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FJH CONCERT BAND

Grade 3

IN HEAVEN'S AIR

Samuel R. Hazo

Instrumentation

- | | |
|----------------------------|----------------------------|
| 1 - Conductor's Full Score | 1 - F Horn 1 |
| 1 - Piccolo | 1 - F Horn 2 |
| 3 - Flute 1 | 1 - F Horn 3 |
| 3 - Flute 2 | 1 - F Horn 4 |
| 2 - Oboe | 2 - Trombone 1 |
| 2 - Bassoon | 2 - Trombone 2 |
| 3 - B♭ Clarinet 1 | 2 - Trombone 3 |
| 3 - B♭ Clarinet 2 | 2 - Baritone/
Euphonium |
| 3 - B♭ Clarinet 3 | 2 - Baritone T.C. |
| 2 - B♭ Bass Clarinet | 4 - Tuba |
| 2 - E♭ Alto Saxophone 1 | 1 - Bells |
| 2 - E♭ Alto Saxophone 2 | 1 - Wind Chimes
Chimes |
| 2 - B♭ Tenor Saxophone | 1 - Timpani |
| 2 - E♭ Baritone Saxophone | 1 - Suspended Cymbal |
| 3 - B♭ Trumpet 1 | |
| 3 - B♭ Trumpet 2 | |
| 3 - B♭ Trumpet 3 | |

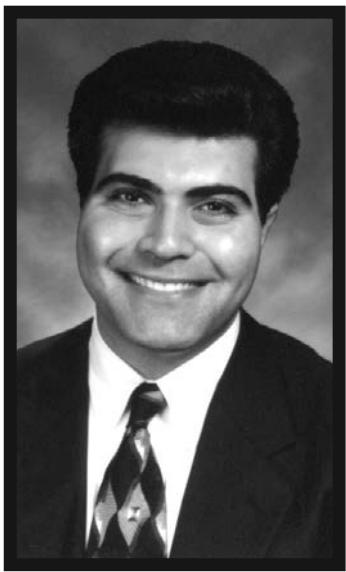
Preview
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FJH is now using a high-speed sorting system for parts.
As a result, all single page parts are collated before multiple page parts.

T H E
F · J · H
M U S I C
C O M P A N Y
I N C.

Frank J. Hackinson

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The Composer

Samuel R. Hazo's work as a composer includes commissions at the professional, university, and public school levels, as well as original scores for television, radio, and the stage. His original symphonic compositions include stage performances with actors Brooke Shields, James Earl Jones, David Conrad, and Richard Kiley. He has also written symphonic arrangements for two-time Grammy Award-winning singer Lucinda Williams. Mr. Hazo's works for wind ensemble have been premiered at MENC and performed by a variety of all-state and honor bands. In 2001, he won the NBA Biennial Band Composition Contest at the Midwest Clinic.

Mr. Hazo has served as a music teacher on each educational grade level, including tenure as a high school and college band director. He received his bachelor's and master's degrees from Duquesne University, where he also served on the Board of Governors and was awarded as Duquesne's Outstanding Graduate in Music Education. Mr. Hazo is currently on the music faculty in the Upper St. Clair School District, a Presidential Blue Ribbon school district, which in 2000 was one of only ten to receive the New American High School Award from the U.S. Department of Education. He resides in Pittsburgh, Pennsylvania, with his wife and two children.

About the Music

Dr. Robert Cameron, Director of Bands at Duquesne University in Pittsburgh, Pennsylvania, commissioned *In Heaven's Air* after experiencing the passing of his mother. Because the death was accidental and completely unexpected, there was never a true feeling of acceptance or closure. This piece was composed to help him during his time of healing. The title is taken from William Shakespeare's *Sonnet 21*: "And then believe me, my love is as fair / As any mother's child, though not so bright / As those gold candles fixed in heaven's air."

