

# THE BELLS

for S.A. voices and piano\*

Words by  
EDGAR ALLAN POE (1809-1849)

Music by  
BEN KAPILOW

Lively (♩ = ca. 108)

SOPRANO

ALTO

PIANO

Lively (♩ = ca. 108)

*mf*

*8<sup>va</sup>*

*with pedal*

4

*mf*

Hear the mel - low wed - ding bells. Hear the

*mf*

Hear the mel - low wed - ding bells. Hear the

(8)

\* Visit [alfred.com](http://alfred.com) for digital scores and audio.

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7

gold and sil - ver bells. What a world, what a world of  
gold and sil - ver bells. What a world, what a world of

(8)

10

hap - pi - ness their har - mo - ny fore - tells! Through the  
hap - pi - ness their har mo - ny fore tells!

(8)

13

balm - y air of night, how they ring out their de -  
Through the balm - y air of night, how they

light from the mol - ten - gold - en notes and all in  
 ring out their de - light from the gold - en notes and

*poco rit.* tune! What a  
 all in tune!

*mp* Slower (♩ = ca. 100)

*poco rit.* Slower (♩ = ca. 100)

liq - uid - it - ty floats to the  
 What a liq - uid dit - ty floats

*mp*

*mp* *8va*

25

tur - tle - dove that lis - tens

to the tur - tle - dove that lis - tens

*pva*

29

*mf*

while she gloats on the

*mf*

while she gloats on the

*mf*

33

moon, on the moon.

moon, on the

*pva*

*mp*

37

Oh, from out the sound - ing cells, \_\_\_\_\_  
 moon. \_\_\_\_\_ Oh, from

*grad. cresc.*

what a gush of eu-pho-ny \_\_\_\_\_  
 out the sound - ing cells, \_\_\_\_\_ what a

wells, what a gush of eu-pho-ny wells. How it  
 gush of eu-pho-ny wells, what a gush of eu-pho-ny

45 *f* swells! \_\_\_\_\_ How \_\_\_\_\_ it \_\_\_\_\_ *p*

*f* swells! \_\_\_\_\_ How \_\_\_\_\_ it \_\_\_\_\_ *p*

*f*

49 *poco accel. e cresc.* dwells. \_\_\_\_\_ *cresc.* dwells. \_\_\_\_\_

*poco accel. e cresc.* *p*

52 **53** Tempo I (♩ = ca. 108)

*f* Oh, the fu - ture, how it tells of the

Oh, the fu - ture, how it tells of the

Tempo I (♩ = ca. 108)

8va

55

rap - ture that im - pels to the swing - ing and the

rap - ture that im - pels to the swing - ing and the

58

ring - ing of the

ring - ing

*sub. p*

61

bells, of the bells, of the bells, of the

of the bells, of the bells, of the bells,

*p*

*8va*

*no pedal*

64 *cresc.* (♩ = ♩)

bells. Rhym - ing and the chim - ing of

of the bells. Rhym - ing and the chim - ing of,

(8) *cresc.* (♩ = ♩)

67 *mf*

bells, of the bells, of the bells, of the

of the bells, of the bells, of the bells,

*mf*

*mf*

70 *sub. p* *f*

bells. Rhym - ing and the chim - ing of,

of the bells. Rhym - ing and the chim - ing of,

*sub. p* *f*

*sub. p* *cresc.* *f*

73

Musical score for measures 73-74. It features a vocal line with lyrics and a piano accompaniment. The lyrics are: "bells, bells, bells, bells, bells, of the bells, of the bells, of the bells, of the". The piano part includes a "with pedal" instruction.

75

Musical score for measures 75-76. It features a vocal line with lyrics and a piano accompaniment. The lyrics are: "bells, bells, bells, bells, bells of the bells, of the bells, of the bells,". The piano part includes a "with pedal" instruction.

Musical score for measures 77-78. It features a vocal line with lyrics and a piano accompaniment. The lyrics are: "bells, bells, bells, bells, bells, of the bells, of the bells, of the bells, of the". The piano part includes a "with pedal" instruction.

79

buh, buh, buh, buh, bells, bells, bells.  
 bells, of the bells, of the, bells, of the bells.

81

*sub. p grad. cresc.*

Rhym - ing and the chim - ing of, rhy - ming and the chim - ing of,  
 Rhym - ing and the chim - ing of, rhy - ming and the chim - ing of,

83

*ff*

rhy - ming and the chim - ing of bells! \_\_\_\_  
 rhy - ming and the chim - ing of bells! \_\_\_\_

8<sup>ub</sup> |