

JAZZ FOR YOUNG PEOPLE SERIES



THE WOOGIE

WYCLIFFE GORDON

INSTRUMENTATION

Conductor

1st E♭ Alto Saxophone
2nd E♭ Alto Saxophone
1st B♭ Tenor Saxophone
2nd B♭ Tenor Saxophone
E♭ Baritone Saxophone
1st B♭ Trumpet
2nd B♭ Trumpet
3rd B♭ Trumpet
4th B♭ Trumpet

1st Trombone
2nd Trombone
3rd Trombone
4th Trombone
Guitar Chords
Guitar
Piano
Bass
Drums

Optional Alternate Parts

C Flute
Tuba
Horn in F
(Doubles 1st Trombone)
1st Baritone T.C.
(Doubles 1st Trombone)
2nd Baritone T.C.
(Doubles 2nd Trombone)
3rd Bariton T.C.
(Doubles 3rd Trombone)



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THE WOOGIE

WYCLIFFE GORDON

PROGRAM NOTES

"The Woogie" is an original composition arranged for the big band to be performed in the boogie-woogie shuffle style. Originally composed for the Lincoln Center Jazz Orchestra, "The Woogie" was performed with swing dancers in mind. This piece also functions as a musical dance between two members of each section (trombone, trumpets, and saxophones), a sort of "head cutting" session. The solo sections are written at two choruses each, but may be opened up for the "katts" and/or "kittens" to strut their musical ideas in grand conversation style.

The style is swing, as the boogie "Woogie" indicates, but may also be played in a boogaloo-rock and roll straight eighth-note style. This may be easier for the younger musician to grasp, but it is encouraged to tackle the swing groove first. Flexibility has its advantages.

NOTES TO THE CONDUCTOR

Measures 1-14 of the 4th trombone part may be a little challenging, and since it is in unison with the rest of the bone section, tacet if necessary.

The eighth notes in this piece are intended to be played in a swing-shuffle rhythm. It is possible to play straight eighths, but this will change the interpretation and articulation of the eighth note through the entire piece, which will also change the way the dancers "bust a move." The trombone parts from measures 34 through 37 should be played as straight eighths regardless of the style the band decides to play.

The guitarist should refer to the Freddie Green style of accompanying (block chords on the beat, four to a measure) through most of the piece, except where indicated.

The piano may improvise in the solo beginning at measure 27 (specifically measures 31 thru 38) if he or she would like and be sure to tacet on the repeat. The drum part has mostly cues for the drummer which should be played throughout the piece, except where breaks are indicated. The cadenza at the end is designed to give the drummer the opportunity to express his or her "closing the concert" musical comments.

Measure 106 functions as the shout chorus and should be played as such, indicated by the dynamics written.

Please enjoy "The Woogie" and if you must—bust a move!

—Wycliffe Gordon

Preview
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JAZZ FOR YOUNG PEOPLE™ SERIES

These charts are based on repertoire from the Jazz for Young People Curriculum, a multimedia jazz appreciation curriculum.

Jazz for Young People™ Curriculum

Let Wynton Marsalis welcome your students into the infectious energy of swing. As the voice behind the Jazz for Young People Curriculum, he brings the music to life through vibrant audio examples, lively activities, and narration filled with warmth and humor. Intended primarily for 4th–9th graders, this multimedia kit is designed for both musicians and non-musicians and provides flexible lessons that can be taught in one semester-long unit or in shorter, individual units. Open the box. Open your students to the joy of jazz.

Each curriculum kit includes:

- A **10-CD set** (including one CD-ROM) of newly recorded music performed by the LCJO and special guests.
- An in-depth **Teaching Guide** that leads educators step-by-step through each lesson: explaining jazz styles, musical concepts, historical information, and key jazz figures; suggesting participatory activities and cross-curricular links; providing additional resources and integrating the National Standards for Music Education.
- A set of **30 Student Guides** includes focused listening charts, fun activities, historical summaries, biographies, and photographs that reinforce musical concepts.
- A **video** that enlivens the classroom experience by taking students behind the scenes at the curriculum recording session.

Jazz for Young People Curriculum Online www.jazzforyoungpeople.org

This educational website supplements the Jazz for Young People Curriculum with original audio and video clips, classic photographs, engaging biographies, and dynamic activities that enliven jazz for students of all ages. A great resource for any teacher, each online lesson features a Tips for Teachers section that offers an array of classroom activities and access to a forum that allows teachers to exchange their own lesson plans. Students, teachers, and jazz fans alike can enter the site at www.jazzforyoungpeople.org.

