# The Roaring Twenties 

Featuring The Charleston; Ja-Da; My Melancholy Baby; and Five Foot Two, Eyes of Blue

## Arranged by Carl Strommen



This fantastic arrangement, by veteran arranger Carl Strommen, features popular songs of the 1920 s. The spirit of optimism is exemplified by upbeat tunes like "The Charleston," "Ja-Da," and "Five Foot Two, Eyes of Blue," while the soulful ballad "My Melancholy Baby" provides a beautiful contrast.

This arrangement was commissioned by the Bronxville Union Free School District, which is located in the village of Bronxville, Westchester County, New York. The Bronxville School Foundation funded The Roaring Twenties. The foundation partners with the Bronxville School's administration, educators, students, and parents, enabling them to provide a solid framework of jnnovative program development, equipment, and technology to the school.

## 2. NOTES TO THE CONDUCTOR

The Roaring Twenties should be played in a light swing style ( $\quad=150$ ), capturing the exuberant spirit of the era. The snare drum solo (sticks on rim) at measure 62 ("Ja-Da") is written, with a suggestion for the player to improvise "tap" dance figures. This could also be played by the drumset player on a mounted woodblock. As an alternative, you can also substitute the snare drum or woodblock with a live tap dancer! This would be appropriate for the music of the era and a treat for the audience.

Be sure to observe the gradual ritard and "even eighths" directive moving into the ballad "My Melancholy Baby" at measure $84(\bullet=76)$, to be played broadly and expressively. At measure 114, with the intro of "Five Foot Two, Eyes of Blue," the pulse returns to the swing style ( $\quad=150$ ) and leads The Roaring Twenties to its finale at measure 167.


## The Roaring Twenties

Featuring The Charleston; Ja-Da; My Melancholy Baby; and Five Foot Two, Eyes of Blue

FULL SCORE
Duration - 5:15

Bright swing $d=150\left(\rho=\rho^{3} \mathrm{~J}\right)$

Trombones


Tuba
$\underset{\text { (Optional Electric Bass } \text { 8 }^{v a} \text { ) }}{ }$
Mallet Percussion
(Xylophone/

Percussion 1
(Drumset)
Percussion 2
(Tambourine
Suspended Cymbal)
Timpani

Arranged by Carl Strommen (ASCAP)


3
B. Cl.


Cls.

Bar. Sax.

 5

Tpts.

Tuba

Perc. 1

Perc. 2

Timp.


Mlt. Perc.

Per


13 "The Charleston" - By James P. Johnson
Fls. $\quad \begin{aligned} & \mathbf{1} \\ & \end{aligned}$

Ob.

Bsn.


Cls.



Tpts.


Mlt. Perc

Perc. 1

Perc. 2

Timp.




Ob.

Bsn.


Cls.
B. Cl .


Tpts.


Tbns.
MIt. Perc.

Perc. 1

Perc. 2

Timp.


|  |  |
| :---: | :---: |
| $\%$ | $\%$ |
| $\%$ | $\%$ |
|  |  |




Fls.


MIt. Perc.

Perc. 1

Perc. 2

Timp.



46 "Ja-Da" - By Bob Carleton
Fls.


Cls.
B. Cl.




Mlt. Perc.

Perc. 1

Perc. 2

Timp.


Fls.




MIt. Perc.

Perc. 1

Perc. 2

Timp.


| Vibraphone (w/soft mallets) (w/pedal) |  |  |
| :---: | :---: | :---: |
| - 9 O- 0 |  | 60.00.90.40 |
| $m f$ - |  |  |
| \% | $x-x$ | \% |
| $\%$ | - | - |
| - | - | 3. |



62


Cls.
B. Cl.


Mlt. Perc.





Cls.
B. CI.

A. Saxes. ${ }_{2}^{1}$
T. Sax.


| MIt. Perc. |  | (1)8 | $\square \boldsymbol{f}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | U88 has | (1) 8 | - |
|  |  |  |  | $f$ | $\left.\left.\vdash^{3}\right]^{3} 5^{3}\right]$ |
| Perc. 1 | $12 \times \times \times \times \times \times \times \times 10$ | $\%$ | \% | \% | $\times \times \times \times \times \times \times \times$ |
|  | poco a poco cresc. |  |  | $f$ |  |
| Perc. 2 | $1{ }^{-}$ | - | - | - | - |
| Timp. | 9\%: | - | - | $\cdots ?$ | $? \quad$ |
| 50922S | 70 | 71 | 72 | ${ }_{73} \quad \boldsymbol{f}$ | 74 |

Fls. Ob.

Bsn.


Cls.



even eighths
molto rall.

Fls.

Ob.

Bsn.



Cls.
B. Cl.







Timp.



Fls.

Ob.


Cls.

A. Saxes. $\mathbf{1}_{2}$
T. Sax.

Bar. Sax.
"My Melancholy Baby" - By Ernie Burnett

$$
\frac{84}{4} \text { With expression } d=76
$$

Tpts.


Mlt. Perc.



Cls.






Mlt. Perc.

Perc. 1

Perc. 2

Timp.

Fls. 1
Cls.

A. Saxes. 2 (


Tpts.


Mlt. Perc.

Perc. 1

Perc. 2




Ob.

Bsn.


Cls.

A. Saxes. ${ }_{2}^{1}$
T. Sax.



Tpts.


Mlt. Perc.

Perc. 1

Perc. 2

Timp.


Cls.
A. Saxes. 2

Tpts.



Cls.



Mlt. Perc.

Perc. 1

Perc. 2

Timp.



Cls.


Tpts.





Cls.
B. Cl.




MIt. Perc.

Perc. 1

Perc. 2

Timp.

| ata - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\pm \times \downarrow \times$ ¢ |  |  |  |  |  |
|  | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |
| 11. | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |
| $m f$ |  |  |  |  |  |
| 9: 6 ? | - | - | - | - | - ? |

으
Fls.

Ob.

Bsn.


Cls.
B. Cl.




MIt. Perc.

Perc. 1

Perc. 2

Timp.


Fls. $\quad$| 1 |
| :--- |

Ob.

Bsn.


Cls.
B. Cl.

A. Saxes. ${ }_{2}^{1}$
T. Sax.

Bar. Sax.



Fls.

Ob.


Cls.






Ob.

Bsn.




Cls.




Mlt. Perc.

Perc. 1

Perc. 2

Timp.


154


Cls.
B. Cl.
3 (


Perc. 1

Perc. 2

Timp.



Cls.
B. Cl .


Mlt. Perc.

Perc. 1

Perc. 2

Timp.




T. Sax.





MIt. Perc.

Perc. 1

Perc. 2

Timp.


