

I'D LIKE TO TEACH THE WORLD TO SING

for S.A.T.B. voices and piano
with optional SoundPax and SoundTrax*

Performance time: approx. 3:40

Arranged by
MARK HAYES

Words and Music by
**BILL BACKER, ROQUEL DAVIS,
ROGER COOK, and ROGER GREENAWAY**

Swing brightly (♩ = ca. 120-126) (♩♩ = $\overset{3}{\text{♩}}$)

PIANO

detached
mf

SOPRANO
ALTO
TENOR
BASS

mp
Sing, sing,
mp
Sing, sing,

PIANO

mp

Chords: F(add2), Gm¹¹, C⁷(sus4), F(add2), Gm¹¹, C, F(add2), Am⁷/C

Tempo: 3, 5

Measure markings: 3, 3

* Also available for S.A.B. (49768) and 2-part (49769). SoundTrax CD available (49770).
SoundPax available (49771) - includes score and set of parts for Synthesizer, Guitar, Bass, and Drumset.
Visit alfred.com for digital scores and audio.

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To purchase a full-length performance recording of this piece, go to alfred.com/downloads

6 *cresc.*

sing, sing, sing, sing, sing, sing,

cresc.

sing, sing, sing, sing, sing, sing.

Gm⁷/F Gm⁷/C Fmaj⁹ Am⁷/C B^bmaj⁷/F B^bmaj⁷/C

cresc.

9 sing, *mf* sing, sing.

Would - n't you like ____ to, would - n't you like ____ to?

Am⁷ Ab³

11 Would - n't you like ____ to sing? I'd

Would - n't you like ____ to

Gm¹¹ C⁷(sus4)

13

like to build the world _ a home _ and fur - nish it with love, _

sing?

F(add2)

F(add2)/C

F(add2)

F(add2)/C

G(add2)

G(add2)/D

— grow ap - ple trees _ and hon - ey bees _ and

Fur - nish it with love.

G F/G Em/D Dm C7 C7/G C7 C7/G

snow - white tur - tle doves. _

I'd like to teach the world _

Bb

F

Bb/C

F(add2)

F(add2)/C

3

22

Per - fect har - mo -

to sing in per - fect har - mo - ny. I'd

F(add2) F(add2)/C G(add2) G(add2)/D G F/G Em/D Dm

25

ny.

like to hold it in my arms and keep it com - pa - ny. _

C⁷ C⁷/G C⁷ C⁷/G B^b

28

29

I'd like to see the world for once all

F B^b/C F Gm/F F/C Gm/C F Gm/F F/C

3

stand - ing hand in hand, _____ and hear them ech - o through _

G G/D G G⁹ C C⁶ C C⁶

_____ the hills _____ for peace through - out the land. _____ That's the song I hear. _

C C⁶ B^b B^{b6} B^b F N.C.

Let the world sing to - day, _____

F F⁶ F/C F F/C G⁷ G⁹ G⁷/D

40

a song of peace that ech-oes on ___ and

G⁷ G⁷/D C⁷ Am/C C Am/C C⁷ Am/C C Am/C

43

nev - er goes a - way. ___ Sing, sing,

B^b B^b6 B^b/F F B^b/F Fmaj⁹ Am⁷/C

mp *mp*

46

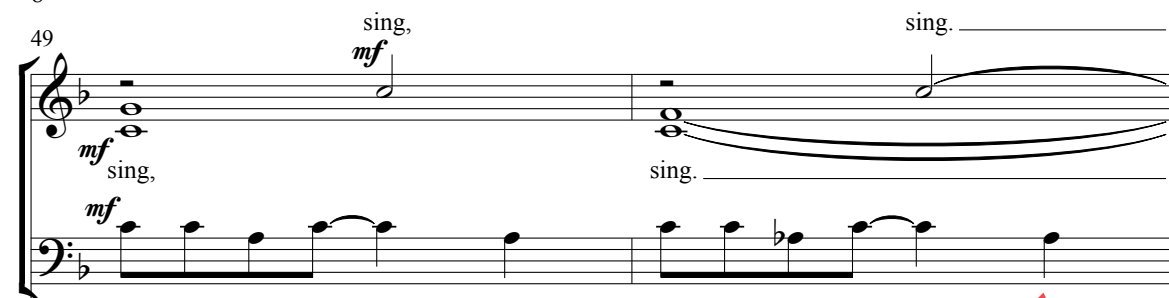
sing, sing, sing, sing, sing, sing,

sing, sing, sing, sing, sing, sing.

B^bmaj⁷/F Gm⁷/C Fmaj⁹ Am⁷/C B^bmaj⁷/F B^bmaj⁷/C

cresc. *cresc.* *cresc.*

mf sing, mf sing.



Would - n't you like ____ to, would - n't you like ____ to,

Am⁷

Ab¹³

mf



Would - n't you like ____ to



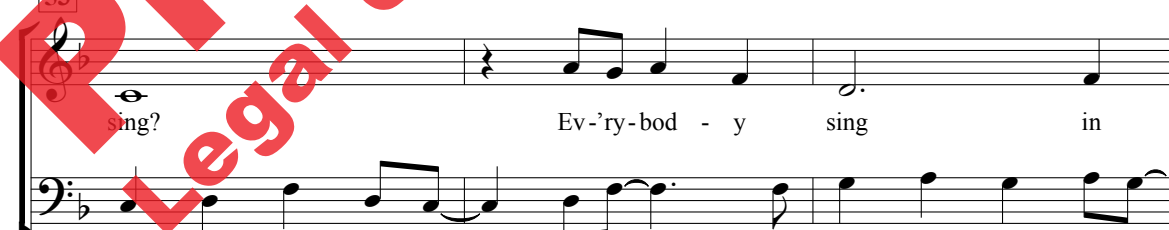
would - n't you like ____ to sing? I'd

Gm¹¹

C⁷(sus4)



