

A TWIST OF THE TONGUE

for 2-part voices and piano*

**Words and Music by
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Lightly (♩.= ca. 88 - 96)

PART I

PART II

A twist of the tongue is eas - i - er sung than
A twist of the tongue is eas - i - er sung than

A said in a sim - i - lar way. A turn of the phrase, a

A said in a sim - i - lar way. A turn of the phrase, a

PIANO

* Also available for S.A.B. (opt. S.A.T.B.) voices (5773).

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10

ver - bal maze can put you in the fray. By
ver - bal maze can put you in the fray. By

13

care-ful - ly form-ing your words in the morn-ing, your con-so-nants, vowels and the
care-ful - ly form-ing your words in the morn-ing, your con-so-nants, vowels and the

16

like. E - nun - ci - ate clear - ly the words you love dear - ly and
like. E - nun - ci - ate clear - ly the words you love dear - ly and

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19

try on this twist - er for size. _____ The big black bug bit the

try on this twist - er for size. _____ The big black bug bit the

sub. **p**

21

22

big black bear and the big black bear, he bit back. _____ He

big black bear and the big black bear, he bit back.. _____ He

25

cresc. poco a poco

bold - ly bit the big black bug and the bug bit the back of the

cresc. poco a poco

bold - ly bit the big black bug and the bug bit the back of the

A musical score for two voices (soprano and bass) and piano. The music is in common time, with a key signature of one flat. The vocal parts are written in soprano and bass clef, respectively. The piano part is in bass clef. Measure 28 starts with a piano dynamic, followed by a vocal entry for both voices. Measures 29 and 30 continue the vocal parts with piano accompaniment. Measure 31 begins with a vocal entry for the soprano, followed by the bass. The lyrics describe a bear and elephants. Measures 34 and 35 continue the vocal parts with piano accompaniment. The lyrics describe a bug under a rug.

bear. _____ And sev - en - ty ze - bras sat si - lent - ly by while e -
bear. _____ And sev - en - ty ze - bras sat si - lent - ly by while e -

lev - en be - nev - o - lent el - e-phants cried. The big black bear chased the
lev - en be - nev - o - lent el - e-phants cried. The big black bear chased the

big black bug un - der the liv - ing room rug.
big black bug un - der the liv - ing room rug.

5774

A musical score for piano and voice. The score consists of two staves: a treble clef staff for the vocal part and a bass clef staff for the piano accompaniment. The vocal part begins with a rest followed by a dynamic marking *mf*. The piano accompaniment starts with a forte dynamic *f*. The vocal line continues with lyrics: "These", "These", "twist - ers and teas - ers, gram - mat - i - cal pleas - ers are a ver - bal de -". The piano accompaniment provides harmonic support with chords. The vocal line repeats the phrase "twist - ers and teas - ers gram - mat - i - cal pleas - ers are a ver - bal de -". The piano accompaniment continues with chords. The vocal line then shifts to a new section starting at measure 44, with lyrics: "light. The fol - low - ing twist - er can cause a lisp - er a". The piano accompaniment provides harmonic support with chords. The vocal line repeats the phrase "light. The fol - low - ing twist - er can cause a lisp - er a". The piano accompaniment continues with chords.

37

These

These

41

twist - ers and teas - ers, gram - mat - i - cal pleas - ers are a ver - bal de -

twist - ers and teas - ers gram - mat - i - cal pleas - ers are a ver - bal de -

mf

44

light. The fol - low - ing twist - er can cause a lisp - er a

light. The fol - low - ing twist - er can cause a lisp - er a

49 A bit slower

mp

47 *rit.* pro-nun-ci - a-tion-al fright. She sells sea shells by the shore. She
 pro-nun-ci - a-tion-al fright. She sells sea shells by the shore. She
rit. A bit slower

A bit slower

51 sure - ly sells the shells she shows. And she shows the shells she sells, the
 sure - ly sells the shells she shows. And she shows the shells she sells, the

Tempo I

mf

55 shore shells that she sells. The fol - low - ing phras - es when
 , *mf*
 shore shells that she sells. The fol - low - ing phras - es when
 , *mf*

Tempo I

58

slow - ly said trip eas - i - ly from the tongue. When

slow - ly said trip eas - i - ly from the tongue. When

61

quick - ly re - peat - ed, some prac-tice is need - ed e - ven when they're

quick - ly re - peat - ed some prac-tice is need - ed e - ven when they're

64

65 *

sung. For ex - am - ple toy boat, black blood, a -

sung. For ex - am - ple toy boat, black blood, a -

* May be performed a bit faster on the repeat. Maintain this tempo through measure 81.

67

lu - mi - num li - no - le - um.
Lic - o - rice loz - eng - er

lu - mi - num li - no - le - um.
Lic - o - rice loz - eng - er

70

say it a - gain,
o-ver and o-ver a - gain. *(“Faster”) gain. A

say it a - gain,
o-ver and o-ver a - gain. *(“Faster”) gain. A

74

twist of the tongue is eas - i - er sung than said in a sim - i - lar

twist of the tongue is eas - i - er sung than said in a sim - i - lar

* Director may shout “faster” if tempo increases on the repeat.

77

way. ————— A turn of phrase, a ver - bal maze, where

way. ————— A turn of phrase, a ver - bal maze, where

80

bugs are black and bears bite back, when words and tongue a -

bugs are black and bears bite back, when words and tongue a -

molto rit.

molto rit.

83

long the way do meet in dis - ar - ray.

long the way do meet in dis - ar - ray.

Slower, in six

f

long the way do meet in dis - ar - ray.

Slower, in six

f

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