

# Music for Little Mozarts

## Written Activities and Rhythm Patterns to Reinforce Rhythm Reading

The *Rhythm Speller Book 4* reinforces rhythm skills based on the concepts introduced in the *Music Lesson Book 4*. The pages in the book correlate page by page with the materials in the *Music Lesson Book*. They should be assigned according to the instructions in the upper right corner of the pages in this book. They may also be assigned as review material at any time after the students have passed the designated *Music Lesson Book* page.

Each page of the *Rhythm Speller Book* has two activities—a **rhythm-writing** activity and a **rhythm-reading** activity. The written activities reinforce note values and counting through coloring, circling, drawing, or matching. The rhythm-reading activities help students practice:

- Clapping or tapping rhythm patterns while counting aloud.
- Playing rhythms on rhythm instruments or keys on the keyboard.  
(Other rhythm instruments can be substituted for those suggested throughout the book.)
- Chanting words based on rhythm patterns.



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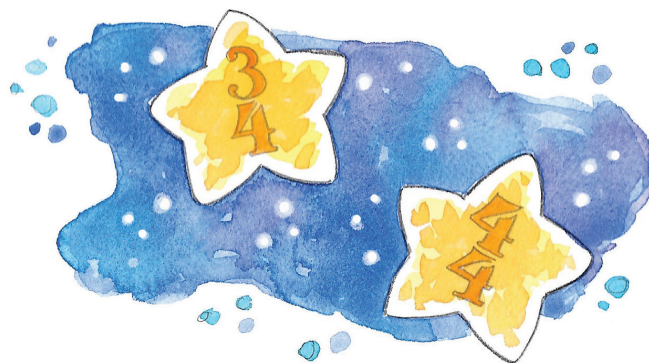
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Illustrations by Christine Finn

# Rhythm Writing

Circle each rhythm pattern in  $\frac{3}{4}$  time.

Draw a line through each rhythm pattern in  $\frac{4}{4}$  time.



# Rhythm Reading

1 Clap and tap the rhythm pattern. Tap notes with a down stem (▼) on your lap.

Clap notes with an up stem (▲). Count aloud.

*Tap on lap*

*Clap*



*Count:* 1 1 1 1 1 1 1 - 2 1 1 1 1 1 1 1 - 2

2 Play the above rhythm pattern with a tambourine.

# Rhythm Writing

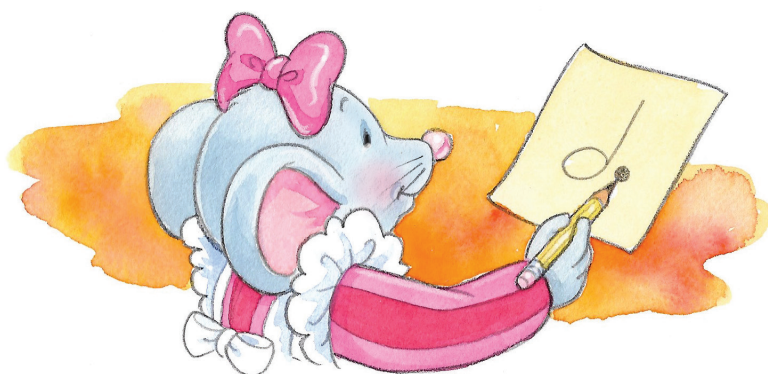
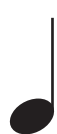
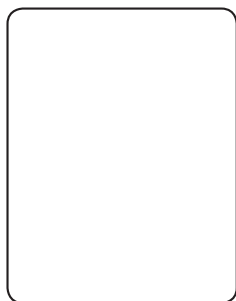
Draw a **dotted half note** in each box.

Then, clap and count the rhythm pattern.


Example:



3/4



# Rhythm Reading

Tap the rhythm pattern on your lap. Tap notes with a down stem (  ) with your LH.

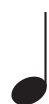
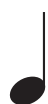
Tap notes with an up stem (  ) with your RH. Count aloud.

1

3/4



RH



LH

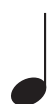
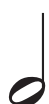
Count: 1 - 2 1 1 - 2 - 3 1 1 1 1 - 2 - 3

2

3/4



RH



LH

Count: 1 1 1 1 - 2 - 3 1 - 2 1 1 - 2 - 3