

Contents

About the Author	4
Introduction	5
Chapter 1: Getting Started	6
Purchasing a Guitar	6
The Importance of a Good Teacher	6
Parts of the Guitar	7
Identifying the Fingers	7
Tuning	8
Chapter 2: Practice Strategies	10
A Note for Crossover Players	10
The Classical Aesthetic	10
Making the Most of Your Practice Time	11
Chapter 3: Reading Music	12
The Staff	12
Reading Pitches	13
Accidentals and Enharmonic Equivalents	13
The Logic of the Fingerboard	14
Keys and Key Signatures	15
Rhythm	16
Chapter 4: Sitting and Right-Hand Position	18
Sitting Position	18
Basic Right-Hand Position	19
Contact Point and Fingernails	20
Free Stroke	21
Rest Stroke	21
Playing with the Thumb	22
Alternating Fingers on a Single String	23
Crossing Strings	24
Alternating and Crossing	24
Arpeggios	25
Chapter 5: The Left Hand	27
Basic Position	27
Efficient Use of Hands	28
Chromatic Scales	29
Chapter 6: Integrating Reading Skills with Right- and Left-Hand Technique	31
Ode to Joy	31
<i>Ode to Joy</i> (Beethoven)	32
Song of the Toreador	33
<i>Song of the Toreador</i> (Bizet)	33
Asturias (Leyenda)	34
<i>Asturias</i> (Leyenda) (Albéniz)	34
Etude in C	35
<i>Etude in C</i> (Sor)	35
Etude in C Minor	36
<i>Etude in C Minor</i> (Sor)	37
Etude in A Minor	38
<i>Etude in A Minor</i> (Aguado)	39
Technical Supplements	40
Chapter 7: Playing More Than One	41
Note at a Time	41
Multiple Fingers Working Together	41
Thumb and Fingers Working Together	41
Greensleeves	44
<i>Greensleeves</i> (Traditional)	44
Maestoso	45
<i>Maestoso</i> (Giuliani)	45
Etude in C	46
<i>Etude in C</i> (Sor)	47
Technical Supplements	48
Chapter 8: Left-Hand Mobility	49
Shifting Up and Down the Neck	49
Shifting Within a Position	51
Carulli Arpeggio Studies	52
<i>Prelude in A</i>	53
<i>Prelude in A Minor</i>	54
<i>Prelude in G</i>	55
<i>Prelude in E</i>	56

Chapter 9: Putting It All Together	58	Chapter 12: Special “Tricks” and Techniques	92
Sicilienne	58	Pizzicato	92
<i>Sicilienne (Carulli)</i>	59	Bartók Pizzicato	92
Larghetto Espressivo.....	60	Golpe.....	93
<i>Larghetto Espressivo (Carulli)</i>	60	Harmonics	93
Moderato.....	62	La Chasse	96
<i>Moderato (Carulli)</i>	62	<i>La Chasse (Coste)</i>	96
Vals.....	64	Tremolo.....	98
<i>Vals (Ferrer)</i>	64	Etude.....	100
Prelude.....	66	<i>Etude (Carcassi)</i>	100
<i>Prelude (Molino)</i>	66	Technical Supplements	102
Andante Agitato.....	68		
<i>Andante Agitato (Carulli)</i>	68		
Romanza	70	Chapter 13: Musical Considerations	103
<i>Romanza (Anonymous)</i>	70	Dynamics	103
Technical Supplements	72	Tonal Colors.....	105
Chapter 10: Slurs	74	Rubato.....	106
Ascending Slurs	74	Articulations	106
Descending Slurs.....	75	Vibrato	107
Two Short Pieces	76	Using Your New Musical Tools	107
<i>Allegro (Aguado)</i>	76	Barcarolle	108
<i>Rondo (Küffner)</i>	77	<i>Barcarolle (Coste)</i>	108
Divertimento	78	La Paloma	110
<i>Divertimento (Cano)</i>	78	<i>La Paloma (Yradier)</i>	110
Chapter 11: Ornaments	80	Divertissement in C	112
Grace Notes.....	80	<i>Divertissement in C (Giuliani)</i>	112
Trill.....	80	Divertissement in F	114
Mordent.....	80	<i>Divertissement in F (Giuliani)</i>	114
Valz.....	81	Nocturne	116
<i>Valz (Aguado)</i>	81	<i>Nocturne (Mertz)</i>	116
Ländler	82	Two Pieces by Tárrega.....	118
<i>Ländler (Mertz)</i>	82	<i>Lágrima</i>	118
Andante.....	84	<i>Adelita</i>	119
<i>Andante (Aguado)</i>	85	Vals	120
Allegretto	86	<i>Vals (Tárrega)</i>	120
<i>Allegretto (Ferrer)</i>	86	Malagueña	123
Etude.....	88	<i>Malagueña (Tárrega)</i>	123
<i>Etude (Cano)</i>	88	Continuing Your Growth as a Classical Guitarist.....	128
Aria	90		
<i>Aria (Brescianello)</i>	90		
Technical Supplements	91		



