

The president of the Town Council is preparing his splendid home for a Christmas party. As he and his wife finish decorating the Christmas tree, their children, Clara and Fritz, burst into the room. They suddenly stop, amazed by the brilliant lights and beautiful gifts.



DUET PART (Student plays 1 octave higher.)

Moderately slow

5 1 5 1 * 4 1 4 1

pp

5

2 1 5 1 * 4 1 4 1

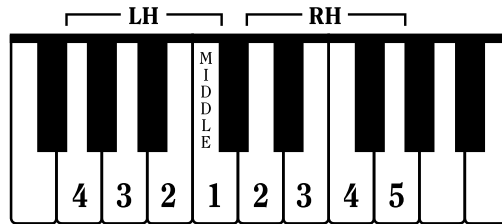
9

2 1 5 1 * 2 1 5 1

13

* Note to Teacher: Both parts may substitute $\text{♩} \text{♩}$ for $\text{♩} \text{♩}$ here and in other measures marked with an asterisk.

Overture



Peter Ilyich Tchaikovsky
Arr. by Tom Gerou

Moderately slow

Measures 1-4. Treble clef has whole rests. Bass clef starts with a piano (*p*) dynamic and a sequence of notes: C4 (quarter), D4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (half). Fingering: 4, 1, 4, 1, 2. A star (*) is above the first C4.

5

Measures 5-8. Treble clef has whole rests. Bass clef continues the sequence: C4 (quarter), D4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (half). Fingering: 4, 1, 4, 1, 4. A star (*) is above the first C4.

9

Measures 9-12. Treble clef has whole rests. Bass clef continues the sequence: C4 (quarter), D4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (half). Fingering: 4, 1, 4, 1, 2. A star (*) is above the first C4.