sing? Ev-'ry-bod - y sing in



like to teach the world ____ to sing ____ in per - fect har - mo - ny. _

F

Gm⁷/C

Fmaj⁹

F/C

G⁷

C(sus4)/A



56

per - fect har - mo - ny,

I'd like to hold it in my arms — and

Bbm⁶ G⁷/B C C⁶ C/G Am/G C Am C/G Am/C

59

and keep it com - pa - ny. I'd like to see —

keep it com - pa - ny. I'd like to see the world —

Bb Bb⁶ Bb F Bb/C F Gm⁷/C

62

the world stand - ing hand — in

— for once — all stand - ing hand in hand, — and

Fmaj⁹ F/C G⁷ C(sus⁴)/A Bbm⁶ G⁷/B

hand _____ for peace through - out the land. _

hear them ech - o through _ the hills _ for peace through - out the land. _

C C⁶ C/G Am/G C Am C/G Am/C B^b B^b6 B^b F

I'd like to teach the world _ to sing _ in

That's the song I hear. _ Let the world sing to -

B^b/F F Dm/C Fmaj7 F/C

per - fect har - mo - ny, _ a song of peace that

day, _____

G⁷ G⁹ G⁷/D G⁹/D G⁷ G¹³ Dm/G C⁷ Am/C C Am/C

74

ech - oes on — and nev - er goes a - way. —

C⁷ Am/C C Am/C B $\flat$ B $\flat$ ⁶ B $\flat$ /F F

77

Put your hand in my hand, let's be - gin to -

C C(sus4)/D C/E Gm⁷ Gm/C B $\flat$ /C

80

day. Put your hand in my hand,

F(add2) F(add2)/C C C(sus4)/D C/E C

SOPRANO

83

help me find the way. *f*

ALTO

help me find the way. *f* I'd

TENOR

help me find the way. *f*

BASS

help me find the way. *f* I'd

Gm¹¹ B^b(add2)/F C⁷/E B^b(add2)/D C^b/D^b D^b C^b/D^b

like to teach the world to sing in

85

Sing, yes,

like to teach the world to sing in

Sing, ev - 'ry - bod - y, sing, sing a song. —

like to teach the world to sing in

G^bG^b/D^bG^bG^b/D^b

like to teach the world to sing in

87

sing, _____ sing, _____
 per - fect har - mo - ny. _____ I'd like to hold it
 Sing in per - fect har - mo - ny. Sing a song,
 per - fect har - mo - ny. _____ I'd like to hold it

Ab⁷ Ab⁷/Eb Ab⁷ Ab⁷/Eb Ab⁹/Eb D^b D^b6 D^b/Ab Bbm/Ab

90

_____ and keep it com - pa - ny. _____
 in my arms _____ and keep it com - pa - ny. _____ I'd
 sing _____ a - long, keep, keep it com - pa - ny. _
 in my arms _____ and keep it com - pa - ny. _____ I'd

D^b D^b6 D^b/Ab Bbm/Ab C^b C^b6 C^b/G^b G^b

Sing, _____ yes, sing, _____

like to see the world _____ for once _____ all stand - ing hand in hand, _

See the world _____ stand - ing,

like to see the world _____ for once _____ all stand - ing hand in hand, _

G $\flat$ E $\flat$ m/D $\flat$ G $\flat$ ma $\flat$ 7 G $\flat$ /D $\flat$ A $\flat$ 7 A $\flat$ 7 A $\flat$ 7/E $\flat$ A $\flat$ 9/E $\flat$

_____ sing, _____ for

and hear them ech-o through _____ the hills _____ for

stand - ing hand in hand, ech - o through the hills _____ for

and hear them ech-o through _____ the hills _____ for

A $\flat$ 7 G $\flat$ /A $\flat$ Fm/E $\flat$ E $\flat$ m D $\flat$ D $\flat$ 6 D $\flat$ /A $\flat$ B $\flat$ m/A $\flat$ D $\flat$ D $\flat$ 6 D $\flat$ /A $\flat$ B $\flat$ m/A $\flat$

99

101

peace through - out the land, — and hear them ech - o through _

peace through - out the land, — and hear them ech - o through _

peace through - out the land, — and hear them ech - o through _

peace through - out the land, — and hear them ech - o through _

Ch Cb6 Cb/Gb Gb Db Db6 Db/Ab Bbm

102

— the hills — for peace through - out the

— the hills — for peace through - out the

— the hills — for peace through - out the ... I'd

— the hills — for peace through - out the ... I'd

Db Db6 Db/Ab Bbm/Db Cb Abm/Bb Abm9 Abm/Db

land. _____ Gon - na sing,

land. _____ Gon - na sing,

like to teach the world _____ to sing. _____ Gon-na sing,

like to teach the world _____ to sing. _____ Gon-na sing,

Gb Ebm/Gb Gb/Db Ebm/Db Gb Ebm/Gb Gb/Db Cb/Cb Gb Cb/Gb Cb/Db

gon - na sing, _____ sing! _____

gon na sing, _____ sing! _____

I'd like to teach the world _____ to sing! _____

I'd like to teach the world _____ to sing! _____

Cb/Gb Cb/Db Gb Ebm/Gb Gb/Db Ebm/Db Gb Ebm/Gb Gb