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To the Teacher:

A well balanced curriculum should include materials for technical development, music theory and harmony. Growth in musicianship and music appreciation should be provided through repertoire with a variety of musical styles. This means exposing the student to literature beyond the standard piano repertoire at this level. Symphony, opera, chamber music, and ballet are desirable sources. In addition, casual music such as ragtime or jazz offer a possible contrast.

It is recommended that one *theory* book, one *technic* book, plus several *repertoire* selections be used to supplement this method. Choices may be found on our website: www.schaumpiano.net.

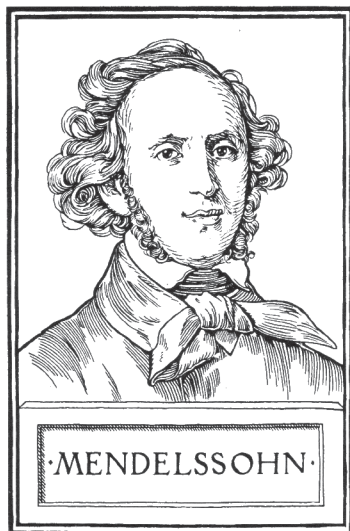
The **Music Dictionary** on page 48 contains all the new musical terms along with data on the composers used in this book. Pronunciations have phonetic spelling with capital letters indicating the accented syllable.

Memorization is another important aspect of musicianship. It is recommended that memory work be done on a regular basis. As the student advances through this book, favorite pieces are good candidates for memorization. An accumulation of memorized pieces becomes the student’s repertoire.

For Level Six supplements, books and sheet music, see our website

www.schaumpiano.net

Enchantment



"Enchantment" is a theme from the second movement of Mendelssohn's famous violin concerto. A *concerto* (kon-SHARE-toh) is an elaborate musical composition featuring a solo instrument with symphony orchestra. The concerto form usually consists of three or four large individual sections called *movements*.

This piano version is transcribed from the original, written for violin solo with orchestral accompaniment.

Moderato M.M. ♩=100

* Felix Mendelssohn, Op.64

The musical score is presented in four systems, each with a grand staff (treble and bass clefs). The first system includes the tempo and dynamic markings. The score features various musical notations including slurs, fingerings (e.g., 1, 2, 3, 4, 5), and dynamic markings such as *p* (piano), *mf* (mezzo-forte), and *p* (piano) again later. The key signature is one flat (B-flat). The piece concludes with a final chord in the bass clef.

Michael Row The Boat Ashore

Allegro moderato M.M. ♩ = 126

Folk Spiritual

The musical score is written for piano in 4/4 time, featuring a key signature of three flats (B-flat, E-flat, A-flat). The tempo is marked 'Allegro moderato' with a metronome marking of 126 beats per minute. The piece is identified as a 'Folk Spiritual'. The score consists of five systems of music, each with a grand staff (treble and bass clefs). Fingerings are indicated by numbers 1-5 above or below notes. Dynamics include *p* (piano), *mf* (mezzo-forte), and *rit.* (ritardando). A specific instruction for a double flat is provided in a text box: 'Double flat (Lowers a note, already flatted, another half step)'. The piece concludes with a final cadence in the bass clef.

Double flat (Lowers a note, already flatted, another half step)