



Into the Storm

Robert W. Smith (ASCAP)

Robert D. McCashin, String Editor

INSTRUMENTATION

1 Conductor
1 1st C Flute
1 2nd C Flute
2 Oboe
1 1st B♭ Clarinet
1 2nd B♭ Clarinet
1 3rd B♭ Clarinet
1 B♭ Bass Clarinet
2 Bassoon
2 1st Horn in F
2 2nd Horn in F
1 1st B♭ Trumpet

1 2nd B♭ Trumpet
1 3rd B♭ Trumpet
1 1st Trombone
1 2nd Trombone
1 3rd Trombone
1 Tuba
2 Mallet Percussion
(Bells, Xylophone)
1 Timpani
2 Percussion I
(Snare Drum, Bass Drum,
Tom-Tom)

2 Percussion II
(Suspended Cymbal, Crash
Cymbals, Triangle)
2 Percussion III
(Crash Cymbals, Gong, Wind
Chimes, Tambourine)
8 1st Violin
8 2nd Violin
5 Viola
5 Cello
5 String Bass

PROGRAM NOTES

Into the Storm was composed during the March 1993 weather event that gripped the eastern half of the United States. That storm has become known as the "Storm of the Century." Following a brief yet mysterious introduction, the storm is unleashed. Syncopated rhythms with swirling ostinato lines create the fury of the storm, with the haunting melody intertwined throughout.

As with any major storm, there is an eye. This period of intense beauty and calm lulls the listener into a false sense of security. However, the back half of the storm returns with even greater vengeance, driving the work to an intense conclusion.

NOTES TO THE CONDUCTOR

In several places throughout, the string bowings include the “,” marking. In this case, it is used to indicate “stop the bow,” not a lift or retake of the bow.

The percussion play a key role in the piece throughout. Careful attention should be given to the rhythmic interaction and balance among the toms, timpani, and bass drum.

The center section of the work should be interpreted as freely as possible. Particular attention should be given to the *ritardando* in measures 88 and 89 leading to the timbral change from brass to strings.

The “pick a note” should be voiced as dissonantly as possible. I suggest each player choose a note a half step from their neighbor for maximum effect. Avoid extremities of range. The chaotic percussion underneath should be as intense as possible, maximizing the silence four measures later.

I hope you and your orchestra find *Into the Storm* to be a pleasant experience. Best wishes for a wonderful performance!

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CONDUCTOR

INTO THE STORM

ROBERT W. SMITH (ASCAP)
ROBERT D. McCASHIN, String Editor

Mysterious $\text{♩} = 80$

Flutes 1, 2

Oboe 1

B♭ Clarinets 2, 3

B♭ Bass Clarinet

Bassoon

B♭ Trumpets 1, 2, 3

Horns in F 1, 2

Trombones 1, 2, 3

Tuba

Mallet Percussion (Bells, Xylophone)

Timpani

Percussion 1 (Snare Drum, Bass Drum, Tom-Tom)

Percussion 2 (Suspended Cymbal, Crash Cymbals, Triangle)

Wind Chimes (Mark Tree)

Percussion 3 (Crash Cymbals, Gong, Wind Chimes, Tambourine)

Mysterious $\text{♩} = 80$

Violins 1, 2

Viola

Cello

String Bass

5 With intensity $\text{♩} = 160$

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1 2 3 4 5

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Conductor - 2

Fls. 1 2

Ob.

Cl. 1

Cl. 2

Cl. 3

B. Cl.

Bsn.

Tpts. 1

Tpts. 2

Tpts. 3

Hns. 1

Hns. 2

Tbns. 1

Tbns. 2

Tbns. 3

Tuba

Mlts.

Timp.

Perc. 1

(strike with wooden end of mallet/no ring)

Perc. 2

Perc. 3

Vlns. 1

Vlns. 2

Vla.

Cello

Str. Bs.

6 7 8 9 10

Conductor - 3

Fls. 1
Ob.
Cl. 1
Cl. 2
Cl. 3
B. Cl.
Bsn.
Tpts. 1
Tpts. 2
Tpts. 3
Hns. 1
Hns. 2
Tbns. 1
Tbns. 2
Tbns. 3
Tuba
Mlts.
Timp.
Perc. 1
Perc. 2
Perc. 3
Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bs.

