

**Jazz at Lincoln Center Library**

# BLUE RAMBLE

BY DUKE ELLINGTON

*Transcribed by David Berger for Jazz at Lincoln Center*

F U L L S C O R E

This transcription was made especially for Jazz at Lincoln Center's 2007-08 Thirteenth Annual Essentially Ellington High School Jazz Band Program.

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Annual High School Jazz Band Competition & Festival



Jazz at Lincoln Center

## NOTES ON PLAYING ELLINGTON

At least 95% of modern-day large ensemble jazz playing comes out of three traditions: Count Basie's band, Duke Ellington's band, and the orchestrations of small groups. Those young players interested in jazz will be drawn to small groups for the opportunity to improvise and for practical reasons (it is much easier to organize four or five people than it is 15). Schools have taken over the task (formerly performed by dance bands) of training musicians to be ensemble players. Due to the Basie Band's popularity and its simplicity of style and emphasis on blues and swing, the better educators have almost exclusively adopted this tradition for teaching jazz ensemble playing. As wonderful as Count Basie's style is, it doesn't address many of the important styles developed under the great musical umbrella we call jazz. Duke Ellington's comprehensive and eclectic approach to music offers an alternative.

The stylistic richness of Ellington's music presents a great challenge to educators and performers alike. In Basie's music, the conventions are very nearly consistent. In Ellington's, there are many more exceptions to the rules. This calls for greater knowledge of the language of jazz. Clark Terry, who left Count Basie's band to join Duke Ellington, said, "Count Basie was college, but Duke Ellington was graduate school." Knowledge of Ellington's music prepares you to play any big band music.

The following is a list of performance conventions for the great majority of Ellington's music. Any deviations or additions will be spelled out in the individual performance notes that follow.

1. Listen carefully many times to the Ellington recording of these pieces. There are many subtleties that will elude even the most sophisticated listener at first. Although it was never Ellington's wish to have his recordings imitated, knowledge of these definitive versions will lead musicians to make more educated choices when creating new performances. Ellington's music, though written for specific individuals, is designed to inspire all musicians to express themselves. In addition, you will hear slight note differences in the recording and the transcriptions. This is intentional, since there are mistakes and alterations from the original intent of the music in the recording. You should have your players play what's in the score.
2. General use of swing phrasing: The triplet feel prevails except for ballads or where notations such as even eighths or Latin appear. In these cases, eighth notes are given equal value.
3. There is a chain of command in ensemble playing. The lead players in each section determine the phrasing and volume for their own section, and their section-mates must conform to the lead. When the saxes and /or trombones play with the trumpets, the lead trumpet is the boss. The lead alto and trombone must

listen to the first trumpet and follow her. In turn, the other saxes and trombones must follow their lead players. When the clarinet leads the brass section, the brass should not overblow him. That means that the first trumpet is actually playing "second." If this is done effectively, there will be very little balancing work left for the conductor.

4. In Ellington's music, each player should express the individuality of his own line. He must find a musical balance of supporting and following the section leader and bringing out the character of the underpart. Each player should be encouraged to express his or her personality through the music. In this music, the underparts are played at the same volume and with the same conviction as the lead.
5. Blues inflection should permeate all parts at all times, not just when these opportunities occur in the lead.
6. Vibrato is used quite a bit to warm up the sound. Saxes (who most frequently represent the sensual side of things) usually employ a heavy vibrato on harmonized passages and a slight vibrato on unisons. Trumpets (who very often are used for heat and power) use a little vibrato on harmonized passages and no vibrato on unisons. Trombones (who are usually noble) do not use slide vibrato. A little lip vibrato is good at times. Try to match the speed of vibrato. Unisons are played with no vibrato.
7. Crescendo as you ascend and diminuendo as you descend. The upper notes of phrases receive a natural accent and the lower notes are ghosted. Alto and tenor saxophones need to use sub-tone in the lower part of their range in order to blend properly with the rest of the section. This music was originally written with no dynamics. It pretty much follows the natural tendencies of the instruments; play loud in the loud part of the instrument and soft in the soft part of the instrument. For instance, a high C for a trumpet will be loud and a low C will be soft.
8. Quarter notes are generally played short unless otherwise notated. Long marks above or below a pitch indicate full value: not just long, but full value. Eighth notes are played full value except when followed by a rest or otherwise notated. All notes longer than a quarter note are played full value, which means if it is followed by a rest, release the note where the rest appears. For example, a half note occurring on beat 1 of a measure would be released on beat 3.
9. Unless they are part of a legato background figure, long notes should be played somewhat **fp**; accent and then diminish the volume. This is important so that the moving parts can be heard over the sustained notes. Don't just hold out the long notes, but give them life and personality: that is, vibrato, inflection, crescendo, or diminuendo. There is a great deal of inflection in this music, and much of this is highly interpretive. Straight or curved lines imply

