

EMERGING JAZZ SERIES

BABY

RYAN MEEBOER

Baby is a ballad that uses a light, shuffle feel that features a band's lead alto sax player. Written using the standard AABA form, the chart also highlights the trumpet section in the introduction, bridge, and coda sections.

In the A sections of the piece, the soloist can ornament the piece in several ways. One way is to scoop repeated notes, such as in measure 9, where they artistically see fit. This expression has deliberately been left out to leave it open for the soloist to decide where it is best to add any scoops. Also, since the chord changes in the A section is fairly simple, it makes it easy for the soloist to improvise by ornamenting the melody a little, including the final measures of the tune.

The piano also plays an important role in this chart, as it either supports the melody, as in the opening and closing of the chart, as well as creating some dialogue with the soloist. Although it is written to be played piano from measures 9-16, the piano can bring out its part a little more, as its job is a little more important than the other rhythm section instruments in this section.

Instrumentation:

- *Alto Sax 1
- *Alto Sax 2
- *Tenor Sax 1
- *Tenor Sax 2
- Baritone Sax
- *Trumpet 1
- *Trumpet 2
- *Trumpet 3
- Trumpet 4
- *Trombone 1
- *Trombone 2
- Trombone 3
- Trombone 4
- Guitar
- *Piano
- *Bass Guitar
- *Drum Set

* required instrument

EIGHTH NOTE
PUBLICATIONS

The Writer

Ryan Meeboer is a music educator who obtained his degree through the Ontario Institute for Studies in Education at the University of Toronto. As a composer, he has written and arranged many pieces for students in concert and jazz bands, and has also composed and arranged pieces for small university combos. As a performer, he has had experience in many groups, including concert and stage bands, chamber choir, vocal jazz ensemble, pop groups, acoustic duets, and the Hamilton based swing group, The Main Swing Connection.

Ryan Meeboer began studying music at the age of seven through private guitar lessons. During his years in elementary and secondary school, Ryan gained experience in several families of instruments. Focusing on music education and theory (including composition and orchestration), he attended McMaster University to achieve his honours degree in music.

Ryan has been commissioned by several school and community groups throughout Ontario. His works are often performed at festivals and many of his pieces are found on contest and festival lists. He is equally comfortable writing traditional wind music and jazz, and this harmonic vocabulary is present in his original works.

Mr Meeboer continues writing while teaching elementary school in Burlington, Ontario, Canada.

Please contact the composer if you require any further information about this piece or his availability for commissioning new works and appearances.

ryan.meeboer@enpmusic.com

Alternate Parts

Sometimes there may be players who wish to join the band who do not play a standard jazz band instrument (flute, clarinet, tuba, etc). Also, there may be situations when one of the listed required instruments is not present. On our website, under each piece, is a list of alternate and substitute parts that are available as a free download for use with the ensemble.

There are parts for: Flute, Clarinet, Bass Clarinet, F Horn, Baritone Treble Clef and Tuba.

There are substitute parts for:

