



Short Cuts for Beginning Band – #2

- I. Don't Stop Believin'
- II. Sing, Sing, Sing
- III. You Raise Me Up
- IV. Bang the Drum All Day

Arranged by MICHAEL STORY

Preview
Requires Purchase
Only

INSTRUMENTATION

- | | |
|-----------------------------|--|
| 1 Conductor | 2 Baritone Treble Clef
(World Part Trombone in B♭ Treble Clef) |
| 10 Flute | 4 Tuba |
| 2 Oboe | 1 Mallet Percussion
(Bells) |
| 10 B♭ Clarinet | 1 Optional Timpani
(Tune: B♭, E♭, F) |
| 2 B♭ Bass Clarinet | 2 Percussion 1
(Share Drum/Suspended Cymbal,
Bass Drum) |
| 6 E♭ Alto Saxophone | 2 Percussion 2
(I. Tambourine/Triangle, II. Tom-Tom,
Suspended Cymbal, III. Suspended Cymbal/
Triangle/Wind Chimes, IV. Suspended
Cymbal, Tambourine/Hi-Hat Cymbals) |
| 4 B♭ Tenor Saxophone | |
| 2 E♭ Baritone Saxophone | |
| 8 B♭ Trumpet | |
| 4 F Horn | |
| 6 Trombone/Baritone/Bassoon | |

WORLD PARTS

Available for download from
www.alfred.com/worldparts

- Horn in E♭
- Trombone/Baritone in B♭ Bass Clef
- Tuba in E♭ Bass Clef
- Tuba in E♭ Treble Clef
- Tuba in B♭ Bass Clef
- Tuba in B♭ Treble Clef

PROGRAM NOTES

Short Cuts for Beginning Band – #2 is a set of four individual arrangements of classic popular songs, each of which introduces or reinforces specific musical objectives. In addition, this collection is designed to serve as a complete or partial repertoire for your beginning band's first end-of-the-year concert.

NOTES TO THE CONDUCTOR

I. "Don't Stop Believin"

Originally released in 1981, this inspirational song from the rock group Journey has found new popularity with today's youth. This arrangement is designed to reinforce **eighth note performance** in the low winds, as well as introduce or reinforce **two-hand coordination in the percussion section** by having the snare drum and suspended cymbal parts played by one person. Rotate the parts to allow each of your percussionists to experience playing on the two instruments at the same time.

II. "Sing, Sing, Sing"

Written and performed by Louis Prima in 1936, but it was Benny Goodman's version featuring drummer Gene Krupa that became one of the most recognizable swing tunes. This arrangement is designed to reinforce **different articulations—staccato, tenuto, and accent**. Staccato notes should be played lightly and separated using the syllable "toh." Notes with the tenuto mark are to be played full-value. Accented notes should be emphasized with air rather than with the tongue.

Also reinforced in this arrangement are the notes concert F# and B \natural . Before rehearsing this piece for the first time, review the correct fingerings/slide position for concert F# for everyone, and concert B \natural for the alto saxes, tenor saxes, and horns.

III. "You Raise Me Up"

This beautiful ballad performed by Josh Groban has been a featured song in many venues, including Super Bowl XXXVIII, where it was sung as a tribute to the memory of the Space Shuttle Columbia astronauts. This arrangement is designed to **develop legato performance and phrasing**. Emphasize "soft" note starts and full duration.

The arrangement also **reinforces the concept of ritardando**. Instruct your students to memorize the last couple of measures so they can focus their attention on the conductor.

IV. "Bang the Drum All Day"

Rocker Todd Rundgren's tribute to percussionists everywhere is the basis of this fun arrangement that **introduces or reinforces the concepts of hand-foot coordination in the percussion, dynamics, and double stops (two mallets) in the keyboard percussion**. The percussion 2 line contains a part for hi-hat pedal and tambourine, which is to be played by one person. Rotate the percussion parts to allow each of your percussionists to experience playing on the two instruments at the same time.

The arrangement also **develops and reinforces different dynamics** by having the students play at piano, mezzo piano, mezzo forte, and forte levels in the span of two measures. Emphasize that making a good sound is always most important at any dynamic level, and that softer passages require as much breath support as louder ones do to maintain a proper sound.

Also reinforced is the **concept of double stops in the bells**. Other keyboard percussion instruments may be used as well. To play double stops accurately, make sure that both mallets strike the bars at the same time.

