

*This arrangement for the Catamount Singers in Cullowhee, NC
Dr. Tiffany Renée Jackson, director*

ELIJAH ROCK

for S.A.B. voices and piano
with optional SoundTrax*

Traditional Spiritual

Arranged by **TIFFANY JACKSON**
and **MICHAEL YANNETTE**

Easy swing (♩ = ca. 144) (♩♩ = $\overset{3}{\text{♩}}$)

PIANO

The piano introduction is in 4/4 time, marked *p*. The right hand has whole rests for the first four measures. The left hand plays a steady eighth-note accompaniment: G2 (quarter), A2 (quarter), B1 (half), G2 (quarter), F2 (quarter), E2 (half), D2 (quarter), C2 (half).

Play left hand 8^{vb} throughout

4

BARITONE
(2nd time only)

p

5 Finger Snaps on beats 2 and 4

The baritone vocal line begins at measure 4. The melody is: E2 (quarter), li (quarter), jah. (half). This is followed by a whole rest for two measures, then E2 (quarter), li (quarter), jah. (half). The piano accompaniment continues with the same eighth-note pattern.

8

add ALTO

p

The alto vocal line begins at measure 8. The melody is: E2 (quarter), li (quarter), jah. (half). This is followed by a whole rest for two measures, then E2 (quarter), li (quarter), jah. (half). The piano accompaniment continues with the same eighth-note pattern.

See page 15 for a note from the arranger.

* Also available for S.A.T.B. (51189). SoundTrax CD available (51191). Visit alfred.com for digital scores and audio.

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12 *add SOPRANO**mp*

13

E - li - jah.

E -

*mp**mp*

15

li - jah.

*mf**mf**mf*

18

E - li - jah.

decresc.

21

pp-p

Measures 21-22 of the musical score. The vocal line (treble clef) and piano accompaniment (bass clef) are shown. The lyrics are: E - li - jah rock, shout, shout!

*pp-p**pp-p*

23

cresc.

Measures 23-24 of the musical score. The vocal line (treble clef) and piano accompaniment (bass clef) are shown. The lyrics are: E - li - jah rock, com - in' of the Lord.

*cresc.**cresc.*

25

Measures 25-26 of the musical score. The vocal line (treble clef) and piano accompaniment (bass clef) are shown. The lyrics are: E - li - jah rock, com - in' of the Lord.

mp *ad lib solo*

28

cresc.

31

mf

33

E - li - jah.

mf

34

sub. p

E - li - jah.

*sub. p**sub. p**sub. p*

37 *cresc.* *f* (end snaps)

li - jah, shout!

cresc. *f*

cresc. *f*

40 *opt. SOLO 1* *mf* 41 *Snaps resume*

You know, Sa-tan's a liar, a con-jur-er, too. —

mp *mf*

43 *opt. SOLO 2* *mf*

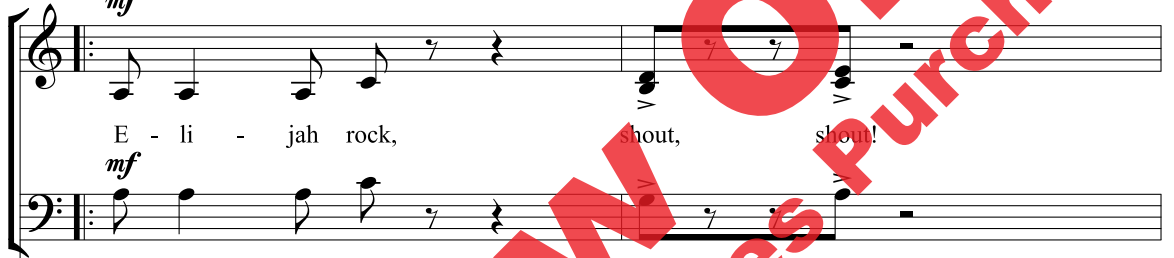
If you don't mind, — he'll con - jure — you. If I could, — I —

46

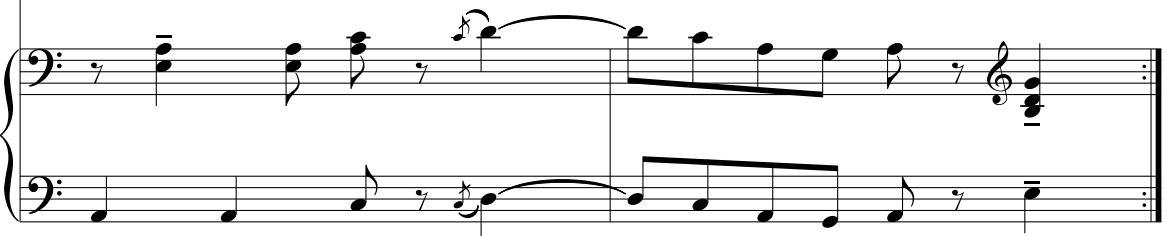
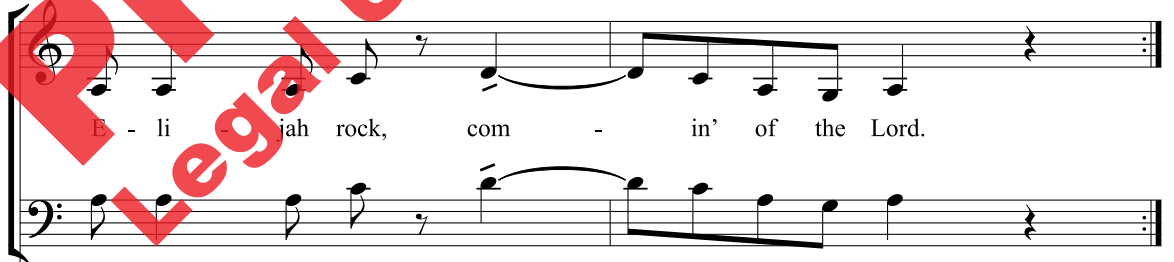
(end solos)



