# **C**ontents

| ABOUT THE AUTHOR                             |    |
|--|----|
| Acknowledgements                             | Z  |
| Dedication                                   | 4  |
| INTRODUCTION                                 |    |
| PARTS OF THE GUITAR                          |    |
| HOLDING THE GUITAR                           |    |
| Three Positions for Playing the Guitar       |    |
| BASIC GUITAR TECHNIQUE                       |    |
| Left Hand                                    |    |
| Right Hand                                   |    |
| String Names and Numbers                     |    |
| TUNING THE GUITAR                            |    |
| Methods For Tuning                           |    |
| READING STANDARD MUSIC NOTATION              |    |
| Pitch Note and Rest Values                   |    |
| How the Musical Alphabet Works on the Guitar |    |
| THE NOTES ON ALL SIX STRINGS OF THE GUITAR   |    |
| LEARNING THE MUSIC                           |    |
|  |    |
| READING CHORD DIAGRAMS                       |    |
| READING TABLATURE                            | 13 |
| LEARNING THE LYRICS                          | 14 |
| YOUR FIRST CHORDS                            | 15 |
| WHEN THE SAINTS GO MARCHING IN               |    |
| The Strum — Introducing Rhythmic Notation    |    |
| The Melody                                   |    |
| DECK THE HALLS                               | 17 |
| The Sharp                                    | 17 |
| Key Signature                                |    |
| The Repeat SignVocal Tip: When to Breathe    |    |
| MIDNIGHT SPECIAL                             |    |
| Vocal Tip: Posture and Rhythm                |    |
| AMAZING GRACE                                |    |
| Vocal Tip: Diaphragmatic Breathing           |    |
| THE WATER IS WIDE                            |    |
| Eighth Notes                                 |    |
| Vocal Tip: Vocal Range and the Capo          |    |
| BILL BAILEY WON'T YOU PLEASE COME HOME       | 26 |
| Ties   | 26 |
| Vocal Tip: Warm up!                          | 26 |
| FINGERSTYLE                                  | 28 |

| SILENT NIGHT AND THE FIRST NOEL                          | . 29        |
|--|-------------|
| Phrasing   | 29          |
| CHORD EMBELLISHMENTS                                     |             |
| Hammer-ons<br>Pull-offs                                  |             |
| Embellishment Warm-Ups                                   |             |
| SCARBOROUGH FAIR   |             |
| JINGLE BELLS   |             |
| Slash Chords   |             |
| 1st and 2nd Endings                                      |             |
| CREATING A BASS LINE                                     | . 38        |
| TWO SONGS IN A MINOR                                     | . 39        |
| SITTIN' ON TOP OF THE WORLD                              | . 42        |
| Vocal Tips: Diet   |             |
| DOWN BY THE RIVERSIDE                                    | . 44        |
| Dressing Up Your Chords                                  | 44          |
| C.C. RIDER   |             |
| TripletsImprovising Riffs or Fills                       |             |
| Transposing and the Flat Sign                            |             |
| BARRE CHORDS   | . 48        |
| Root 6 Names for E-Form Barres                           |             |
| Enharmonic Relationships  Root 5 Names for A-Form Barres |             |
|  |             |
| SLOOP JOHN B.  Vocal Tip: Sing from the Mask             |             |
| WANDERIN'  |             |
| THE TWELVE-BAR BLUES                                     | _           |
| THE BLUES RHYTHM PATTERN                                 |             |
|  |             |
| FINAL COMMENTS   | _           |
| SCALES AND KEY SIGNATURES                                |             |
| SONGS USING A, D AND E                                   |             |
| SONGS USING THE BLUES RHYTHM PATTERN                     | . 59        |
| STRUMMING PATTERNS                                       | . 60        |
| FINGERSTYLE PATTERNS                                     | . <b>61</b> |
| CHART OF COMMON CHORDS                                   | . <b>62</b> |
| TRANSPOSITION TABLE                                      | . 63        |

## About the Author

Philadelphia-born Susan Mazer now lives and works in Connecticut. She received her Bachelor of Music degree from the Hartt School of Music. Susan is on the faculty at The Hartford Conservatory, where she teaches theory and ear training. Since 1989, she has taught fingerstyle guitar at the National Guitar Summer Workshop. Susan has been performing for the last fifteen years with an acoustic duo. She is the author of the popular instructional books *Guitar for the Absolute Beginner Books 1 and 2*, which are great companions to this book. She is also the host of the video, *Guitar for the Absolute Beginner*, which parallels the books.



