

2008

PIANO • VOCAL • CHORDS

POP & ROCK

SHEET MUSIC



PlayList

SONGS THAT MADE THE YEAR!

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ALL SUMMER LONG

Words and Music by MATTHEW SHAFER, R.J. RITCHIE,
WARREN ZEVON, LEROY MARINELL, WADDY WACHTEL,
ED KING, GARY ROSSINGTON and RONNIE VAN ZANT

Moderately ♩ = 100

The musical score consists of two staves of music. The top staff is in treble clef and the bottom staff is in bass clef. Both staves are in 4/4 time with a key signature of one sharp. The music begins with a dynamic of *mf*. Above the music are three guitar chord diagrams: D5, C2, and G5. The lyrics "1. It was Nine—" are written below the second staff.

Verse 1:

The musical score continues with the first verse. The lyrics "teen eight - y - nine, my thoughts were short, my hair was long, caught" are written below the music. Above the music are three guitar chord diagrams: D5, C2, and G5.

The musical score continues with the lyrics "some - where be - tween a boy and man." Above the music are three guitar chord diagrams: D5, C2, and G5.

FALLING SLOWLY

Words and Music by
GLEN HANSARD and
MARKETA IRGLOVA

Slowly ♩ = 69

The intro section starts with four chords: C, Fsus2, C, and Fsus2. The first two chords are shown with a bass line below them. The bass line consists of eighth notes in the bass clef staff, with a dynamic marking of *mp*. The bass line continues throughout the intro. The lyrics "(with pedal)" are written below the bass line.

Verse 1:

The verse begins with the same four chords: C, Fsus2, C, and Fsus2. The lyrics "1. I don't know you, but I want you all the more for that." are written below the music. The bass line continues to provide harmonic support.

The second part of the verse continues with the same four chords: C, Fsus2, C, and Fsus2. The lyrics "Words fall through me and always fool me and I can't re - act." are written below the music. The bass line continues to provide harmonic support.

WHAT ABOUT NOW

Words and Music by
BEN MOODY, DAVID HODGES
and JOSH HARTZLER

Moderately slow ♩ = 80



(with pedal)

Verse 1:



1. Shad - ows fill____ an emp - ty heart____ as love is fad - ing



from all the things____ that____ we are____ and are____ not say - ing.



Can we see____ be - yond____ the scars____ and make____ it to____ the dawn?__