Alto Sax - plays Trombone 1 part
Tenor Sax - plays Trombone 1 part

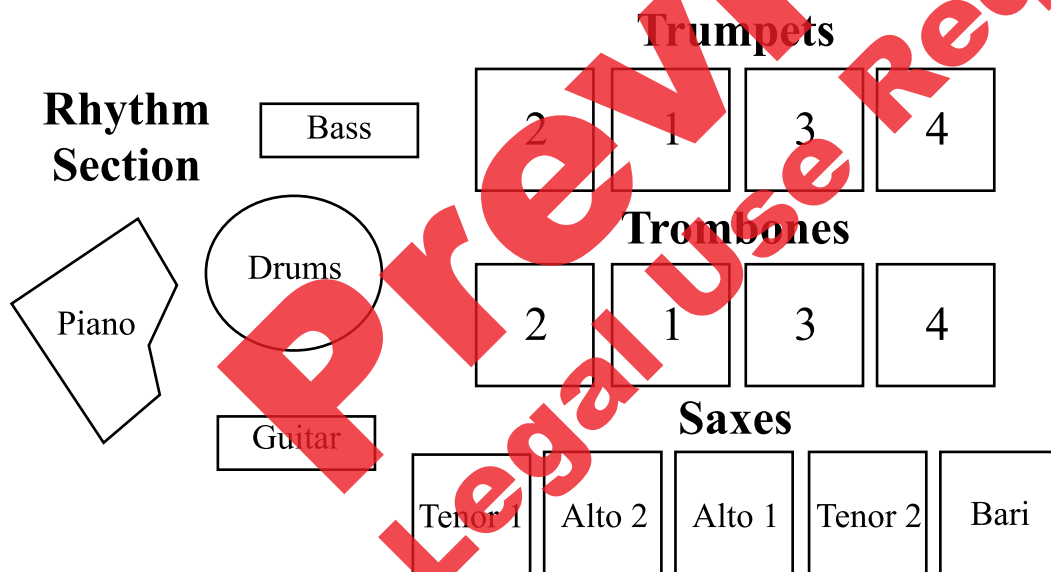
For more information on the EMERGING JAZZ SERIES - instrument ranges, lots of free downloadable alternate parts, copies of the guitar/drum sheet, full length MP3s and more, please visit www.enpmusic.com/jazz.

Getting Started

Starting a jazz band can seem like a huge task. You may or may not have any jazz playing experience and are not quite sure where to start. Here are some general things to think about:

- Try to have the minimum instrumentation covered, even if it means that you do not have the instrumentation of a 'traditional' jazz band (use alternate parts if necessary). In order to arrange a chart so that it is playable with minimum instrumentation, sometimes the range of the 3rd trumpet/trombone is higher than the 2nd. If you have a full band, have a stronger player on the 3rd part, rather than the 2nd.
- Look over the score and select a section in which all players play (especially a unison section). First, have the rhythm section lay down the groove. Next, have the horn sections sing their rhythms with articulations. Finally, have the horns play their parts along with the rhythm section. Try to get your band to play with the correct feel before trying to conquer the notes of the entire piece.
- Know your players. Select charts that your students will be able to play successfully, but will also provide a challenge so they will not get bored easily and will learn something new. Include different styles of jazz music in your repertoire.

Traditional Set-Up



Jazz Terms

break - A brief solo passage during a cessation of the accompaniment, usually only one or two bars in length.

call and response - The performance of musical items in alternation between two distinct groups of musicians or between a soloist and a group.

comping - to provide a chordal accompaniment for a soloist.

fall off - A gliss which falls from the end of a chord or note.

lay back - To play slightly behind the beat.







riff - A short melodic idea which is repeated as an accompaniment behind a soloist.

shout chorus - a climactic chorus of a band arrangement.

stop time - when the rhythm section stops playing for part of one or more bars, while the soloist continues unaccompanied.

swing eighths - a triplet subdivision feel where the first eighth note is held longer than the second (although written the same).

Suggested Articulations

 - DAH - long	 - TUT - short accent
 - DIT - short	 - DAHT - long-stop
 - TAH - long accent	 - DOO-DAH - swing

Role of the Rhythm Section

The rhythm section (drums, bass, piano and optional guitar) is key. These players keep the time, provide the harmony and create the groove for each piece.

TIME - keeping the time steady; creating the pulse

GROOVE - providing the sub-division for the style; creating rhythmic interaction with the band

HARMONY - providing the harmonic progression for the melody or improvisation

Drums

- supply the stylistic foundation
- lock in the groove with the bass
- embellish the rhythm with the guitar and piano

Bass

- creates the groove with the drums
- provides the harmonic progression

Guitar

- creates a harmonic groove by providing the progression, while playing a rhythmic groove
- has a delicate relationship with the piano

Piano

- creates harmonic groove with the guitar, but the two should not conflict with each other
- uses comping rhythms

Jazz Styles

Swing

- characterized by a triplet subdivision and uses 'uneven' eighth notes
- subtle stress of beats 2 and 4

