



Alfred Music

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I dedicate this book to my wife, Mareike, and my daughter, Alma.

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I am delighted that you are holding my book in your hands.

You're most welcome!

The title *Groove Book* tells its own tale: This book is exclusively about groove.

I decided upon *Groove* as the topic for my first book because I have fun playing and listening to grooves on the one hand, and then on the other hand, I find drummers most fascinating when they get into a great groove.

All grooves in this book will sound great and be fun to play.

Additionally, it was important to me to show you a range of possibilties for creating your own great-sounding grooves, and how to play these grooves in different ways to expand your own pattern repertoire.

I tried to keep the text passages to a minimum because we all like to start playing the notes rather than reading the words—right?

But that said, I ask you to read the explanations carefully, especially those that focus on the development of your own grooves; I know they will be helpful.

How to Work with This Book:

Please take your time after studying each chapter to reflect on its contents:

- What are the key points to highlight?
- What did you most enjoy?
- Can you transfer these concepts to another context?

Please free yourself from the music notation as soon as possible. Frequently you are able to play things by heart very quickly, without reference to the music text. The moment you can play by heart you are free to listen to your own playing more consciously, and you will be able to pay more attention to technical and musical details.

I'm sure you will find certain grooves that you like best in each chapter. Mark your favorite grooves and add those to your own groove repertoire.

Have fun working with my book!





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What Is "Groove" Actually About?

Especially in the context of drumming, the term "groove" has two basic, different meanings. On one hand, "groove" is used in order to describe *what* is played. If you hear an interesting pattern you can also say: "This is a good groove."

But when it is also about *how* to play, the term "groove" can be used, too. In case you say that a drummer has a good groove, it means that his playing feels very good. This feeling starts with the musician himself, is transmitted to the accompanying musicians, and then goes to the audience.

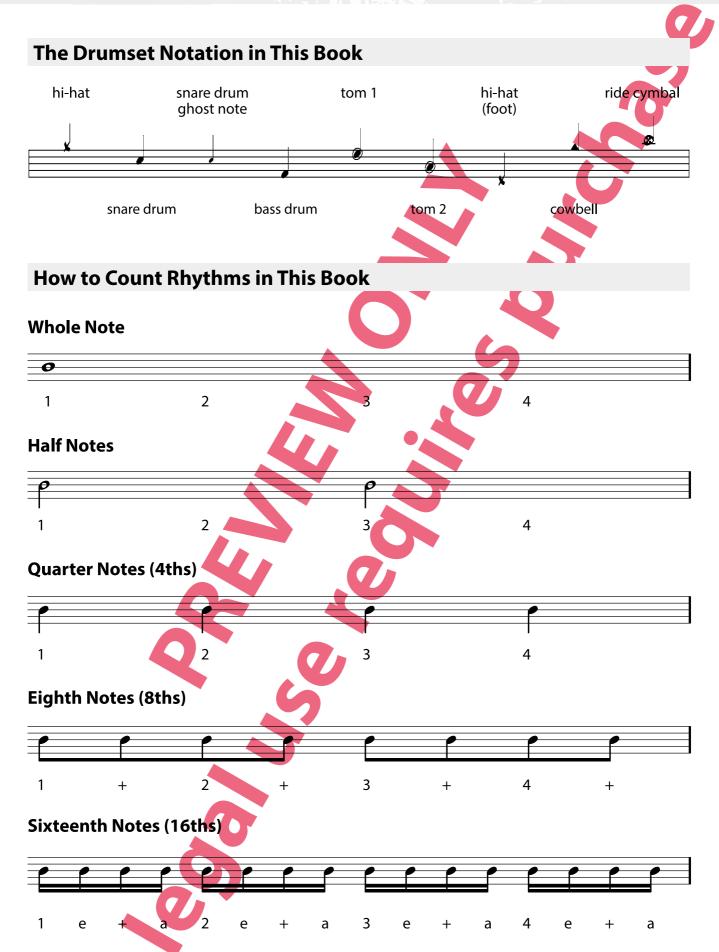
Independent of which instrument is played, those musicians whose playing creates the best feeling, "the best groove," are always most favored.

In a band, all musicians are responsible for the groove, but we drummers bear the biggest responsibility for the groove.

When you start to work with the different grooves in this book, the first question will always be what do I play? You will practice new beat sequences, new stickings, and unfamiliar ways to orchestrate. But please don't forget how to play each new groove. Play each pattern until there are no more problems and it feels dead easy. To make a long story short, practice each pattern until it feels right and it is really grooving. Be sure that each groove activity will result in a better groove!









Orchestration Concepts – The Split and the Switch

In the beginning of this book, I introduce you to two basic concepts of orchestration that I will come back to in some of the following chapters.

Orchestration is the allocation of beats to single instruments of the drumset.

The target is to bring out the best from the patterns that are familiar to you already.

Instead of learning more and more new patterns, I vary my grooves by different orchestrations, accentuation, and the like to be able to find more alternatives of rhythmic expressions.

In order to learn both orchestration concepts, start with a sticking you are already familiar with. Let's start with one of the most popular stickings: the paradiddle.

Paradiddle - Groove A



For a good sound, it's important that you take care of the hi-hat accents. I play the first stroke of the double strokes on the hi-hat in a softer volume than the second stroke. The first exercise shows these differentiated accents, but in the following exercises I won't show the accents anymore to keep the reading text clear.

If I play these grooves on the ride cymbal, I play the accents on the bell and the unaccented strokes about one inch to the left. I realize this motion from the wrist. My arm doesn't really shift.

Track 1

Paradiddle - Groove B

R

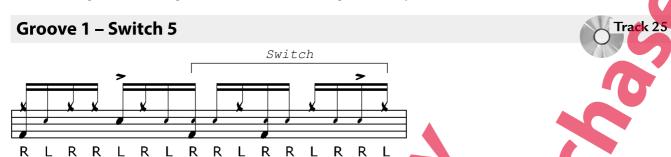


¹ Ghost notes are an excellent way to expand the dynamic range of your playing. Ghost notes (smaller note heads) are played at a very soft volume. To create this sound, strike the snare from a lower stick height. For more detailed information, please refer to the section on ghost notes starting on page 49.

Chapter 2 Groove Design

One-bar combinations also sound good with the Switch. Basically, I swap my hands on **3**. If a double stroke is planned for the third beat, this double stroke remains on one instrument, i.e. either on the snare or the hi-hat.

In the next groove, the right hand therefore changes as early as on 2a from the hi-hat to the snare.









Here are a pair of two-bar Switch grooves (these are combinations from the examples **Groove 1 – Switch 5** and **Groove 1 – Switch 6**):



Six Steps to Bass Drum and Snare Combinations

We have augmented a constant bass drum and snare combination with hi-hat patterns and ghost notes in different ways.

- **Step 1:** Select a bass drum and snare combination
- Step 2: plus hi-hat pattern
- Step 3: plus ghost notes
- **Step 4:** Intermittent hi-hat pattern plus ghost notes
- **Step 5:** The Split
- Step 6: The Switch



Appendix - Reading Text Exercises

Write down your own grooves on the following four pages.

- 1. Grooves with interrupted/intertwined sixteenth-note patterns (see page 33).
- 2. Linear Grooves (see page 42).
- 3. Ghost Note Grooves (see page 56).

Reading Text 1 – Bass Drum and Snare (1)



