The work is about the letting go of a loved one from your hands into the hands of God, as well as the glorious transformation of the soul to Heaven. Musically, this letting go occurs from measures 49–60, with material before measure 49 representing love on Earth and material after measure 60 representing God's love. At measure 60, the grand chorale symbolizes the soul's arrival in Heaven.

Encourage the ensemble to keep all notes connected and flowing except when otherwise marked with breath marks or grand pauses. There should be no breaks in the sound, even at the end of phrases. Bells should be played with light, hard plastic mallets for a delicate sound. At measure 13, the flute and oboe take over the melody as they play with the brass choir. Have them approach the passage with the sound and phrasing of a brass instrument. Although there is no dynamic change at measure 29, the sound should be fuller than the previous passage.

At measure 49, there must be tension in the chord because it symbolizes the grief and human resistance toward losing a loved one. At measure 50, the music depicts God's love and care for the soul and should be performed with a gentle nature. The piece then builds from measure 56–60, representing the soul's transformation to Heaven. It should be played powerfully and with a representative level of grandeur. All long tones must be held their entire value while producing the most beautiful tone achievable. If accomplished, the full ensemble's sound will be tremendous.

A handwritten signature in black ink that reads "Samuel R. Hazo".

IN HEAVEN'S AIR

SAMUEL R. HAZO
(ASCAP)

Expressively ($\text{J} = 58$)

P
r
e
v
i
e
w
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[11] a little slower

Picc.

Fls. 1
2

Ob.

Bsn.

1
2
3
B. Cl.

1
2
A. Saxes

T. Sax.

B. Sax. *mp*

1
2
Tpts.

1
2
3
Hns.

1
2
3
4
Tbns. 1
2
3

Bar./
Euph.

Tuba

Bells

W. Ch.
Ch.

Timp.

Sus. Cym. *mf*

7 8 9 10 11 12 13

Picc.

Fls. 1
2

Ob.

Bsn.

Cl.

2
3

B. Cl.

A. Sax.

2

T. Sax.

B. Sax.

Tpts.

2
3

Hns.

a2
3
4

Tbns.

2

3

Bar./
Euph.

Tuba

Bells

W. Ch.
Ch.

Timp.

Sus. Cym.

14 15 16 17 18 19

21 A tempo

Picc.

Fls. 1
2

Ob.

Bsn.

Cls. 1
2
3

B. Cl.

A. Sax. 1
2

T. Sax.

B. Sax.

Tpts. 1
2
3

Hns. 1
2
3
4

Tbns. 1
2
3

Bar./Euph.

Tuba

Bells

W. Ch. Ch.

Tim.

Sus. Cym.

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21 A tempo

20 21 22 23 24 25 26

Bsn. *mf*

1 Cls. *mf*
2 Cls. *mf*
B. Cl. *mf*

1 A. Saxes *mf*
2 A. Saxes *mf*
T. Sax. *mf*
B. Sax. *mf*

Tpts. *mf*

1 Hns. *mf*
2 Hns. *mf*
3 Hns. *mf*

1 Tbns. *mf*
2 Tbns. *mf*
3 Tbns. *mf*

Bar./Eup. *mf*

Tuba *mf*

Bells *mf*

21 A tempo

[29] a little slower

Picc.

Fls. 1
2

Ob.

Bsn.

Cl. 1
2
3

B. Cl.

A. Sax. 1
2

T. Sax.

B. Sax.

Tpts. 1
2
3

Hns. 1
2
3
4

Tbns. 1
2
3

Bar./Euph.

Tuba

Bells

W. Ch. Ch.

Chimes

Tim.

