KYIV, 2022

A sequel to MOSCOW, 1941

BRIAN BALMAGES

INSTRUMENTATION

- 1 Conductor Score
- 4 Flute 1
- 4 Flute 2
- 2 Oboe
- 2 Bassoon
- 5 B Clarinet 1
- 5 B_b Clarinet 2
- 2 B_b Bass Clarinet
- 2 El Alto Saxophone 1
- 2 El- Alto Saxophone 2
- 2 B Tenor Saxophone
- 2 El Baritone Saxophone
- 4 Bb Trumpet 1
- 4 Bb Trumpet 2
- 4 F Horn

- 2 Trombone 1
- 2 Trombone 2
- 2 Euphonium
- 2 Baritone T.C.
- 4 Tuba
- 1 Timpani
- 1 Bells
- 1 Vibraphone
- 1 Chimes
- 2 Percussion 1
- (Snare Drum, Bass Drum)
- 2 Percussion 2 (Crash Cymbals, Tambourine, Triangle, Wind Chimes, Suspended Cymbal)

SUPPLEMENTAL and WORLD PARTS

The following instruments and transpositions (all parts) are available to download from www.alfred.com/supplemental

- E Alto Clarinet
- E Contra Alto Clarinet
- Bb Contra Bass Clarinet
- **E** Horn
- B) Trombone T.C.
- B₁ Trombone B.C.
- B_b Euphonium B.C.
- B_b Tuba T.C.
- B♭Tuba B.C.
- E♭ Tuba T.C.
- E♭Tuba B.C.
- String Bass







THE COMPOSER

Brian Balmages is known worldwide as a composer and conductor who equally spans the worlds of orchestral, band, and chamber music. His music has been performed by groups ranging from professional symphony orchestras to elementary schools in venues such as Carnegie Hall, the Kennedy Center, Sydney Opera House, Toronto Centre for the Arts, and many more. He is a recipient of the A. Austin Harding Award from the American School Band Directors Association, won the 2020 NBA William D. Revelli Composition Contest with his work *Love and Light*, and is an elected member of the prestigious American Bandmasters Association. Balmages was awarded the inaugural James Madison University Distinguished Alumni Award from the School of Visual and Performing Arts. In the same year, he

was commissioned by his other alma mater, the University of Miami, to compose music for the inauguration of the institution's 6th president, Dr. Julio Frenk. His music was also performed as part of the 2013 Presidential Inaugural Prayer Service, which was attended by both President Obama and Vice President Biden.

As a conductor, Mr. Balmages enjoys regular engagements with all-state and regional ensembles as well as university and professional groups throughout the world. Notable guest conducting appearances have included the Midwest Clinic, Western International Band Clinic, Maryborough Music Conference (Australia), College Band Directors Conference, American School Band Directors Association National Conference, numerous state ASTA conferences, Teatro dell'Aquila (Italy), and others. Currently, he is Director of MakeMusic Publications and Digital Education for Alfred and MakeMusic.

ABOUT THE MUSIC

Written in response to Russia's invasion into Ukraine in 2022, this piece raised over \$60,000 to support humanitarian relief efforts. Within months of being written, the piece received hundreds of premieres in nearly every state in the United States as well as many performances abroad by groups ranging from middle schools to community bands and professional groups. Below is the original note that accompanied the announcement that I had completed the piece.

Like so many around the world, I believe strongly in the ability of one person to make a difference for those in Ukraine. To that end, after 16 years, I have decided that it is now time for an official "sequel" to one of my most popular pieces ever for young band—Moscow, 1941. This work was composed in the first weeks of the Russian invasion into Ukraine, during which time the entire world has seen senseless tragedy humanitarian crises, and incredible heroism and passion from the Ukrainian people. This piece, Kyiv, 2022, changes the narrative, where the theme from Moscow, 1941 (which is based on the Russian folk song "Meadowlands") now becomes the aggressor, and the heroic people of Ukraine are represented by the Ukrainian National Anthem and the powerful song "Prayer for Ukraine."

Musicians familiar with *Moscow, 1941* will undoubtedly hear the intentional parallels between the two pieces, and I can see *Kyiv, 2022* being performed individually or alongside *Moscow*. Certainly, it will spark a lot of conversations about humanity, history, culture, and more. I hope directors are able to use this piece to help students see how music really can help us relate to the world around us, and also to offer a musical way to support the people of Ukraine.

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