non-pitched glisses, and wavy lines mean scalar (chromatic or diatonic) glisses. In general, all rhythmic figures need to be accented. Accents give the music life and swing. This is very important.

10. Ellington's music is about individuality: one person per part—do not double up because you have extra players or need more strength. More than one on a part makes it sound more like a concert band and less like a jazz band.
11. This is acoustic music. Keep amplification to an absolute minimum; in the best halls, almost no amplification should be necessary. Everyone needs to develop a big sound. It is the conductor's job to balance the band. When a guitar is used, it should be a hollow-body, unamplified rhythm guitar. Simple three-note voicings should be used throughout. An acoustic string bass is a must. In mediocre or poorly designed halls, the bass and piano may need a bit of a boost. I recommend miking them and putting them through the house sound system. This should provide a much better tone than an amplifier. Keep in mind that the rhythm section's primary function is to accompany. The bass should not be as loud as a trumpet. That is unnatural and leads to over-amplification, bad tone, and limited dynamics. Stay away from monitors. They provide a false sense of balance.
12. Solos and rhythm section parts without chord changes should be played as is or with a little embellishment. Solos and rhythm section parts with chord changes should be improvised. However, written passages should be learned because they are an important part of our jazz heritage and help the player understand the function of his particular solo or accompaniment. Soloists should learn the chord changes. Solos should not be approached as opportunities to show off technique, range, or volume, but should be looked at as a great opportunity to further develop the interesting thematic material that Ellington has provided.
13. The notation of plungers for the brass means a rubber toilet plunger bought in a hardware store. Kirkhill is a very good brand (especially if you can find one of their old rubber ones, like the one I loaned Wynton and he lost). Trumpets use 5" diameter and trombones use 6" diameter. Where Plunger/Mute is notated, insert a pixie mute in the bell and use the plunger over the mute. Pixies are available from Humes & Berg in Chicago. "Tricky Sam" Nanton and his successors in the Ellington plunger trombone chair did not use pixies. Rather, each of them employed a Nonpareil (that's the brand name) trumpet straight mute. Nonpareil has gone out of business, but the Tom Crown Nonpareil trumpet straight mute is very close to the same thing. These mutes create a wonderful sound (very close to the human voice), but they also create some intonation problems that must be corrected by using alternate slide positions. It would be easier to move the tuning slide, but part of the sound is in the

struggle to correct the pitch. If this proves too much, stick with the pixie—it's pretty close.

- The drummer is the de facto leader of the band. He establishes the beat and controls the volume of the ensemble. For big band playing, the drummer needs to use a larger bass drum than he would for small group drumming. A 22" is preferred. The bass drum is played softly (nearly inaudible) on each beat. This is called feathering the bass drum. It provides a very important bottom to the band. The bass drum sound is not a boom and not a thud—it's in between. The larger drum is necessary for the kicks; a smaller drum just won't be heard. The key to this style is to just keep time. A rim knock on 2 and 4 (chopping wood) is used to lock in the swing. When it comes to playing fills, the fewer, the better.
- The horn players should stand for their solos and solis. Brass players should come down front for moderate to long solos, surrounding rests permitting. The same applies to the pep section (two trumpets and one trombone in plunger/mutes).
- Horns should pay close attention to attacks and releases. Everyone should hit together and end together.
- Brass must be very precise when playing short notes. Notes must be stopped with the tongue, à la Louis Armstrong!
- Above all, everyone's focus should remain at all times on the swing. As the great bassist Chuck Israels says, "The three most important things in jazz are rhythm, rhythm, and rhythm, in that order." Or as Bubber Miley (Ellington's first star trumpeter) said, "It don't mean a thing if it ain't got that swing."

