

JAZZ FOR YOUNG PEOPLE SERIES



AMAZING GRACE

TRADITIONAL

Arranged by DAVE RIVELLO

INSTRUMENTATION

Conductor

1st E♭ Alto Saxophone
2nd E♭ Alto Saxophone
1st B♭ Tenor Saxophone
2nd B♭ Tenor Saxophone
E♭ Baritone Saxophone
1st B♭ Trumpet
2nd B♭ Trumpet
3rd B♭ Trumpet
4th B♭ Trumpet

1st Trombone

2nd Trombone
3rd Trombone
Bass Trombone
Guitar Chords
Guitar
Piano
Bass
Drums

Optional Alternate Parts

C Flute
Tuba
Horn in F (Doubles 1st Trombone)
1st Baritone T.C./ B♭ Tenor Saxophone
(Doubles 1st Trombone)
2nd Baritone T.C./ B♭ Tenor Saxophone
(Doubles 2nd Trombone)
3rd Baritone T.C./ B♭ Tenor Saxophone
(Doubles 3rd Trombone)



NOTES TO THE CONDUCTOR

The brass chorale at the beginning should be played with a warm full sound. Careful attention should be paid to phrasing. It will be helpful to spend time on the groove at measure 19, working to get it to feel solid, infectious and joyful.

The saxophone melody at measure 27 should be full and singing. For all the wind players, the articulation and phrasing have been carefully marked. The ends of phrases should be held the full value of the note. Special attention should be paid to the roof-top accent. This should not be played too short—think “daht.” Except where marked otherwise, all phrases should be played legato.

A suggested solo is provided for the tenor sax that begins in measure 59, but the more experienced player is encouraged to improvise his or her own solo. Measure 59-74 can be repeated for additional solos. The tenor sax should then solo last and continue on through the backgrounds starting at 75.

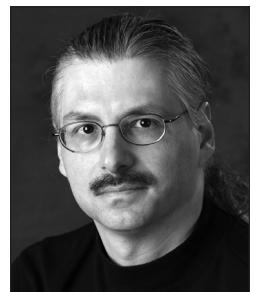
The tendency for the unison section at measure 95 will be for the horns to rush. It will be helpful to have the players think of laying back just a little and really focus on the hi-hat for time.

The piano player should use the piano part as a guide. Specific parts behind the ensemble are written out. Behind the tenor solo, suggested voicings and rhythms are provided, but the more advanced player is encouraged to use his or her own voicings and rhythms. The same goes for the bass part. The drum part shows the ensemble figures as a guide.

Finally, the modulation to the key of C in measure 111 is the climax of this piece and should be the dynamic level peak.

Enjoy!

—Dave Rivello



**Dave
Rivello**

An active composer, arranger, and band leader, Dave Rivello is director of the award-winning New Jazz Ensemble at the Eastman School of Music (NY). He studied composition and arranging with Bob Brookmeyer, Rayburn Wright, Bill Dobbins and Sam D'Angelo, and holds degrees from The Eastman School of Music and Youngstown State University (OH). Mr. Rivello has written for many legendary musicians, including Bobby McFerrin, Phil Woods, Randy Brecker, and Regina Carter, among others.

JAZZ FOR YOUNG PEOPLE™ SERIES

These charts are based on repertoire from the Jazz for Young People Curriculum, a multimedia jazz appreciation curriculum.

Jazz for Young People™ Curriculum

Let Wynton Marsalis welcome your students into the infectious energy of swing. As the voice behind the Jazz for Young People Curriculum, he brings the music to life through vibrant audio examples, lively activities, and narration filled with warmth and humor. Intended primarily for 4th–9th graders, this multimedia kit is designed for both musicians and non-musicians and provides flexible lessons that can be taught in one semester-long unit or in shorter, individual units. Open the box. Open your students to the joy of jazz.

Each curriculum kit includes:

- A **10-CD set** (including one CD-ROM) of newly recorded music performed by the LCJO and special guests.
- An in-depth **Teaching Guide** that leads educators step-by-step through each lesson: explaining jazz styles, musical concepts, historical information, and key jazz figures; suggesting participatory activities and cross-curricular links; providing additional resources and integrating the National Standards for Music Education.
- A set of **30 Student Guides** includes focused listening charts, fun activities, historical summaries, biographies, and photographs that reinforce musical concepts.
- A **video** that enlivens the classroom experience by taking students behind the scenes at the curriculum recording session.

Jazz for Young People Curriculum Online www.jazzforyoungpeople.org

This educational website supplements the Jazz for Young People Curriculum with original audio and video clips, classic photographs, engaging biographies, and dynamic activities that enliven jazz for students of all ages. A great resource for any teacher, each online lesson features a Tips for Teachers section that offers an array of classroom activities and access to a forum that allows teachers to exchange their own lesson plans. Students, teachers, and jazz fans alike can enter the site at www.jazzforyoungpeople.org.

Jazz at Lincoln Center is a not-for-profit arts organization dedicated to jazz. With the world-renowned Lincoln Center Jazz Orchestra, the Afro-Latin Jazz Orchestra, and a comprehensive array of guest artists, Jazz at Lincoln Center advances a unique vision for the continued development of the art of jazz by producing a year-round schedule of performance, education, and broadcast events for audiences of all ages. These productions include concerts, national and international tours, residencies, weekly national radio and television programs, recordings, publications, an annual high school jazz band competition and festival, a band director academy, a jazz appreciation curriculum for children, advanced training through the Juilliard Institute for Jazz Studies, music publishing, children's concerts, lectures, adult education courses, film programs, and student and educator workshops. Under the leadership of Artistic Director Wynton Marsalis, President & CEO Derek E. Gordon, Executive Director Katherine E. Brown, Chairman of the Board Lisa Schiff and Jazz at Lincoln Center Board and staff, Jazz at Lincoln Center will produce hundreds of events during its 2004-05 season. This is the inaugural season in Jazz at Lincoln Center's new home—Frederick P. Rose Hall—the first-ever performance, education, and broadcast facility devoted to jazz.

