# **SHADOWLANDS**

By Gary Fagan (ASCAP)

### INSTRUMENTATION

| Full Sc  | ore. |    |  |  |  |  |  |  |  |  |   |    | • |  | 1 |
|----------|------|----|--|--|--|--|--|--|--|--|---|----|---|--|---|
| Violin   |      |    |  |  |  |  |  |  |  |  |   |    |   |  |   |
| Violin ! | ΙΙ   |    |  |  |  |  |  |  |  |  |   | /  |   |  | 8 |
| Viola    |      |    |  |  |  |  |  |  |  |  | ļ | Į. |   |  | 5 |
| Cello    |      |    |  |  |  |  |  |  |  |  |   |    |   |  |   |
| String   | Bass | ς. |  |  |  |  |  |  |  |  |   |    |   |  | 5 |

Full of dark energy and mystery, with contemporary harmonies and moving melodic lines, this piece will provide the means for directors to teach contrasting styles, dynamics, and varied articulations to young players in an easy and fun-to-play format. This lively piece in A natural minor will provide younger players with excellent opportunities for achieving rhythmic independence while also providing them with sections that are rhythmically similar. The slower lyrical opening section gives way to a contrasting tempo and style that will appeal to players and audiences alike.

## PROGRAM NOTES

While *Shadowlands* is a fictional place, the title evokes thoughts of a mysterious and forbidding land where dark and fearsome creatures reside. The tonal character of this piece is meant to reflect the strange and macabre nature of this imaginary realm that could only exist in a grim dreamlike world.

### NOTES TO THE CONDUCTOR

The short opening section should be played as legato as possible, and care should be taken to avoid letting players push the tempo. In the moderato section that follows, a slight separation between accented notes is desirable. The section beginning at measure 33 will require students to count the tied notes carefully. It may be easy for this section to drag, so encouraging students to subdivide while counting will help avoid this potential issue.

#### Note from the Editor

In orchestral music, there are many editorial markings that are open for interpretation. In an effort to maintain consistency and clarity you may find some of these markings in this piece. In general, markings for fingerings, bowing patterns, and other items will only be marked with their initial appearance. For a more detailed explanation of our editorial markings, please download the free PDF at www.alfred.com/stringeditorial.

X - 9  $(\flat)$ ,  $(\sharp)$ ,  $(\sharp)$   $\sqcap$   $\cap$   $\cap$   $\vee$   $\vee$  extended position shift bow lift/reset high or low fingerings hooked bowings

I hope you will find these explanations to be helpful. Best wishes with all of your musical endeavors!

**Chris M. Bernotas**Director of String Publications



FULL SCORE Duration - 2:15

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