Rock

- relies on a solid backbeat (emphasis on beats 2 and 4)
- straight eighth subdivision
- repeated patterns

Shuffle

- a cross between swing and rock styles by stressing the backbeat and using the triplet subdivision
- groove primarily created by bass and drums

Mambo

- Afro-Cuban style with stress on the 'and of 2'
- straight-eighth subdivision

Samba

- a light, Brazilian-based style with stress is ON beat 3
- relies on straight-eighth subdivision and a *partito alto* (chordal) rhythm

Funk

- sixteenth note subdivision and syncopation, particularly in the bass
- beats 2 and 4 prominent in snare drum
- often complex, unison lines performed by horns

Ballad

- a slow tempo, jazz ballad flows seamlessly through various subdivisions (straight-eighth, triplet, or double time)
- needs space; laid back feel

BABY

RYAN MEEBOER

SHUFFLE BALLAD ♩=66



Score for **BABY** by Ryan Meeboer. The piece is a Shuffle Ballad in 4/4 time, tempo 66. The score includes parts for E♭ Alto Sax 1 & 2, B♭ Tenor Sax 1 & 2, E♭ Baritone Sax, B♭ Trumpet 1,2 & 3,4, Trombone 1,2 & 3,4, Guitar, Piano, Bass Guitar, and Drum Set. The score is marked with a large red "Preview Only" watermark.

Key features of the score include:

- Tempo:** ♩=66
- Time Signature:** 4/4
- Key Signature:** One sharp (F#)
- Instrumentation:** E♭ Alto Sax 1 & 2, B♭ Tenor Sax 1 & 2, E♭ Baritone Sax, B♭ Trumpet 1,2 & 3,4, Trombone 1,2 & 3,4, Guitar, Piano, Bass Guitar, and Drum Set.
- Chord Progression (Guitar):** Dm9, E7(b9), A13, Dm9, Bb7, A7, Dm9, E7(b9), A13.
- Drum Set:** Closed Hi-Hat, with a pattern of eighth notes and triplets.

[illegible]

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI

TPT 1,2

TPT 3,4

TRBN 1,2

TRBN 3,4

GTR

PIANO

BASS

DRUMS

Legal Use Only

Preview Requires Purchase

BABY PG. 3

14

15

16

17

18

19

20

EM7(b9) A13 DM9 Bb7 A7 DM7 DM9 EM7(b9) A13 DM9 Bb7 A7

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI

TPT 1,2

TPT 3,4

TRBN 1,2

TRBN 3,4

GRF

PIANO

BASS

DRUMS

CHORDS: Dm9, Em7(b9), A13, Dm9, Bb7, A7, Dm7, F6, F#dim7, Gm7, C7, F6, F#dim7

DRUMS: CLOSED HI-HAT 3, ON HEAD

BABY PG. 4

21 22 23 24 25 26 27

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARIT

TPTR 1,2

TPTR 3,4

TROMB 1,2

TROMB 3,4

GTR

PIANO

BASS

DRUMS

28 29 30 31 32

Legal Use Requires Purchase

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI

TPR 1,2

TPR 3,4

TRBN 1,2

TRBN 3,4

GRF

PIANO

BASS

DRUMS

34 36 37 38 39

BABY pg. 6

Legal Use Requires Purchase

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI

TPT 1,2

TPT 3,4

TRBN 1,2

TRBN 3,4

GTR

PIANO

BASS

DRUMS

CHORDS: Dm7, Dm9, E7(b9), A13, Dm9, Bb7, A7, Dm9, E7(b9), A13

DRUMS: CLOSED HI-HAT

BABY PG. 7

40 41 42 43 44 45 46

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI

TPT 1,2

TPT 3,4

TRBN 1,2

TRBN 3,4

GTR

PIANO

BASS

DRUMS

BABY PG. 3

47

48

49

50

51

52

53

SLOWER $\text{♩} = 52$

FREELY - AD LIB.

CHORDS: Dm9, Bb7, A7, Dm7, E7(b9), A13, Dm7, E7(b9), A13, Dm9(Maj7)

BRUSHES