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Here is a Fishbowl

**Here is a fishbowl
 In it are some fish
 Swimmin' 'round and 'round with a swish, swish, swish.
 How many fishes do you see?
 How many fishes, count with me!**

SUGGESTIONS:

Here is a fish bowl In it are some fish

Tap eight fast beats on the drum head (beats are indicated above)

Swimmin' 'round and 'round with a swish, swish, swish.

Hands make circular movements on the drum head (8 circles)

How many fishes do you see?

Tap eight steady beats on the drum head

How many fishes, count with me!

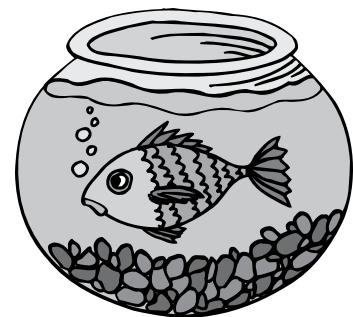
Make circular movements on the drum head (8 circles)

One, two, three, four, five, six, seven, eight, nine, TEN!

Tap the drum while saying each number.



This rhyme can be used as an introduction to the song, "Ten Fish in the Sea." It can also be chanted while playing on the gathering drum or hand drum.



Baby Has a Fishbowl

SUGGESTIONS:

Baby has a fish bowl

Try using baby's, teacher's or parent's name.

In it are some fish

Tap the steady beat of the rhyme on baby's legs

Swimmin' 'round and 'round with a swish, swish, swish

Make circles on tummy, using both hands

How many fishes do you see? How many fishes, count with me!

Keep steady beat on baby's legs. Count to 10 as you gently tap baby's feet together or massage each toe. Then sing "Ten Fish in the Sea"!

This poem can also be recited as the teacher passes out the fish finger or stick puppets. See pages 63–64 for patterns.

20 S.O.S. Songs of the Sea

Scuba Man

Track 10

Lynn Kleiner

All
Scuba man diving down. Scuba man what have you found?

Solo 1
I found a treasure box.

Solo 2
I found some jewel - ry.

Solo 3
I found a sunk - en ship.

Solo 4
I found some gold.

SUGGESTIONS:

Movement

Scuba man, diving down

Put cupped hands up to eyes as if looking through goggles as knees gradually bend to lower body.

Scuba man, what have you found?

Gradually raise body as if coming up in the water.

- Looking for “treasures” is an exciting time for everyone! Share stories about divers searching for treasures on sunken ships, or divers who discover interesting species of fish, ocean caves, and so on, to give the children ideas for singing their own made up discovery.
- You can also place “treasures” in a treasure box. Have the students sing the name of an item that they choose from the treasure box. This can be made from a shoe box filled with items the children can keep.
- Older students can make up what they found.