Michael Story

DON'T STOP BELIEVIN'

Words and Music by JONATHAN CAIN, NEAL SCHON and STEVE PERRY
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SING, SING, SING

By LOUIS PRIMA

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YOU RAISE ME UP

Words and Music by ROLF LOVLAND and BRENDAN GRAHAM
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BANG THE DRUM ALL DAY

Words and Music by TODD RUNDGREN

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Short Cuts for Beginning Band - # 2

I. Don't Stop Believin', II. Sing, Sing, Sing, III. You Raise Me Up, IV. Bang the Drum All Day

FULL SCORE

Approx. Duration - 6:00

I. Don't Stop Believin'

Moderate rock $\text{♩} = 116$

Words and Music by Jonathan Cain,

Neal Schon and Steve Perry

Arranged by Michael Story

Flute

Oboe

B♭ Clarinet

B♭ Bass Clarinet

E♭ Alto Saxophone

B♭ Tenor Saxophone

E♭ Baritone Saxophone

B♭ Trumpet

F Horn

Trombone/Baritone/Bassoon

Tuba

Mallet Percussion (Bells)

Timpani

Percussion 1 (Suspended Cymbal/Snare Drum, Bass Drum)

Percussion 2 (I. Tambourine/Triangle, II. Tom-Tom, Suspended Cymbal, III. Suspended Cymbal/Triangle/Wind Chimes, IV. Suspended Cymbal, Tambourine/Hi-Hat Cymbals)

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Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Tim.

Perc. 1

Perc. 2

5 6 7 8

39511S

9

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

9

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

39511S

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

Triangle

mp

13 14 15 16

39511S

17

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

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Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

21

22

23

24

25

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

25

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

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mf 25 26 27 28

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

29 30 31 32

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

34

34

35

36

37

Preview Use Requires Purchase

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Tim.

Perc. 1

Perc. 2

38

39

40

41

42

II. Sing, Sing, Sing

13

By Louis Prima
Arranged by Michael Story

Bright ♩ = 138

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

Bright ♩ = 138

(Tacet)

S.D. (snare off)

B.D.
mf

Tom-Tom

mf

1 2 3 4

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5

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

5

6

7

8

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

39511S

9 10 11 12

13

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

13

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Susp. Cym. with S.D. stick
mf

Perc. 2

39511S

13 14 15 16

2.

22

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

2.

22

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

39511S

21

22

23

24

The musical score consists of ten staves of music. The instruments listed from top to bottom are: Flute, Oboe, Clarinet, Bassoon, Alto Saxophone, Tenor Saxophone, Baritone Saxophone, Trumpet, Horn, Bassoon/Tenor Bassoon, Tuba, Mallet Percussion, Timpani, Percussion 1, and Percussion 2. The score is numbered 18 at the top left. Measure 21 begins with eighth-note patterns on Flute, Oboe, Clarinet, Bassoon, Alto Saxophone, Tenor Saxophone, Baritone Saxophone, and Trumpet. Measure 22 begins with eighth-note patterns on Flute, Oboe, Clarinet, Bassoon, Alto Saxophone, Tenor Saxophone, Baritone Saxophone, and Trumpet. Measures 23 and 24 show various rhythmic patterns including sixteenth-note chords and eighth-note patterns. The page is marked with a large red watermark reading "Preview Use Requires Purchase".

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Tim.

Perc. 1

Perc. 2

25

26

27

28

30

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Tim.

Perc. 1

Perc. 2

30

31

32

39511S

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

39511S

33

34

35

36

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

37

38

39

III. You Raise Me Up

23

Words and Music by Rolf Lovland

and Brendan Graham

Arranged by Michael Story

Moderately ♩ = 116
(Bells)

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

Moderately ♩ = 116

Bells

Tune: B♭

(snare on)

Susp. Cym. with mallets

mp

p

1

2

3

5

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

4

5

6

7

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

8

9

10

11

Play [13]

Fl. Ob. Cl. B. Cl. A. Sax. T. Sax. Bar. Sax.

Tpt. Hn. Tbn./Bar./Bsn. Tuba

Mlt. Perc. Timp. Perc. 1 Perc. 2

Triangle

mp

12 13 14 15

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39511S

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

Play

p

mp

S.D.

(Susp. Cym.)

mp

16 17 18 19

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Tim.

Perc. 1

Perc. 2

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mf

39511S

24

25

26

27

29

28 29 30 31

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

37

rit.

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

Wind Chimes

37

38

39

40

41

IV. Bang the Drum All Day

33

Words and Music by Todd Rundgren

Arranged by Michael Story

Bright rock ♩ = 132-138

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

Bells

Tune: B♭, E♭, F

S.D.
B.D.

Tambourine/
Hi-Hat Pedal
(one player)

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Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Tim.

Perc. 1

Perc. 2

5 6 7 8

39511S

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

17

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

17

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

17

18

19

20

Preliminary View Use Requires Purchase

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

21

22

p

23

mf

f

24

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

25

26

27

28

f

Preview Use Requires Purchase

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

29

30

31

32

[33]

Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

[33]

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

33 34 35 36

39511S

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Fl.

Ob.

Cl.

B. Cl.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Tbn./Bar./
Bsn.

Tuba

Mlt. Perc.

Timp.

Perc. 1

Perc. 2

37

38

39

40

41

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