

HAMILTON

A CHORAL MEDLEY

Alexander Hamilton • My Shot • The Schuyler Sisters •
The Room Where It Happens • Helpless •
Yorktown (The World Turned Upside Down)

for S.A.T.B. voices and piano
with opt. SoundTrax CD*

Performance time: approx. 9:00

Arranged by
LISA DeSPAIN

ALEXANDER HAMILTON

Slowly (♩ = ca. 68)

SOLO

SOLO 1: *mp*

How does a

FINGER SNAPS

Slowly (♩ = ca. 68)

PIANO

2

bas - tard, or - phan, son of a whore and a Scots - man, dropped in the mid - dle of a for - got - ten

sub. mf

*Also available for S.A.B. (46321). SoundTrax CD also available (46322).

ALEXANDER HAMILTON

Words and Music by LIN-MANUEL MIRANDA

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To purchase a full-length performance recording of this piece, go to alfred.com/downloads

spot in the Car - ib - be - an by prov - i - dence, im - pov - er - ished, in

SOLO 2:

mp

squal-or, grow up to be a he-ro and a schol-ar? The ten dol-lar found-ing fa-ther with-out a fa-ther got a

lot far-ther by work-ing a lot hard-er, by be-ing a lot smart-er, by be-ing a self-start-er. And the

9

SOLO 3:

mp

world is gon-na know your name. What's your name, man? Al-ex-an-der Ham-il-ton. My name is

(end snaps)

11

Al-ex-an-der Ham-il-ton. And there's a mil-lion things I have-n't done, but just you

13

(end solo)

wait, — just you — wait.

SOPRANO

ALTO

TENOR

BASS

Al-ex-an-der Ham-il-ton, we are

f Al-ex-an-der Ham-il-ton, Al-ex-an-der Ham-il-ton.

Al-ex-an-der Ham-il-ton, Al-ex-an-der Ham-il-ton.

f Al-ex-an-der Ham-il-ton, Al-ex-an-der Ham-il-ton.

Al-ex-an-der Ham-il-ton, we are

D F#7/A# F#7/A# Bm

wait - ing in the wings for you.____ You could

Wait - ing in the wings for you._
Wait - ing in the wings for you._

wait - ing in the wings for you.____ You could

G⁷

nev - er back down, you nev - er learned to take your

you nev - er learned to take your
you nev - er learned to take your

nev - er back down, you nev - er learned to take your

Em⁹

17

ti - (h)ime! — Oh, Al - ex - an - der Ham - il - ton, when A -

ti - (h)ime! — Oh, Al - ex - an - der Ham - il - ton, Al - ex - an - der Ham - il - ton, A -

F#7(sus4) F#7/C# Bm

19

mer - i - ca sings for you, — will they

mer i - ca sings for you, — will they

G7

know what you o - ver - came? Will they know

Em⁹

you re wrote the game? The world

Bm/D Em

22

SOLO 1: *mf* (end solo)

What's your name, man?

— will nev - er be — the same. —

Bm Em D/A F#7/A# Bm/D F#7/C#

sub. mf

24

SOLO 4: *mf*

I am

Alex - ander Ham - il - ton!

pull back

Bm *sfz*

MY SHOT

25 Faster (♩ = ca. 88)

not throw-ing a-way my shot! I am not throw-ing a-way my shot! Hey yo, I'm

Faster (♩ = ca. 88)

Gm F/A Bb G7/B

mf

27

just like my coun - try, I'm young, — scrap - py, and hun - gry, and I'm

Cm

MY SHOT

Words and Music by LIN-MANUEL MIRANDA with Albert Johnson, Kejuan Waliek Muchita,
Osten Harvey, Jr., Roger Tourman and Christopher Wallace

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28

(end solo)

3

not throw-ing a-way my shot!

mf 3

I am not throw-ing a-way my shot. I am

mf 3

Cm/Eb D7/F# Gm

mf

30

3

not throw-ing a - way my shot. Hey yo, I'm

3

Bb G7/B

just like my coun - try I'm young, — scrap - py, and hun - gry, and I'm

Cm Cm/D

32 SOLO 5: *mf* 33

Come on! Let's go! Rise up! When you're liv-ing on your knees, — you

not throw-ing a-way my shot.

Cm/Eb D7/F# Gm F/A

34

rise up. Tell your broth-er that he's got-ta rise up. Tell your sis - ter that she's got-ta

B $\flat$ B $\flat$ (add9)/D E $\flat$ maj7 Gm/F

36 SMALL GROUP (MIXED VOICES): *mp*

When are these col-o-nies gon-na rise up? When are these col-o-nies gon-na

SOLO 5:

rise up.

Rise up!

Whoa, whoa, whoa!

F $\sharp$ dim7 Gm F/A

F $\sharp$ dim7 Gm F/A

rise up? When are these col - o - nies gon-na rise up? When are these col - o - nies gon-na

Rise up! Rise up!

Whoa! Whoa!

Bb G7/B Cm Cm/D

SOLO *ff*

(end small group)

rise up? Rise up! I'm past pa-tient-ly wait- in', I'm pas-sion-ate-ly smash- in'

(end solo)

Rise up! Rise up!

Rise up!

Cm/Eb D7/F# Gm F/A

ff

42

ev - 'ry ex - pec - ta - tion, ev - 'ry ac - tion's an act of cre - a - tion.

43

I'm laugh - in' in the face of ca - sual - ties and sor - row, for the

fp

44

(end solo) 45

first time, I'm think- in' past to-mor-row.

f 3 3
And I am not throw-ing a-way my shot. I am

D7/F#

Gm

F/A

46

not throw-ing a - way my shot. Hey yo, I'm

Bb

G7/B

47

just like my coun - try I'm young, — scrap - py, and hun - gry, and I'm

Cm

48

SMALL GROUP (MIXED VOICES):

SOLO 5:

We're gon-na rise up! We're gon-na Time to take a shot!

not throw-ing a-way my shot. Not throw-ing a-way my shot.

Cm/Eb D7 Gm F/A

rise up! It's time to take a shot!

(end solo)

Time to take a shot!

Not throw-ing a-way my shot. We're gon-na rise up! Rise up!

Bb G7/B Cm

SMALL GROUP (MIXED VOICES):

It's time to take a shot! It's time to take a shot!

opt. SMALL GROUP 2 (MIXED VOICES):
(S./T.)
(A./B.)

Whoa, _ whoa, _ whoa! _____

Rise up! Rise up! Rise up! Rise up!

B. Gm/D Cm/Eb

54

Take a shot! Shot! Shot! A - yo, it's time to take a shot! Time to take a shot! And I am

Whoa! Whoa, whoa! Whoa! And I am

Ru Ru Ru Time to take a shot! Time to take a shot! And I am

Gm/F D7/F#

56

not throw-ing a - way my, not throw-ing a - way my shot! (end small group)

not throw-ing a - way my, not throw-ing a - way my shot! (end small group)

not throw-ing a - way my shot!

Gm sfz

46320

THE SCHUYLER SISTERS

58 Medium up funk (♩ = ca. 102)

SOLO 8 (ELIZA): *f* E - li - za! —

SOLO 9 (PEGGY): And

SOLO 7 (ANGELICA): *f*

An - gel - i - ca!

Work, work!

Work, work!

Medium up funk (♩ = ca. 102)

Bm⁷(Drum fill to
set new tempo)

D

61

E - li - za! Work!

Peg - gy!

Peg - gy!

Work!

An - gel - i - ca!

Work!

Work, work! The Schuy - ler sis - ters!

Work!

Bm⁷

Em/A

D

THE SCHUYLER SISTERS
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63

SOLO 9:

mf

Dad-dy said to be home by sun - down.

(SOLO 7):

mf

Dad-dy does - n't need__ to know.

Bm⁷

D

mf

65

SOLO 8:

mf

Dad-dy said not to go down town.

Like I said, you're free__ to go.

But

Bm⁷

D

An - gel - i - ca, re - mind me what we're look-

look a-round, look a-round.

mf Look a-round, look a-round.

mf

Bm⁷ D

- ing for?

E - li - za, I'm look - in' for a mind at

She's look - in' for me!

Gmaj⁹ F#7(b9)/A#

71

work. I'm look - in' for a mind at work. I'm look - in' for a mind at

Work, work!

Work, work!

Bm⁷ D

73

SOLOS 8 & 9:

Whoa,___ oh, whoa!_____ Work!

work. Whoa,___ oh, whoa!_____ Whoa,___ oh, whoa!_____ Work!

Work, work! Whoa,___ oh, whoa!_____ Work! Who!

Bm⁷ D⁶

mf

I've been read-ing *Com-mon Sense* by Thom-as Paine. So men say that I'm in-tense or I'm in-sane.

*Bm*⁷ *mf* *D*

You want a rev-o-lu-tion? I want a rev-e-la - tion, so lis-ten to my dec - la - ra - tion:

mf

"We

*Gmaj*⁹ *F#m*⁷/*A*

79

And when

hold these truths to be self-evident, that all men are created equal."

