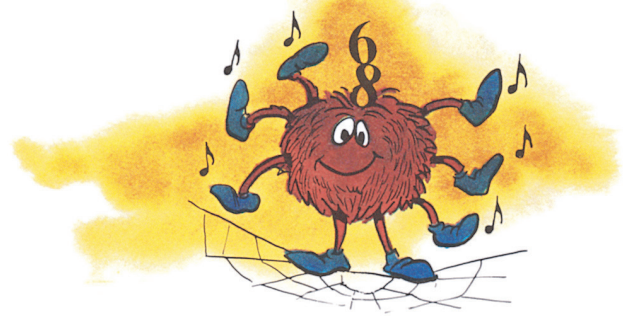


A New Time Signature

6 means 6 beats in each bar.
8 a quaver (eighth note) gets one beat.



1. How many counts does a QUAVER get?
2. How many counts does a CROTCHET get?
3. How many counts does a DOTTED CROTCHET get?
4. How many counts does a DOTTED MINIM get?
5. How many counts does this rest γ get?
6. How many counts does this rest ζ get?
7. How many total counts do these rests $\zeta \gamma$ get?
8. What kind of rest means REST FOR A WHOLE BAR?

Answer _____

Answer _____

Answer _____

Answer _____

Answer _____

Answer _____

Answer _____

Answer _____

Tarantella

9. Add bar lines. The incomplete bars are completed at the end of each section.
10. Play. This makes an excellent RECITAL PIECE!

Allegro

f

mf

Fine

D.C. al Fine

Identifying Keys

Continued...

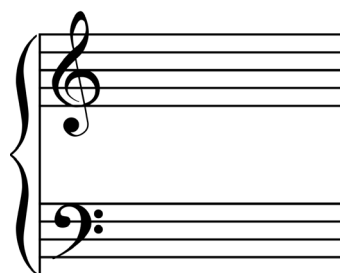
1. Complete these key signatures by identifying the correct sharps or flats and adding them to the staff:



i F Major



ii D Major

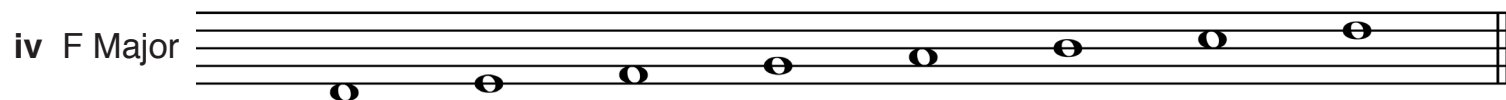
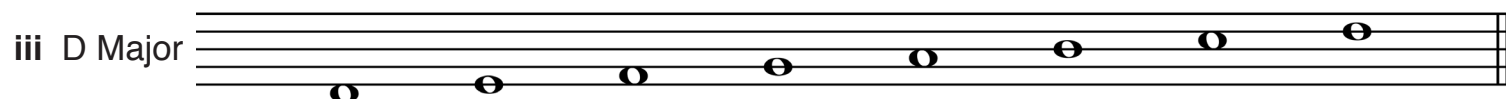
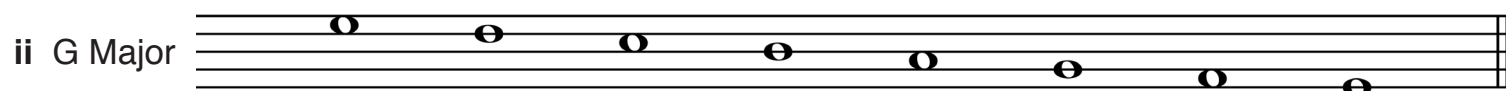
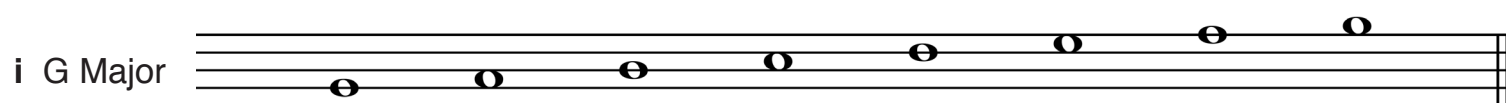


iii G Major



iv C Major

2. Add the correct clef and key signature for the following keys:

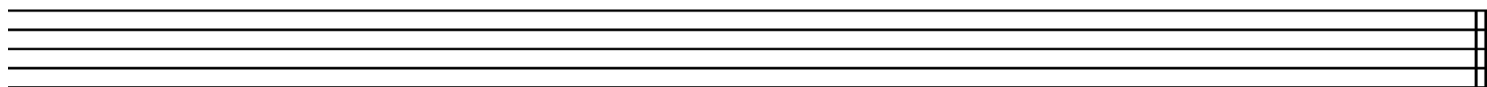


Analysis

Moderato ♩ = 100
legato

mp *mf*

1. Copy out the whole melody completely and accurately. Include the clef, key signature, time signature and all other details:



2. The melody is in F major, circle the first time each note of the tonic triad appears in this melody.
3. How many times does the interval of a fourth appear in the melody?
4. On which beat of the bar does the melody begin?
5. What do the following signs and symbols mean?

legato



Moderato



♩ = 100

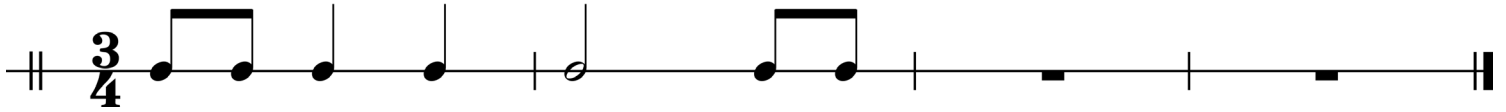


Specimen Test Grade One

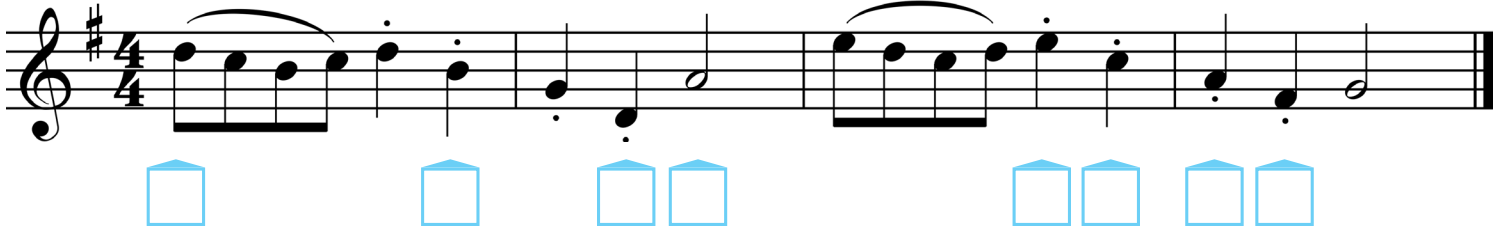
1. Add the missing bar lines to these melodies:



2. Write a two bar answer to the rhythm provided:



3. i Give the letter name for each of the notes in the boxes below, including sharps and flats where necessary:



ii Define the shortest note value of the melody (e.g. crotchet, quaver, minim):

4. Next to each note write the rest that shares the same time value:

