

Courageous Spirit

By Michael Kamuf

INSTRUMENTATION

- 1 Conductor
- 10 Flute
- 2 Oboe
- 10 B♭ Clarinet
- 2 B_b Bass Clarinet
- 6 E Alto Saxophone
- 4 By Tenor Saxophone
- 2 E Baritone Saxophone

Michael Kamp

- 8 Bb Trumpet
- 4 F Horn

- 6 Trombone/Baritone/Bassoon
- 2 Baritone T.C. (World Part B) Trombone T.C.)
- 4 Tuba
- 2 Mallet Percussion (Bells, Xylophone)
- 2 Percussion 1 (Snare Drum, Bass Drum)
- 2 Percussion 2 (Low Concert Tom, Crash Cymbals)
- 2 Timpani (Optional)

WORLD PARTS

Available for download from www.alfred.com/worldparts

E♭ Alto Clarinet

E♭ Horn

Bb Trombone/Baritone B.C.

E♭ Tuba B.C.

El Tuba T.C.

Bb Tuba B.C.

B_b Tuba T.C.

String Bass

PROGRAM NOTES

The contrasting themes of this piece were written to convey a sense of bravery and courage. Bravery in facing uncertainty is something we all face at various times

Here are some suggested discussion points for your rehearsal on this topic:

- Define courage or bravery and discuss its importance.
- Share personal examples of times when you had to demonstrate courage.
- Explore how the composer conveys courage in this piece through musical elements.
- Discuss how being courageous can positively impact your ability to achieve goals.

NOTES TO THE CONDUCTOR

The tempo is indicated as 132–138 bpm, but feel free to adjust this slightly and use a tempo that works best for your ensemble to create a groove that feels good and promotes forward motion.

The melody should be in the forefront at all times. Feel free to adjust the dynamics of the accompaniment figures to ensure proper balance for your ensemble's instrumentation.

From the end of measure 36 through the end of the piece, woodwind and brass players should observes the accents and strive to play them in the proper style.

I hope you and your students enjoy studying and performing Courageous Spirit!





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