A compact disc is available with this book. Using the disc will help make learning more enjoyable and the information more meaningful. Listening to the CD will help you correctly interpret the rhythms and feel of each example. The symbol to the left appears next to each piece or example that is performed on the CD. Example numbers are above the symbol. The track number below each symbol corresponds directly to the piece or example you want to hear. Track 1 will help you tune to this CD.

Free Stroke

The basic and most common stroke in classical playing is the *free stroke*. Keeping the hand still and letting the finger do all the work, follow these steps:

1. Position your right arm so that the large knuckle joints (see photo at far right for the locations of all the finger joints) are more or less over the top of the strings you're plucking.
2. Pluck the string with the finger and follow through toward the palm of the hand.
3. Empty the tension from your finger and allow it to return to its starting point without touching any other strings.

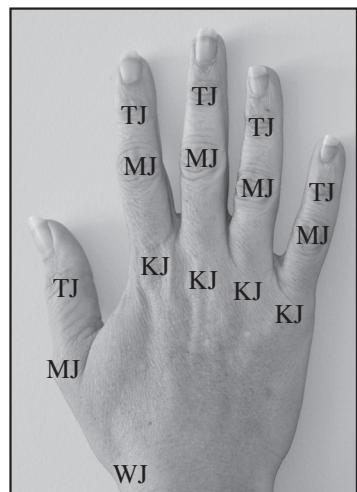
If your knuckle joints are too far behind the strings, you'll either have a very limited follow-through (which affects your speed and tone production) or you'll constantly bump into the string adjacent to the one you intend to pluck. So, be sure to keep your wrist straight and your knuckle joints positioned correctly.

Try the following exercise. Use free strokes alternating between the *i* and *m* fingers. Use the rests to prepare the next finger on the string at its correct contact point.



Free stroke preparation.

The finger joints.



TJ = tip joint
MJ = middle joint
KJ = knuckle joint
WJ = wrist joint



Free stroke execution.

Rest Stroke

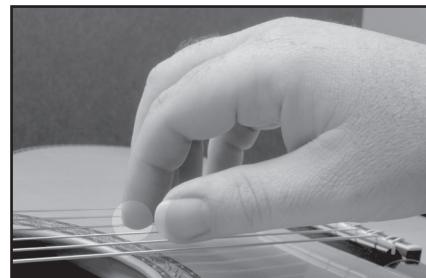
Another type of stroke is the *rest stroke*. As above, keep your hand still and let the finger do all the work while following these steps:

1. Position the right arm so that the knuckle joints are a couple of strings behind whatever string you are plucking.
2. Pluck the string with the finger, following through and coming to rest on the next lower string with the fingertip.
3. Empty the tension from your finger and allow it to return to its starting point.
4. Be sure to keep the hand still and let the finger do all the work.

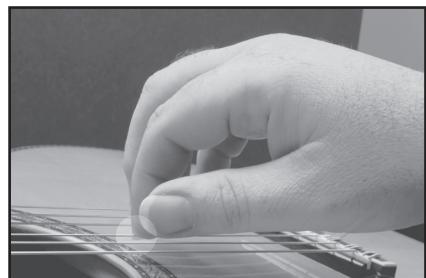
Rest strokes tend to be a bit louder and fuller sounding than free strokes. However, they have their limitations, as they prohibit the ringing of neighboring strings. In any case, it is important to learn both types of strokes and not to rely too heavily on one or the other.



Try the free-stroke example above, this time using rest strokes.



Rest stroke preparation.



