



**Belwin**

**YOUNG BAND**

Commissioned by

the Illinois Valley Central Community Unit School District Bands,  
Dan Dietrich, Matt Chapman and Kim Tegg, Directors

# RIVER VALLEY LEGACY

I. River Echoes, II. Railroads, III. Machines, IV. Traditions

By KEVIN MIXON (ASCAP)

## INSTRUMENTATION

1 Conductor	2 Baritone
8 C Flute	2 Baritone Treble Clef
2 Oboe	4 Tuba
4 1st B♭ Clarinet	2 Mallet Percussion (Bells, Xylophone, Chimes)
4 2nd B♭ Clarinet	1 Timpani
2 B♭ Bass Clarinet	3 Percussion I (Concert Tom, Bass Drum, Snare Drum)
2 Bassoon	3 Percussion II (Triangle, Finger Cymbals, Suspended Cymbal, Mark Tree, Anvil, Ride Cymbal, Train Whistle, Crash Cymbals, Wood Block)
5 E♭ Alto Saxophone	
2 B♭ Tenor Saxophone	
2 E♭ Baritone Saxophone	
4 1st B♭ Trumpet	
4 2nd B♭ Trumpet	
4 Horn in F	
4 Trombone	

### WORLD PARTS

Available for download from [www.alfred.com/worldparts](http://www.alfred.com/worldparts)

Horn in E♭  
Trombone in B♭ Bass Clef  
Trombone in B♭ Treble Clef  
Baritone in B♭ Bass Clef  
Tuba in E♭ Bass Clef  
Tuba in E♭ Treble Clef  
Tuba in B♭ Bass Clef  
Tuba in B♭ Treble Clef

**Please note:** Our band and orchestra music is now being collated by an automatic high-speed system. The enclosed parts are now sorted by page count, rather than score order. We hope this will not present any difficulty for you in distributing the parts. Thank you for your understanding.



## PROGRAM NOTES

Commissioned by the Illinois Valley Central Community Unit School District Bands, RIVER VALLEY LEGACY is in four contrasting movements which musically depict the rich history of the Illinois River Valley.

### I. River Echoes

The history of the Illinois River Valley is similar in many ways to regions in much of North and South America. Although European languages are prevalent, there are still several landmarks bearing Native American names from indigenous inhabitants. Even though Europeans, such as the French in the Illinois River Valley, initially claimed most of both continents, diverse people from Asia and Africa along with indigenous people played a large role in the history of these lands. In this first movement, the *Illinois State Song* is quoted in fragments amidst undulating rhythms intermittently ornamented with delicate percussion suggesting a sunlit Illinois River. In recognizing other noble ancestors, there are also quotes from songs sung by African-American roustlers, or steamboat workers: *I'm Going Down the River Before Long* and *Alberta, Let Your Hair Hang Low*. These particular pentatonic folk melodies were also selected and arranged to suggest some native American music styles.

### II. Railroads

The Illinois River Valley prospered with the arrival of trains, and thrived as a hub for commerce. But the construction of railroads was an arduous task, often at the hands of people with ancestry from Africa and Asia. As with the steamboat roustlers above, music helped ease hard labor as well as provide rhythms to help synchronize movements for groups of workers performing coordinated tasks. After driving the railroad ties, or nails, into the ground, workers would then “tamp” gravel around the ties. The “tamping” of the shovel provided a rhythmic accompaniment for songs. This movement’s rhythms were suggested by this “tamping,” but the use of the anvil (or brake drum) also suggests the driving of railroad ties and the clang of the bell on steam trains. The diminished chord prevalent in the music is, of course, taken from the diminished tones of the train whistle.

### III. Machinery

The Industrial Revolution brought prosperity to The Illinois River Valley. Caterpillar Tractor Company, a global leader in the manufacture of large machines, still maintains its world headquarters in Peoria, Illinois. The third movement heralds the progress forged by these machines, but also evokes the motorized austerity that, if unmitigated by humans, threatens ecology.

### IV. Traditions

The wind band has had a distinguished history in Central Illinois. The fourth movement surveys American band history, beginning solemnly with a reminder of the role of bugle and drum in the military and concluding with fife and drum and traditional march references. The primary material in this movement is derived from *Old Abe Lincoln*, a popular Union song during the Civil War celebrating one of Illinois’ most famous citizens. The tune is also significant as it was originally an African-American spiritual titled *Ain’t I Glad I Got Out of the Wilderness* and so also serves as a fitting tribute to enslaved Americans, as well as those citizens who sacrificed their lives in the war to end slavery and preserve the United States.

