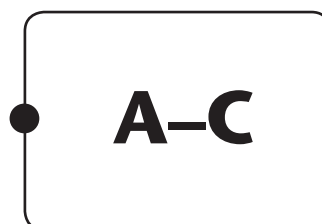
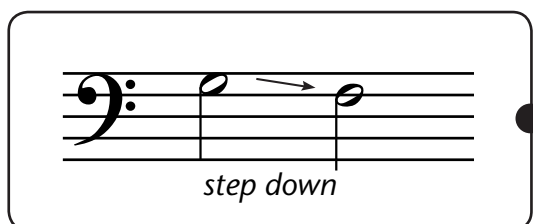
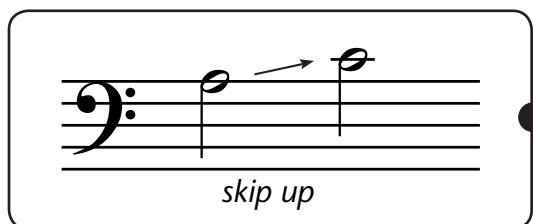
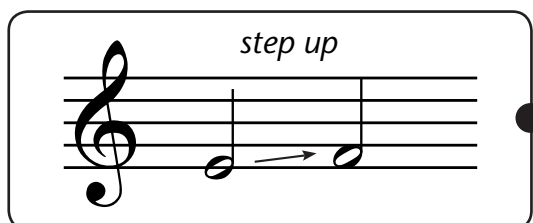
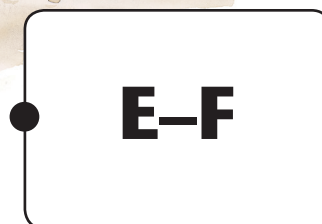
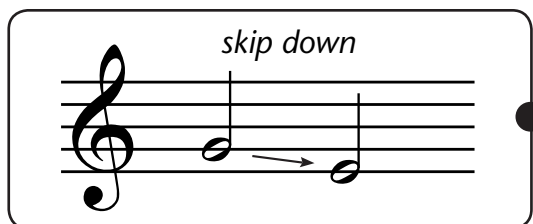


## Steps and Skips in Middle C Position

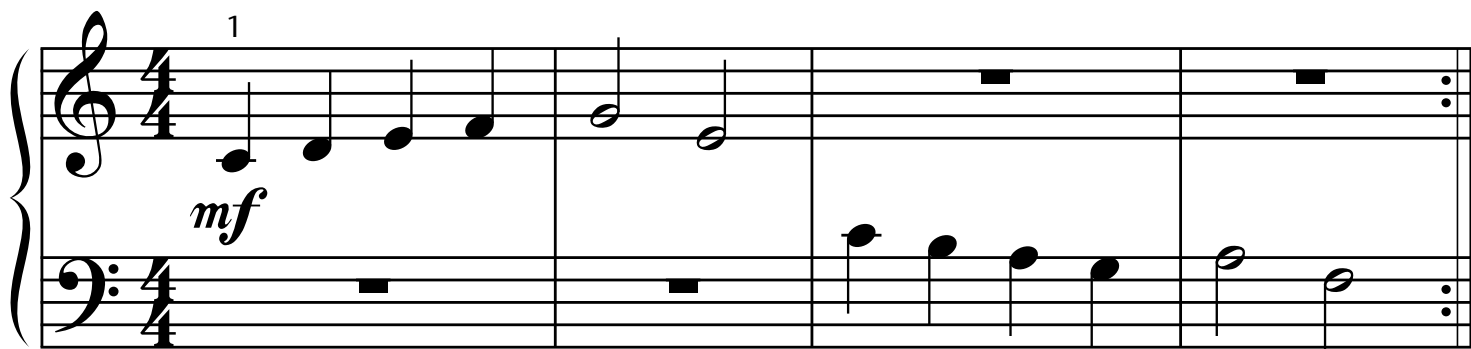
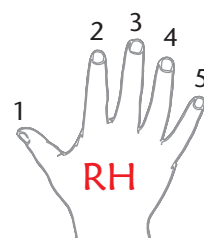
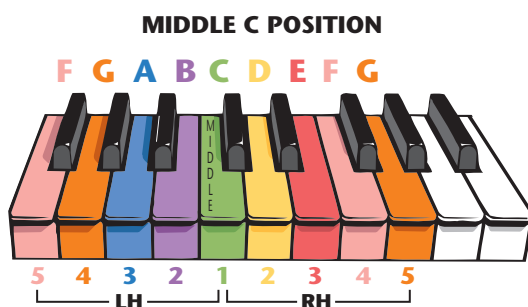
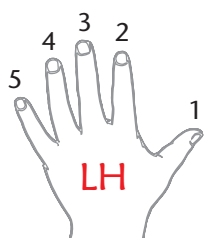


Draw a line connecting the dots to match the notes to their letter names.



## Sight-Play

Play and count.