Rest stroke execution.

Note: When working with the right hand, make sure your fingers and thumb do all the work. The right hand should never bounce as you pluck the string. Playing with a moving hand is like playing darts while running at the board. You'll be a lot less accurate in finding the right strings with a bouncy hand!

Moderato

Following is a more playful piece by Carulli.

Practice Notes

1. You will find only a few small shifts of position but many opportunities for creative use of dynamics. Though we haven't yet discussed dynamics in detail, use your imagination as you come up with the musical plan for this piece. Then, you can revisit this composition (and others like it) after you've explored dynamics and colors later in the book (Chapter 13). Note that there is a dynamic marking in this piece that we haven't yet seen:

mf = mezzo forte = moderately loud

2. "Moderato" contains a few musical indications that we haven't seen yet. For instance, beat 2 of the second measure has an accent mark (\geq) on both voices. This instructs you to emphasize these notes, or play them louder than the surrounding notes. And when you see a dot above or below a note, as in measure 12, it indicates that the notes are to be played staccato (short, detached; see page 106 for more details).

3. You will also see some musical indications in Italian. These phrases help communicate the composer's intentions for interpreting the piece, and they should be given careful consideration.

- *poco rit.* = slow down a little. (*Poco* means "little"; *rit.* is short for *ritardando* and means "slow down.")
- *a tempo* = return to the original tempo, or speed.
- *e sempre legato* = continuously legato, or connected. (*Sempre* means "always.")

Track
19

Moderato

Ferdinando Carulli

$\bullet = 84$

Top Staff: $\bullet = 84$, dynamic **mf**. Measures 1-4 show eighth-note patterns with slurs and dynamic changes. Measure 5 begins with a dynamic **f**.

Bottom Staff: Measures 1-4 show eighth-note patterns with slurs and dynamic changes. Measure 5 begins with a dynamic **f**.

Top Staff: Measures 5-8 show eighth-note patterns with slurs and dynamic changes. Measure 9 begins with a dynamic **p**.

Bottom Staff: Measures 5-8 show eighth-note patterns with slurs and dynamic changes. Measure 9 begins with a dynamic **p**.

Top Staff: Measures 9-12 show eighth-note patterns with slurs and dynamic changes. Measure 13 begins with a dynamic **p**.

Bottom Staff: Measures 9-12 show eighth-note patterns with slurs and dynamic changes. Measure 13 begins with a dynamic **p**.

Nocturne

The simple melody of “Nocturne” by Mertz is beautifully supported by the triplet accompaniment, and both voices will need musical attention to make this piece soar.

Practice Notes

- I. No right-hand fingerings are given here, as you should find what works best for your hand in this piece, but be mindful to include natural arpeggio fingerings whenever possible.
 - II. The melody is in the top voice until the last three lines, at which point you should shift the melodic attention to the bass.



Nocturne

Johann Kaspar Mertz

Musical score for piano, page 10, measures 11-12. The score consists of two staves. The left staff uses a treble clef and a common time signature (indicated by a '4'). The right staff uses a bass clef and a common time signature. Measure 11 begins with a dynamic *p*. The left hand has a sixteenth-note pattern starting with a eighth note. The right hand has a eighth-note pattern. Measure 12 continues with the same patterns. Measure 13 begins with a dynamic *f*. The left hand has a eighth-note pattern starting with a sixteenth note. The right hand has a eighth-note pattern. Measure 14 continues with the same patterns. Measure 15 begins with a dynamic *p*. The left hand has a eighth-note pattern starting with a sixteenth note. The right hand has a eighth-note pattern.

Musical score for piano, page 4, measures 1-10. The score consists of two staves. The left staff uses a treble clef and a common time signature, with measure numbers 1 through 10 above the notes. The right staff uses a bass clef and a common time signature, also with measure numbers 1 through 10 above the notes. The music features various note values (eighth and sixteenth notes), rests, and dynamic markings such as accents and slurs. Measure 10 concludes with a forte dynamic (F) and a repeat sign, indicating a return to a previous section.

7

1.

f

p

2.

p

A musical score for piano, page 10. The top staff shows a melodic line with eighth-note patterns and grace notes, marked with 'v' and a fermata. The bottom staff shows harmonic chords. The score includes a dynamic marking 'ritardando'.