## Acknowledgements

Thank you to all of my students, from whom I learn so much, the Smolovers, Nat Gunod, Paula Dutton, Joe Bouchard, Jean Gray, The Music Shop gang, Jackie Jarrett, Laura Coyle, Jerry Schurr, Steve Benson, Tracy Blackman, Carol, Mindy and most of all, my mother, Judy.

### **Dedication**

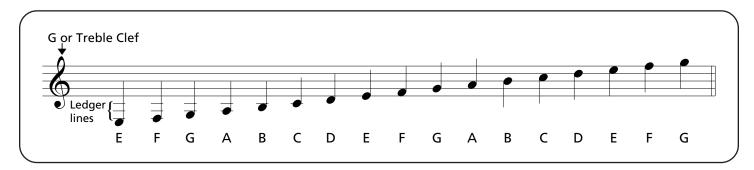
The love that my father felt for life is the same love that I feel for music. He is in my thoughts every day, and every time I reach for my guitar.

# Reading Standard Music Notation

### **Pitch**

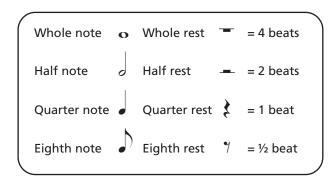
Music has a seven-letter alphabet: A, B, C, D, E, F and G. Every *note* or *pitch* (musical sound) has one of these letter names. As you progress forward through the alphabet, the notes sound higher. After G, the alphabet repeats itself. The A that comes after G is one octave (twelve frets) higher than the first A. It is the same pitch, but higher.

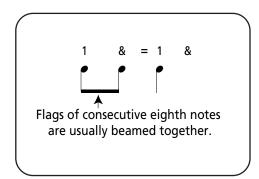
Music is written on a staff consisting of five lines and four spaces. The location of a note on the staff tells you which pitch to play. You will find a G clef, or treble clef, at the beginning of every song. The tail of the G clef wraps around the G line to help you know the name the notes on the staff. When notes are too low or too high to be written on the staff, ledger lines are used.



#### **Note and Rest Values**

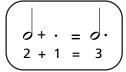
The appearance of the note—the type of note head or stem that it has—tells you its duration. Each note value has an equivalent rest.





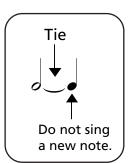
#### **Dotted Notes**

A dot next to a note adds half the value of the note to the existing value. For instance, a half note equals two beats (2). Half of that values is one beat (1). So, a dotted half note equals three beats (2+1=3).



#### Ties

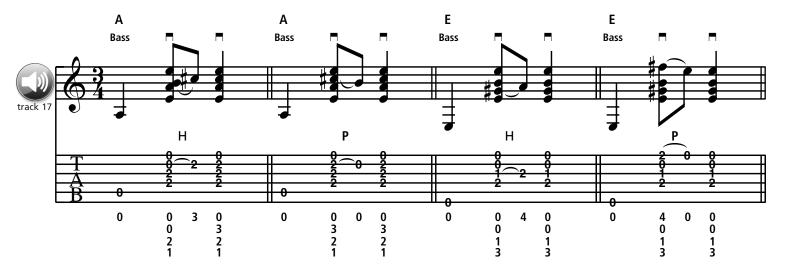
When two notes are tied together, play the first note and let it ring out for the value of both without striking the second note.



### **Embellishment Warm-Ups**

Here are a few examples of embellishments using hammer-ons and pull-offs for you to practice. Think of them as vocabulary words. To get comfortable with them, you must immediately plug them into your musical vocabulary. Remember that when adding an embellishment to a chord, your right hand pattern does not change. Once you are familiar with these patterns, gradually work them into the songs that you play.

The first four patterns use the bass-down-down strumming pattern. Try using them in *Amazing Grace* on page 20. Replace the measures using A or E with the appropriate examples below.



The next four examples of embellishments for the C and G chords use the bass-down-bass-down strum. These embellishments can be used in any tune you know that uses the C and G chords. Simply insert the hammer-on or pull-off into the right-hand pattern that goes with the song.