Em⁹ Dmaj⁷/F[#]

81

I meet Thom-as Jef-fer-son, I'm-a com-pel him to in-clude wom-en in the se-quel! Work!

Unh! — Work!

mf

Gmaj⁹ F[#]7(9)/A[#]

'Cause I've been read - ing *Com - mon Sense* by Thom - as Paine.

SOPRANO only:

Look a - round, _____ look a - round, _____ the rev -

Bm⁷

f

So men say that I'm in - tense or I'm in - sane.

- o lu - tion's hap - pen - ing _____ in New _____

D⁶/A

85

You want a rev-o-lu - tion? I want a rev-e-la - tion, so lis-ten to my dec - la-ra - tion:

SOPRANO
____ York. In New ____ York! "We

ALTO *mf*
Look a-round, ____ look a-round, ____ the rev - o - lu - tion's hap - pen - ing. ____

Gmaj⁹ F#m⁷

87

A.
hold these truths to be ____ self - ev - i - dent, that all men are cre - at - ed e - qual." ____

T. *mf*
B.
Look a-round, ____ look a-round ____ at how luck - y we are ____ to be a - live right ____ now.

Bm⁷ D6/A

Musical staff with treble clef and key signature of two sharps (F# and C#). The staff contains a whole rest.

Musical staff with treble clef and key signature of two sharps (F# and C#). The staff contains a whole rest.

Musical staff with treble clef and key signature of two sharps (F# and C#). The staff contains a series of eighth notes and chords, starting with a forte (*f*) dynamic. The lyrics "Look a-round, look a-round at how luck-y we are to be a-live right now!" are written below the staff.

Musical staff with treble clef and key signature of two sharps (F# and C#). The staff contains a series of chords and eighth notes, starting with a forte (*f*) dynamic. The lyrics "Look a-round, look a-round at how luck-y we are to be a-live right now!" are written below the staff. Chord labels Gmaj7, F#m7, F#m/A, and F#m7/B are present.

91

Musical staff with treble clef and key signature of two sharps (F# and C#). The staff contains a whole rest.

Musical staff with treble clef and key signature of two sharps (F# and C#). The staff contains a whole rest.

Musical staff with treble clef and key signature of two sharps (F# and C#). The staff contains a series of eighth notes and chords, starting with a forte (*f*) dynamic. The lyrics "His - to - ry is hap - pen - in' in Man - hat - tan and we just hap - pen to be in the" are written below the staff.

Musical staff with treble clef and key signature of two sharps (F# and C#). The staff contains a series of chords and eighth notes, starting with a forte (*fp*) dynamic. The lyrics "His - to - ry is hap - pen - in' in Man - hat - tan and we just hap - pen to be in the" are written below the staff. Chord labels Em9 and Dmaj7/F# are present.

93

World!

World!

great - est cit - y in, the great - est cit - y in the, in the

Gmaj⁷ D/A

f

95

(end solos)

(end solos)

great - est cit - y in the world!

3 3 3

D

sfz

THE ROOM WHERE IT HAPPENS

96 Hip-Hop/Dixieland, swing 16ths (♩ = 84-88)

mf

The room_ where it hap-pened. The

mel. mf

mf

No one else was in the room where it hap-pened. The

Hip-Hop/Dixieland, swing 16ths (♩ = 84-88)

mf

Em Fm Am F⁹

98

room_ where it hap - pened. The room where it hap - pened.

D⁹ Bdim7 E7(b9) E+ 3

99

The room_ where it hap - pened. The

No one else was in the room where it hap - pened. The

Am F⁹

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100

room — where it hap - pened. The room where it hap - pened.

room where it hap - pened. The room where it hap - pened.

D⁹ E7(b9) Am/G#

101

Par - ties get to yesssss.

No one real - ly knows how the par - ties get to yesssss. The

Am⁹ G⁶

102

Ev - 'ry game of chesssss.

piec - es that are sac - ri - ficed in ev - 'ry game of chesssss.

D¹³ Am7/E

103

As - sume that it hap - pens.
We just as - sume that it hap - pens.

F⁹ 6

104

The room where it hap - pens. Nooooo -
But no one else is in the room where it hap - pens.

G

106

one else was in the room where it hap - pened. The

F⁷

107

room where it hap - pened. The room where it hap - pened.

D⁹Bdim⁷E⁷(b⁹) Am/E

108

No one else was in the room where it hap - pened. The

Am

F⁷

109

room where it hap - pened. The room where it hap - pened.

