 1 2 

T. Sax. 

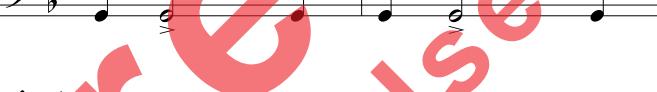
B. Sax. 

Tpts. 1 2 

Hn. 

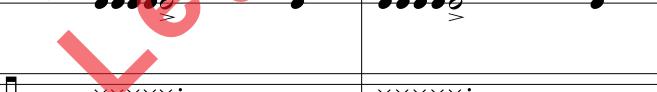
Tbns. 1 2 

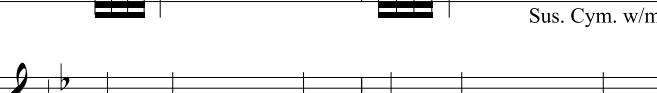
Bar./Euph. 

Tuba 

Mlt. Perc. 1 

Mlt. Perc. 2 

Timp. (Cymbal) 

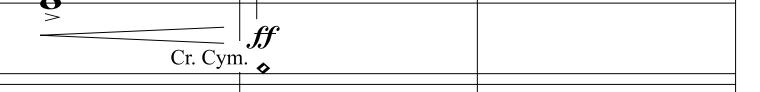
Perc. 

Piano 

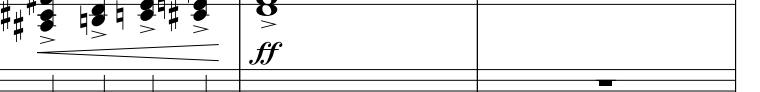
molto rit. **49 A tempo**

Bells 

ff 

Cr. Cym. 

ff 

Sus. Cym. w/mallets 

mp 

46 V 47 V 48 V 49 V 50

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Fls. 1
Fls. 2

Ob.

Bsn.

Cls. 1
Cls. 2

B. Cl.

A. Saxes 1
A. Saxes 2

T. Sax.

B. Sax.

Tpts. 1
Tpts. 2

Hn.

Tbns. 1
Tbns. 2

Bar./Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Timp. (Cymbal)

Perc.

Piano

51 52 53 54 55

ff place 22" cymbal upside down on 28" timp. head

rit.

59 Tempo I ($\text{J}=60$)

Fls. 1
Ob.
Bsn.
Cls. 1
B. Cl.
A. Saxes 1
T. Sax.
B. Sax.
Tpts. 1
Hn.
Tbns. 1
Bar./Euph.
Tuba
Mlt. Perc. 1
Mlt. Perc. 2
Timp. (Cymbal)
Perc.
Piano

59 Tempo I ($\text{J}=60$)

rit.

Musical Instructions:

- Mallet Percussion 1:** Vibr. f , p pedal
- Mallet Percussion 2:** Mar. - yarn mallets tr
- Timpani/Cymbal:** Hold cymbal in middle, then bow. Let go, constantly move pedal while it is ringing.
- Piano:** R.H. p , pedal down always

56 57 58 59 60 61

B1470

morendo

Fls. 1
Fls. 2

Ob.

Bsn.

Cls. 1
Cl. 2

B. Cl.

A. Saxes 1
A. Saxes 2

T. Sax.

B. Sax.

Tpts. 1
Tpts. 2

Hn.

Tbns. 1
Tbns. 2

Bar./Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Tim. (Cymbal)

Perc.

Piano

morendo

pp

keep pedal down

let ring

mp

let ring

Sus. Cym. (bowed) *p*

(8va)-

keep pedal down