*Kevin Miron*

**CONDUCTOR**

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**RIVER VALLEY LEGACY**

I. River Echoes, II. Railroads, III. Machines, IV. Traditions

**I. "River Echoes"**

KEVIN MIXON (ASCAP)

C Flute



Oboe

Bb Clarinets

Bb Bass Clarinet

Bassoon

Eb Alto Saxophone

Bb Tenor Saxophone

Eb Baritone Saxophone

Bb Trumpets

Horn in F

Trombone

Baritone

Tuba

Mallet Percussion  
(Bells, Xylophone, Chimes)

Timpani

Percussion I  
(Concert Tom,  
Bass Drum, Snare Drum)Percussion II  
(Triangle, Finger Cymbals,  
Suspended Cymbal, Marimba,  
Anvil, Ride Cymbal, Train Whistle,  
Crash Cymbals, Wood Block)

Musical score for Bb Trumpets, Horn in F, Trombone, Baritone, Tuba, Mallet Percussion, Timpani, Percussion I, Percussion II, Bells, Finger Cymbals, Suspended Cymbal. The section is titled "Tranquil and sustained ♩ = 80". Dynamics include *p*, *mp*, and *Play*. Measures 1 through 5 are shown, with specific cues for Trombone, Baritone, and Tuba.

## Conductor - 2

Fl.

Ob.

Cls. 1

Cls. 2

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Growing darker

13 Heavily, but with melancholy

Fl.

Ob.

Cls. 1

Cue: Tuba

B. Cl.

Cue: Bar.

Bsn.

A. Sax.

Cue: Tbn.

Bar. Sax.

Growing darker

Tpts.

Hn.

Play

Tbn.

Play

Bar.

Play

Tuba

Mlt. Perc.

Timp.

Low concert Tom with felt mallets

Perc. I

B.D.

p lv

Perc. II

As at first

A musical score for a symphony orchestra, page 4. The score includes parts for Flute (Fl.), Oboe (Ob.), Clarinet 1 (Cls. 1), Clarinet 2 (Cls. 2), Bassoon (Bsn.), Bass Clarinet (B. Cl.), Alto Saxophone (A. Sax.), Tenor Saxophone (T. Sax.), Baritone Saxophone (Bar. Sax.), Trumpet 1 (Tpts. 1), Trumpet 2 (Tpts. 2), Horn (Hn.), Trombone (Tbn.), Bass Trombone (Bar.), Tuba, Mallet Percussion (Mlt. Perc.), Timpani (Timp.), Percussion I (Perc. I), and Percussion II (Perc. II). The score shows measures 16 through 20. Measures 16-17 show woodwind entries. Measure 18 features brass entries (Tpts., Hn., Tbn.) with dynamic markings like *mf*. Measure 19 includes cues for Bass Clarinet and Bass Trombone. Measures 20 conclude the section with various dynamics and percussive effects. A large red watermark reading "Preview Use Requires Purchase" is diagonally across the page.

21

Musical score page 21. The score includes parts for Flute (Fl.), Oboe (Ob.), Clarinet 1 (Cl. 1), Clarinet 2 (Cl. 2), Bassoon (Bsn.), Bassoon (B. Cl.), Alto Saxophone (A. Sax.), Tenor Saxophone (T. Sax.), Baritone Saxophone (Bar. Sax.), Trombones 1 (Tpts. 1), Trombones 2 (Tpts. 2), Horn (Hn.), Trombone (Tbn.), Bass Trombone (Bar.), Tuba (Tuba), Mallet Percussion (Mlt. Perc.), Timpani (Timp.), Percussion I (Perc. I), and Percussion II (Perc. II). The score consists of five systems of music. The first system starts with woodwind entries (Flute, Oboe) followed by brass entries (Bassoon, Bassoon, Alto Saxophone, Tenor Saxophone, Baritone Saxophone). The second system features Trombones 1 and Trombones 2. The third system includes Horn, Trombone, Bass Trombone, and Tuba. The fourth system has Mallet Percussion, Timpani, and Percussion I. The fifth system concludes with Percussion II. Measure numbers 21, 22, 23, 24, and 25 are indicated at the bottom. A large red diagonal watermark "Preview Use Requires Purchase" is overlaid across the page.

**II. "Railroads"**Swing, with humor  $\text{J} = 160$  ( $\text{J} = \overline{\text{J}}^3$ )

Fl.

Ob.

