



The "Music Cube" (Note Reading Review)

Assign with page 7.

Solve this cube by filling in the squares like a CROSSWORD PUZZLE.

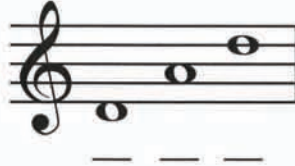
TOP

Across

1. The 2nd month.
(Abbreviation.)



3. My "Pop."
(Another nickname.)

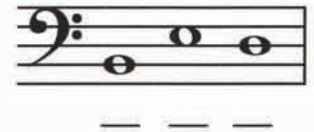


Down

1. A hungry cat likes
to be this.
(So does a dog.)



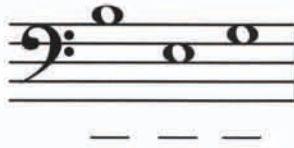
2. A good place
to sleep.
(Or grow flowers.)



SIDE

Across

1. It means
"to ask for."
(My dog can
do this.)



3. Just a
little bit.
(Also, "to pat.")

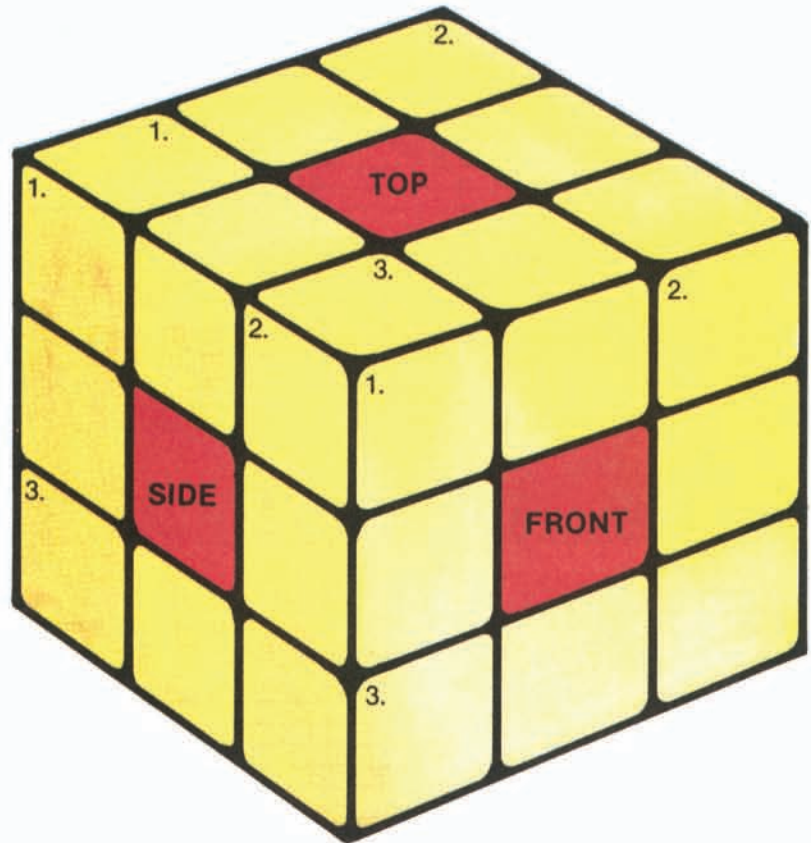


Down

1. Not good.
(Don't be
that way!)



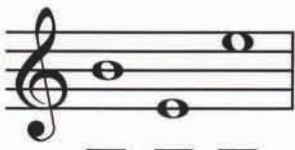
2. It means "to
talk a lot."
(Or "a lot of
talk.")



FRONT

Across

1. It can sting.
(Or make
sweet stuff.)

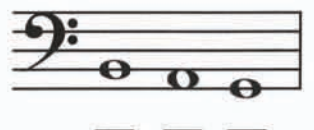


3. Talk too much and
you may get one.
(That's a joke!)

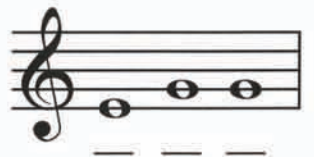


Down

1. Something's in it.
(A sandwich,
maybe?)



2. It's good in a
scramble.
(Or an omelette.)



If you guessed the words from the clues, fill in the blanks under the notes anyway, to test your note-reading skill! Score 10 for each correct answer. Perfect score is 120.

SCORE _____

Rhythm Review

1. In the square below each rest, draw a note that has the same value in $\frac{4}{4}$ time as the rest.

2. In each square below, draw ONE NOTE that is equal to the sum of the notes in each problem.

3. Complete each of the following measures by adding ONE REST in each measure.

The Primary Chords in D Major

KEY OF D MAJOR
Key signature: 2 sharps (F# & C#)

These positions are used for smooth progressions:

Primary Chords in D Major

1. Add the D MAJOR key signature to each staff below.
2. Write the PRIMARY CHORDS in the KEY OF D MAJOR, using the above positions.

3. Write the ROMAN NUMERALS (I, IV or V7) in the boxes.
4. Play.