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# Shake Your Head and Blink Your Eyes\*

## The Greeting Song

Konnie Saliba

① **Major** **D** **A7** **D**

Morning: Good morn - ing, good morn - ing, and } how do you do? I'll  
 Afternoon: Hel - lo there, hel - lo there, }

**A7** **D**

shake my head and blink my eyes and sing my name for you.

**no chord** (repeat)

Solo: My name is \_\_\_\_\_. Class: Hel - lo \_\_\_\_\_.  
 What is \_\_\_\_\_ her/his name? Her/His name is \_\_\_\_\_.

## The Goodbye Song

② **Minor** **Dm** **A7** **Dm**

Good - bye now, good - bye now, we did some new things. We

**A7** **Dm**

shook our heads and blinked our eyes, and learned some songs to sing.

**no chord**

Solo: Good - bye Mus - ic Class. Good - bye \_\_\_\_\_.  
 Class: Good - bye \_\_\_\_\_.

③ **Major** **D** **A7** **D**

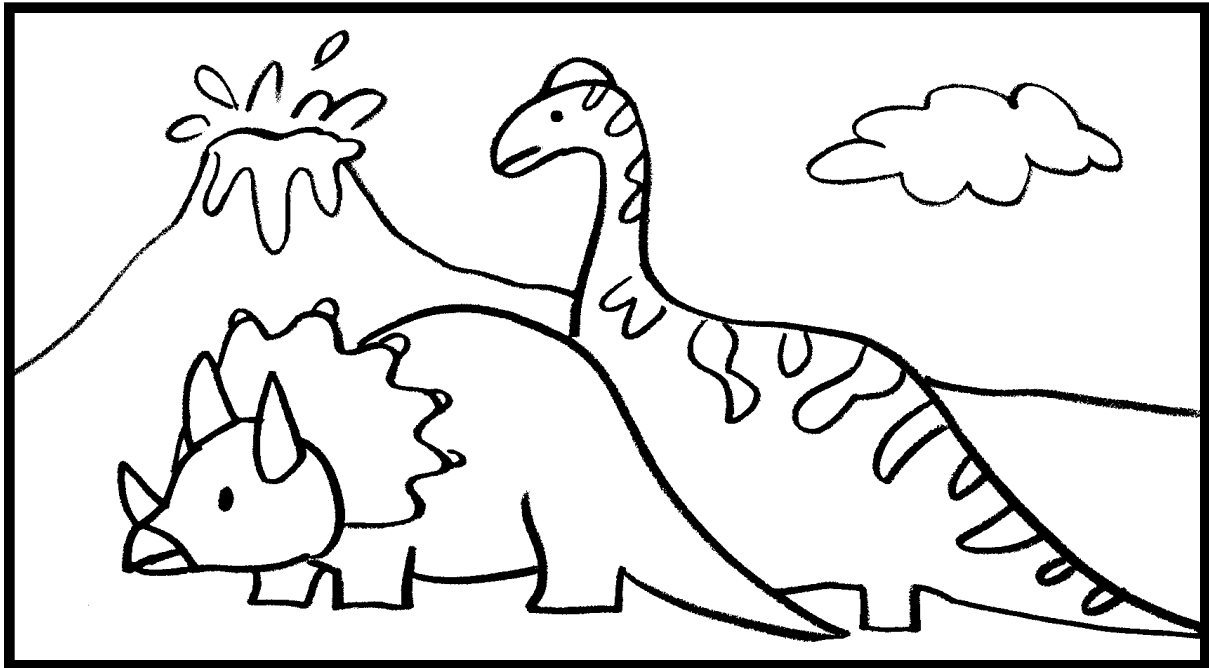
Good - bye now, good - bye now, we did some new things. We

**A7** **D**

shook our heads and blinked our eyes, and learned some songs to sing.

**no chord**

Solo: Good - bye Mus - ic Class. Good - bye \_\_\_\_\_.  
 Class: Good - bye \_\_\_\_\_.



## Millions and Millions of Years Ago

*Minor*

*Verse 1:*

G. Giese

9

Dm A7 Dm A7 Dm A7 Dm A7 Dm

10  
High/Low

Mil-lions and mil-lions of years a - go, There lived some di - no - saur - us.

Gm Dm A7 Dm A7 Dm

Some ate plants and leaves of green, Like kind - ly ste - go - saur - us.

*Verse 2:*

Dm A7 Dm A7 Dm A7 Dm A7 Dm

Now they're all gone and no - one knows why; They can't join in our chor - us.

Gm Dm A7 Dm A7 Dm

Plant-eat-ers and the meat-eat-ers too, Like Rex Ty-ran - no - saur - us. **ROAR!**

# Lesson 6

## Theme: HALLOWEEN



### TO THE TEACHER:

Crouch, scowl, stalk! The scary tune “Boo!” provides opportunities for eerie echoes. Activity 3 is fun and reinforces the recognition of high and low pitches presented in Lesson 5.

The idea that children can be whatever they want to be – princess, king, butterfly, spider – comes alive in “Ha-ha, This a Way.” Enjoy the magic of Halloween!



### ACTIVITIES:

#### “Boo!”

1. First, discuss and demonstrate an echo. After children have listened to the song “Boo!” (11) several times, ask if they heard any echoes in the song (*Beware! Out there!*). After they are comfortable singing the phrases and the echoes, have half of the class sing the phrases (*Trick-or-treaters beware* and *There are ghosts and goblins out there*) and the other half sing the echoes. Everyone should sing starting with the words *They’re all around*.
2. Make a circle. Ask children to wave arms, crouch down and pretend to be bats as they walk to the music. Ask them to jump when they say *Boo!*
3. Listen to recording (12), asking children to be bats and walk on tiptoes, flapping wings when the music sounds high; be spiders, crouching down low when the music sounds low.

#### “Ha-ha, This a Way”

Listen to “Ha-ha, This a Way.” Ask 1 child to stand in the center of a circle and act out what he or she will be for Halloween. Others imitate while singing *Ha-ha, this a way, Ha-ha, that a way*. Ideas: dancer, hula girl, Ninja, action hero, cat, fairy princess, spider, bat, skeleton. (13); song repeats 5 times.)



### RELATED ACTIVITIES:

1. Discuss safety rules for Halloween trick-or-treating.
2. Create masks from paper plates.
3. Make a pumpkin patch out of orange-painted paper bags.
4. Decorate monster cookies and eat them!
5. Learn facts about spiders.
6. Enjoy the funny book, *The Best Halloween of All* by Susan Wojciechowski (Crown Publishers, Inc., 1992). It’s about a 7 year-old boy who tells about his Halloween costumes for each year of his life. Another good Halloween book is *The Witch Who Lives Down the Hall* by Donna Guthrie (Harcourt, Brace, Jovanovich Publishers, 1985).
7. Organize a class Halloween costume party. Vote on the scariest, funniest and most original costumes.