

for S.A.T.B. voices and piano
with optional SoundTrax*

Traditional Spiritual
Arranged by **TIFFANY JACKSON**
and **MICHAEL YANNETTE**

See page 15 for a note from the arranger.

* Also available for S.A.B. (51190). SoundTrax CD available (51191). Visit *alfred.com* for digital scores and audio.

12 *add ALTO* *mp* **13**

E - li - jah. E -

mp

15 *add SOPRANO* *mf*

li - jah. E - li - jah.

mf

18

E - li - jah.

decresc.

21

pp-p

First system of musical notation for measures 21-22. It features a vocal line in treble clef and a piano accompaniment in bass clef. The vocal line has lyrics: "E - li - jah rock, shout, shout!". The piano accompaniment consists of a simple harmonic line. Dynamics are marked *pp-p* for both parts.

*pp-p**pp-p*

23

cresc.

Second system of musical notation for measures 23-24. The vocal line continues with lyrics: "E - li - jah rock, com - in' of the Lord." The piano accompaniment features a more active harmonic line. Dynamics are marked *cresc.* for both parts.

*cresc.**cresc.*

25

Third system of musical notation for measures 25-26. The vocal line is silent, indicated by whole rests. The piano accompaniment continues with a harmonic line. Dynamics are marked *mp* for the piano part.

mp ad lib solo

28

Musical score for measures 28-30. The top system shows a vocal line with a whole rest in measure 28, followed by a half rest in measure 29, and a whole rest in measure 30. The bottom system shows a piano accompaniment. In measure 28, the right hand plays a quarter note G4, a quarter note A4, and a quarter note B4. In measure 29, the right hand plays a quarter note C5, a quarter note D5, and a quarter note E5. In measure 30, the right hand plays a quarter note F5, a quarter note G5, and a quarter note A5. The left hand plays a half note G3 in measure 28, a half note F3 in measure 29, and a half note E3 in measure 30. A *cresc.* marking is present in measure 29.

31

Musical score for measures 31-33. The top system shows a vocal line. In measure 31, the vocal line has a whole rest. In measure 32, the vocal line has a half note E4. In measure 33, the vocal line has a half note F4. The lyrics "E - li - jah." are written below the vocal line. The bottom system shows a piano accompaniment. In measure 31, the right hand plays a half note G4. In measure 32, the right hand plays a half note A4. In measure 33, the right hand plays a half note B4. The left hand plays a half note G3 in measure 31, a half note F3 in measure 32, and a half note E3 in measure 33. A *mf* marking is present in measure 32.

34

Musical score for measures 34-36. The top system shows a vocal line. In measure 34, the vocal line has a whole rest. In measure 35, the vocal line has a half note E4. In measure 36, the vocal line has a half note F4. The lyrics "E - li - jah. E -" are written below the vocal line. The bottom system shows a piano accompaniment. In measure 34, the right hand plays a half note G4. In measure 35, the right hand plays a half note A4. In measure 36, the right hand plays a half note B4. The left hand plays a half note G3 in measure 34, a half note F3 in measure 35, and a half note E3 in measure 36. A *sub. p* marking is present in measure 35.

37 *cresc.* *f* (end snaps)

li - jah, shout!

cresc. *f*

cresc. *f*

40 *opt. SOLO 1* *mf* 41 *Snaps resume*

You know, Sa-tan's a liar, a con-jur-er, too. —

mp *mf*

43 *opt. SOLO 2* *mf*

If you don't mind, — he'll con - jure — you. If I could, — I —

46

(end solos)

— sure - ly would stand — on the rock where — Mos - es — stood.

49

ALL
mf

E - li - jah rock, shout, shout!

51

E - li - jah rock, com - in' of the Lord.

53

Musical score for measures 53-54. The score is written for a grand staff (treble and bass clefs). Measure 53 is a whole rest in both staves. Measure 54 contains a piano introduction marked *ad lib solo*. The right hand features a triplet of eighth notes (F4, G4, A4) followed by a quarter note (B4), a quarter note (A4), and a quarter note (G4). The left hand plays a half note (F3) and a half note (B2).

55

Musical score for measures 55-56. Measure 55 is a whole rest in both staves. Measure 56 contains a piano introduction. The right hand plays a half note (F4), a half note (G4), a half note (A4), a half note (B4), a half note (A4), a half note (G4), a half note (F4), and a half note (E4). The left hand plays a half note (F3), a half note (B2), a half note (A2), a half note (G2), a half note (F2), a half note (E2), a half note (D2), and a half note (C2).