49

ALL
mf

51



53

Musical score for measures 53-54. The score is written for piano (p) and includes a right-hand (RH) and left-hand (LH) part. Measure 53 features a right-hand melody starting with a quarter note, followed by a triplet of eighth notes, and a quarter note. The left hand has a single eighth note. Measure 54 continues the right-hand melody with a quarter note, a half note, and a quarter note. The left hand has a single eighth note. The text *ad lib solo* is written below the right-hand staff in measure 53.

55

Musical score for measures 55-56. The score is written for piano (p) and includes a right-hand (RH) and left-hand (LH) part. Measure 55 features a right-hand melody starting with a quarter note, followed by a half note, and a quarter note. The left hand has a single eighth note. Measure 56 continues the right-hand melody with a quarter note, a half note, and a quarter note. The left hand has a single eighth note. The text *ad lib solo* is written below the right-hand staff in measure 55.

57

Musical score for measures 57-58. The score is written for piano (p) and includes a right-hand (RH) and left-hand (LH) part. Measure 57 features a right-hand melody starting with a quarter note, followed by a half note, and a quarter note. The left hand has a single eighth note. Measure 58 continues the right-hand melody with a quarter note, a half note, and a quarter note. The left hand has a single eighth note. The text *ad lib solo* is written below the right-hand staff in measure 57.

opt. SOLO 3
mp

59

59

E -

mp

61

cresc.

(end solo) ALL
mf

(end snaps)

li

jah!

Shout!

mf

cresc.

mf

mp

64

opt. SOLO 4
mp

Snaps resume
cresc.

(end solo)

ALL
f

E - li

jah! _____

Shout!

f

mp

cresc.

f

67 (end snaps)

mf

69 Snaps resume

You can call this rock _ in the

*mp**mf*

70

morn-in'.

You can call so late at night.

mf

Yeah. _

So late at night.

73 *sub. p**cresc.*

He will al - ways hear _ you.

*sub. p**cresc.**opt. SOLO 5*

He will al - ways hear _ you, and all your bat-tles he said _ he would _

*sub. p**cresc.*

76

77

*mf**(end solo)*ALL *mf*

fight.

When I get ___ in trou -

79

call him up on the line. I got a tel - e - phone in my heart -

- ble, I call him up on the line. in my heart -

82

- strings, and I can call him up an - y old ___ time.

85 Handclaps on beats 2 and 4
SOPRANO

f

E - li - jah rock!

ALTO

f

div. (top note is melody)

E - li - jah rock,

shout, shout!

E - li jah rock, com -

BARITONE

f

E - li - jah rock,

shout, shout!

E - li - jah rock, com -

88

E - li - jah rock!

E - li - jah

- in' of the Lord.

E - li - jah rock,

shout, shout!

- in' of the Lord.

E - li - jah rock,

shout, shout!

91

rock, com - in' of the Lord.

E - li - jah rock, com - in' of the Lord.

E - li - jah rock, com - in' of the Lord.

mf

93

mf E - li - jah rock, shout, shout, shout! *cresc.* E - li - jah rock, com -

mf E - li - jah rock shout, shout! *cresc.* E - li - jah rock, com -

mf E - li - jah rock, shout, shout! *cresc.* E - li - jah rock, com -

96 97 *f*

- in' of the Lord. E - li - jah rock, — shout, shout, shout! —

f

- in' of the Lord. E - li - jah rock, shout, shout!

f

- in' of the Lord. E - li - jah rock, shout, shout!

f

8va-7

99 *mf* 101 (end claps)

E - li - jah rock, — com in' of the Lord. E - li, —

mf

E - li - jah rock, com - in' of the Lord. E - li, —

mf

E - li - jah rock, com - in' of the Lord. E -

mf

102

fp *ff*

E - li - jah, shout!

fp *ff*

E - li - jah, shout!

fp *ff*

li, E - li - jah, shout!

fp cresc. *ff*

A NOTE FROM THE ARRANGER

Elijah Rock is not an “arrangement” in the traditional sense, but rather a recall of what I learned as a child in a Black Pentecostal storefront church. This representation is a piece of history that I wish to pass along to singers of all backgrounds. This, I believe, is an essential aspect of preserving history and cultivating culture.

I introduced *Elijah Rock* to my students aurally, in the same vein that it was transmitted to me. The purpose was to expose traditional choral singers to a different learning experience akin to the practice of an African griot (a cultural historian, storyteller, musician, or poet). Choral directors should consider memorizing the parts and introducing them by rote, before sharing the printed version. I advise teaching the lower voices first.

In this edition, some of the lyrics and melodic content are original. For example, the words “comin’ of the Lord” are sometimes known as “comin’ up Lord,” but this version reflects what I learned as a child, honoring my recollection. The optional solos are transcriptions of what would have been improvised verses. If a particular soloist is a gifted improviser, alterations are welcomed. As true of all gospel songs, it is important to sing with spirited spontaneity.

Dr. Tiffany Renée Jackson