14
ff *mp*

Xyl. (soft mallets)
ff *mp*

Tambourine
mp

14
mp

p

ff *p*

ff *p*

11 12 13 14 15

Conductor - 4

Fls. 1 2

Ob.

Cls. 1 2 3

B. Cl.

Bsn.

Tpts. 1 2 3

Hns. 1 2 1 2 3

Tbns. 1 2 3

Tuba

Mlts.

Timp.

Perc. 1

Perc. 2

Perc. 3

Vlns. 1 2

Vla.

Cello

Str. Bs.

16 17 18 19 20

Conductor - 5

Fls. 1
Fls. 2

Ob.

Cls. 1
Cls. 2
Cls. 3

B. Cl.

Bsn.

Tpts. 1
Tpts. 2
Tpts. 3

Hns. 1
Hns. 2

Tbns. 1
Tbns. 2
Tbns. 3

Tuba

Mlts.

Timp.

Perc. 1

Perc. 2

Perc. 3

Vlns. 1
Vlns. 2

Vla.

Cello

Str. Bs.

21 22 23 24 25

Conductor - 6

Fls. 1 2

Ob.

Cls. 1

Cls. 2

Cls. 3

B. Cl.

Bsn.

Tpts. 1

Tpts. 2

Tpts. 3

Hns. 1 2

Hns. 1

Tbns. 2

Tbns. 3

Tuba

Mts.

Tim.

Perc. 1

Perc. 2

Perc. 3

Vlns. 1

Vlns. 2

Vla.

Cello

Str. Bs.

26 27 28 29 30

Conductor - 7

Fls. 1
Fls. 2
Ob.
Cl. 1
Cl. 2
Cl. 3
B. Cl.
Bsn.
Tpts. 1
Tpts. 2
Tpts. 3
Hns. 1
Hns. 2
Tbns. 1
Tbns. 2
Tbns. 3
Tuba
Mlts.
Timp.
Perc. 1
Perc. 2
Perc. 3
Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bs.

Conductor - 8

Fls. 1
Fls. 2
Ob.
1
Clrs. 2
3
B. Cl.
Bsn.
Tpts. 1
2
3
Hns. 1
2
1
Tbns. 2
3
Tuba
Mlts.
Timp.
Perc. 1
Perc. 2
Perc. 3
Vlns. 1
2
Vla.
Cello
Str. Bs.

36 37 38 39 40

Conductor - 9

Fls. 1 2
Ob. 1
Cl. 2
3
B. Cl.
Bsn.
Tpts. 1 2 3
Hns. 1 2
1
Tbns. 2
3
Tuba
Mlts.
Timp.
Perc. 1
Perc. 2
Perc. 3
Vlns. 1 2
Vla.
Cello
Str. Bs.

41 42 43 44 45

Conductor - 10

46

Fls. 1 2

Ob. *mf* legato

Cls. 1 2 *mf* legato

B. Cl. 3 *mf* legato

Bsn. *f* *mf*

Tpts. 1 2 3 *mf* legato *f*

Hns. 1 2 *f* *mf*

Tbns. 1 2 3 *f* *mf*

Tuba *f* *mf*

Mlts. *mf*

Tim. *mf*

Perc. 1 *mf*

Perc. 2 Triangle *mf*

Perc. 3 *mf*

Vlns. 1 *mp*

Vla. *mf* legato

Cello *f* legato *mf*

Str. Bs. *f*

46

Vlns. 1 2 *mf*

Vla. *mf* legato

Cello *f* legato *mf*

Str. Bs. *f*

46

Vlns. 1 2 *mf*

Vla. *mf* legato

Cello *f* legato *mf*

Str. Bs. *f*

47

Vlns. 1 2 *mf*

Vla. *mf* legato

Cello *f* legato *mf*

Str. Bs. *f*

48

Vlns. 1 2 *mf*

Vla. *mf* legato

Cello *f* legato *mf*

Str. Bs. *f*

(frog)

49

Vlns. 1 2 *mf*

Vla. *mf* legato

Cello *f* legato *mf*

Str. Bs. *f*

(frog)

50

BFO9814C

Conductor - 11

Fls. 1 2

Ob.

Cls. 1 2 3

B. Cl.

Bsn.

Tpts. 1 2 3

Hns. 1 2

Tbns. 1 2 3

Tuba

Mts.

Timp.

Perc. 1

Perc. 2

Perc. 3

Vlns. 1 2

Vla.

Cello

Str. Bs.