57

Musical score for measures 57-58. Measure 57 is a whole rest in both staves. Measure 58 contains a piano introduction. The right hand plays a half note (F4), a half note (G4), a half note (A4), a half note (B4), a half note (A4), a half note (G4), a half note (F4), and a half note (E4). The left hand plays a half note (F3), a half note (B2), a half note (A2), a half note (G2), a half note (F2), a half note (E2), a half note (D2), and a half note (C2).

opt. SOLO 3

59

mp

E -

61

cresc.

(end solo)

ALL

(end snaps)

mf

li

jah!

Shout!

*mf**cresc.**mf**mp*

64

opt. SOLO 4

mp

Snaps resume

cresc.

(end solo)

ALL

f

E - li

jah! _____

Shout!

*f**mp**cresc.**f*

67 (end snaps)

mf

69 Snaps resume

You can call this rock _ in the

*mp**mf*

70

morn-in'.

You can call so late at night.

Yeah. _

So late at night.

73

*sub. p**cresc.*

He will al - ways hear _ you.

TENORS only (opt. solo)

*sub. p**cresc.*

He will al - ways hear _ you,

and all your bat-tles he said _ he would _

*sub. p**cresc.*

77

mf

When I get ___ in trou - ble, I can

ALL *mf*

fight.

When I get ___ in trou-

mf

79

call him up on the line. _____ I got a tel-e- phone in my heart-

- ble, I call him up on the line. _____ in my heart-

82

- strings, and I can call him up an - y old ___ time.

f

85 *Handclaps on beats 2 and 4*
SOPRANO

f

E - li-jah rock!

ALTO

f

E - li - jah rock, shout, shout! E - li - jah rock, com -

TENOR & BASS

f

E - li - jah rock, shout, shout! E - li - jah rock, com -

88

E - li-jah rock!

E - li-jah

- in' of the Lord. E - li - jah rock, shout, shout!

- in' of the Lord. E - li - jah rock, shout, shout!

91

rock, com - in' of the Lord.

E - li - jah rock, com - in' of the Lord.

E - li - jah rock, com - in' of the Lord.

mf

93

mf E - li - jah rock, _ shout, shout, shout! _ *cresc.* E - li - jah rock, _ com -

mf E - li - jah rock, shout, shout! *cresc.* E - li - jah rock, com -

mf E - li - jah rock, shout, shout! *cresc.* E - li - jah rock, com -

96 97 *f*

- in' of the Lord. E - li - jah rock, _ shout, shout, shout! _

- in' of the Lord. E - li - jah rock, shout, shout!

- in' of the Lord. E - li - jah rock, shout, shout!

f

8va

99 *mf* 101 (end claps)

E - li - jah rock, _ com - in' of the Lord. E - li, _

E - li - jah rock, com - in' of the Lord. E - li, _

E - li - jah rock, com - in' of the Lord. E -

mf

mf

102

fp *ff*

E - li - jah, shout!

fp *ff*

E - li - jah, shout!

li, E - li - jah, shout!

mf E - li - jah, shout!

fp *cresc.* *ff*

A NOTE FROM THE ARRANGER

Elijah Rock is not an “arrangement” in the traditional sense, but rather a recall of what I learned as a child in a Black Pentecostal storefront church. This representation is a piece of history that I wish to pass along to singers of all backgrounds. This, I believe, is an essential aspect of preserving history and cultivating culture.

I introduced *Elijah Rock* to my students aurally, in the same vein that it was transmitted to me. The purpose was to expose traditional choral singers to a different learning experience akin to the practice of an African griot (a cultural historian, storyteller, musician, or poet). Choral directors should consider memorizing the parts and introducing them by rote, before sharing the printed version. I advise teaching the lower voices first.

In this edition, some of the lyrics and melodic content are original. For example, the words “comin’ of the Lord” are sometimes known as “comin’ up Lord,” but this version reflects what I learned as a child, honoring my recollection. The optional solos are transcriptions of what would have been improvised verses. If a particular soloist is a gifted improviser, alterations are welcomed. As true of all gospel songs, it is important to sing with spirited spontaneity.

Dr. Tiffany Renée Jackson