**Rock On Merry Gents** 

## TRADITIONAL Arranged by VICTOR LÓPEZ

## INSTRUMENTATION

Conductor 1st El- Alto Saxophone 2nd El- Alto Saxophone 1st Bl- Tenor Saxophone 2nd Bl- Tenor Saxophone (Optional) El- Baritone Saxophone 1st Bl- Trumpet 2nd Bl- Trumpet (Optional)

win JAZZ

1st Trombone 2nd Trombone (Optional) Guitar Chords Guitar (Optional) Piano Bass Drums

## **Optional Alternate Parts**

1st C Flute 2nd C Flute 1st BJ Clarinet 2nd BJ Clarinet Tuba (Doubles Bass part) Horn in F (Doubles 1st Trombone) Baritone T.C./BJ Tenor Saxophone (Doubles 1st Trombone)

## NOTES TO THE CONDUCTOR

Based on "God Rest Ye Merry, Gentlemen," this chart is arranged in a Latin/rock style.

This arrangement should be easy to rehearse because of the simplicity of the melody and rhythmic repetitions. At the beginning, careful attention should be paid to the articulations and dynamics. As it is the case with many young ensembles, balance within each section, specifically the rhythm section, should be discussed and clarified. No single instrument should stand out unless playing a solo.

A little bit of rehearsal should lock in the rhythm section and establish the Latin/rock groove. Note that, once learned, the first eight measures appear again at measures 27–30 and measures 49–57; making that connection will facilitate rehearsal. Starting at measures 9–26, the melody is introduced with the quarter notes marked with tenuto markings. Throughout this segment, the rhythm section should play tight and stay beneath the melody. At measure 26, focus on ensuring the proper sonority of the sharp 9 chords played in the piano and optional guitar parts.

At measures 31–38, the melody is introduced in fourths while the trombones play a very simple countermelody. This entire section is to be played legato also. The riff is written in fourths (quartal harmony), a characteristic of the rock idiom. Focus on proper balance throughout. During this section, the drummer should fill as needed until measure 66. At measure 75, a suggested solo has been written for all wind instruments with various possibilities; feature one soloist, a specific section or all sections can play together. Students should be encouraged to improvise and come up with ideas that may be used by others in the ensemble. Listen and learn from each other. The solo section may be repeated as needed.

Rock On!

—Victor López



Victor

López

Victor López is a highly acclaimed educator, composer, arranger, and adjudicator. He holds music degrees from the University of Florida and Florida International University, with an Ed.D. in Educational Administration and Supervision. He has served as director of bands at the middle and senior high school levels and as an administrator in the Miami-Dade County Public Schools. He has recorded and performed with various artists and has appeared in numerous music videos. He has over 450 compositions/arrangements published as an exclusive composer, arranger and clinician for Alfred Music Publishing Co., Inc.



