## GLOSSARY

The following are terms that describe conventions of jazz performance, from traditional New Orleans to the present avant garde.

**Break:** within the context of an ongoing time feel, the rhythm section stops for one, two, or four bars. Very often a soloist will improvise during a break.

**Call-and-Response:** repetitive pattern of contrasting exchanges (derived from the church procedure of the minister making a statement and the congregation answering with "amen"). Call-and-response patterns usually pit one group of instruments against another. Sometimes we call this "trading fours," "trading twos," etc., especially when it involves improvisation. The numbers denote the amount of measures each soloist or group plays. Another term frequently used is "swapping fours."

**Coda:** also known as the "outro." "Tags" or "tag endings" are outgrowths of vaudeville bows that are frequently used as codas. They most often use deceptive cadences that finally resolve to the tonic, or they go from the tonic to the sub-dominant and cycle back to the tonic: I V/IV IV #IV<sup>o</sup> I (second inversion) V/II V/V V I.

**Comp:** improvise accompaniment (for piano or guitar).

**Groove:** the composite rhythm. This generally refers to the combined repetitive rhythmic patterns of the drums, bass, piano, and guitar, but may also include repetitive patterns in the horns. Some grooves are standard (i.e., swing, bossa nova, samba), while others are manufactured (original combinations of rhythms).

**Head:** melody chorus.

**Interlude:** a different form (of relatively short length) sandwiched between two chorus forms. Interludes that set up a key change are simply called "modulations."

**Intro:** short for "introduction."

**Ride Pattern:** the most common repetitive figure played by the drummer's right hand on the ride cymbal or hi-hat.



**Riff:** a repeated melodic figure. Very often, riffs repeat verbatim or with slight alterations while the harmonies change underneath them.

**Shout Chorus:** also known as the "out chorus," the "sock chorus," or sometimes shortened to just "the shout." It is the final ensemble passage of most big band charts and is where the climax most often happens.

**Soli:** a harmonized passage for two or more instruments playing the same rhythm. It is customary for horn players to stand up or even move in front of the band when playing these passages. This is done so that the audience can hear them better and to provide the audience with some visual interest. A soli sound particular to Ellington's music combines two trumpets and a trombone in plungers/mutes in triadic harmony. This is called the "pep section."

**Stop Time:** a regular pattern of short breaks (usually filled in by a soloist).

**Swing:** the perfect confluence of rhythmic tension and relaxation in music creating a feeling of euphoria and characterized by accented weak beats (a democratization of the beat) and eighth notes that are played as the first and third eighth notes of an eighth-note triplet. Duke Ellington's definition of swing: when the music feels like it is getting faster, but it isn't.

**Vamp:** a repeated two- or four-bar chord progression. Very often, there may be a riff or riffs played on the vamp.

**Voicing:** the specific spacing, inversion, and choice of notes that make up a chord. For instance, two voicings for G7 could be:



Note that the first voicing includes a 9th and the second voicing includes a b9 and a 13. The addition of 9ths, 11ths, 13ths, and alterations are up to the discretion of the pianist and soloist.

## THE FOUR ELEMENTS OF MUSIC

The following are placed in their order of importance in jazz. We should never lose perspective on this order of priority.

**RHYTHM:** meter, tempo, groove, and form, including both melodic rhythm and harmonic rhythm (the speed and regularity of the chord changes).

**MELODY:** what players play: a tune or series of notes.

**HARMONY:** chords and voicings.

**ORCHESTRATION:** instrumentation and tone colors.

—David Berger

Special thanks to Ryan Keberle for editing the score.