Sus. Cym.

pp

mf

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27 28 29 30 31 32

B1129

Musical score for orchestra, page 8. The score includes parts for Picc., Fls. 1 & 2, Ob., Bsn., Cls. 1 & 2, B. Cl., A. Saxes 1 & 2, T. Sax., B. Sax., Tpts. 1 & 2, Hns. 1 & 2, Tbns. 2 & 3, Bar./Euph., Tuba, Bells, W. Ch. Ch., Timp., and Sus. Cym. The score consists of six systems of music, each starting with a measure number from 33 to 37. The instrumentation is as follows:

- Picc.**: Measures 33-37
- Fls. 1 & 2**: Measures 33-37
- Ob.**: Measures 33-37
- Bsn.**: Measures 33-37
- Cl. 1 & 2**: Measures 33-37
- B. Cl.**: Measures 33-37
- A. Saxes 1 & 2**: Measures 33-37
- T. Sax.**: Measures 33-37
- B. Sax.**: Measures 33-37
- Tpt. 1 & 2**: Measures 33-37
- Hns. 1 & 2**: Measures 33-37
- Tbn. 2 & 3**: Measures 33-37
- Bar./Euph.**: Measures 33-37
- Tuba**: Measures 33-37
- Bells**: Measures 33-37
- W. Ch. Ch.**: Measures 33-37
- Timpani**: Measures 33-37
- Sus. Cym.**: Measures 33-37

39 A tempo

Musical score for measures 38-44. The score includes parts for Picc., Fls. 1 & 2, Ob., Bsn., Cls. 1 & 2, B. Cl., A. Sax., T. Sax., and B. Sax. The key signature is three flats, and the time signature is 3/4. Measure 38: Picc. holds. Measures 39-44: Various woodwind and brass instruments play eighth-note patterns, often with grace notes and slurs. Dynamics include *mp*, *a2*, and *mp*.

39 A tempo

Musical score for measures 38-44. The score includes parts for Tpts., Hns., Tbn., Bar./Euph., Tuba, Bells, W. Ch. Ch., Timp., and Sus. Cym. The key signature is three flats, and the time signature is 3/4. Measure 38: Tpts. holds. Measures 39-44: Various brass and percussion instruments play eighth-note patterns, often with grace notes and slurs. Dynamics include *mp*, *a2*, *mp*, *mp*, *mp*, *mp*, *mp*, and *mp*.

38 39 40 41 42 43 44

Picc.

Fls. 1
2

Ob.

Bsn.

Cl. 1
2
3

B. Cl.

A. Sax. 1
2

T. Sax.

B. Sax.

Tpts. 1
2
3

Hns. 1
2
3
4

Tbns. 1
2
3

Bar./Euph.

Tuba

Bells

W. Ch. Ch.

Tim.

Sus. Cym.

50

45 46 47 48 49 50 51 52

Picc.

Fls. 1
2

Ob.

Bsn.

Cl.

2
3

B. Cl.

A. Saxes

2

T. Sax.

B. Sax.

Tpts.

2
3

Hns.

2
3
4

Tbns.

2
3

Bar./
Euph.

Tuba

Bells

W. Ch.
Ch.

Timp.

Sus. Cym.

53 54 55 56 57 58 59

A page of musical notation for a full orchestra, spanning measures 65 to 69. The score includes parts for Picc., Fls. 1 & 2, Ob., Bsn., Cls. 1 & 2, B. Cl., A. Saxes 1 & 2, T. Sax., B. Sax., Tpts. 1 & 2, Hns. 1 & 2, Tbns. 2 & 3, Bar./Euph., Tuba, Bells, W. Ch. Ch., Timp., and Sus. Cym. The notation features various rhythmic patterns, dynamics (e.g., *mf*), and time signatures (4/4, 3/4). Measure 65 starts with a Picc. solo. Measures 66-67 show a transition with different instrumentation. Measures 68-69 conclude the section.

70

Picc.

Fls. 1
2

Ob.

Bsn.

mf

Cls. 1
2
3

B. Cl.

A. Saxs. 1
2

T. Sax.

mf

B. Sax.

Tpts. 1
2
3

Hns. 1
2

mp

mp

div.

mp

mp

p

p

Tbns. 1
2
3

mf

mp

mp

p

p

p

Bar./
Euph.

Tuba

mf

mp

mp

p

p

p

p

p

div.

Bells

mf

mp

p

W. Ch.
Ch.

p

Tim.

p

Sus. Cym.

70 71 72 73 74 75 76 77

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