D⁹E⁷(b⁹)E⁷/G[#] Am/G[#]

110

In God we trust.

My God! In God we trust. But we'll

Am Am/C

111

What got dis-cussed. Click-boom, then it hap-pened.

nev-er real-ly know what got dis-cussed

Am/D Am/E F#m7

113

And no one else was in the room where it hap-pened. When you

G

114

got skin in the game, you stay in the game. — But

mp

115

you don't get a win un - less you play in the game. — Oh, you

116

get love for it. You get hate for it. You get noth-ing if you wait for it, wait for it, wait ...

118 SMALL GROUP (MIXED VOICES):
mf cresc. poco a poco

What do you want,____ Burr? What do you want,____ Burr? If

mf cresc. poco a poco
What do you want,____ Burr? What do you want,____

mf cresc. poco a poco

E7
mf cresc. poco a poco

119 (end small group)
you stand for noth - ing, Burr, what do you fall____ for?

Burr? What do you want,____ Burr? What do you want?

E7(sus4) E7 E+ E7 Am

120 SOLO 10:

f

I've got__ to be. I've got__ to be._____ Oh, I've.

The room where it hap - pens. The room where it hap - pens.

f

Am D E7(b9) Am/E Am Am/C D9 E7(b9)

122

got to be in the room where it hap - pens.

The room where it hap - pens.

Am D E7(b9)

6 6

123

I got - ta be _____ in the

The room where it hap - pens.

Am⁶ E7(b9)

124

room! _____

I wan-na be _____ in the room where it hap - pens! Click - boom!

Am Am/G Am/F# Am/F Am/E

HELPLESS

126

Light, with a bounce, swing 16ths (♩ = 76-80)

mp

Hey hey hey hey.

mf

Light, with a bounce, swing 16ths (♩ = 76-80)

128 SOLO 11:

mf

Ooh, I do, I do, I doo! Hey!

Hey hey hey hey. Hey hey hey hey.

*F*⁵ *Bb*(sus2)

HELPLESS

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130

Ooh, _____ I do, I do, I do, I _____ dooo! _____

Hey hey hey hey. Hey hey. Boy, — you got me

F⁵ B^b(sus2) B^b

132

help - less! _____ Look in - to your eyes, and the sky's the lim - it. I'm

F(add9) F/A B^b F(sus)/B^b

134

help - less! _____ Down for the count, and I'm drown - in' in 'em.

F(add9) F/A Bb

136

(SOLO 11)

I have nev - er been the type to try and grab the spot - light.

F5

mp

137

We were at a rev - el with some reb - els on a hot night,

B $\flat$ (sus2)

138

laugh - ing at my sis - ter as she's daz - zling the room, then

F5

139

140

you walked in and my heart went "boom!" My sis-ter made her way a-cross the room to

mf
Oooh. _____

B $\flat$ (sus2) Dm7(omits)

141

you and get nerv - ous, think - ing, "What's she gon - na

Oooh. _____

F⁵

142

do?" _____ She grabs you by the arm, I'm think - in', "I'm

Oooh. _____

B $\flat$ (sus2)

143

through." _____ Then you look back at me and sud - den - ly I'm

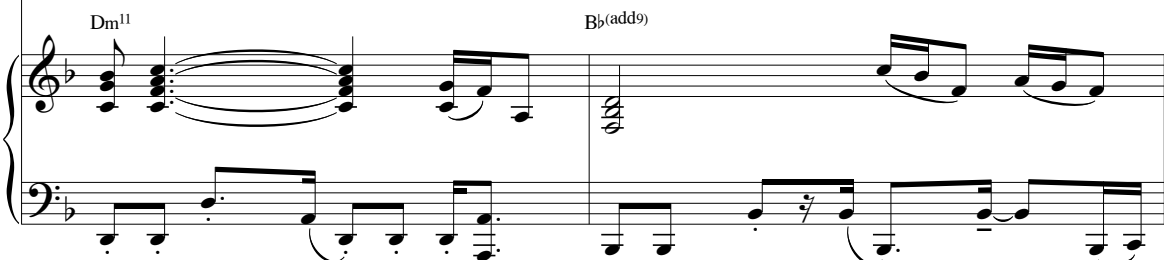
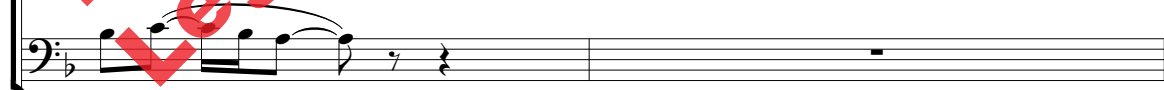
Oooh. _____