Cls. 1

Cls. 2

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Anvil or Brake Drum struck with small hammer

Conductor - 6

II. "Railroads"

Swing, with humor  $\text{J} = 160$  ( $\text{J} = \overline{\text{J}}^3$ )

*f*

*f*

*gliss.*

*f*

S.D.

B.D.

*f*

*f*

Anvil or Brake Drum struck with small hammer

Conductor - 6

II. "Railroads"

Swing, with humor  $\text{J} = 160$  ( $\text{J} = \overline{\text{J}}^3$ )

*f*

*f*

*gliss.*

*f*

S.D.

B.D.

*f*

*f*

Anvil or Brake Drum struck with small hammer

Conductor - 7

8

Fl.

Ob.

Cls. 1

Cls. 2

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

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Fl.

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts.

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Conductor - 9  
17 With suspense, straight eighths

Fl.

Ob.

Cls.

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts.

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Xyl. (if no Xyl., play on Bells without rolls)

## Conductor - 10

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Fl.

Ob.

Cls.

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts.

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Ride Cymbal with stick

> ch

Anv.

Conductor - 10

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21

22

23

24

25

Cue: Train Whistle

Conductor - 11

Play **[29]** Swing ( $\overline{J} = \overline{J}^3$ )

Fl.

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts.

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

on rim

Train Whistle

24735S      26      27      28      29      30

Fl.

Ob.

Cls. 1

Cls. 2

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Conductor - 12

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straight eighths

Conductor - I3

Solo (One) Voice (quasi train conductor):  
"All Aboard!"  
Spoken (quasi train steam being released):  
"Shhhh...!"

*ff*

Cue: Solo Voice  
"All Aboard!"

Fl.

Ob.

Cl. 1

Cl. 2

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

The score includes parts for Flute, Oboe, Clarinet 1, Clarinet 2, Bassoon, Alto Saxophone, Tenor Saxophone, Baritone Saxophone, Trombones 1 & 2, Horn, Tuba, Mallet Percussion, Timpani, and Percussion I & II. The vocal part is listed as 'Solo (One) Voice (quasi train conductor): "All Aboard!"' and 'Spoken (quasi train steam being released): "Shhhh...!"'. Dynamic markings include 'ff' and 'Cue: Solo Voice "All Aboard!"'.

**III. "Machines"**

Rhythmically  $\text{♩} = 130$

Fl.

Ob.

1 Cls. *mf*

2 Cls. *mf*

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts. *Rhythmically ♩ = 130*

2

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc. Bells  
*mf*  
(Tune: B♭, F)

Timp.

Perc. I

Perc. II Trgl.  $\times$

*mf*

24735S

1 2 3 4 5 6

Fl.

Ob.

1 Cls.

2 Cls.

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts.

2 Tpts.

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

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Conductor - 16

Fl.

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts.

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Cr. Cyms.

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Conductor - 16

Fl.

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts.

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Cr. Cyms.

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19

Fl.

Ob.

Cls. 1 *mf*

Cls. 2 *mf*

B. Cl. *mf*

Bsn. *mf*

A. Sax. *mf*

T. Sax. *mf*

Bar. Sax. *mf*

Tpts. 1

Tpts. 2

Hn. *mf*

Tbn.

Bar. *mf* Cue: B. Cl. Play

Tuba

Mlt. Perc.

Timp. *mf* *ff*

Perc. I *mf* *ff*

Perc. II *mf* W.B. Cr. Cyms. *f*

This page contains ten staves of musical notation. The instruments represented are Flute, Oboe, Clarinet 1, Clarinet 2, Bassoon, Alto Saxophone, Tenor Saxophone, Baritone Saxophone, Trumpet 1, Trumpet 2, Horn, Trombone, Bass Trombone, Tuba, Mallet Percussion, Timpani, Percussion I, and Percussion II. Measure 19 begins with rests for Flute and Oboe, followed by measures for Clarinet 1, Clarinet 2, Bassoon, Alto Saxophone, Tenor Saxophone, and Baritone Saxophone. Measures 20-21 show parts for Trumpet 1, Trumpet 2, Horn, Trombone, Bass Trombone, and Tuba. Measures 22-24 feature Mallet Percussion, Timpani, Percussion I, and Percussion II. Measure 24 concludes with a dynamic instruction 'f' under the Percussion II staff.

Fl.

Ob.

