Belwin Very Beginning Band Kit #5

A Complete Concert Including:

- I. Ode to Joy
- II. Ballad
- III. Catch Me If You Can
- IV. The Victors

JACK BULLOCK (ASCAP)



- 1 Conductor
- 10 Flute
- 2 Oboe
- 10 B♭ Clarinet
- 2 B_b Bass Clarinet
- 6 E Alto Saxophone
- 4 By Tenor Saxophone
- 2 El Baritone Saxophone
- 8 B Trumpet
- 4 F Horn
- 6 Trombone/Baritone/Bassoon

- 2 Baritone Treble Clef (World Part Trombone in B) Treble Clef)
- 4 Tuba
- 1 Mallet Percussion (Bells)
- 1 Optional Timpan (Tune: F, B¹)
- 2 Percussion 1
 - (Snare Drum, Bass Drum
- 2 Percussion 2
 - (I. Suspended Cymbal;
 - II. Suspended Cymbal;
 - III. Suspended Cymbal, Tambourine;
 - IV. Crash Cymbals)

WORLD PARTS

Available for download from www.alfred.com/worldparts

Horn in E♭

Trombone/Baritone in B_b Bass Clef

Tuba in E♭ Bass Clef

Tuba in E⊦Treble Clef

Tuba in B Bass Clef

Tuba in B Treble Clef





The Belwin Very Beginning Band Kit #5 contains four grade-one-half selections composed or arranged by Jack Bullock in a single publication that can be used as a complete concert publication or as supplemental material for the beginning band. Each of the selections is written in a different musical style, and will give variety to any concert in addition to broadening the learning experience of your students. The musical materials used are taught in the first 10 weeks of most lesson books and contain only whole, half and quarter notes. Since many first-year methods delay the introduction of dynamic markings, these four selections intentionally do not have dynamics indicated. The scoring techniques utilized will provide an appropriate performance if all players perform at a 'comfortable' mezzo forte volume throughout, or you may choose to introduce dynamics yourself and have your students add them to their parts.

I. ODE TO JOY

PROGRAM NOTES

This folk song can be found in Beethoven's Ninth Symphony as well as other musical settings. The melody has a strong feeling, and the structure, mostly in scalar fashion, adds to this strength. This arrangement, written for young players, features both upper and lower winds, and a bass line to provide the basis of the harmonic structure.

NOTES TO THE CONDUCTOR

Strive for a full, controlled sound from each performer and a rhythmic precision with the recurring quarter notes. The tempo may be adjusted to meet the needs of your young ensemble, but keep the tempo steady.

II. BALLAD

PROGRAM NOTES

Ballad was written as a lyrical composition, modern in sound, but with simple harmonies and rhythmical requirements. The introduction sets the style of the piece and provides for a foundation for the flowing melody and harmonic structure. The end result should bring a soothing feeling to the audience.

NOTES TO THE CONDUCTOR

As the titles suggests, this selection should be played in direct contrast to the *Ode to Joy* arrangement, in a slower tempo and an expressive approach. Of course, pitch and rhythm come first, but try to get the students to play with a full, centered tone in a balanced ensemble sound. This will help give the desired contrast between the first and second selections.

III. CATCH ME IF YOU CAN

PROGRAM NOTES

This selection should be a fun piece as it challenges the sections to echo the leaders and try to catch them. It's the brass versus the woodwinds throughout with the percussion section giving them all a ride.

NOTES TO THE CONDUCTOR

Make this a fun game for the players and the audience. There is a repeat sign at the end, but you may extend it by repeating two times or even more, depending how devious your conducting is. I suggest that you play to the repeat sign at the suggested tempo or slower. On the repeat, adjust the tempo in short bursts so that the students must watch you to stay together. The next time through, start with a moderato tempo and gradually increase the tempo so that the piece is ended very fast. Can they keep up with you? Use your own ingenuity for different ideas and have fun!

IV. THE VICTORS

PROGRAM NOTES

The Victors was conceived as a "fight song" for the student body of The University of Michigan by Louis Elbel in 1898. He felt the student body needed a song cheer and adapted a trio of a march written by his friend, George M. Rosey. The song exemplifies the spirit and energy of this famous university.

NOTES TO THE CONDUCTOR

The style of *The Victors* is a march, of course with strong rhythm and full sounds. The tempo is given at the usual 120 mm, but can be adjusted to the needs of the ensemble.

Jack Bullock

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By Jack Bullock (ASCAP)











III. Catch Me If You Can

FULL SCORE Approx. Duration - 1:15 By Jack Bullock (ASCAP)







IV. The Victors

FULL SCORE Approx. Duration - 0:30 By Louis Elbel Arranged by Jack Bullock (ASCAP)









