

Commissioned by and Dedicated to the Deer Path Middle School Bands, Lake Forest, IL, Heather Pettit and Steven Nendza, Directors



Robert W. Smith (ASCAP)

- 1 Conductor
- 8 Flute
- 2 Oboe
- 4 1st B<sup>b</sup> Clarinet
- 4 2nd B<sup>b</sup> Clarinet
- 2 B<sub>b</sub> Bass Clarinet
- 2 Bassoon
- 5 E♭ Alto Saxophone
- 2 B<sup>J</sup> Tenor Saxophone
- 2 E<sup>b</sup> Baritone Saxophone

**YOUNG BAND** 

- 4 1st B<sub>b</sub> Trumpet
- 4 2nd B<sub>b</sub> Trumpet
- 4 F Horn
- 4 Trombone

## INSTRUMENTATION

- 2 Baritone
- 2 Baritone Treble Clef
- 4 Tuba
- 3 Mallet Percussion (Bells, Marimba, Chimes)
- 1 Timpani (Tune: F, B)
- 5 Percussion I (Snare Drum, Bass Drum, Cabasa, Triangle, Wind Chimes)
- 4 Percussion II
- (Crash Cymbals, Suspended Cymbal, High/Low Wood Blocks)

# WORLD PARTS Available for download from

Www.alfred.com/worldparts Horn in Ex Trombone in Bb Bass Clef

Trombone in Bb Bass Clef Trombone in Bb Treble Clef Baritone in Bb Bass Clef Tuba in Eb Bass Clef Tuba in Eb Treble Clef Tuba in Bb Bass Clef Tuba in Bb Treble Clef

# **PROGRAM NOTES**

According to Greek mythology, Kronos, the Greek god of time, kept constant vigil over the interaction of all creatures on the earth. In the same spirit, composer Robert W. Smith has written "Kronos" for the developing band as a performance and teaching piece that focuses on the interaction of various musical elements in time. Some musical ideas move faster while others move more slowly. However, it is the interaction between the lines that ultimately creates the music.

"Kronos" was commissioned by and is dedicated to the Deer Path Middle School Bands (Lake Forest, Illinois) under the direction of Heather Pettit and Steven Nendza. The band premiered the piece under the baton of the composer May 29, 2003.



**Please note**: Our band and orchestra music is now being collated by an automatic high-speed system. The enclosed parts are now sorted by page count, rather than score order.

# **PROGRAMMING NOTE**

If a full band program pyramid concert is part of your yearly activities, you may wish to program "Kronos" in conjunction with the following titles to complete a Greek mythology-themed concert:

High School Band—Symphony No. 2 (The Odyssey):

"The Iliad"

"The Winds of Poseidon"

"The Isle of Calypso"

"Ithaca"

Middle School Advanced Band—"Kronos"

Middle School Intermediate Band—"Morpheus"

Middle School Beginning Band—"Apollo Fanfare"

# NOTES TO THE CONDUCTOR

"Kronos" was written and conceived as a teaching and performance piece for the developing ensemble. To maximize the teaching opportunity, I suggest guiding the listening of the musicians to an awareness of the conversational nature of the music. For example, the opening statement by the woodwinds in the first two measures should be answered "in time" and "in balance" by the low brass and saxophones. If the woodwinds play the first statement at a particular dynamic level and with a particular articulation (musical diction), the response should be at an appropriate dynamic level and with the same diction.

The flute solo beginning in measure 12 presents another opportunity for musical interaction. The clock effect on beats 2 and 4 interacts with the melodic line before being joined by the cabasa in measure 16. I suggest isolating the wood block to establish the tempo. Once the band is comfortable with the effect on beats 2 and 4, add the flute solo. From that point, add individual lines to the performance, drawing the students' attention to the interaction and balance among all. Please note that the eighth-note ostinato beginning in measure 20 may present some challenges in terms of tempo maintenance. Stagger-breathing is crucial in the clarinet choir and the optional bassoon. Finally, the triangle part will challenge the time of the developing percussionist. You may wish to consider isolating the percussion parts to ensure security.

Please note the following remaining thoughts:

- 1. The oboe plays an important role beginning at measure 58. If needed, please substitute a solo flute.
- The chorale beginning at measure 66 presents challenges in terms of phrasing. You may wish to use this section of the piece as part of your regular warm-up leading up to the concert.
  The return of the original melody in measure 86 with the alto saxophone solo should be rehearsed in a similar fashion as noted in measure 12.
- 4. The timpani plays an important role throughout the piece. The three fixed pitches may be pre-tuned if necessary.
- 5. The final statement beginning in measure 149 should be brisk yet controlled. Please use your interpretive judgment to find the appropriate tempo for your particular setting.

I hope that you, your ensemble, and your audience find "Kronos" to be a rewarding experience. Best wishes for a wonderful performance.

Robert W. Smith

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By ROBERT W. SMITH (ASCAP)



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Conductor - 17
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