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TORTOISE AND THE HARE

Objectives

- ✦ Students will express story themes and characterization through improvisations in music and drama
- ✦ Students will demonstrate concepts of slow/fast in music
- ✦ Students will be introduced to scat singing
- ✦ Students will demonstrate an understanding of the fable genre
- ✦ Students will improvise dialogue to tell the story
- ✦ Students will describe their characters and demonstrate an understanding of these characters by creating appropriate dialogue and using appropriate voices, body movement and gestures
- ✦ Students will collaborate and select characters, settings, and best ways to dramatize a scene
- ✦ Students will develop improvisations into scenes for shared performances
- ✦ Students will work together to establish a variety of playing spaces for each part of the race, which is at the core of the story
- ✦ Students will work to express the themes, plot, characters and settings through music (instrumental and vocal) and drama and see how each art form enhances a scene
- ✦ Students will evaluate their improvisations and try alternate ways to develop each scene

National Standards for Theatre: Standard #1, 2, 3, 4, 6, 7

National Standards for Music: Standard #1, 2, 3, 6, 8

Materials

- ✦ Collections of Aesop's fables
- ✦ Boomwhackers, hand drums, triangle, woodblock, rhythm sticks, and other unpitched percussion instruments
- ✦ Animal puppets or stuffed animals

Prior Knowledge

- ✦ Students are familiar with the definition of improvisation in music and drama
- ✦ Students are familiar with the definition of a fable
- ✦ Students are familiar with the definition of pantomime
- ✦ Students are familiar with a variety of animal characteristics and movements, especially tortoise and hare
- ✦ Students know how to play various unpitched percussion instruments

Slow but Steady Wins the Race



Spoken (♩ = 90)

Music by Kimberly McCord and Louise Rogers

Voice 1

Slow but stead - y wins the race. Slow but stead - y wins the race.

Voice 2

Voice 3

Voice 4

5

Slow but stead - y wins the race. Slow but stead - y wins the race.

I can do it. I can do it.