

MAMBO ON THE HOUSETOP

BENJAMIN HANBY

Arranged by Ryan Meeboer

After a short introduction, Mambo on the Housetop kicks into a catchy, latin flavoured version of this children's favourite Christmas carol.

For this piece, eighth notes are to be played normally, as it is not a swing chart.

Starting in measure 9, the rhythm section sets up the groove of the piece. There is a lot going on rhythmically with these instruments, so it is important that these musicians are well rehearsed to get this groove tight immediately and carry it throughout the piece.

The melody of this chart enters at measure 13, being performed by the alto saxophones and trumpets, with the tenor saxophones and trombones playing rhythmic backgrounds. While the melody is often played legato, the background figures use staccatos, which are to be played light and not overly detached. At measure 29, this role is reversed and should follow the same style.

Chords are provided during solos, so these can either be improvised, using an Eb major concert scale, or played as written.

After the first solo, the piece moves into a new section, where all the instruments drop out, and each is re-introduced with new material. So, as each instrument enters, the new material should take precedence.

When playing chords, rhythms are written out for the guitar player to perform, to be sure the comping does not conflict with the piano rhythms.

Instrumentation

*Alto Sax 1
*Alto Sax 2
*Tenor Sax 1
Tenor Sax 2
Baritone Sax
*Trumpet 1
*Trumpet 2
Trumpet 3
*Trombone 1
Trombone 2
Trombone 3
Guitar
*Piano
Bass Guitar
*Drum Set

* required instrument

The Writer

Ryan Meeboer is a music educator, who obtained his degree through the Ontario Institute for Studies in Education at the University of Toronto. As a composer, he has written and arranged many pieces for concert band, jazz band, and small ensembles. His young band piece, *Last Voyage of the Queen Anne's Revenge*, has been well received by performers, educators, and audiences, and his pieces are starting to be found on festival and contest lists. As a performer, he has had experience in several groups, including concert and stage bands, chamber choir, vocal jazz ensemble, acoustic duets, and the Hamilton based swing group, "The Main Swing Connection".

Ryan began studying music at the age of seven through private guitar lessons. During his years in elementary and secondary school, he gained experience in several families of instruments. Focusing on music education and theory (including composition and orchestration), he attended McMaster University to achieve his honours degree in music. Ryan is currently a teacher for the Halton District School Board in Ontario, where he continues to compose and arrange.

Please contact the composer if you require any further information about this piece or his availability for commissioning new works and appearances.

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Alternate Parts

Sometimes there may be players who wish to join the band who do not play a standard jazz band instrument (flute, clarinet, tuba, etc). Also, there may be situations when one of the listed required instruments is not present. On our website, under each piece, is a list of alternate and substitute parts that are available as a free download for use with the ensemble.

Some of the parts provided: Flute, Bass Clarinet, F Horn, Baritone Treble Clef and Tuba.

If there is an alternate part or a substitute part (Tenor Sax covering Trombone 1 for example) that would help make your ensemble work, please email and request one. We will send customized PDFs to round out your group and fill holes as necessary - free of charge.

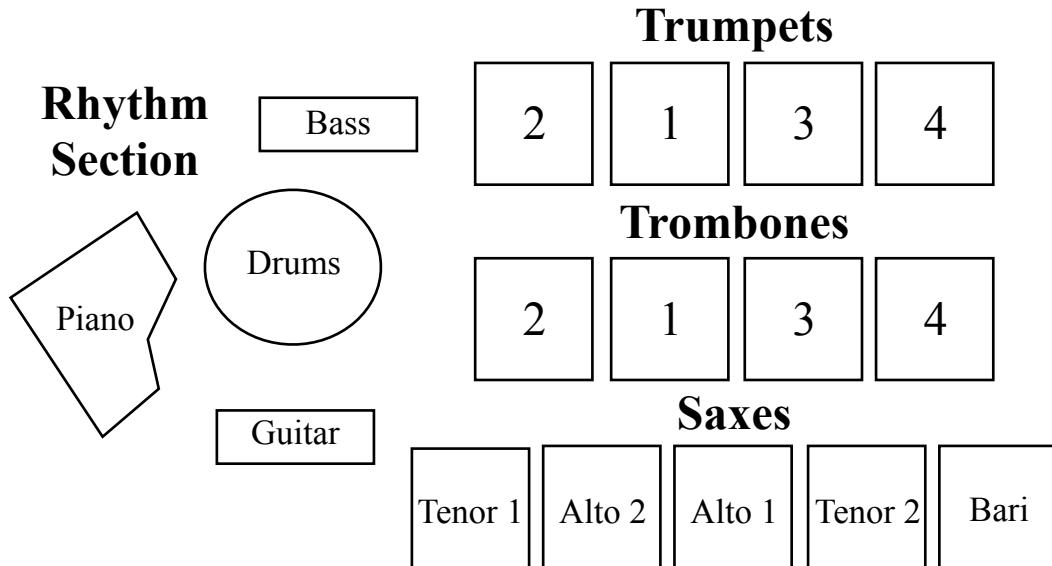
For more information on the EMERGING JAZZ SERIES - instrument ranges, free downloadable alternate parts, full length MP3s and more, please visit www.enpmusic.com/jazz.