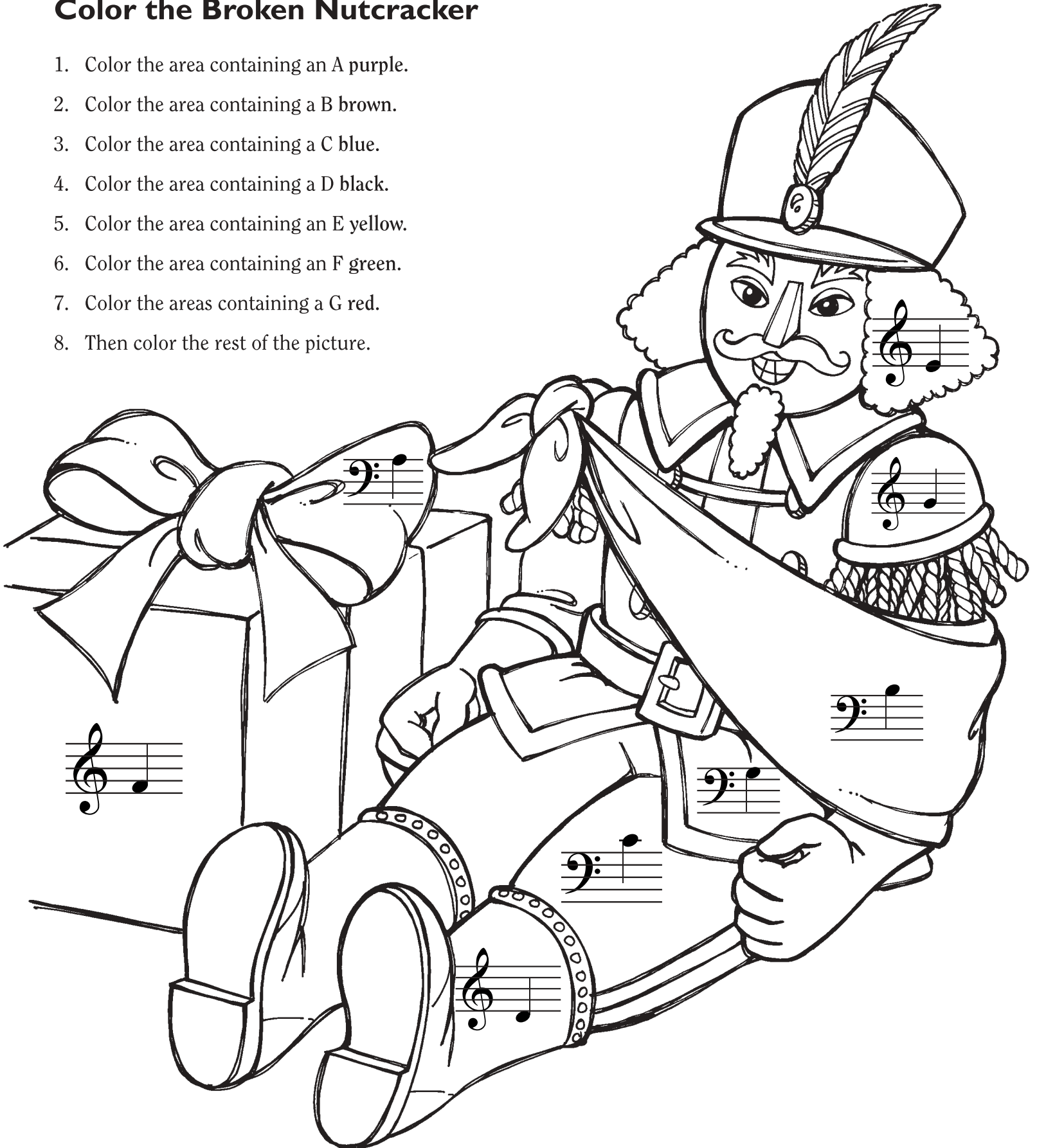
13

Measures 13-16. Treble clef has whole rests. Bass clef continues the sequence: C4 (quarter), D4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (half). Fingering: 4, 1, 4, 1, 4. A star (*) is above the first C4.

Clara's gift is the most wonderful of all—a nutcracker. Out of jealousy, Fritz grabs the nutcracker from Clara and it falls to the floor. Herr Drosselmeyer picks up the broken nutcracker, tries to repair it, and hands it back to Clara.

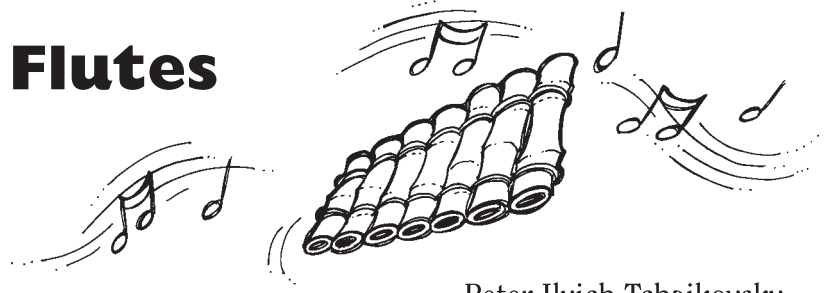
Color the Broken Nutcracker

1. Color the area containing an A purple.
2. Color the area containing a B brown.
3. Color the area containing a C blue.
4. Color the area containing a D black.
5. Color the area containing an E yellow.
6. Color the area containing an F green.
7. Color the areas containing a G red.
8. Then color the rest of the picture.



Dance of the Reed Flutes

Middle C Position



Peter Ilyich Tchaikovsky

Arr. by Tom Gerou

Moderately fast

1

mf

2 3

5

4

4 1

9

p

3

12

mf

1

Clapping Rhythms from Dance of the Reed Flutes

1. Clap the rhythm in each example below.
2. Finish numbering the rhythms (1–7) to match the rhythm of *Dance of the Reed Flutes* (page 27).
Write the correct number in each circle.
3. Clap the rhythms in the correct order.
3. Then color the picture.

The worksheet consists of seven horizontal staves, each representing a reed flute. To the left of each staff is a circle for numbering. The staves contain various musical notations: eighth notes, quarter notes, and rests. The first staff has a circle with no number. The second staff has a circle with the number '1'. The third staff has a circle with no number. The fourth staff has a circle with no number. The fifth staff has a circle with the number '2'. The sixth staff has a circle with no number. The seventh staff has a circle with no number.