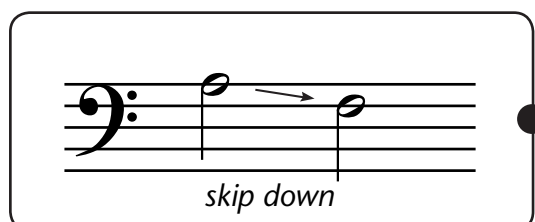
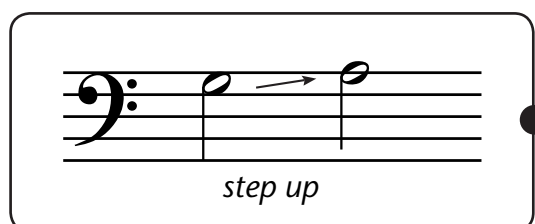
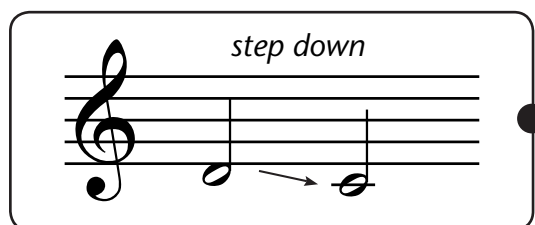
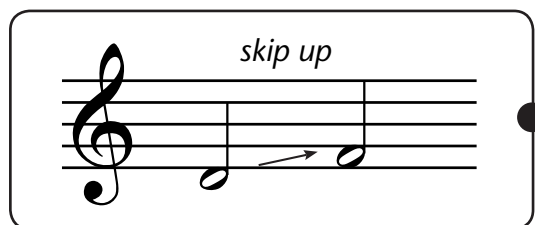


Count: 1 1 1 1 1 - 2 1 - 2

## More Steps and Skips in Middle C Position



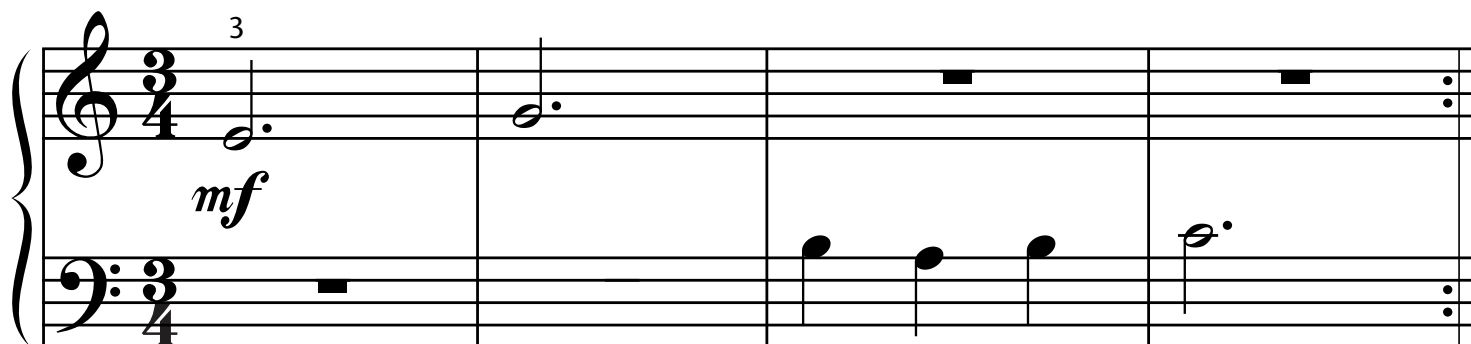
Draw a line connecting the dots to match the notes to their letter names.



## Sight-Play

### MIDDLE C POSITION

Play and count.



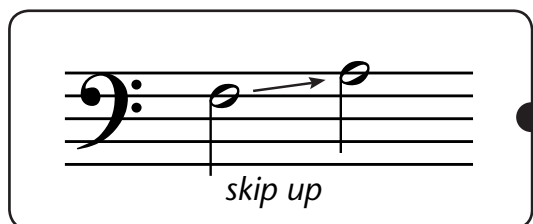
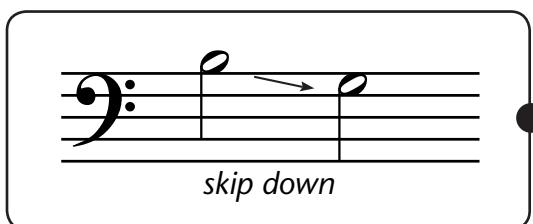
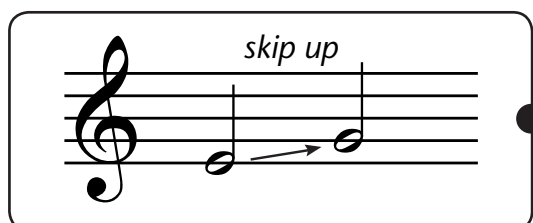
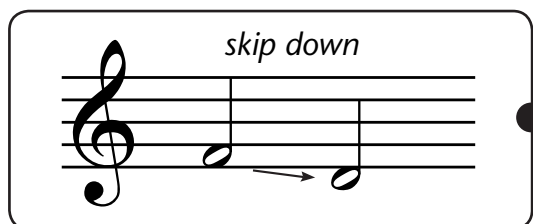
Count: 1 - 2 - 3

