

Choir-tivities

Inspired Ideas for Non-Rehearsal Days

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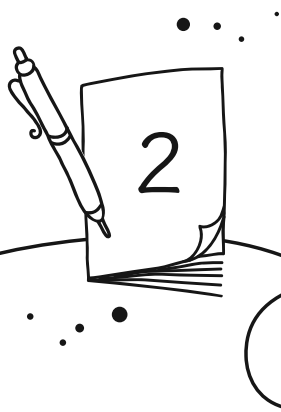
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Canon Challenge

ACTIVITY TYPE

Small Group

WHEN TO USE

Anytime

DURATION

1 class period

PURPOSE

Fun, Music Making,
Team Building

MATERIALS

Three (or more) printed
sets of rounds

STANDARDS

Performing

SEL

Social Awareness,
Relationship Skills

Singing canons is fun at any age! Canons are a useful tool for reinforcing part independence and developing aural skills. And singing rounds can be a social activity that promotes collaboration and camaraderie, reinforcing the idea that every voice in the ensemble is equally important.

ACTIVITY

Choose 10–15 simple canons and print a set for each group. (Tip: *The Vocalize! Canon Collection* by Andy Beck has 55 canons and includes reproducible singer pages or *The Vocalize! Canon Sing-Along Slides* could be used to project the canons.)

Break students into equal-sized, mixed-voice groups. Give each group the same canon and explain that they will learn it together and sing it as a round in at least two parts for you.

When any group feels they are performance-ready, have them sing for you (preferably slightly away from the classroom, such as in the hallway, an office, a practice room, etc.).

Assign points based on how many parts the group sings in (2 parts = 2 points; 3 parts = 3 points, etc.). This will hopefully encourage multiple parts because you can score more points in one round!

Give the group the next canon to work on. (If they don't perform successfully in parts, they keep working on the same canon and can try again). The group with the most points at the end of class wins.

EXTENSIONS & VARIATIONS

Composition: Have students work in their groups to write an original canon.

Record: Have each group choose their favorite canon and record themselves singing it.

Whole Group Singing: Sing the canons as a full group and challenge the choir to break into as many parts as possible.

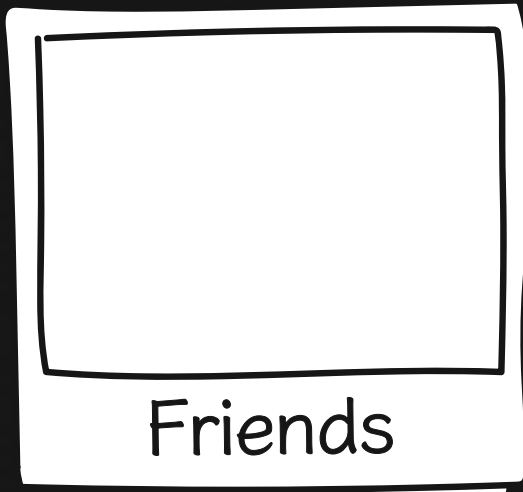
Exploring Music Careers

Part 1

JOB TITLE:		
DESCRIPTION: Write 3–5 sentences describing this career.		
DUTIES & RESPONSIBILITIES:		
REQUIREMENTS: What education and/or experience is needed for this job?		
NECESSARY SKILLS:		
Functional Skills	21st-Century Skills	Knowledge-Based Skills
WORK ENVIRONMENT:		
SALARY RANGE: What is the typical salary range from entry-level to experienced?		
JOB FIT: Why do you think you have the interest and potential to be successful in this job?		

Making a Memorable Toast

Brainstorming



funny memories

