

YOU RAISE ME UP

SSA, accompanied, with optional bass, guitar, drums and violin solo*

Words and Music by
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and BRENDAN GRAHAM
Arranged by TEENA CHINN

Performance time: approx. 4:30

Freely, with expression

SOPRANO I
SOPRANO II

ALTO

Freely, with expression

ACCOMP.

mp

D 3 D/F# G 3

6 *mf*

Oo

mf

Oo

Asus A 6 G/B D/A G(9)

*Bass/Guitar/Drums and Violin see pages 13 - 15.

16

be, then I am still and wait here in the si - lence un - til you

16

Asus A G D(9)/F# G(9)

This system contains the first two staves of music. The top staff is a vocal line in treble clef with a key signature of one sharp (F#) and a time signature of 4/4. It begins with a measure marked '16' and contains the lyrics 'be, then I am still and wait here in the si - lence un - til you'. The second staff is a piano accompaniment in treble clef, also in F# major and 4/4 time, with a measure marked '16'. The piano accompaniment consists of chords and moving lines. The third staff is a piano accompaniment in bass clef, also in F# major and 4/4 time. Chord symbols 'Asus', 'A', 'G', 'D(9)/F#', and 'G(9)' are placed above the piano staves. A large red watermark 'Preview Only' is overlaid diagonally across the page.

(end solo) 20

come and sit a while with me

mf 20

You raise me up so I can stand on

mf

You raise me up so I can stand on

20

D/A A7 D Bm A/G G

This system contains the next two staves of music. The top staff is a vocal line in treble clef, starting with a measure marked '(end solo) 20' and containing the lyrics 'come and sit a while with me'. The second staff is a piano accompaniment in treble clef, starting with a measure marked '20' and containing the lyrics 'You raise me up so I can stand on'. The third staff is a piano accompaniment in bass clef, starting with a measure marked '20' and containing the lyrics 'You raise me up so I can stand on'. Chord symbols 'D/A', 'A7', 'D', 'Bm', and 'A/G G' are placed above the piano staves. A dynamic marking '*mf*' is present in both piano staves. A large red watermark 'Preview Only' is overlaid diagonally across the page.

moun-tains. You raise me up to walk on storm-y seas. I am

moun-tains. You raise me up to walk on storm-y seas. I am

D/F# A/C# Bm A/G G D/F# A

mp

24 strong when I am on your shoul - ders. You raise me

strong when I am on your shoul ders. You raise me

24 D G(9)B D/A D/F# G

p

28 up to more than I can be.

up to more than I can be.

D/A A7sus A7 D Bsus 28 E A/E

32

mp

mp

32

E E/G# A Bsus B A/C# A

You raise me

You raise me

E(9)/G# A(9) A E/B B7sus E

36

up so I can stand on moun - tains. You raise_ me

up so I can stand on moun - tains. You raise me

C#m B/A A E/G# B(9)/D#

up to walk on storm-y seas. I am strong when I am on your

up to walk on storm-y seas. I am strong when I am on your

mf 40

mf

mf 40

C#m B/A A E/B Bsus B E A/C#

shoul - ders. You raise me up to more than I can be.

shoul - ders. You raise me up to more than I can be.

E/B E/G# A(9) E/B B7sus B E A/E

SOLO (or small group)

45

f You raise me up so I can stand on

45

f You raise me up so I

f You raise me up so I

45

E

C

Dm

Bb

moun - tains. You raise me up to walk on storm - y

stand on moun - tains. Oo

stand on moun - tains. Oo

F/A

C/E

Dm

Bb

49

seas. I am strong when I am on your shoulders. You raise me

storm - y seas. I am strong. You raise me

storm - y seas. I am strong. You raise me

F/C Csus C 49 F Bb F Dm

53

up to more than I can be. You raise me up so I can stand on

up to more than I can be. Oo

up to more than I can be. Oo

F/C C7sus C F 53 A/C# Dm Bb

(end solo)

moun - tains. You raise me up to walk on storm - y seas.

stand on moun - tains. Oo I am

stand on moun - tains. Oo I am

F/A C/E Dm B \flat F/C Csus C

mf

57 *decresc. poco a poco*

strong when I am on your shoul - ders. You raise me up to more than I can

decresc. poco a poco

strong when I am on your shoul - ders. You raise me up to more than I can

57 F B \flat sus/F B \flat /F F Dm F/C C7sus C

decresc. poco a poco

62

be. You raise me up to

be. You raise me up to

Dm Bb F/C C F/C

more than I can be.

more than I can be.

C F Bb/F F

rit. *p*

Bass/Guitar/Drums*

Freely, with expression

Drums: tacet to m. 44

Guitar: tacet to m. 45

D D/F# G
mp

Asus A 6 G/B D/A G(9)

G(9)/B D/A A7sus Slowly (♩ = 62)
decresc. rit. mp

12 16 20 Bm A/G G D/F# A/C#
mp

24 Bm A/G G D/F# A D G(9)/B D/A D/F# G
mp

D/A A7sus A7 D Bsus 28 E A/E E

32 E/G# A Bsus B A/C# A E(9)/G# A(9) A

36 E/B B7sus E C#m B/A A E/G# B(9)/D#
f

*Bass: Play the part as written.

Guitar: Play ad lib., beginning in m. 45.

Drums: The basic pattern is eighth notes on hi-hat, beats two and four on snare drum and the rhythm of the bass on bass drum.

40

C#m B/A A E/B Bsus B E A/C# E/B E/G# A(9)

mf

E/B B7sus B E A/E E

Drums: fill C

45

Guitar: play pattern Dm Bb

f

F/A C/E Dm Bb F/C

Drums: fill 49 pattern

Csus C F Bb

F Dm F/C C7sus C F

Drums: fill 53 pattern

A/C# Dm Bb

F/A C/E Dm B F/C Csus C

Drums: fill

mf

57

pattern F Bbsus/F Bw/F F Dm F/C C7sus C Dm Bb

decresc. poco a poco

Drums: cymbal color to end

62

F/C C F/C C F Bw/F F

rit. p

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Violin

Freely, with expression

The musical score consists of seven staves of music in treble clef, key of D major (two sharps), and 4/4 time. The first staff begins with a *mp* dynamic and includes a triplet of eighth notes. The second staff ends with a *decresc.* marking. The third staff is marked *rit.* and *mp*, with a tempo of $\text{♩} = 62$. It features several measures with fingerings: 12 (4), 16 (4), and 20 (4). The fourth staff starts at measure 24 with a triplet and a *mf* dynamic, followed by measure 28. The fifth staff starts at measure 32 with a triplet and a hairpin decrescendo. The sixth staff includes measures 36 (4), 40 (5), 45 (4), 49 (4), and 53 (4). The seventh staff starts at measure 57 with a 5-finger fingering, measure 62 with a 2-finger fingering, and ends with a *rit.* marking.

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