Jazz at Lincoln Center is a not-for-profit arts organization dedicated to jazz. With the world-renowned Lincoln Center Jazz Orchestra, the Afro-Latin Jazz Orchestra, and a comprehensive array of guest artists, Jazz at Lincoln Center advances a unique vision for the continued development of the art of jazz by producing a year-round schedule of performance, education, and broadcast events for audiences of all ages. These productions include concerts, national and international tours, residencies, weekly national radio and television programs, recordings, publications, an annual high school jazz band competition and festival, a band director academy, a jazz appreciation curriculum for children, advanced training through the Juilliard Institute for Jazz Studies, music publishing, children's concerts, lectures, adult education courses, film programs, and student and educator workshops. Under the leadership of Artistic Director Wynton Marsalis, President & CEO Derek E. Gordon, Executive Director Katherine E. Brown, Chairman of the Board Lisa Schiff and Jazz at Lincoln Center Board and staff, Jazz at Lincoln Center will produce hundreds of events during its 2004-05 season. This is the inaugural season in Jazz at Lincoln Center's new home—Frederick P. Rose Hall—the first-ever performance, education, and broadcast facility devoted to jazz.

For more information, visit www.jalc.org.

CONDUCTOR
JEM05030C

THE WOOGIE

By WYCLIFFE GORDON

EASY SWING $\text{d} = 160-180$

1ST EB ALTO SAXOPHONE

2ND EB ALTO SAXOPHONE

1ST BB TENOR SAXOPHONE

2ND BB TENOR SAXOPHONE

EB BARITONE SAXOPHONE

1ST BB TRUMPET

2ND BB TRUMPET

3RD BB TRUMPET

4TH BB TRUMPET

1ST TROMBONE

2ND TROMBONE

3RD TROMBONE

4TH TROMBONE

GUITAR

PIANO

BASS

DRUMS

END TIME ONLY

Illegal Reproduction

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

BASS

DRUMS

9

10

11

12

13

14

15

16

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

BASS

DRUMS

17

18

19

20

21

22

23

24

27

SOLI, 2ND TIME ONLY

SOLI, 2ND TIME ONLY

SOLI, 2ND TIME ONLY

SOLI, 2ND TIME ONLY

PLAY 1ST TIME ONLY

E7

A7

A7

A7

A7

A7

SOLO

Drums

25 26 27 28 29 30 31 32

CONDUCTOR

- 5 -

THE WOOGIE

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

BASS

DRUMS

1.

2.

33

34

35

36

37

38

39

40

CONDUCTOR

- 6 -

THE WOOGIE

(41)

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS.
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBN. 1
TBN. 2
TBN. 3
TBN. 4
GTR.
PNO.
BASS
DRUMS

Solo 1st time only
E7 A7 D7 Bm7
Solo 2nd time only
E7 A7 D7 Bm7
E7 A7
E7 Gm7 C7
E7 A7 D7 Bm7
E7 A7
E7 Gm7 C7
E7 A7 D7 Bm7
E7 A7
E7 Gm7 C7
E7 A7 D7 Bm7
E7 A7
E7 Gm7 C7

41 42 43 44 45 46 47 48

Review
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CONDUCTOR

THE WOOGIE

- 7 -

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

F#M7 B7 E7 C7 F7 B7

TBN. 2

F#M7 B7 E7 C7 F7 B7

TBN. 3

TBN. 4

GTR.

PNO.

BASS

DRUMS

49 50 51 52 53 54 55 56

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS.
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBN. 1
TBN. 2
TBN. 3
TBN. 4
GTR.
PNO.
BASS
DRUMS

57 58 59 60 61 62 63 64

B⁷ B⁷ E/C F Gm9 A⁷ D⁷ G⁷

B⁷ B⁷ E/C F Gm9 A⁷ D⁷ G⁷

F⁷ E⁷ D⁷

66

67

68

69

70

71

72

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

Solo 1st time only
GMA7

F#M17(b5)

B7

E#M17

A#M17

D#M17

G7

C#M17

C#M17

B#M17

Solo 2nd time only
GMA7

F#M17(b5)

B7

E#M17

A#M17

D#M17

G7

C#M17

C#M17

B#M17

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

F#M17

E#M17(b5)

A7(b9)

D#M17

G#M17

C#M17

F7

B#M17

B#M17

A#M17

PNO.

BASS.

DRUMS

CONDUCTOR

- 10 -

THE WOOGIE

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS.
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBN. 1
TBN. 2
TBN. 3
TBN. 4
GTR.
PNO.
BASS
DRUMS

73 74 75 76 77 78 79 80

BbM7 Am7 D7 G Em7 Am7 D7 G7

SOLI
SOLI
SOLI
SOLI

CONDUCTOR

- 11 -

THE WOOGIE

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

BASS

DRUMS

81

82

83

84

85

86

87

88

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS.
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBN. 1
TBN. 2
TBN. 3
TBN. 4
GTR.
PNO.
BASS
DRUMS

89 90 91 92 93 94 95 96

C SOLO 1ST TIME ONLY
G SOLO 2ND TIME ONLY
Bb C9 F7 Bb E9sus7
Bb A9 G7 C7 F#m97
Bb C9 F7 Bb E9sus7

CONDUCTOR

- 13 -

THE WOOGIE

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

BASS

DRUMS

1.

97

98

99

100

101

102

103

CONDUCTOR

106

- 14 -

THE WOOGIE

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104 105 106 107 108 109 110

ON CUE

111 112 113 114 115 116 117

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