For more information, visit www.jalc.org.

CONDUCTOR
29816S

AMAZING GRACE

TRADITIONAL
Arranged by DAVE RIVELLO

TEMPO $\text{d} = 80$

C FLUTE

1ST Eb ALTO SAXOPHONE

2ND Eb ALTO SAXOPHONE

1ST Bb TENOR SAXOPHONE

2ND Bb TENOR SAXOPHONE

Eb BARITONE SAXOPHONE

1ST Bb TRUMPET

2ND Bb TRUMPET

3RD Bb TRUMPET

4TH Bb TRUMPET

1ST TROMBONE

2ND TROMBONE

3RD TROMBONE

BASS TROMBONE

GUITAR

PIANO

BASS

DRUMS

1 2 3 4 $m^2 <$ 5 6 7 m^2 NO CRESO. 8 < 9 10 11 12 $m^2 <$

CONDUCTOR

- 2 -

AMAZING GRACE

FL. 1

ALTO 1

ALTO 2

TENOR 1

TENOR 2

Sopr.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

BASS TBN.

Gr.

PNO.

BASS

DRUMS

(19) TEMPO $\text{d} = 180$ 1/2 TIME FUNK FEEL

PREVIEW Legal Use Requires Purchase Only

To sticks

EASY FILL

CON'T SIM.

13 14 15 16 17 18 19 20 21 22

AMAZING GRACE

FL. 1

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS 1

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

BASS TBN.

GTR.

PNO.

BASS

DRUMS

(27)

SOLI

SOLI

SOLI

SOLI

SOLI

23 24 25 26 27 28 29 30 31 32

AB⁷/_C COMP- OPT. AD LIB.

AB⁷/_C AB⁷ D^bMAJ⁷

AB⁷/_{E^b} E^bMAJ⁷

F#Maj

BRASS

Preview requires purchase

FL. 1

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS 1

W/BRASS

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

BASS TBN.

Gtr.

PNO.

BASS

DRUMS

33 34 35 36 37 38 39 40 41 42

Flute 1

Alto 1

Alto 2

Tenor 1

Tenor 2

Bass 1

Tpt. 1

Tpt. 2

Tpt. 3

Tpt. 4

Tbn. 1

Tbn. 2

Tbn. 3

Bass Tbn.

Gtr.

Pno.

Bass

Drums

33 34 35 36 37 38 39 40 41 42

FL. 1

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASSI.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

BASS TBN.

Gre.

PNO.

BASS

DRUMS

43

44

45

46

47

48

49

50

51

52

53

54

8^bMA7

8^bMA7/0

E^bMA7

8^bMA7/F C#9

8^b6/9

Gm19

C#11

F#15(b)

8^bMA7/0

8^bMA7/E07

E07

8^bMA7/F D7(B)

8^bMA7/0

E07

8^bMA7/F D7(B)

FL. 1

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

BASS TBN.

GTR.

PNO.

BASS

DRUMS

(55)

SOLO (OPT. AD LIB.)
C1009 C1009/E FMA7
G9sus C1009 C1009/E FMA7
G9sus E7

GM7 CM9 F9 B^b1009 B^bM7/O EbM7 F9sus B^b1009 B^b1009/O EbM7 F9sus B^b1009 B^b1009/O EbM7 F9sus GM7 CM9 F9sus D7

EN. TIME/GROOVE

TENOR SOLO

55 56 57 58 59 60 61 62 63 64 65 66

67

68

69

70

71

72

73

74

75

76

77

78

TENG. ENTER.

CONDUCTOR

- 8 -

AMAZING GRACE

FL. 1

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

BASS TBN.

Gtr.

PNO.

BASS

DRUMS

ENS.

79 80 81 82 83 84 85 86 87 88 89 90

33

CAdd9 CAdd9/E F#sus Eminor7 Gsus Am7 Dm7 Gsus CAdd9 CAdd9/E F#sus Gsus CAdd9

Review required purchase

CONDUCTOR

- 9 -

AMAZING GRACE

91

92

93

94

95

96

97

98

99

100

101

102

CONDUCTOR

- 10 -

AMAZING GRACE

FL. 1

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASSI.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

BASS TBN.

Gre.

PNO.

BASS

DRUMS

III

103 104 105 106 107 108 109 110 111 112 113 114

Cmaj7

Cmaj7/E

Fmaj7

Cmaj7/G Gsus

Cym. Bell

CONDUCTOR

- 11 -

AMAZING GRACE

FL. 1

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

BASS TBN.

Gre.

PNO.

BASS

DRUMS

115 116 117 118 119 120 121 122 123 124

Cmaj7 Cmaj7/E Fmaj7 F#7 Cmaj7/G E7(1/4) Am7 Dm9 G9sus G9

C69 Am9 Dm11 G15(19)

-

W/SAXES

CONDUCTOR

- 12 -

AMAZING GRACE

Preview Only
Legal Use Requires Purchase