Getting Started

Starting a jazz band can seem like a huge task. You may or may not have any jazz playing experience and are not quite sure where to start. Here are some general things to think about:

- Try to have the minimum instrumentation covered, even if it means that you do not have the instrumentation of a ‘traditional’ jazz band (use alternate parts if necessary). In order to arrange a chart so that it is playable with minimum instrumentation, sometimes the range of the 3rd trumpet/trombone is higher than the 2nd. If you have a full band, have a stronger player on the 3rd part, rather than the 2nd.
- Look over the score and select a section in which all players play (especially a unison section). First, have the rhythm section lay down the groove. Next, have the horn sections sing their rhythms with articulations. Finally, have the horns play their parts along with the rhythm section. Try to get your band to play with the correct feel before trying to conquer the notes of the entire piece.
- Know your players. Select charts that your students will be able to play successfully, but will also provide a challenge so they will not get bored easily and will learn something new. Include different styles of jazz music in your repertoire.

Traditional Set-Up



Jazz Terms

break - A brief solo passage during a cessation of the accompaniment, usually only one or two bars in length.

call and response - The performance of musical items in alternation between two distinct groups of musicians or between a soloist and a group.

comping - to provide a chordal accompaniment for a soloist.

fall off - A gliss which falls from the end of a chord or note.

lay back - To play slightly behind the beat.

riff - A short melodic idea which is repeated as an accompaniment behind a soloist.

shout chorus - a climactic chorus of a band arrangement.

stop time - when the rhythm section stops playing for part of one or more bars, while the soloist continues unaccompanied.

swing eighths - a triplet subdivision feel where the first eighth note is held longer than the second (although written the same).

Suggested Articulations



- DAH - long



- TUT - short accent



- DIT - short



- DAHT - long-stop



- TAH - long accent



- DOO-DAH - swing

Role of the Rhythm Section

The rhythm section (drums, bass, piano and optional guitar) is key. These players keep the time, provide the harmony and create the groove for each piece.

TIME - keeping the time steady; creating the pulse

GROOVE - providing the sub-division for the style; creating rhythmic interaction with the band

HARMONY - providing the harmonic progression for the melody or improvisation

Drums

- supply the stylistic foundation
- lock in the groove with the bass
- embellish the rhythm with the guitar and piano

Bass

- creates the groove with the drums
- provides the harmonic progression

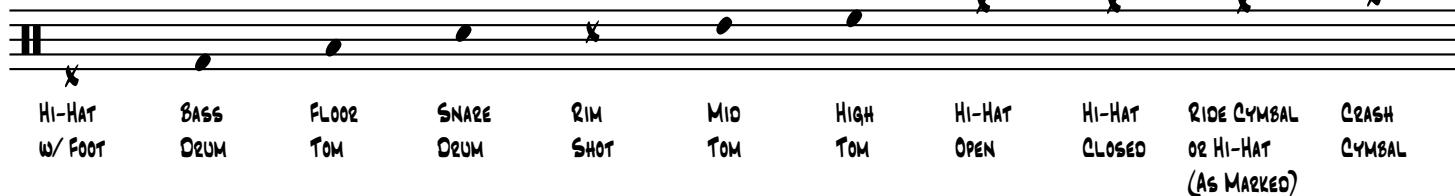
Guitar

- creates a harmonic groove by providing the progression, while playing a rhythmic groove
- has a delicate relationship with the piano

Piano

- creates harmonic groove with the guitar, but the two should not conflict with each other
- uses comping rhythms

STANDARD DRUM SET NOTATION



Jazz Styles

Swing

- characterized by a triplet subdivision and uses 'uneven' eighth notes
- subtle stress of beats 2 and 4

Rock

- relies on a solid backbeat (emphasis on beats 2 and 4)
- straight eighth subdivision
- repeated patterns

Shuffle

- a cross between swing and rock styles by stressing the backbeat and using the triplet subdivision
- groove primarily created by bass and drums

Mambo

- Afro-Cuban style with stress on the 'and of 2'
- straight-eighth subdivision

Samba

- a light, Brazilian-based style with stress is ON beat 3
- relies on straight-eighth subdivision and a *partito alto* (chordal) rhythm

Funk

- sixteenth note subdivision and syncopation, particularly in the bass
- beats 2 and 4 prominent in snare drum
- often complex, unison lines performed by horns

Ballad

- a slow tempo, jazz ballad flows seamlessly through various subdivisions (straight-eighth, triplet, or double time)
- needs space; laid back feel

MAMBO $\text{d}=112$ (STRAIGHT EIGHTHHS)