Cl. 1 *mp*

Cl. 2 *mp*

B. Cl. Cue: Tuba *mp*

Bsn. Cue: Tuba *mp*

A. Sax. Cue: Tbn. *mp*

T. Sax. Cue: Bar. *mp*

Bar. Sax.

Tpts. 1 *mp*

Tpts. 2 *mp*

Hn. Cue: Tpt. 2 *mp*

Tbn. *mp*

Bar. *mp*

Tuba *mp*

Mlt. Perc. Xyl. (if no Xyl., play on Bells) *mp*

Timp.

Perc. I *mp*

Perc. II

31

Fl.

Ob.

Cls.

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts.

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Conductor - 19

31

Preview Use Requires Purchase

Fl. *ff*

Ob. *ff*

1 Cls. *ff*

2 Cls. *ff*

B. Cl.

Bsn. *mf* — *ff*

A. Sax. *ff*

T. Sax. *mf* — *ff*

Bar. Sax. *mf* — *ff*

Tpts. 1 *ff*

2 *ff*

Hn. *ff*

Tbn.

Bar.

Tuba *mf* — *ff*

Mlt. Perc. *ff*

Timp.

Perc. I *mf* — *ff*

Perc. II *ff*

Cr. Cyms. *ff*

> ch

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Conductor - 20

Fl. *ff*

Ob. *ff*

1 Cls. *ff*

2 Cls. *ff*

B. Cl.

Bsn. *mf* — *ff*

A. Sax. *ff*

T. Sax. *mf* — *ff*

Bar. Sax. *mf* — *ff*

Tpts. 1 *ff*

2 *ff*

Hn. *ff*

Tbn.

Bar.

Tuba *mf* — *ff*

Mlt. Perc. *ff*

Timp.

Perc. I *mf* — *ff*

Perc. II *ff*

Cr. Cyms. *ff*

> ch

Preview requires purchase

**IV. "Traditions"**

Solemnly  $\text{♩} = 80$

Fl.

Ob.

Cls. 1

Cls. 2

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Chimes

(Tune: B $\flat$ , E $\flat$ )

Timp.

Perc. I

Perc. II

Susp. Cym.

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Conductor - 21

IV. "Traditions"

Solemnly  $\text{♩} = 80$

Fl.

Ob.

Cls. 1

Cls. 2

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Chimes

(Tune: B $\flat$ , E $\flat$ )

Timp.

Perc. I

Perc. II

Susp. Cym.

*Preview Use Requires Purchase*

Conductor - 21

IV. "Traditions"

Solemnly  $\text{♩} = 80$

Fl.

Ob.

Cls. 1

Cls. 2

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Chimes

(Tune: B $\flat$ , E $\flat$ )

Timp.

Perc. I

Perc. II

Susp. Cym.

*Preview Use Requires Purchase*

Conductor - 22

8 March style  $\text{♩} = 110$ 

+ Opt. Piccolo (double Flute)

Fl.

Ob.

Cls. 1

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts. 1

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Conductor - 22

8 March style  $\text{♩} = 110$

+ Opt. Piccolo (double Flute)

Fl.

Ob.

Cls. 1

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts. 1

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Fl.

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts.

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Conductor - 23

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11

12

13

14

*mf*

*f*

*Cr. Cyms.*

Musical score page 16, Conductor - 24. The score includes parts for Flute (Fl.), Oboe (Ob.), Clarinet 1 (Cl. 1), Clarinet 2 (Cl. 2), Bassoon (Bsn.), Alto Saxophone (A. Sax.), Tenor Saxophone (T. Sax.), Baritone Saxophone (Bar. Sax.), Trumpet 1 (Tpts. 1), Trumpet 2 (Tpts. 2), Horn (Hn.), Trombone (Tbn.), Bass Trombone (Bar.), Tuba (Tuba), Mallet Percussion (Mlt. Perc.), Timpani (Timp.), Percussion I (Perc. I), and Percussion II (Perc. II). The score consists of two systems of music. The first system (measures 15-16) features dynamic markings *f* and *mf*. The second system (measures 17-18) features dynamic markings *f* and *mf*. A large red watermark "Preview Use Requires Purchase" is diagonally across the page.

Fl.

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts.

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

Fl.

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts.

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Timp.

Perc. I

Perc. II

- picc.

23

24

25

26

Fl.

Ob.

Cl. 1

Cl. 2

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpts. 1

Tpts. 2

Hn.

Tbn.

Bar.

Tuba

Mlt. Perc.

Chimes

Timpani

Perc. I

Perc. II

Solo

Susp. Cym.

sfp

v ch