54

51 52 53 54 55

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Conductor - 12

Fls. 1
Fls. 2
Ob.
1
2
3
Clrs. 1
2
3
B. Cl.
Bsn.
1
2
Tpts. 1
2
3
Hns. 1
2
1
2
3
Tbns. 1
2
3
Tuba
Mlts.
Timp.
Perc. 1
Perc. 2
Perc. 3
Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bs.

56 57 58 59 60

Conductor - 13

62

Fls. 1 2

Ob.

Cl. 1

Cl. 2

Cl. 3

B. Cl.

Bsn.

Tpts. 1 2 3

Hns. 1 2

Tbns. 1 2 3

Tuba

Mlts.

Xyl.

Tim.

Perc. 1

Perc. 2

Perc. 3

Vlns. 1 2

Vla.

Cello

Str. Bs.

decresc.

decresc.

decresc.

decresc.

decresc.

decresc.

decresc.

mf decresc.

mf decresc.

(full bow) decresc. (less bow)

(full bow) decresc. (less bow)

(full bow) decresc. (less bow)

mf decresc.

61 62 63 64 65

Conductor - 14

Slowly $\text{♩} = 80$

70 Picc. Solo (w/B. Cl.)

Fls. 1
Ob.
Cl. 1
Cl. 2
B. Cl.
Bsn.
Tpts. 1
Tpts. 2
Tpts. 3
Hns. 1
Hns. 2
Tbns. 1
Tbns. 2
Tbns. 3
Tuba
Mts.
Timp.
Perc. 1
Perc. 2
Perc. 3
Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bs.

Slowly $\text{♩} = 80$

70 Susp. Cym. p mfp Gong mp

Conductor - 15

74 Gently, with warmth $\text{♩} = 88$

Fls. 1 2

Ob. 1

Cls. 2 3

B. Cl.

Bsn.

Tpts. 1 2 3

Hns. 1 2

Tbns. 2 3

Tuba

Mlts.

Tim.

Perc. 1

Perc. 2

Perc. 3

Susp. Cym. *p*

Vlns. 1 2

Vla.

Cello

Str. Bs.

71

72

73

74

75

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Conductor - 16

Fls. 1
Fls. 2
Ob.
1
Clz. 1
Clz. 2
B. Cl.
Bsn.
1
Tpts. 2
Tpts. 3
Hns. 1
Hns. 2
1
Tbns. 2
Tbns. 3
Tuba
Mlts.
Timp.
Perc. 1
Perc. 2
Perc. 3
1
Vlns. 2
Vla.
Cello
Str. Bs.

76 77 78 79 80

Conductor - 17

Fls. 1
Fls. 2
Ob.
1
Clrs. 1
Clrs. 2
Clrs. 3
B. Cl.
Bsn.
1
Tpts. 1
Tpts. 2
Tpts. 3
Hns. 1
Hns. 2
1
Tbns. 1
Tbns. 2
Tbns. 3
Tuba
Mlts.
Timp.
Perc. 1
Perc. 2
Perc. 3
Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bs.

81 82 83 84 85

Conductor - 19

Fls. 1 & 2
Ob.
Cls. 1 & 2
Cls. 3
B. Cl.
Bsn.
Tpts. 1 & 2
Tpts. 3
Hns. 1 & 2
Hns. 1
Tbn. 2
Tbn. 3
Tuba
Mts.
Timp.
Perc. 1
Perc. 2
Perc. 3
Vlns. 1 & 2
Vla.
Cello
Str. Bs.

91 92 93 94 95

Conductor - 20

98

(Flute) tutti

Fls. 1
Fls. 2

Ob. 1
Ob. 2

Cls. 1
Cls. 2
Cls. 3

B. Cl.

Bsn.

Tpts. 1
Tpts. 2
Tpts. 3

Hns. 1
Hns. 2

Tbns. 1
Tbns. 2
Tbns. 3

Tuba

Mts.

Timp.

Perc. 1

Perc. 2

Perc. 3

Vlns. 1
Vlns. 2

Vla.

Cello

Str. Bs.

96 97 98 99 100

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98

Susp. Cym.
P Cr. Cyma.

96 97 98 99 100

Conductor - 21

Fls. 1 2

Ob. 1 2

Cls. 2 3

B. Cl.

Bsn.

Tpts. 1 2 3

Hns. 1 2

Tbns. 2 3

Tuba

Mlts.

