

Museum Masterpieces

10 Piano Solos Inspired by Great Works of Art

Catherine Rollin

As a child, I was very fortunate to have wonderful, loving parents who also loved the arts and viewed culture as something essential to life. They frequently took me to concerts, plays, and operas, and to visit our city’s wonderful art museum, the Detroit Institute of Arts (DIA). It was at the DIA where I first became aware of the power of the visual arts. Since my childhood, I have traveled to many wonderful places in the world, but I feel that the greatest journey of all is the one that my parents fostered in me: it is the journey we can take into the world of creativity and imagination. It is through the world of the arts that human beings can create and reach beyond the ordinary experiences of daily life, and it is through the arts that the best of human potential is reached.

These pieces are inspired by paintings that have moved me and taken me on a creative journey. My goal is to fire the imagination and creativity of students starting with some of their earliest performing experiences. I hope that students will enjoy learning and performing these pieces and that they will be fueled by the imagery of the magical and evocative paintings that inspired this music.

Warmest wishes,



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for Marilyn Slenk

THE SWING

COLLECTION OF MUSÉE D'ORSAY, PARIS

ARTIST: PIERRE-AUGUSTE RENOIR (1841-1919)

Happily

Catherine Rollin

Both hands one octave higher throughout

Musical notation for the first system. Treble clef, 3/4 time signature. The melody starts with a quarter note G4, followed by quarter notes A4, B4, C5, D5, E5, F5, G5. A slur covers the first four notes, and another slur covers the last three. A first fingering '1' is indicated above the first note. The bass line consists of a whole note chord G2-B2-D3 in the first measure, followed by a whole rest, and then a half note chord G2-B2-D3 in the second measure. A first fingering '1' is indicated above the first note of the bass line.

Musical notation for the second system. Treble clef, 3/4 time signature. The melody continues with quarter notes G5, F5, E5, D5, C5, B4, A4. A slur covers the first four notes, and another slur covers the last three. A first fingering '1' is indicated above the first note. The bass line consists of a whole note chord G2-B2-D3 in the first measure, followed by a whole rest, and then a half note chord G2-B2-D3 in the second measure. A first fingering '1' is indicated above the first note of the bass line.

Musical notation for the third system. Treble clef, 3/4 time signature. The melody continues with quarter notes G4, A4, B4, C5, D5, E5, F5, G5. A slur covers the first four notes, and another slur covers the last three. A first fingering '1' is indicated above the first note. The bass line consists of a whole note chord G2-B2-D3 in the first measure, followed by a whole rest, and then a half note chord G2-B2-D3 in the second measure. A first fingering '1' is indicated above the first note of the bass line. The system concludes with the instruction "to Coda" and a Coda symbol.

Optional Duet Accompaniment (Student plays as written.)

Musical notation for the first system of the Optional Duet Accompaniment. Treble clef, 3/4 time signature. The right hand (RH) plays a sequence of eighth notes: G4, A4, B4, C5, D5, E5, F5, G5. A slur covers the first three notes, and another slur covers the last three. A first fingering '1' is indicated above the first note. The left hand (LH) plays a sequence of eighth notes: G2, B2, D3, G2, B2, D3, G2, B2, D3. A slur covers the first three notes, and another slur covers the last three. A first fingering '1' is indicated above the first note. The system concludes with the instruction "to Coda" and a Coda symbol.

Musical notation for the second system of the Optional Duet Accompaniment. Treble clef, 3/4 time signature. The right hand (RH) plays a sequence of eighth notes: G4, A4, B4, C5, D5, E5, F5, G5. A slur covers the first three notes, and another slur covers the last three. A first fingering '1' is indicated above the first note. The left hand (LH) plays a sequence of eighth notes: G2, B2, D3, G2, B2, D3, G2, B2, D3. A slur covers the first three notes, and another slur covers the last three. A first fingering '1' is indicated above the first note. The system concludes with the instruction "to Coda" and a Coda symbol.

for Emma and Mia Asayama-Stoloff

TIGER IN A TROPICAL STORM

COLLECTION OF NATIONAL GALLERY, LONDON
ARTIST: HENRI ROUSSEAU (1844-1910)

Catherine Rollin

Moving forward, on the prowl

Optional Duet Accompaniment (Student plays as written.)

Moving forward, on the prowl