# BLUE RAMBLE

## INSTRUMENTATION:

Reed 1	Alto Sax	Trombone 1
Reed 2	Alto Sax	Trombone 2
Reed 3	Tenor Sax	Trombone 3
Reed 4	Alto Sax/Baritone Sax	Banjo
Trumpet 1		Piano
Trumpet 2		Bass
Trumpet 3		Drums

## ORIGINAL RECORDING INFORMATION:

**Composer:** Duke Ellington

**Arranger:** Duke Ellington

**Recorded:** May 18, 1932

**Time:** 3:12

**Master Number:** B11866-A

**Original Issue:** Brunswick 6336

### Currently Available on CD:

“Creole Rhapsody: Duke Ellington in the Thirties,” Living Era 2015; “Masterpieces: 1926-1949,” Proper 1025

**Personnel:** Duke Ellington, piano; Freddy Jenkins, Arthur Whetsel, Cootie Williams, trumpet; Lawrence Brown, Joe “Tricky Sam” Nanton, trombones; Juan Tizol, valve trombone; Otto Hardwick, Johnny Hodges, Barney Bigard, Harry Carney, reeds; Fred Guy, banjo, guitar; Wellman Braud, bass; Sonny Greer, drums.

**Soloists:** Lawrence Brown, trombone; Johnny Hodges, alto saxophone; Cootie Williams, trumpet.

—Ricky Riccardi, for Jazz at Lincoln Center

## REHEARSAL NOTES:

- Blue Ramble, dating from the early 1930s, is a charming little piece containing lots of swing and blues. The trombone and alto sax solos in the exposition and recapitulation encircle the trumpet solo in the middle section.
- This piece has an unusual form: Instead of the normal “intro, exposition chorus, solo choruses, shout, recap, and coda,” (changed slashes to commas) all built on the changes of the tune, Ellington gives us a 4-bar intro, 32-bar exposition (AABA), two 12-bar choruses (ABA) (featuring the bravura trumpet call and response with the ensemble), recapitulation (A), and a 2-bar coda.
- The key to successfully performing this piece is to find a relaxed swing groove with lots of energy. Remember that the quarter notes are short! The figure at “A” is played thusly (WC) throughout the entire chart.



- The long note in measures 5 and 6 of **A** should be  $\bar{1}$ . **A7** and 8 are grunts.
- Make sure that the soloists understand their call and response roles.
- Banjo adds a nice touch, both louder and more rhythmic than guitar. Acoustic rhythm guitar will also work or can be substituted here.
- The piano should be played softly so as not to bog down the rhythm section.
- Although the bass has repeated roots, and this seems antiquated (a seemingly antiquated technique), in this chart, it is preferable to walking. This accentuates the moving horns, while the bass stays stationary.
- The drum part is simple brushes on the snare with occasional cymbal hits.
- Dynamics and accents are crucial to the performance.

—David Berger

CONDUCTOR

Jazz at Lincoln Center Library - Essentially Ellington

# BLUE RAMBLE

By Duke Ellington  
Transcribed by David Berger

Medium swing ♩ = 122

The musical score is arranged for a jazz ensemble. It includes parts for Reeds (Alto Sax 1-4, Tenor Sax), Trumpets (1-3), Trombones (1-3), Banjo, Piano, Bass, and Drums. The score is in 4/4 time with a tempo of 122 beats per minute. The key signature has two flats (B-flat and E-flat). The piece is marked 'Medium swing'. Dynamics include *f* (forte), *mf* (mezzo-forte), and *p* (piano). A 'Solo' section is indicated for the Trombone 1 part. A section marker 'A' is present at the beginning of the second system. The score concludes with a double bar line and repeat sign.

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Blue Ramble

This musical score is for the piece "Blue Ramble" and is arranged for a jazz ensemble. The score includes parts for Alto (two staves), Tenor, Alto (one staff), Tpt. 1-3 (three staves), Tbn. 1-3 (three staves), Bjo. (one staff), Pno. (two staves), Bass, and Drs. (one staff). The key signature is B-flat major (two flats), and the time signature is 4/4. The score is divided into measures, with various musical notations such as notes, rests, and accidentals. A large red watermark reading "Preview Only Requires Purchase" is overlaid diagonally across the score. Chord symbols are provided for the piano and guitar parts, including G7 Solo, Cm7, F7, Bb, Db7, C7, Eb7, Bb7, Ebm7, Ab7, Db, Gb, G°, and Ab7. The bass part includes a double bar line with a slash, indicating a section break.



Blue Ramble

[B]

The musical score is arranged for a jazz ensemble. It includes parts for Alto (two staves), Tenor, Tpt. 1-3, Tbn. 1-3, Bjo., Pno., Bass, and Drs. A 'Solo' section is marked for the Alto part, with specific chord changes: G7, Cm7, and F7. The score is in 4/4 time and features a variety of rhythmic patterns and melodic lines. A large red watermark 'Preview Only Requires Purchase' is overlaid diagonally across the page.