MAMBO ON THE HOUSETOP

B. HANBY

ARRANGED BY RYAN MEEBOER

RETIRED

Eb ALTO SAX 1

Eb ALTO SAX 2

Bb TENOR SAX 1

Bb TENOR SAX 2

Eb BARITONE SAX

Bb TRUMPET 1

Bb TRUMPET 2

Bb TRUMPET 3

TROMBONE 1

TROMBONE 2

TROMBONE 3

GUITAR

PIANO

BASS

DRUM SET

CLOSED HI-HAT

SIDE

2 3 4 5 8 9 10 11 12

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Musical score for "Mambo on the Housetop" (pg. 2) featuring 13 staves across 10 measures (13-22). The instrumentation includes:

- ALTO 1
- ALTO 2
- TENOR 1
- TENOR 2
- BASS 1
- TPT 1
- TPT 2
- TPT 3
- TBN 1
- TBN 2
- TBN 3
- GTR 2
- PNO
- BASS
- DRUMS

The score is marked with a large "Presto" dynamic across the top half of the page. Measures 13-16 show mostly eighth-note patterns. Measure 17 features a bass line with eighth-note pairs. Measures 18-22 conclude the section.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

SAR 1

TPT 1

TPT 2

TPT 3

TBN 1

TBN 2

TBN 3

GR 2

PNO

BASS

DRUMS

23 24 25 26 27 28 29 30 31 32

Musical score for 'MAMBO ON THE HOUSETOP pg. 4'. The score consists of ten staves:

- ALTO 1
- ALTO 2
- TENOR 1
- TENOR 2
- SAR 1
- TPT 1
- TPT 2
- TPT 3
- TBN 1
- TBN 2
- TBN 3
- GR 2
- PNO
- BASS
- DRUMS

The score is in common time, with measures numbered 33 through 42 at the bottom. Measure 36 contains a key signature change to Ab . Measure 37 contains a tempo change to 210e .

ALTO 1
 ALTO 2
 TENOR 1
 TENOR 2
 BAR 1
 TPT 1
 TPT 2
 TPT 3
 TRBN 1
 TRBN 2
 TRBN 3
 GR 2
 PNO
 BASS
 DRUMS

SOLO
F
C7
Bb
Eb
Eb
Bb
ON SHELL

43 44 45 46 47 48 49 50 51 52

Musical score for "MAMBO ON THE HOUSETOP pg. 6". The score includes parts for ALTO 1, ALTO 2, TENOR 1, TENOR 2, BAR 1, TPT 1, TPT 2, TPT 3, TRBN 1, TRBN 2, TRBN 3, GR 2, PNO, BASS, and DRUMS.

The score consists of 12 staves. Measures 53 through 62 are shown. Measure 58 is highlighted with a grey circle. Measure 60 features a "CLOSED HI-HAT" pattern.

Annotations in the score include:

- TRBN CUES**: Located at the end of measure 58 and beginning of measure 60.
- END SOLO**: Located in measure 60.
- Measure Numbers**: 53, 54, 55, 56, 57, 58, 59, 60, 61, 62.

Musical score for 'MAMBO ON THE HOUSETOP' pg. 7

The score consists of 12 staves:

- ALTO 1
- ALTO 2
- TENOR 1
- TENOR 2
- BAR 1
- TPT 1
- TPT 2
- TPT 3
- TRBN 1
- TRBN 2
- TRBN 3
- GR 2
- PNO (piano)
- BASS
- DRUMS

Measure numbers 63 to 72 are indicated at the bottom of the page.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI

TPT 1

TPT 2

TPT 3

T2BN 1

T2BN 2

T2BN 3

GT2

PNO

BASS

DRUMS

PLAY

PLAY

73 74 75 76 77 78 79 80 81 82

MAMBO ON THE HOUSETOPI PG. 8

Rehearsal N

Solo

G7

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI

TPT 1

TPT 2

TPT 3

TBN 1

TBN 2

TBN 3

GTR

PNO

BASS

DRUMS

83 84 85 86 87 88 89 90 91 92

MAMBO ON THE HOUSETOP PG. 9

C
 ALTO 1
 ALTO 2
 TENOR 1
 TENOR 2
 BARI
 TPT 1
 TPT 2
 TPT 3
 TRBN 1
 TRBN 2
 TRBN 3
 GTR
 PNO
 BASS
 DRUMS

G7
END SOLO
1

93 94 95 96 97 98 99 100 101 102

ON SHELL

MAMBO ON THE HOUSETOP PG. 10

103 104 105 106 107 108 109 110 111 112

MAMBO ON THE HOUSETOP PG. 11

113 114 115 116 117 118 119 120

MAMBO ON THE HOUSETOP PG. 12

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI

TPT 1

TPT 2

TPT 3

TRBN 1

TRBN 2

TRBN 3

GTR

PNO

BASS

DRUMS