C(sus)

144

SOLO 12: *mf*

146



148

musical staff system 1

life is gon' be fine_____ 'cause E - li - za's in it.

musical staff system 2

Help - less!_____

musical staff system 3

F(add9)

musical staff system 4

look in-to your eyes, and the sky's the lim-it. I'm

musical staff system 5

Help - less!_____

Help-less!_____

musical staff system 6

Bb%

F/C

Dm11

151 *rit.* *Colla voce* (end solo)

down for the count, and I'm__ drown-in' in 'em. Help-less._____

rit.

Down for the count, and I'm__ drown-in' in 'em. Help-less._____

rit.

B $\flat$ (add9) Eb $\flat$ 9 F

YORKTOWN (The World Turned Upside Down)

With drive (♩ = 100)

154

The Bat-tle of York-town.

With drive (♩ = 100)

Dm

C

G

Dm

C

Play *mf*

YORKTOWN (The World Turned Upside Down)
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157

SOLO 13: *mf*

Bass staff with rhythmic notation (x's) and lyrics: I i-mag-ine death so much it feels more like a mem-o - ry. This is where it

Treble staff with rhythmic notation (x's) and lyrics: Sev-en-teen Eight - y - one.

Bass staff with rhythmic notation (x's)

Piano accompaniment for measures 157-158. Chords G and Dm are indicated. A large red watermark 'Preview Only' is overlaid diagonally across the page.

159

Bass staff with rhythmic notation (x's) and lyrics: gets me: on my feet, the en - e - my a head of me. If this is the end of me, at least I have a friend with me,

Treble staff with rhythmic notation (x's)

Bass staff with rhythmic notation (x's)

Piano accompaniment for measures 159-161. Chords G, Dm, and C are indicated. A large red watermark 'Preview Only' is overlaid diagonally across the page.

161

weap - on in my hand, a com - mand, and my men with me.

G

162

Then I re-mem-ber my E - li - za's ex-pect-ing me. Not on - ly that; my E - li - za's ex-pect - ing.

Dm C G

164

ff

We got-ta go, got-ta get the job done, got-ta start a new na-tion, got-ta meet my son! I am

ff

I am

ff

Dm G

166

not throw-ing a-way my shot! I am not throw-ing a-way my shot! Hey, yo, I'm

not throw-ing a-way my shot! I am not throw-ing a-way my shot! Hey, yo, I'm

D⁵ F⁵ G⁵ A⁵ C⁵ D⁵

ff With Drive!

168

just like my coun - try, I'm young, — scrap - py, and hun - gry. And I'm

just like my coun - try, I'm young, — scrap - py, and hun - gry. And I'm

D⁵ F⁵ G⁵

169

not throw-ing a way my shot! 'Til the

not throw-ing a-way my shot! I am not throw-ing a-way my shot!

A⁵ C⁵ D⁵ F⁵ G⁵

world turns up - side down!

'Til the world turns up - side

A⁵ C⁵ D⁵ F/A

down. The world turned up - side down. The

G G/A Dm C G

sub. mp

176

world turned up - side__ down.____ The world turned up - side__ down.____

cresc.

cresc.

Dm C G D⁵ F⁵/D G⁵/D

cresc.

179

The world turned up - side__ down,____ down,____ down,____

f

F/B^b C⁵/B^b D⁵/B^b Dm/A G(sus)/A G/A

f

f

Bass staff with notes marked with 'x'.

Free-dom for A-mer-i - ca! Free-dom for France!

Vocal staff with lyrics: down, down! Down,

Piano accompaniment for the first system.

Piano accompaniment for the second system with chords: D⁵, F⁵, G⁵, A⁵, C⁵, D⁵.

(end solo)

Bass staff with notes marked with 'x'.

got-ta start a new na-tion, got-ta meet my son!

Vocal staff with lyrics: down, down! Down,

Piano accompaniment for the third system.

Piano accompaniment for the fourth system with chords: D⁵, F⁵, G⁵, A⁵, C⁵, D⁵.

186

SOLO 14: SOLO 15: SOLO 16: ALL:

— We won! We won! We won! We won!

— down, — down! —

The

D⁵ F⁵ G⁵ A⁵ C⁵ D⁵

188

world turned up — side — down!

F G(sus) G D⁵

sfz *ff*