Blue Ramble

C

The musical score is arranged in a standard orchestral layout. It includes parts for Alto (top staff), Tenor, Alto (second staff), Tpt. 1, 2, and 3, Tbn. 1, 2, and 3, Bjo., Pno. (with separate treble and bass clef staves), Bass, and Drs. The Alto part features a solo section starting at measure 1, marked with a forte *f* dynamic. The score contains various musical notations including slurs, accents, and triplets. Chord symbols are provided above the Alto and Pno. staves. A large red watermark reading "Preview Only Requires Purchase" is overlaid diagonally across the entire page.



Blue Ramble

Score for Blue Ramble, page 5. The score includes parts for Alto, Tenor, Tpt. 1, 2, 3, Tbn. 1, 2, 3, Bjo., Pno., Bass, and Drs. The music is in 4/4 time and features a prominent red watermark: "Legal Use Only Requires Purchase".

Chord progression for Bjo. and Pno. (top staff):

Db7	C7	Db7	C7	Db7	D7	Eb7	Bb7	Ebm7	A7	Db	Gb	G°	Db	Gb	G°	A7
-----	----	-----	----	-----	----	-----	-----	------	----	----	----	----	----	----	----	----

Chord progression for Pno. (bottom staff):

Db7	Db7	C7	Db7	D7	Eb7	Bb7	Ebm7	A7	Db	Gb	G°	Db	Gb	G°	A7
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Score for Blue Ramble, page 6. The score includes parts for Alto, Tenor, Tpt. 1, Tbn. 1-3, Bjo., Pno., Bass, and Drs. The key signature is B-flat major (two flats). The music features a prominent horn solo in the Tpt. 1 part, marked with dynamics *mf*, *ff*, and *f*. The Alto and Tenor parts have a melodic line with a triplet of eighth notes. The piano accompaniment includes chords and a bass line. A large red watermark "Preview Only" is overlaid on the score.

Chord progression for Bjo. and Pno.:

- Db7 G° Gb° Db7 G° F#° G° F#° F° F#° Db6 Bb7 B7 Bb7 Ebm D° Ebm A7

Blue Ramble

The musical score for 'Blue Ramble' is arranged for a jazz ensemble. It features the following parts:

- Vocals:** Alto, Tenor, and another Alto part, all starting with a forte (*f*) dynamic and moving to mezzo-forte (*mf*) in the second system. A fermata is placed over the first measure of the second system.
- Trumpets:** Three parts (1, 2, 3). Trumpet 1 has a solo section starting in the second system with a forte (*f*) dynamic.
- Trombones:** Three parts (1, 2, 3) in the bass clef, providing harmonic support.
- Reed Section:** Bassoon (Bjo.) and Piano (Pno.) parts with complex chordal accompaniment.
- Drum Set (Drs.):** Features a steady bass drum pattern and a snare drum pattern with accents, including a section labeled 'H.H. w/rubber end'.

Chord progressions for the piano and bassoon parts are as follows:

System 1: Db7 G° Gb° Db7 G°

System 2: F#° G° F#° F° F#° Db6 Db Db7 Gb7 Gb6 Db G° Gb° Db B7

System 3: Db7 G° Gb° Db7 G° F#° G° F#° F° F#° Db6 Db Db7 Gb7 Gb6 Db G° Gb° Db B7

Blue Ramble

Alto *ff* *mp*

Tenor *ff* *mp*

Alto *ff* *mp* to Baritone Sax

Tpt. 1 *ff* *mf*

2 *ff* *mf*

3 *ff* *mf*

Tbn. 1 *ff* *mf*

2 *ff* *mf*

3 *ff* *mf*

Bjo. *Bb7* *Ebm* *E7* *A**b**7+5* *D**b*** *D**b**7* *G**b**7* *G**b**6* *D**b*** *G<sup>o</sup>* *G**b**<sup>o</sup>* *D**b***

Pno. *Bb7* *Ebm* *E7* *A**b**7+5* *D**b*** *D**b**7* *G**b**7* *G**b**6* *D**b*** *G<sup>o</sup>* *G**b**<sup>o</sup>* *D**b***

