

Any Way You Want It

Words and Music by Neal Schon and Steve Perry Arranged by Michael Story

2 Part 1 – C Instruments T.C. High

BEGINNING BAND

- 2 Part 1 C Instruments T.C. Low
- 2 Part 1 B_b Instruments
- 2 Part 1 E Instruments
- 2 Part 1 C Instruments B.C.
- 2 Part 2 C Instruments T.C.
- 2 Part 2 B^J Instruments
- 2 Part 2 E Instruments
- 2 Part 2 C Instruments B.C.
- 2 Part 3 C Instruments T.C.
- 2 Part 3 B^J Instruments
- 2 Part 3 E^J Instruments
- 2 Part 3 F Instruments
- 2 Part 3 C Instruments B.C.

- INSTRUMENTATION
- 2 Part 4 B Instruments
- 2 Part 4 E^J Instruments
- 2 Part 4 F Instruments
- 2 Part 4 C Instruments B.C. High
- 2 Part 4 C Instruments B.C. Low
- 1 Piano (Optional)
- 2 Bells
- 3 Percussion 1 (Snare Drum/ Suspended Cymbal, Bass Drum [Opt. Drumset])
- 2 Percussion 2 (Tambourine, Cowbell)



NOTES TO THE CONDUCTOR

This classic hit from the rock band Journey has been scored to be played by any mix of wind or stringed instruments. In the C Instruments B.C. Part 1, trombones should play the lower notes in measures 20, 24, etc., to facilitate ease of playing. Baritones and bassoons should play the upper notes.

The last four measures in the F Instruments Part 1 are written in octaves. Choose whatever notes your players are most comfortable with, even if it means switching octaves.

The percussion 1 part is written for either two players – one on snare drum and suspended cymbal and the other one on bass drum, or by one player on a drumset.

I hope you and your ensemble enjoy Any Way You Want It!





A NOTE FROM THE EDITOR

We hope you find these versatile pieces a welcome addition to your music library. With homogeneous instrument use, there will be crossed voices, so be sure that students adjust dynamics so the melody is always heard. In an effort to support completely flexible instrumentation, the following editorial accommodations are included to address potential challenges.

C Parts:

- Parts are included for both high and low C treble-clef instruments for Part 1. These parts are combined into one staff in the score, but the parts are printed separately.
- Parts are included for both high and low C bass-clef instruments for Part 4. These parts are combined into one staff in the score, but the parts are printed separately.

B[,] **Parts:**

- Part 1 may have notes that go above the break for clarinet. Alternative lower notes will not be provided.
- Parts 2–4 may have notes that go above the break for clarinet. Alternative lower notes are provided in those instances.
- Parts that have more challenging ranges include optional lower or higher notes for trumpet and baritone T.C.
- Separate parts for tenor saxophone are included but do not appear on the score. For this series, the range will extend to include a written D below the staff.

Divisi:

- Where appropriate, some parts may have multiple notes, however, they will not be marked with *div*. Where this occurs, assign the most appropriate notes for your students.
- To reduce clutter, a2s will also not be used. When a single note appears after a divisi, all players should play.

String Parts:

- To help students have more success playing in unfamiliar keys, fingerings and bowings are clearly marked.
- A dash (-) indicates a shift to a new position
- Some slur/bow markings may differ from the wind parts to accommodate bowing patterns.
- String parts will include *div.* markings where appropriate when there are multiple notes.

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Duration - 2:00 Arranged by Michael Story Bright rock J = 1328 C Inst. (T.C. High/Low) Ì ł 6 mf B^b Inst. Pt. 1 m¶ E♭ Inst. тſ C Inst. (B.C.) C Inst. (T.C.) B♭ Inst. Pt. 2 E Inst. . . . 6 C Inst. (B.C.) 9: Bright rock = 132% C Inst. (T.C.) 6 ſ B^b Inst. Pt. 3 E♭ Inst. F Inst. 6 C Inst. (B.C.) 9 1 ⁻ B♭ Inst. 6 . mf E♭ Inst. P mf Pt. 4 F Inst. mf C Inst. (B.C. High/Low) mf f (w/plastic mallets Bells 6 Sus. Cym. Snare Drum Percussion 1 (Snare Drum/ Suspended Cymbal, Bass Drum [Opt. Drumset]) H Bas m/ Tambourine J Percussion 2 4 (Tambourine, Cowbell) Ŧ Cowbell mf 2 2 2 2 2 Z 5 2 Piano (Optional) mf 5 1 2 3 4

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FULL SCORE









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