Timp.

Perc. 1

Perc. 2

Perc. 3

Vlns. 1 2

Vla.

Cello

Str. Bs.

Freely

101 102 103 104 105

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Conductor - 22

106 With building intensity $\text{♩} = 160$

Fls. 1 2
Ob.
Cl. 1
Cl. 2
Cl. 3
B. Cl.
Bsn.
Tpts. 1
Tpts. 2
Tpts. 3
Hns. 1 2
Hns. 1
Tbns. 2
Tbns. 3
Tuba
Mlt. 1
Mlt. 2
Tim. 1
Perc. 1
Perc. 2
Perc. 3
Vlns. 1 2
Vla.
Cello
Str. Bs.

Bells
 mp
 mp

Susp. Cym. (w/wooden end)
Cr. Cym.
Chokes

106 With building intensity $\text{♩} = 160$

106 107 108 109 110

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Conductor - 23

Fls. 1 2
Ob.
Cl. 1
Cl. 2
Cl. 3
B. Cl.
Bsn.
Tpts. 1
Tpts. 2
Tpts. 3
Hns. 1 2
Hns. 1
Tbns. 2
Tbns. 3
Tuba
Mlt.
Timp.
Perc. 1
Perc. 2
Perc. 3
Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bs.

115

111 112 113 114 115

Xyl. (soft mallets) *mf*

Tom-toms

Triangle *mf*

Tambourine *mf*

Conductor - 24

Fls. 1
Fls. 2

Ob.

Cls. 1
Cls. 2
Cls. 3

B. Cl.

Bsn.

Tpts. 1
Tpts. 2
Tpts. 3

Hns. 1
Hns. 2

Tbns. 1
Tbns. 2
Tbns. 3

Tuba

Mts.

Tim.

Perc. 1

Perc. 2

Perc. 3

Vlns. 1
Vlns. 2

Vla.

Cello

Str. Bs.

116 117 (frog) 118 119 120

Conductor - 25

Fls. 1 2
Ob.
1. Cls.
2. Cls.
3. Cls.
B. Cl.
Bsn.
1 Tpts.
2 Tpts.
3 Tpts.
Hns. 1 2
1 Tbn.
2 Tbn.
3 Tbn.
Tuba
Mts.
Timp.
Perc. 1
Perc. 2
Perc. 3
Vlns. 1 2
Vla.
Cello
Str. Bs.

123

121 (f) 122 (frog) 123 124 125

123

121 (f) 122 (frog) 123 124 125

Conductor - 26

Fls. 1
Fls. 2
Ob.
1
2
Cls.
1
2
3
B. Cl.
Bsn.
1
Tpts. 2
3
Hns. 1
2
1
Tbns. 2
3
Tuba
Mlts.
Timp.
Perc. 1
Perc. 2
Perc. 3
Cr. Cym.
Choke
Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bs.

126 127 128 129 130

(to tip)

Conductor - 27

Fls. 1 2

Ob.

Cls. 1 2 3

B. Cl.

Bsn.

Tpts. 1 2 3

Hns. 1 2

Tbns. 1 2 3

Tuba

Mts.

Tim.

Perc. 1

Perc. 2

Perc. 3

Vlns. 1 2

Vla.

Cello

Str. Bs.

131 (to tip) 132 133 134 135

Conductor - 28

137

Fls. 1
Fls. 2
Ob. 1
Ob. 2
Clrs. 1
Clrs. 2
Clrs. 3
B. Cl.
Bsn.
Tpts. 1
Tpts. 2
Tpts. 3
Hns. 1
Hns. 2
Tbns. 1
Tbns. 2
Tbns. 3
Tuba
Mlts.
Timp.
Perc. 1
Perc. 2
Perc. 3
Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bs.

136 137 138 139 140

Conductor - 29

142

Fls. 1
Fls. 2
Ob.
1
Clz. 1
Clz. 2
Clz. 3
B. Cl.
Bsn.
Tpts. 1
Tpts. 2
Tpts. 3
Hns. 1
Hns. 2
1
2
Tbns. 1
Tbns. 2
Tbns. 3
Tuba
Mlts.
Tim.
Perc. 1
no ring!
Perc. 2
no ring!
Perc. 3
Cr. Cym.
Bells
Xyl.
Tom-Toms
mf
Susp. Cym.
no ring!
Choke
Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bs.

141 142 143 144 145

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