Bass

Drs. H.H. w/rubber end

Blue Ramble

**G**

Alto *f* *mf* *p*

Alto *f* *mf* *p*

Tenor *f* *mf* *p*

Bari. *f* *mf* *p* Solo *f*

Tpt. 1

2 Solo *f* *mf*

3

Tbn. 1 *f*

2 *f*

3 *f*

Bjo. *Db7 C7 Db Db7 C7 Db7 D7 Eb7 Bbm7 A7+5 Ebm7 Db*

Pno. *Eb7 Bbm7 A7+5 Ebm7*

Bass

Drs. H.H. w/rubber

The musical score is for the piece 'Blue Ramble' on page 9. It features a key signature of three flats (B-flat major/D-flat minor) and a common time signature. The score includes parts for Alto, Tenor, Bari., Tpt. 1, 2, 3, Tbn. 1, 2, 3, Bjo., Pno., Bass, and Drs. The Alto, Tenor, and Bari. parts have dynamics of *f*, *mf*, and *p*. The Bari. part has a 'Solo' section starting with *f*. The Tpt. 2 part has a 'Solo' section starting with *f* and *mf*. The Bjo. part has a series of chords: *Db7 C7 Db Db7 C7 Db7 D7 Eb7 Bbm7 A7+5 Ebm7 Db*. The Pno. part has chords: *Eb7 Bbm7 A7+5 Ebm7*. The Bass part has a 'H.H. w/rubber' instruction. The Drs. part has a 'H.H. w/rubber' instruction. A large red watermark 'Pre-View Legal Use Requires Purchase' is overlaid on the score.

Blue Ramble

[H] Alto *f* *mf* *p*  
 Alto *f* *mf* *p*  
 Tenor *f* *mf* *p*  
 Bari. *Soli* *f* *mf* *p* Solo *f*  
 Tpt. 1  
 2 *Solo* *f* *mf*  
 3  
 Tbn. 1 *f*  
 2 *f*  
 3 *f*  
 Bjo. *D $\flat$ 7 C7 D $\flat$  D $\flat$ 7 C7 D $\flat$ 7 D7 E $\flat$ 7 B $\flat$ m7 A7+5 E $\flat$ m7 D $\flat$*   
 Pno. *D $\flat$ 7 E $\flat$ 7 B $\flat$ m7 A7+5 E $\flat$ m7 D $\flat$*  *8va* *loco*  
 Bass *H.H. w/rubber*  
 Drs.

I

Alto

Alto

Tenor

Bari.

Tpt. 1

2

3

Tbn. 1

2

3

Bjo.

Pno.

Bass

Drs.

Solo

*ff*

*ff*

*ff*

Gb7 F7 Bb7 Eb7 E7 Eb7 Db Eb7 Ebm7 Ab7+5

to Alto Sax



Score for Blue Ramble, page 12. The score includes parts for Alto, Tenor, Tpt. 1, 2, 3, Tbn. 1, 2, 3, Bjo., Pno., Bass, and Drs. The music is in 4/4 time with a key signature of two flats (Bb and Eb). A large red watermark "Legal Use Requires Purchase" is overlaid diagonally across the page.

Key features of the score include:

- Alto:** Starts with a **J** (Jazz) marking. Dynamics range from *mf* to *f*. A **Solo** section begins in measure 4.
- Tenor:** Dynamics range from *mf* to *f*.
- Tpt. 1, 2, 3:** Dynamics range from *mf* to *f*.
- Tbn. 1, 2, 3:** Dynamics range from *mf* to *f*. A **Solo** section begins in measure 4.
- Bjo.:** Chord progression: Db7 C7, Db7 C7 Db7 D7 Eb7 Bb7 Ebm7, Ab7 Db Gb G° Db Gb G° Ab7 Gb7, Ebm7 E° Db.
- Pno.:** Chord progression: Db7 C7, Db7 C7 Db7 D7 Eb7 Bb7 Ebm7, Ab7 Db Gb G° Db Gb G° Ab7 Gb7, Ebm7 E° Db.
- Bass:** Provides a steady bass line.
- Drs.:** Includes **H.H.** (Hi-Hat) and **Choke** markings.