2  
1 1 1

## Skips in Middle C Position

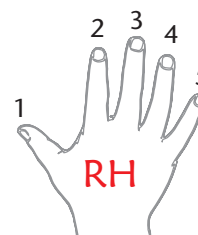
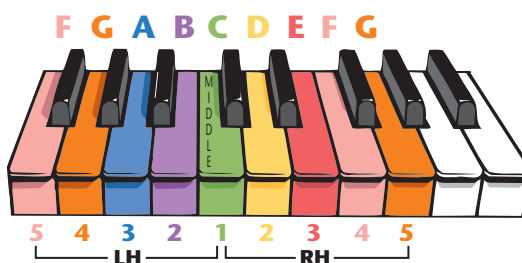
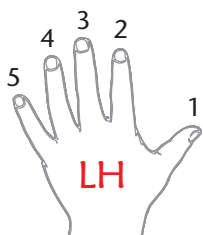


Draw a line connecting the dots to match the notes to their letter names.



## Sight-Play

Play and count.



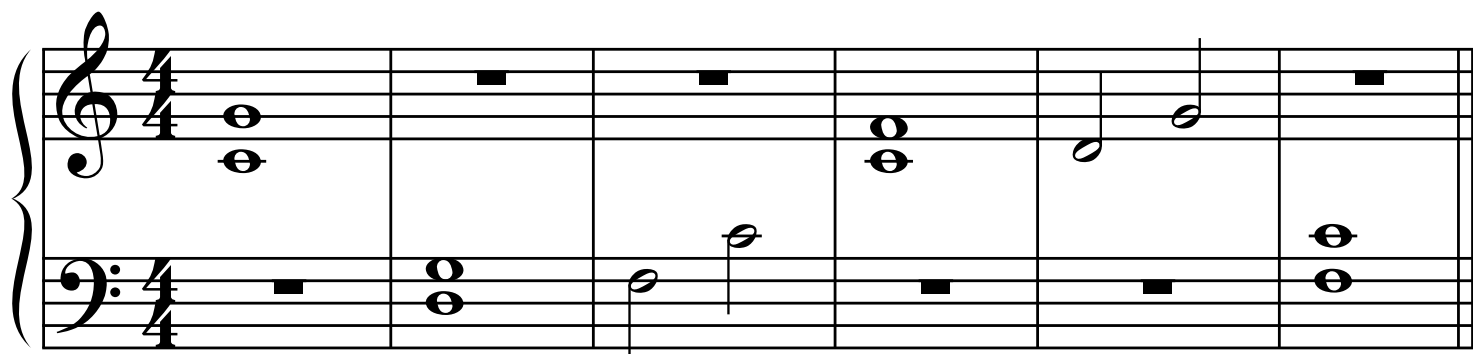
Count: 1 1 1 1 - 2 - 3

2

## Review: 4ths and 5ths



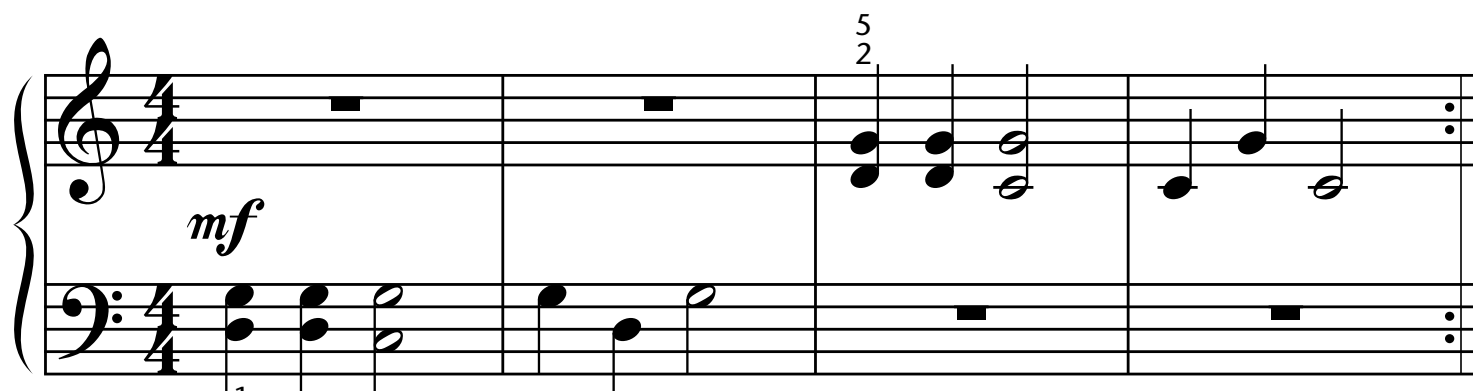
- 1 Circle each 4th with a **red** crayon.
- 2 Circle each 5th with a **purple** crayon.



## Sight-Play

### C POSITION

Play and count.



Count: 1 1 1 - 2